KS4 Curriculum Overview 2025-26

**Subject: GEOGRAPHY**

Rationale of KS4 Curriculum:

|  |
| --- |
| Sequence of Learning: |
| KS4 | Term 1 | Term 2 | Term 3 |
| Year 10 | Economic WorldLevels of development, development gap, Case study of a NEE (Nigeria)- Location and importance, wider political, social, cultural and environmental context, changing industry, TNCs (Shell), Aid, Changing political and trading relationships, Environmental impacts of development.Natural HazardsCauses of NH, living near the risk: plate tectonics, primary and secondary effects of a n earthquake, immediate and long term responses to an earthquake, predict, plan and protect. against a tectonic hazard. | Weather Hazards and Climate ChangeGlobal atmospheric circulation model, Tropical storms (distribution , relationship between climate change, causes, structure, effects, responses and predict, protect and preparation) UKWeather in the UK, UK weather case study.Climate changeEvidence, causes, managing climate change.EcosystemsWorld biomes, small scale ecosystem, Location of TRFs, adaptations, causes of deforestation in the Amazon, impacts, risks, protection and future sustainability. | Urban Issue and ChallengesHIC City of Liverpool: challenges and opportunities.LIC City of RioHot DesertsLocation, challenges, opportunities in the Sahara, desertification – causes and managementResourcesUK food, water and energy.Global Water of surplus and deficit, Changing water needs, Factors affecting water availability, Impacts of water security, Increasing water supplies, Strategies to increase water supplies |
| Year 11 | UK Land Landscapes: CoastsWaves, coastal processes, erosion landforms, depositional landforms, Management. UK Landscapes: RiversProcess, features and formations of erosional and depositional landforms, flooding causes, effects and management.FieldworkPhysical fieldworkHuman – Economic and environmental changes on the Albert Dock due to regeneration | Economic World - UKCauses of economic change in the UK, Post industrial economy, Impact of industry on our environment, social and economic change in a rural landscape, improvements in transport, North / South divide, Place of UK in wider world | Pre-releaseEvaluation and analysis of booklet, exam techniques and practice linked to information in pre-release. |

Students will study a range of human and physical challenges globally.

Students will complete fieldwork and master key geographical skills.