

# Teaching House Style

## Your role as a teacher



**Meet and Greet** students each lesson and be present on the corridor at changeovers.



**Retrieval Practice** - begin each lesson by retrieving key knowledge with a DO Now as part of your start of lesson routine.



**Activate prior knowledge** to build a strong schema with students.



**Model new knowledge** for students using the 'I, We, You' method. Share your thought process as an expert.



**Be a responsive teacher.** Check what all students know. Respond to misconceptions.



**Lessons have a good pace** and learning time is maxim-



**Strong end of lesson routine** where students leave calmly and with correct uniform, homework and high expectations.

Positivity 🌟

Ambition 🏆

Resilience 🧘

Thoughtfulness 🧠

### Year 7 Rationale

- ✓ to deepen students' understanding of our world and different cultures.
- ✓ to build up students' confidence when speaking in front of an audience through an increased use of target language in every lesson
- ✓ to provide a solid foundation to build upon prior learning and to develop new skills
- ✓ to ensure rapid progress through the teaching of strong essential knowledge
- ✓ to increase students' engagement and interest by offering varied topics which are relevant to them
- ✓ to help them understand their own language better
- ✓ to develop confident speakers through the deliberate teaching of French/Spanish phonics
- ✓ to expose students to a variety of sources which reflect their identity and today's diverse society (LGBTQ+ / race / religion...)

### Year 8 Rationale

- ✓ to consolidate and build on previous knowledge through consistently reviewing familiar structures and vocabulary
- ✓ students can speak with increased confidence and accuracy
- ✓ expand cultural knowledge of France and Spain
- ✓ to deepen students' knowledge about how language works and enrich their vocabulary
- ✓ to shape confident speakers who interact and communicate effectively and spontaneously by using good pronunciation and intonation
- ✓ to expose students to a variety of sources which reflect their identity and today's diverse society (LGBTQ+ / race / religion...)

### Year 9 Rationale

- ✓ to foster a love of reading and expand understanding of language and culture
- ✓ to stretch and challenge students further so they show initiative, resilience and independent thinking
- ✓ to allow students to persuade and justify thoughts and ideas by investigating more complex topics
- ✓ to widen knowledge and understanding beyond basic topics
- ✓ to begin to equip students with the deeper knowledge and skills needed to be successful at GCSE level
- ✓ to expose students to a variety of texts which reflect their identity and today's diverse society (LGBTQ+ / race / religions...)

### Year 10/11 Rationale

- ✓ to build on all essential skills: speaking, listening, reading and writing
- ✓ to develop students' ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- ✓ to express and develop thoughts and ideas spontaneously and fluently
- ✓ to deepen students' knowledge about how language works and enrich their vocabulary
- ✓ to foster a love of languages and encourage an uptake at KS5 or later in life