

## **Behaviour Management Policy**

**The aims and objectives of our behaviour management policy are to:**

- Promote positive behaviour throughout the setting
- Develop a sense of caring and respect for one another, resources and environment
- Build caring, considerate and cooperative relationships with other children and adults
- Develop a range of social skills to help children learn what constitutes acceptable behaviour in order to make a positive contribution within the community
- Develop confidence, self-discipline and self-esteem in an atmosphere of mutual respect and encouragement
- To plan opportunities to develop the personal, social and emotional needs of all children.

**The ethos of the nursery behaviour management policy is to:**

- To ensure that a supportive “can do” ethos is adopted by Unity Nursery and all practitioner’s working within the setting
- To ensure that all the children and their families accessing the nursery are valued, respected and treated without discrimination.
- To ensure all children feel valued, respected and fully supported to reach their full potential

### **Roles and Responsibilities:**

The Early Years Professional (EYP) is responsible for leading the nursery team and ensuring the needs of all children’s care and learning are met.

Under the guidance and planning completed by the EYP / EYT the named practitioner is responsible for the implementation of early intervention and identification.

### **Nursery**

The Nursery has an admission procedures in place for gathering information about children in order to meet their individual needs effectively.

It is acknowledged that all children reach their full potential when they feel safe, secure and valued, in order to achieve this, clear boundaries and rules will be agreed implemented and positively reinforced at all times.

The setting endeavours to take the necessary steps to safeguard and promote the welfare of all children.

All children's achievements however small will be recognised and acknowledged in a positive way.

The Nursery values the fact that families are unique and will encourage positive engagement with the parents/carers to identify learning needs and take actions in accordance with the SEND Code of Practice.

The Nursery ensures that children's behaviour is managed effectively and in a manner appropriate for their stage of development and particular individual needs. The following age bands when considering developmental stages for appropriate interventions:

2 years - 3 year olds

3 years - 5 year olds

The Nursery will:

- Plan opportunities to build on and extend all children's knowledge, experiences, interests and skills. Also to develop individual children's self-esteem and confidence in their ability to learn.
- Ensure the learning environment supports every child's learning through planned experiences and activities that are challenging but achievable.
- Allocate resources, practitioners/adults and equipment to enable them to promote positive behaviour strategies and interventions.
- Follow the graduated response of the SEND Code of Practice, which is highlighted in the SEND Policy.

### **Working with Parents**

The Nursery will:

- Recognise that parents are the children's first and most enduring educators.
- Work in partnership with parents to bridge the gap between home and setting
- Recognise value and respect the unique dynamics and cultures of all families whilst adapting a sensitive approach to ensure children and families needs are met effectively.
- Recognise the value of working in partnership with parents to ensure positive outcomes for each child.
- Have an understanding and value that working consistently between home and the setting ensures improved outcomes for the child.
- Adapt our approach to establish a secure understanding relationship to ensure a coordinated approach to supporting children to reach their full potential.
- Work with the parents to establish clear rules and boundaries whilst ensuring an agreement is reached to consistently implement them at home and within the setting.

### **Arrangements for in-service training**

The Nursery considers training to be an integral part of understanding and implementing this policy, practitioners will be informed when behaviour management training is available.

### **Links with outside agencies**

With parental consent, the setting will engage, liaise and work in partnership with outside agencies and services.

### **The complaints procedure**

If there is a concern regarding the implementation of this policy in the first instance please follow the complaints policy.

### **Monitoring and Evaluating the policy**

This policy will be reviewed annually or sooner if legislative changes or circumstances deem it necessary.