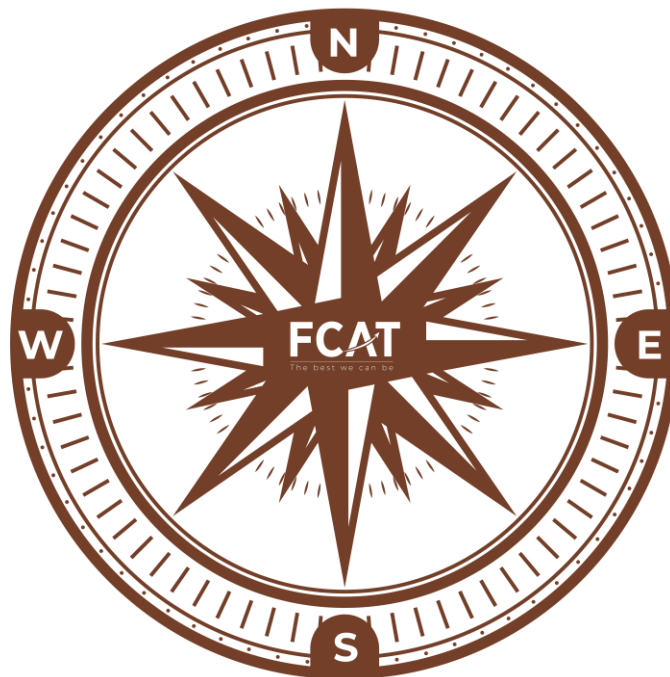


Compass Curriculum

FCAT

The best we can be



Myerscough College

The best we can be



FCAT Compass Curriculum – What is our offer?

We are excited to announce a fantastic partnership with Blackpool and the Fylde College and Myerscough College to enrich our curriculum offers at KS4. This will allow pupils to choose 1 option to be studied at either of these institutions. Level 1 and Level 2 pathways are both available. To be on a level 2 pathway the pupil will ideally be on track for a grade 4 in Maths and English. The partnership and experience will support a positive transition into post 16 courses, ensuring employability prospects are maximised. There is a wide selection of courses on offer

At the Fylde Coast Academy Trust (FCAT) we are guided by our values of 'the best we can be' in everything we do and recognise that being a diverse and inclusive educational organisation helps us fulfil our responsibility to make a difference in transforming the lives of our students.

Fostering an inclusive culture helps each of us to benefit from a wide range of different perspectives, experiences and skills. This creates a healthier, happier, more productive environment where all members of our school community can thrive.

We work within the spirit and the practice of the Equality Act 2010 by promoting a culture of respect and dignity and actively challenging discrimination, should it ever arise. Removing unnecessary barriers for all our students and staff through appropriate education, training and development.

	
<ul style="list-style-type: none"> Art & Design Business & Enterprise Catering Construction Engineering E Sports Finance Hair & Beauty Health & Social Care Performing Arts Public Services 	<ul style="list-style-type: none"> Agriculture Animal Studies Equine (Only 8 places – must have previous experience. L1 course only) Foundation Learning (Only 10 places) Horticulture Motor Vehicle (L1 course only due to skill set) B-Tec Sports



Compass Curriculum – Course outline

Subject Title – BTEC Level 1 /2 Tech Award in Art and Design Practice

Syllabus title – 601/3266/8

Awarding Body - UAL

Assessment –

Assessment is centred around coursework, enabling continuous skill refinement and knowledge assimilation throughout the sessions.

Course Outline - What will you learn?

Our course provides a comprehensive overview of the visual arts, encompassing disciplines such as art, graphics, and photography. Through a well-balanced blend of theory and practical sessions, participants will develop a holistic understanding of these creative fields. Our aim is to spark and nurture your creative flair, allowing you to explore and express your artistic vision confidently. Our dynamic learning environment where theory meets practice, and where your artistic journey is cultivated through a diverse range of visual arts experiences.

