



## Behaviour for Learning Policy Synopsis

### Unity Academy will:

- create a positive, purposeful teaching and learning environment whereby all adults are **consistent**, **insistent** and **persistent** in their high expectations of behaviour standards
- enable all staff to feel confident in their responsibility for the effective management of student behaviour
- encourage students to develop and maintain positive relationships with both their peers and adults, characterised by mutual respect
- provide opportunities for students to fulfil their potential in both social and academic contexts regardless of age, gender, ethnicity, prior attainment and background
- help students to understand that they have a choice in how they behave and that there are consequences for their chosen behaviour
- devise a system of rewards and graduated sanctions for students related to academic progress, wider success and behaviour in class, around school and in our wider community

### Unity Academy's approach encompasses:

- The implementation of the **4Rs** (rights, responsibilities, rules and routines)
- A restorative approach (respect, responsibility, repair and re-integration)
- Effective classroom management and a consequence-based system
- Appropriate recognition, rewards and sanctions
- What the law says
- Monitoring of behaviour using a graduated tier system
- Safeguarding
- Behaviour beyond the school gates