Q1.

Humans use the nervous system to react to changes in the environment.

(a) (i) Which word means a change in the environment?

Draw a ring around the correct answer.

| | neurone | reflex | stimulus |
|------|-----------------------------|------------|----------|
| (ii) | Figure 1 shows a light rece | ptor cell. | |
| | | Figure 1 | |
| | | Α | _ |

Use the correct answer from the box to label part A on Figure 1.

- Cell membrane

| chloroplast | cytoplasm | vacuole |
|-------------|-----------|---------|
| | | |

(b) **Figure 2** shows a boy riding a bicycle on a sunny day.





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(i) Receptors in the boy's body detect changes in the environment.

(1)

(1)

Complete the table to show which organ of the body contains the receptors for each change in the environment.

| Change in the environment | Organ that contains the receptors |
|---------------------------------------|-----------------------------------|
| Sound of traffic from behind him | |
| Flashing blue lights of a police car | |
| Cooler air temperature in the shadows | |

(3)

(ii) The boy's response to danger is to pull on the bicycle brakes.

Which type of effector causes this response?

Tick (✓) **one** box.



Q2.

The diagram below shows the pathway for a simple reflex action.



(a) What type of neurone is neurone X?

| | Draw a ring around the correct answer. | | | | | |
|-------------|---|------------------------------|---------------------|--|------------------------|--|
| | moto | or neurone | relay neuror | e sensory ne | urone | |
| (b) | There is | a gap between neu | Irone X and neuro | one Y . | (1) | |
| | (i) What word is used to describe a gap between two neurones? | | | | | |
| | Dra | aw a ring around th | e correct answer. | | | |
| | | effector | receptor | synapse | | |
| | (ii) Dra | aw a ring around the | e correct answer | o complete the sentence | (1) e. | |
| | Info | rmation passes acr | oss the gap as | a chemical. an electrical impulse. pressure. | (1) | |
| (c) | Describe what happens to the muscle when it receives an impulse from neurone Z . How does this reflex action help the body? | | | | | |
| | What happens to the muscle | | | | | |
| | How this | helps the body | | | | |
| | | | | | (2) (Total 5 marks) | |
| Q3. Many | / human a | actions are reflexes | | | | |
| (a) | Which tv | vo of the following a | are examples of re | eflex actions? | | |
| | Tick two | boxes. | | | | |
| | Jumpinę | g in the air to catch | a ball | | | |
| | Raising | a hand to protect th | ne eyes in bright l | ght | | |
| | Releasi | ng saliva when food | enters the mout | n | | |
| | Runninç | g away from danger | | | | |

Figure 1 shows how the size of the pupil of the human eye can change by reflex action.





Describe how the structures shown in Figure 2 help to coordinate a reflex action.

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(6)

Q4.

The diagram below shows how a nerve impulse passing along a relay neurone causes an impulse to be sent along another type of neurone, neurone X.



(a) What type of neurone is neurone **X**?

(b) Describe how information passes from the relay neurone to neurone **X**. Use the diagram to help you.

(c) Scientists investigated the effect of two toxins on the way in which information passes across synapses. The table below shows the results.

| Toxin | Effect at the synapse |
|------------|--|
| Curare | Decreases the effect of the chemical on neurone X |
| Strychnine | Increases the amount of the chemical made in the relay neurone |

Describe the effect of each of the toxins on the response by muscles.

Curare _____

Strychnine _____

(2) (Total 6 marks)

(3)