Support Available

All materials, resources and equipment required for the course will be provided by the college.



Who is this course for?

This course is for 14-16 year olds with an interest in Art & Design and a desire to explore various creative disciplines.

Progression & Career Opportunities

Level 2 Art & Design at B&FC.

Can lead onto Level 3 Art & Design and then onto Higher Education courses or employment.

Employment opportunities include:



Compass Curriculum – Course outline

Subject Title – LIBF Level 1/2 Technical Award in Business and Enterprise

Syllabus title – Level 1/2 Technical Certificate in Business and Enterprise

Awarding Body - NCFE

Assessment –

The qualification has 2 assessments externally-set by NCFE: one non-exam assessment and one written examined assessment. Only one attempt at each assessment is permitted.

Course Outline - What will you learn?

The Level 1/2 Technical Award in Business and Enterprise is designed for learners who want an introduction to business and enterprise that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the business sector or progress onto further study.

Support Available

All resources and materials required will be provided by the college.



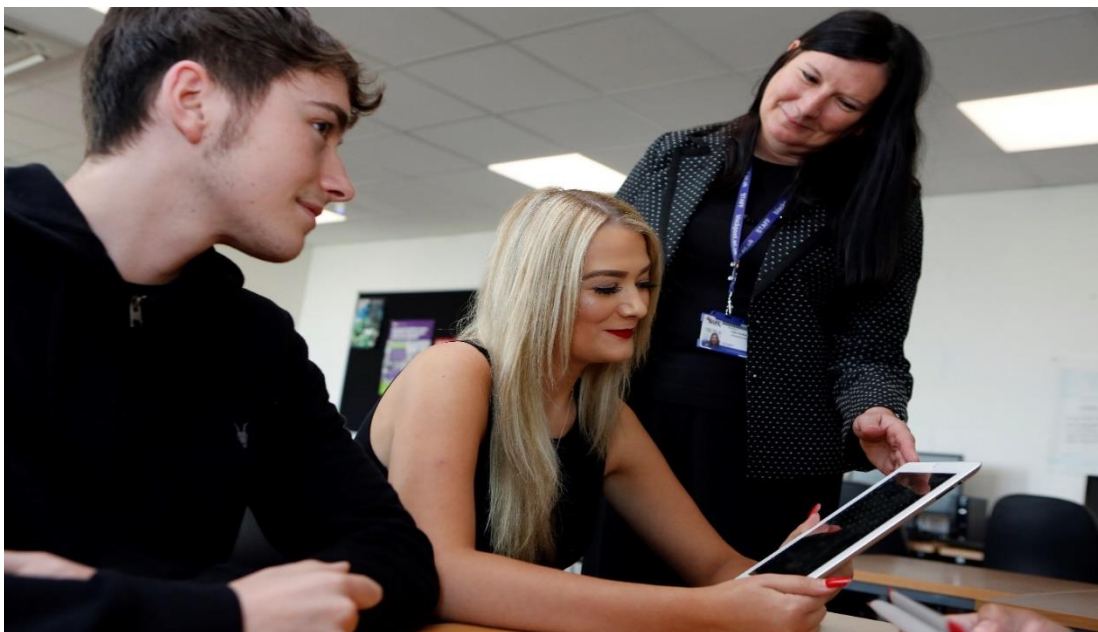
Who is this course for?

Students who would like to progress in the world of business administration, business management and a role in enterprise.

Progression & Career Opportunities

Learners could progress into employment, further study or onto an apprenticeship. The understanding and skills gained through this qualification could be useful to progress onto an apprenticeship in the business sector through a variety of occupations that are available within the sector, such as marketing, business administration and human resources.

Learners could progress onto a post-16 course: T Level Business Management and Administration.



