







Assemblies03 / 09 / 18Welcome & expectations for the year - School Vision
& Values.10 / 09 / 18Respect and SMSC.17 / 09 / 18Character: Thoughts, words & deeds - kindness.

Form Focus:

The first form sessions focused on the theme of respect and how to behave respectfully

This moved onto conversations about bullying, noticing what constitutes bullying and the different types i.e. verbal, physical, racist, homophobic etc.

Ahead of Black History Month in October, students were introduced to its purpose, recognising the struggles and achievements of the Black community past and present.

Character

Year 7 Send Gratitude Postcards To Former Teachers.

Our new Year 7 students took a moment to remember the past and send messages of gratitude to their former primary school teachers. The messages were handwritten on special thank you postcards. Students were encouraged to reflect on all of the positive experiences they'd had in primary school that have set them up well for the next stage in their education, then take the time to thank those teachers for their inspiration. Part of this initiative includes using gratitude to help with positivity and resilience; scientific studies prove that showing appreciation to others leads to greater happiness and improves an individual's outlook.





Black History Month

Year 9 have been investigating what life was like for black people in the Southern States of America in the 1950s. Looking at the achievements of notable figures such as MLK and Malcom-X, as well as noting some more recent and lesser famous activists. We reflected on the idea of a white history month and discussed why that isn't necessary.



Spiritual: Students looked at the churches role in punishing crime from 400ad - 1300's, questioning whether the church was right to do things such as Trial by Ordeal. They also discussed whether we should bring back the death penalty today in Britain.

Moral: Year 8 were introduced to the Suffragettes, discussing the position of women at the turn of the century and their right to vote. We asked students whether women are equal today?

Social: Year 11 have been considering the impact of warfare on civilians between 1250 and 2003. They looked at the impact of facing conscription, rationing and watching live news during the Iraq war.



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We introduced the BPS handshake, teaching our students how to give a proper, firm and polite handshake plus introduce themselves confidently. Year 7 also identified future careers in Character lessons, looking at three options they would each enjoy and putting an action plan together on how to get there.



For one week in September we were privileged to host a young member of the travelling circus in school. Zyair travels the country performing daring motorcycle stunts with his family's circus, but also maintains a proper education in nearby schools. Zyair shared his unique experiences with his new Year 7 classmates and was happy to answer their questions.



Through studying the suffragettes in history lessons, we also looked at the value of equality, voting rights and democracy in Britain.



Our Year 11 Students have started thinking about their options for further education after GCSEs.

They were invited to Birkenhead Sixth Form College and Wirral Met Open Evenings after receiving a separate assembly from both institutions. They were introduced to the many course options available at both colleges and encouraged to attend the Open Evenings to find out more.

Next Month: Diwali Festival