SMSC opportunities in MUSIC						
Spiritual	Moral	Social	Cultural			
Developing deep thinking and questioning through	Within the classroom, we encourage respect and reward	In the classroom, we use every opportunity for	Opportunities to explore different musical styles from			
music about the way in which the world works	good behaviour. We value listening to others' views and	students to use whiteboards to promote build self-	around the world.			
promotes spiritual growth.	opinions on suggested answers.	confidence and encourage resilience and respect for				
		each other.	Students are encouraged to embrace other cultures and			
We aim to give all students an open-minded view of			accept that things are not weird, just different.			
the wider world through the teaching of Music.	Students recognise that music can do used to deliver a	We encourage collaborative learning in the classroom				
	moral or political message. This is not necessarily	– in the form of listening and learning from each other	Students are encouraged to have an openness to			
We promote a sense of curiosity in the world and	everyone's view.	and paired discussion / working partners in order to	explore and perform in different styles and being			
other cultures.		show that the result is often better than they could	exposed to styles from different cultures.			
	We promote discussion about music views on a variety of	achieve alone.				
We aim to be consistently enthusiastic about the	subjects.		Students are directed to view and exposed to a variety			
music we teach (and others we don't) and to use a		We focus on the development of the skills and	of film music and music from different times and			
range of teaching strategies that allow pupils to be	Moral development in Music is also about students gaining	personal qualities necessary for creative performance	places. We aim to help student develop an interest in			
creative or imaginative.	an understanding of the range of views and the reasons for	and composition within music and what this means	music outside of their current listening genre.			
	the range. It is also about developing an opinion about the	living and working together in a multi-racial, multi-				
We aim to make students aware of the similarities	different views.	cultural society.				
and differences between them and people who live						
in a different country and the meaning of music on	Authentic target language texts are selected that extend	We encourage students to enjoy their success in music				
their spirituality.	students' ideas and their moral and emotional	and will celebrate accordingly whilst supporting any				
'	understanding.	short term failure through interventions as and when				
Students will be made aware of the different		required. Social development is aided further by				
religious festivals and how music is used with these	Our focus for Our World Our Thoughts is centred around	fostering an evaluative approach when reviewing their				
festivals in different countries.	moral issues in a global society context including the view	music work and that of composers and their peers.				
	of compulsory teaching of a music					
We will aim to make students aware of the values		Music students learn in a safe environment conducive				
which exist in other countries, through religious		to collaboration and the sharing of ideas.				
music and beliefs (e.g. Rastafarianism influence on						
Reggae)						

British values opportunities in MUSIC						
Democracy	The rule of law	Individual liberty	Respect	Tolerance of those with different faiths		
		Freedom of speech The right to say what	Treating others with respect Valuing others'			
Having a say in decisions Having a choice	All people in England are expected to follow	you think Making choices	thoughts and opinions Treat others as we	Students are taught about historical,		
Everybody having equal rights Elections	the laws of England Following rules		would like to be treated	cultural and religious differences around the world		
You can have your own opinion				Other cultures are always discussed in a		
				respectful manner,		
				emphasising that although things may be		
				different, each culture is equally valuable		
				and to be respected.		