Compass Curriculum – Course outline

Subject Title – Level 1/ Level 2 in Food Preparation and Nutrition

Awarding Body - OCR

Assessment – There are four sections covering the content –

Section A: Nutrition, Section B: Food (food provenance and food choice),
Section C: Cooking and food preparation and Section D: Skill requirements (preparation and cooking techniques).

The OCR GCSE (9–1) in Food Preparation and Nutrition is a linear qualification with 50% external assessment by examination and 50% through non-examined assessment (NEA) assessed by the centre and externally moderated by OCR. Learners can retake the qualification as many times as they wish. Learners must retake all examined components but they can choose to either retake one or both of the non-exam assessment (NEA) components or carry forward (re-use) their most recent result(s).

Course Outline - What will you learn?

OCR's GCSE (9–1) in Food Preparation and Nutrition qualification aims to equip learners with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. The OCR qualification will encourage learners to cook and make informed decisions about a wide range of further learning, opportunities and career pathways as well as develop life skills that enable learners to feed themselves and others affordably, now and in later life.

Support Available

Student planner

1-1 feedback



Who is this course for?

OCR's GCSE in Food Preparation and Nutrition is aimed at learners who have a keen interest in food and nutrition. Learners may study this qualification prior to a Level 1 or 2 in culinary skills, bakery or food and beverage.

Progression & Career Opportunities

Further study at L1/L2/L3 in a relevant subject could lead to a range of career opportunities including chef, baker, front of house supervisor.



Compass Curriculum – Course outline

Subject Title – Technical Award WJEC Level 1 /2 Vocational Award in Constructing the Built Environment

Syllabus title – 60330685

Awarding Body - WJEC

Assessment – Coursework. Portfolio.

Course Outline - What will you learn?

The qualifications have been devised around the concept of a ‘plan, do, review’ approach to learning where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors many work related activities in constructing the built environment and also provides for learning in a range of contexts thus enabling learners to apply and extend their learning. As such, the qualification provides learners with a broad appreciation of work in construction and the built environment and wider opportunities for progression into further education, employment or training.

Support Available

- Student handbook
- 1-1 feedback
- Practical classroom based resources



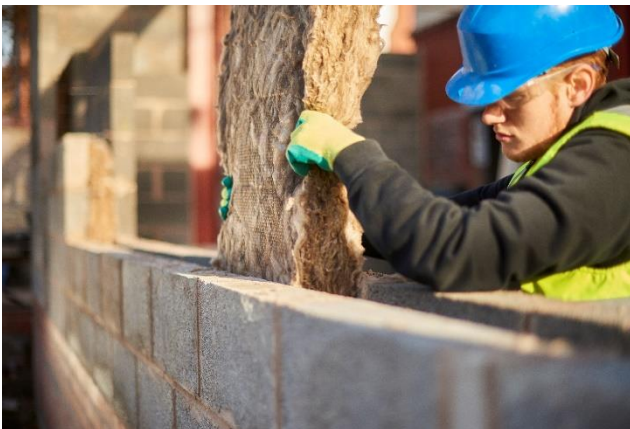
Who is this course for?

Each unit has an applied purpose which acts as a focus for the learning in the unit. The applied purpose is the vehicle through which the learning contained in the unit is made relevant and purposeful. It is also the means by which learners are enthused, engaged and motivated to study how buildings are constructed. The applied purpose provides the opportunity for authentic work-related learning, but more than this, it will require learners to consider how the use and application of their learning impacts on individuals, employers, society and the environment. The applied purpose will also enable learners to learn in such a way that they develop:

- skills required for independent learning and development
- a range of generic and transferable skills
- the ability to solve problems
- the skills of project-based research, development and presentation
- the fundamental ability to work alongside other professionals, in a professional environment
- the ability to apply learning in vocational contexts.

Progression & Career Opportunities

Level 1 multi skill - 6219 Level 2 Technical certificate in onsite specialisms



Compass Curriculum – Course outline

Subject Title – NCFE Level 1/ 2 Technical Award in Engineering

Syllabus title – NCFE Level 1/ 2 Technical Award in Engineering

Awarding Body - NCFE

Assessment –The qualification has 2 assessments externally set by NCFE: one Non-exam assessment (NEA) and one written Examined assessment (EA). Only one attempt at each assessment is permitted.

