

Year 7 Catch Up Funding – Allocation, Spend and Impact Summary 2018-19

Aim

To accelerate progress in literacy and/or numeracy for those students who did not achieve the expected standard at the end of Key Stage 2.

Academic Year	2018-19	Total Year 7 Catch Up funding allocation	£17,034
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Barriers to achievement:	
<ul style="list-style-type: none"> • Reading ages below chronological age on entry to the school 	
<ul style="list-style-type: none"> • Writing skills are under-developed, resulting in a lack of ability to structure effective writing 	
<ul style="list-style-type: none"> • Numeracy skills are under-developed on entry to the school 	
Desired outcomes	Success criteria
Improved reading ages for identified students	<ul style="list-style-type: none"> • Gap between reading age and chronological age of students closes
Improved writing skills for identified students	<ul style="list-style-type: none"> • Progress data and work scrutiny across subjects confirm that students are making improved progress over time in writing
Improved numeracy skills for identified students	<ul style="list-style-type: none"> • Progress data and work scrutiny confirm that students are making good/outstanding progress over time in numeracy skills

Desired outcome	Chosen action / approach	Approx. Cost	Staff lead	Impact/Lessons Learned										
Improved reading ages	<ul style="list-style-type: none"> Targeted reading groups set up with appropriate resources One tutor time session per week focused on improving comprehension skills with associated resources One tutor time session per week focused on improving vocabulary with associated resources Additional reading books Specific learning resources 	£8,000	STE/DAD	<table border="1"> <tr> <td>20 Students in Cohort</td> <td></td> </tr> <tr> <td>19 Students' Reading Age increased from On Entry to May</td> <td>95%</td> </tr> <tr> <td>8 Students' Reading Age exceeded Chronical Age in May</td> <td>40%</td> </tr> <tr> <td>9 Students' Reading Age within 12 months of CA in May</td> <td>45%</td> </tr> <tr> <td>17 Students' Reading Age in May Exceeded or within 12 month of CA</td> <td>85%</td> </tr> </table>	20 Students in Cohort		19 Students' Reading Age increased from On Entry to May	95%	8 Students' Reading Age exceeded Chronical Age in May	40%	9 Students' Reading Age within 12 months of CA in May	45%	17 Students' Reading Age in May Exceeded or within 12 month of CA	85%
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Improved writing skills	<ul style="list-style-type: none"> Development and implementation of spiral English curriculum to ensure successful acquisition of effective writing skills Implementation of Learning Programmes which address the development of extended writing Targeted intervention in English where underperformance in writing is identified e.g. small group tuition, after-school classes IFT teaching strategy implemented - "I, We, You" modelling in place through use of visualisers 	£4,500	STE	<ul style="list-style-type: none"> 10/12 students achieved at least Grade 3 (age related) in English by the end of Y7 Students' resilience in writing remains an issue – see English curriculum and rapid improvement plan 2019-20 										
Improved numeracy skills	<ul style="list-style-type: none"> Continued development and implementation of spiral Maths curriculum to ensure successful acquisition of effective numeracy skills Additional numeracy lesson for identified cohort of students focused on acquisition of numeracy skills One tutor time session per week focused on improving numeracy skills Specific learning resources 	£4,500	CLA/ZAR	<ul style="list-style-type: none"> 9/15 students achieved at least age related Grade 3 by the end of Y7 Summative Assessment grades improved for all students from September-July Y7 4/15 students improved by one grade, 11/15 students improved by 2 grades 										