

Student Voice Policy

School/Provision Name: Blackpool Skills academy

Policy Lead: David Hodge

Reviewed:

Next Review:

1. Introduction

At [School/AP Name], we believe that students should have a say in their education, school environment, and personal development. Valuing student voice helps us create a more inclusive, respectful, and effective learning community where every young person feels heard and empowered.

2. Purpose

The aim of this policy is to:

- - Provide clear structures for listening to and acting on student voice.
- - Support students to become active participants in their education.
- - Use student feedback to inform teaching, curriculum planning, wellbeing strategies, and wider school improvement.
- - Promote student leadership, responsibility, and confidence.

3. Principles

- - All students have the right to express their views respectfully.
- - Student voice will be embedded in decision-making processes across the school.
- - Opportunities to contribute will be inclusive, accessible, and varied.
- - Staff will model respectful listening and genuine engagement.
- - Student input will be acted upon and followed up where appropriate.

4. Methods of Gathering Student Voice

- Student Council / Leadership Groups – Regular meetings representing a broad cross-section of pupils.

- Surveys & Questionnaires – Covering wellbeing, teaching and learning, safety, and personal development.
- 1:1 Pupil Voice Conversations – Led by mentors, key workers, or pastoral staff.
- Feedback Boxes / Digital Forms – For anonymous suggestions or concerns.
- Student Panels or Focus Groups – Involved in curriculum reviews, staff interviews, or evaluating initiatives.
- Lesson Observations & Learning Walks – With students reflecting on what works in the classroom.
- Celebration & Reflection Activities – Assemblies, displays, or “You Said, We Did” boards.

5. Inclusion & Equity

We are committed to hearing from all students, including those who:

- - Are new to the provision
- - Have SEND or EHCPs
- - Are non-verbal or have communication differences
- - May be disengaged or at risk of exclusion

Staff will ensure that students are supported to express themselves in ways that suit them, using visual aids, emotion boards, or trusted adults where needed.

6. Staff Responsibilities

- - All staff must create opportunities for pupils to share views regularly.
- - SLT will review student voice feedback and respond with clear actions.
- - Tutors/key workers will encourage students to reflect on their progress and experiences.

7. Use of Student Voice in School Improvement

- - Student feedback will inform the School Development Plan.
- - Themes from student voice activities will be shared with governors and staff.
- - We will use a “You Said, We Did” approach to show responsiveness.
- - Students will be involved in co-creating solutions and planning initiatives.

8. Monitoring and Review

The impact and effectiveness of this policy will be monitored annually through:

- - Evaluation of student voice activities
- - Feedback from students and staff
- - Evidence of changes made as a result of student voice

Policy to be reviewed by the Senior Leadership Team with input from the Student Council.