

KS3 Curriculum Overview 2024-25

Subject: English

Rationale of KS3 Curriculum:

Students build on prior knowledge and attainment from the KS2 Curriculum allowing them to continue to make rapid progress.

Students start to develop the fundamental threshold concepts to build schema knowledge.

Students develop academic understanding through vocabulary development. Our Words of the Week have been carefully selected from the Academic word list to develop a command of tier 2 vocabulary and are directly linked to the text studied in that LP.

Spoken language continues to be an integral part of students' development. There are many opportunities for discussion to express and justify ideas and students build confidence to become effective presentational speakers.

Planned cultural capital is woven throughout.

Sequence of Learning:

KS3	Term 1	Term 2	Term 3
Year 7	<p>Origins of stories</p> <p>Reading focus How stories are structured (1): Myths, fables and fairy tales</p> <p>Christopher Booker</p> <p>Creative writing focus Nature poetry (1)</p> <p>Read to write</p>	<p>Text: Lord of the Flies</p> <p>Reading focus</p> <p>Introduction to art of rhetoric (1)</p> <p>Read to write</p>	<p>Text: The Tempest</p> <p>Reading focus</p> <p>19th and 21st century non-fiction (1)</p> <p>Read to write</p>
Year 8	<p>Ruby in the Smoke Reading focus</p> <p>How stories are structured (2): Gothic genre</p> <p>Christopher Booker</p> <p>Creative writing focus Poetry (2) sonnets</p> <p>Read to write</p>	<p>Text: Frankenstein</p> <p>Reading focus</p> <p>Art of Rhetoric (2)</p> <p>Read to write</p>	<p>Text: Much Ado About Nothing</p> <p>Reading focus</p> <p>19th and 21st Century Non-fiction (2)</p> <p>Read to write</p>
Year 9	<p>Text: Noughts and Crosses</p> <p>Reading focus How stories are structured (3): Dystopian genre</p> <p>Christopher Booker</p> <p>Creative writing focus Poetry (3) Sonnets</p> <p>Read to write</p>	<p>Text: The Strange Case of Dr Jekyll and Mr Hyde</p> <p>Reading focus</p> <p>Art of rhetoric (3)</p> <p>Read to write</p>	<p>Text: Romeo and Juliet</p> <p>Reading focus</p> <p>19th and 21st century Non-fiction (3)</p> <p>Read to write</p>