

KS4 Curriculum Overview 2024-25

Subject: English

Rationale of KS4 Curriculum:

Students in year 10 and 11 develop fiction and non-fiction language skills in reading and writing and knowledge is based on the Literature texts in AQA GCSE specification.

Students study set texts and develop the skills needed to understand unseen pieces of Literature. They build their knowledge of key quotations and ability to recognise writers' styles and techniques.

Students are given opportunity to plan, organise and deliver a presentation in a formal context to develop this important life skill and to fulfil the Spoken Language component of their qualification

Homework encourages further independent study and practice of skills. Tasks include: further academic reading around set texts, exam style questions and revision strategies.

Planned cultural capital is woven throughout.

Sequence of Learning:

KS4	Term 1	Term 2	Term 3
Year 10	<p>Literature Text: A Christmas Carol</p> <p>Read the Victorian novella, explore characters, themes and context.</p> <p>Language, reading and writing</p> <p>Writer's viewpoints and perspectives</p>	<p>Literature Text: Macbeth Read Shakespearean play.</p> <p>Explore key scenes, characters, themes and contexts</p> <p>Language, reading and writing</p> <p>Explorations in creative reading and writing</p>	<p>Literature text: An Inspector Calls</p> <p>Read the modern play.</p> <p>Explore characters and context to understand the moral meaning and sense of collective responsibility</p> <p>Deliver formal speech</p>
Year 11	<p>Literature text: Poetry anthology</p> <p>Love and relationships Unseen poetry – paper 1 language</p> <p>Explorations in creative reading and writing</p>	<p>Paper 1 language reading and writing</p> <p>Paper 2 language reading and writing</p> <p>Interleaving literature revision of key themes and threshold concepts</p> <p>(Legacy literature text Romeo and Juliet)</p>	<p>Interleaving revision of key themes and threshold concepts</p>