

KS3 Curriculum Overview 2024-25

Subject: GEOGRAPHY

Rationale of KS3 Curriculum:

Students are introduced to continents, their location, major cities, human and physical features, tourism, weather and natural hazards.

They will study population and discover how a continent finds opportunities and overcomes challenges. They will look at the process behind physical landforms such as earthquakes and weather phenomena, such as hurricanes.

Sequence of Learning:

KS3	Term 1	Term 2	Term 3
Year 7	<p>Our world and local area</p> <p>Our world - Geological timescale, plate tectonics, geology, biomes, climate change, cities and population Map skills, mathematical skills, climate graphs and choropleth graphs. Fieldwork – Field sketch in Birkenhead park</p>	<p>Europe and the UK – past, present and future Location and countries in Europe , Climate, Population, Glaciation – processes, landforms, tourism</p>	<p>Weather and climate, Recording the weather, why we need our weather, where does weather come from, Low and high air pressure, Beast from the East, types of rain, wind, Field work – Using climate as a base we will look at where to place a picnic table in the school grounds</p>
Year 8	<p>Asia Location, management of population in China through the one child policy and what does population look like now, the challenges facing the elderly in Japan and the increasing number of pensioner prisoners, Japans volcanoes, formation of tsunami's with a case study focus on the Boxing Day Tsunami, tourism in Thailand</p>	<p>Africa Location, combating misconceptions regarding the continent, measuring development and the benefits of development indicators, Ethiopia and its challenges facing urbanisation, Addis Ababa in comparison to Mumbai, responses to urbanisation, a focus on monsoons, the East African Valley.</p>	<p>Middle East Location, understanding population across the middle East, Yemen and exploring why it is one of the poorest countries, the importance of the Middle East. Russia: Location, climate, economy, Russia's stance on equality and justice, environmental challenges, case study focus on Chernobyl</p>
Year 9	<p>North America Location, relationship between biomes and population distribution, case study focus on the Western Desert (the opportunities and challenges of development here, and animal adaptations), case study focus on Alaska (the opportunities and challenges of development here, formation of hurricanes and a case study focus on Hurricane Haiti (effects and responses)</p>	<p>South America Location, global importance of the continent, El Nino and La Nina and how climate change is impacting this phenomenon, the Galapagos Islands, Costa Rica and ecotourism, sustainable cities in Brazil, Columbia Pablo Escobar's involvement in the countries development. Group Project Work – The Chagas disease in South America and the link between disease and development.</p>	<p>Antarctica Location, global importance of the continent, glaciers and ice sheets, evidence of climate change, understanding time zones, tourism and finally, what is the future for Antarctica? Australasia Location, what is the difference between Oceania and Australia, tectonic plates and activity in New Zealand, case study Earthquake (Kaikōura), The Great Barrier Reef</p>

