

SMSC opportunities in Humanities

| Spiritual | Moral | Social | Cultural |
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| <p>Developing deep thinking and questioning through RE about the way in which the world works promotes spiritual growth.</p> <p>We aim to give all students an appreciation of the richness and power through studying monarchy's in history and tribe and cultures in geography.</p> <p>We promote a sense of wonder through big questions in RS linked to life after death and miracles.</p> <p>We use a range of teaching strategies that allow pupils to be creative or imaginative. For examples studying mindfulness and mediation through Buddhism.</p> <p>Through the study of geography we also look at population pyramids which we can then link to contraception and religion.</p> <p>Students will study topics with empathy, such as studying religions who are less fortunate and experience natural hazards.</p> <p>History is a power subject, we cover sensitive topics such as the holocaust, civil right and the changing world around us.</p> | <p>Within the classroom, we encourage respect and reward good behaviour. We value listening to others' views and opinions on problem solving.</p> <p>Students are given the chance to be aware of misleading information and data, especially when discussing averages. Students are made aware as to how data can be used in different ways to support opposite arguments and therefore should never assume that the statistics are accurate and a full representation of the complete picture.</p> <p>In our subject we look specifically at bias and how this can effect and support a point of view when in fact this is not a true representation.</p> <p>We promote discussion about humanities understanding and challenge assumptions, supporting students to question information and data that they are presented with.</p> <p>We recognise how logical reasoning can be used to make decisions and choices that help them to learn in humanities.</p> <p>History lessons focus on right and wrong and the consequences across a range of moral topics such as slavey, wars, civil rights and invasion. The discussion promotes a debate between legal Vs Moral- linking further to discrimination and inequality.</p> <p>Our focus for Our World Our Thoughts is all around the moral decisions in Humanities and how life can be effected, we look at a range of areas: animal testing, monarchy, pollution, economy vs home during coastal erosion</p> | <p>In the classroom, we look for opportunities for students to use mini whiteboards to promote self-esteem and build self-confidence.</p> <p>We encourage collaborative learning in the classroom – in the form of listening and learning from each other and paired discussion / working partners in order to show that the result is often better than they could achieve alone.</p> <p>We help pupils develop their Historian, geographical or theological voice and powers of logic, reasoning and explanation by offering explanations to each other. We love to celebrate achievement.</p> <p>We hope to enable our students to enjoy their success in Humanities and will celebrate accordingly whilst supporting any short term failure through interventions as and when required. Social development is aided further by fostering an evaluative approach to any work set that encourages students to breaking tasks and questions down, often with the assistance of other students.</p> <p>We encourage pupils to use kind criticism in RS when discussing sensitive topics around faith and believes.</p> | <p>Humanities a global faculty, and we aim to develop an understanding that many topics we learn today have travelled across the world and are used internationally.</p> <p>Opportunities are given to students to explore aspects of personal culture and identity through the study of tribe in all continents of the world, the history of cultures as well as the religion rooted in these religions.</p> <p>We ensure that when we are creating questions (similar to the exam board) we incorporate a wide range of common names from around the globe and this can lead to discussions around names in various cultures which can be handled effectively by the member of staff.</p> |

British values opportunities in Humanities

| Democracy | The rule of law | Individual liberty | Respect | Tolerance of those with different faiths |
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| <ul style="list-style-type: none"> • Human rights • Access to healthcare and education • Women's rights and voting • Ideologies • Dictatorship governments • Law and order • Students need to have an awareness of sexist, racist, stereotypical bias in materials. • Class votes | <p>Students will be consistently reminded of the importance of abiding by the law. Crime and punishment.</p> <p>Some discussions in which these can arise:</p> <p>Voting – 16 and over</p> <p>Alcohol use</p> <p>Protests</p> | <p>Encouraging and allowing discussions and debates.</p> <p>Freedom of speech is explored as well as hate speech through ethics and philosophy.</p> | <p>Students will consistently show respect for all cultures and beliefs within all discussions.</p> <p>Our World Our Thoughts insists on showing respect and allowing all time to respond without judgement.</p> <p>Looking at wars around the world, conflict and movement caused by lack or respect.</p> | <p>Study the 5 major religions of the world</p> <p>Acceptance of diversity and celebration of our differences in PSHE lessons.</p> <p>Discussing faiths across geography when we study the 7 continents across KS3.</p> <p>Discussing difficult topics and teaching empathy during subjects such as the holocaust.</p> |