

## SMSC opportunities in Modern Foreign Languages

Spiritual	Moral	Social	Cultural
<p>Developing deep thinking and questioning through languages about the way in which the world works promotes spiritual growth.</p> <p>We aim to give all students an open-minded view of the wider world through the teaching of languages.</p> <p>We promote a sense of curiosity in the world and other cultures.</p> <p>We aim to be consistently enthusiastic about the languages we teach (and others we don't) and to use a range of teaching strategies that allow pupils to be creative or imaginative.</p> <p>We aim to make students aware of the similarities and differences between them and people who live in a different country.</p> <p>Students will be made aware of the different religious festivals in Spanish and French speaking countries.</p> <p>We will aim to make students aware of the values which exist in other countries (e.g. French secular school system).</p>	<p>Within the classroom, we encourage respect and reward good behaviour. We value listening to others' views and opinions on suggested answers.</p> <p>Students recognise that mistakes can be made when speaking in a foreign language and that it can lead to misunderstanding but that mistakes do not inevitably impede communication.</p> <p>We promote discussion about French and Spanish views on a variety of subjects.</p> <p>Moral development in MFL is also about students gaining an understanding of the range of views and the reasons for the range. It is also about developing an opinion about the different views.</p> <p>Authentic target language texts are selected that extend students' ideas and their moral and emotional understanding.</p> <p>Our focus for Our World Our Thoughts is centred around moral issues in a global society context including the view of compulsory teaching of a foreign language or more specific French / Spanish moral issues (secular French society...).</p>	<p>In the classroom, we use every opportunity for students to use whiteboards to promote build self-confidence and encourage resilience and respect for each other.</p> <p>Students listen to and support each other when speaking in the target language. Students are encouraged to take risks as they know there is a support each other policy in the MFL classroom.</p> <p>We focus on the development of the skills and personal qualities necessary for living and working together in a multi-racial, multi-cultural and multi-lingual society.</p> <p>We encourage students who come from a different country and/or speak a different language to share their experience and views with their British counterpart. Reciprocally we encourage British students to listen to and learn from their EAL school mates.</p> <p>MFL students learn in a safe environment conducive to collaboration and the sharing of ideas.</p>	<p>Cultural development and cultural awareness are fundamental in language learning at BPS. This is our literal raison d'être! Exploration of language and culture is key to language learning.</p> <p>Students are encouraged to embrace other cultures and accept that things are not weird, just different.</p> <p>Students are exposed to a native French member of staff and a British member who lived in Spain for many years, benefitting from first-hand experience of living in a foreign country and society and how beneficial it is.</p> <p>Students are directed to view and exposed to a variety of French and/or Spanish films and music. We aim to help student develop an interest in foreign language films, foreign music, literature, history and heritage.</p> <p>At every stage of language learning students celebrate their own and other people's culture realising that you can embrace both.</p> <p>Students are encouraged to discuss and challenge stereotypes within a national and international context.</p>

## British values opportunities in Modern Foreign Languages

Democracy	The rule of law	Individual liberty	Respect	Tolerance of those with different faiths
<p>Students are shown that there are different democratic systems across the French and Spanish speaking world and that democracy comes in different forms.</p> <p>References are made to equal rights for all including in the classroom.</p>	<p>Students will be consistently reminded of the importance of abiding by the law.</p> <p>The difference between laws in UK and in different countries such as France and Spain will be discussed and the consequences when they are broken.</p>	<p>All students have the right to take part and view their opinion in a respectful manner.</p> <p>We encourage students to express their individual views whilst respecting the views and choices of others. This includes discussion around how to express yourself in French and Spanish when you identify as non-binary.</p>	<p>Students will consistently show respect for all cultures and beliefs within all discussions.</p> <p>Our World Our Thoughts insists on showing respect and allowing all students time to respond without judgement.</p>	<p>Students are taught about historical, cultural and religious differences between the UK and Spain/France (with some reference to other Spanish/French speaking countries). Other cultures are always discussed in a respectful manner, emphasising that although things may be different, each culture is equally valuable and to be respected.</p>