

## SMSC opportunities in Science

| Spiritual  | Moral   | Social  | Cultural  |
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| <p>Science – asking questions on our place in the world and the universe.</p> <p>Allow students to appreciate the value and power of science.</p> <p>We promote a sense of wonder in the beauty of science and awe at our understanding (and lack of) of phenomena from the very small to the unbelievably large.</p> <p>We aim to be consistently enthusiastic about the subject and to use a range of teaching strategies that allow pupils to be creative or imaginative.</p> <p>Science is the tool by which you explain everything in the Universe:<br/>                     Composition of the atom<br/>                     The effect of humans on Earth<br/>                     The sun as our source of food<br/>                     The vastness and beauty of the universe</p> | <p>Within the classroom, we encourage respect and reward good behaviour. We value listening to others' views and opinions on problem solving.</p> <p>Stem cell research/vaccinations/Jenner&amp;smallpox/billions spent on space research, etc. What are the rights and wrongs?</p> <p>Bias within scientific papers or peer reviewed papers vs newspapers.</p> <p>The importance of keeping an open mind when exposed to new information that challenges old ways of thinking.</p> | <p>In the classroom, we look for opportunities for students to use mini whiteboards to promote self-esteem and build self-confidence.</p> <p>We encourage collaborative learning in the classroom – in the form of listening and learning from each other and paired discussion / working partners in order to show that the result is often better than they could achieve alone.</p> <p>Open discussions on topics ranging from alcohol abuse to vaccinations, organ transplants, embryonic stem cells, etc.</p> <p>We exhibit pupils work in classrooms on working walls and displays to share their good practice and celebrate achievement.</p> <p>We hope to enable our students to enjoy their success in Science and will celebrate accordingly whilst supporting any short term failure through interventions as and when required. Social development is aided further by fostering a problem solving approach to any work set that encourages students to breaking tasks into smaller manageable parts, often with the assistance of other students.</p> | <p>There would be no civilization (as we know it) without advances in science. Students are immersed in science without realizing (mobile phones, the internet, bikes, cars, etc).</p> <p>We discuss the history of science looking at the origins and development of theories (Evolution, atomic theory, etc.)</p> <p>Need to ensure the recognition of other culture's input into the field of science.</p> |

## British values opportunities in Science

| Democracy  | The rule of law   | Individual liberty   | Respect  | Tolerance of those with different faiths  |
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| <p>Sexism and racism in science – Rosalind Franklin, Katherine Johnson at NASA, etc.</p> | <p>Students will be consistently reminded of the importance of abiding by the law.</p> <p>Some discussions in which these can arise:<br/>                     Alcohol<br/>                     Drug use<br/>                     Ethics and the law (cloning,etc)</p> | <p>Encouraging and allowing discussions and debates around 'bad science' and 'fake news', leading to many incorrect beliefs (Flat Earth, Creationism, Anti-vax movement, etc).</p> <p>Allow discussions on the cultural and historical roots of science.</p> | <p>Students will consistently show respect for all cultures and beliefs within all discussions.</p> <p>Our World Our Thoughts insists on showing respect and allowing all time to respond without judgement.</p> | <p>Students should have an understanding of the historical conflict between science and Christianity (Galileo, Darwin, Dawkins, etc) and an understanding of current science/faith crossroads (Roe vs Wade, use of stem cells etc).</p> <p>Also important to acknowledge the current 'scientific method' originated from Islamic civilisation centuries before the renaissance.</p> |