Non-exam assessment (NEA)

- 60% of the technical award
- 120 marks
- The completion time for the NEA is 18 hours plus 2 hours preparation and research time.

Examined assessment (EA)

- 40% of the technical award
- 80 marks
- 1 hour 30 minutes
- a mixture of multiple-choice, short-answer and extended-response questions

Course Outline - What will you learn?

This qualification aims to:

- focus on the study of the engineering sector
- offer breadth and depth of study, incorporating a key core of knowledge
- provide opportunities to acquire a number of practical and technical skills



The objectives of this qualification are to:

- understand the different engineering disciplines
- apply science and mathematics in engineering
- understand how to read engineering drawings
- understand the properties, characteristics and selection of engineering materials
- understand engineering tools, equipment and machines
- produce hand-drawn engineering drawings
- produce computer-aided design (CAD) engineering drawings
- understand production planning techniques
- apply processing skills and techniques

Support Available

- Student handbook
- Feedback
- Practical classroom based resources

Who is this course for?

This qualification is designed for learners aged 14 to 16 in schools and colleges, but is also accessible for post-16 learners.

Progression & Career Opportunities

Learners who achieve at level 1 might consider progression to level 2 qualifications post-16, such as:

- GCSE in Engineering
- study at level 2 in a range of technical routes that have been designed for progression to employment, apprenticeships and further study

Learners who achieve at level 2 might consider progression to level 3 qualifications post-16, such as:

- Level 3 Applied Generals
- Level 3 Technical Levels
- A Level in Engineering (this will support progression to higher education)

Compass Curriculum – Course outline

Subject Title – Pearson BTEC Level 2 Award in Esports

Syllabus title – 60358038

Awarding Body - Pearson

Assessment – Coursework

Course Outline - What will you learn?

This course is crafted to provide students with an initial exploration into the world of Esports through two comprehensive units. The first unit delves into Esports games, teams, and tournaments, both on a national and international scale. By completing this unit, you will gain insights into various genres of esports games and understand the dynamics of organising live tournaments. In the second unit, you will have the opportunity to build a brand for an Esports organisation. This involves designing a logo, creating merchandise, and formulating a strategic plan to promote the brand.



Who is this course for?

The qualification is aimed at students who are looking to develop practical and transferable work-related skills required for the Esports industry. Development of these skills is key to progress on to the next step which could be our level 2 Certificate in Esports. Transferable skills

- Communication
- Developing written communication skills and using correct spelling, grammar and punctuation as well as industry specific language and terminology.
- Reviewing and editing skills to restructure content and layout.
- Managing information
- Structuring and storing research and proposed content.
- Managing materials for content through analysis, selection and deselection.
- Self-management and development
- Using preparation and organisational skills to research, plan and summarise content.
- Manage time effectively and meet deadlines.

Progression & Career Opportunities

Level 2 Certificate Esports

Level 3 Diploma Esports

Employment -

Professional player

- Coach
- Team manager
- Tournament organizer
- Marketing and PR (Public Relations) Specialist
- Content creator
- Broadcaster
- Event producer

Compass Curriculum – Course outline

Subject Title – LIBF Level 1/2 Technical Award in Finance

Syllabus title – Level 1/2 Technical Certificate in Finance

Awarding Body - LIBF

Assessment –

Presentations, conferences, projects, reports.

Course Outline - What will you learn?

The Technical Award in Finance (TAF) is for learners who wish to learn more about financial services, financial products and their application, and finance in business.

This is a vocational qualification that provides an enriching and detailed introduction to the world of finance. It focuses on applying learning to real-life situations. The Technical Certificate in Finance is a vocational qualification for learners who wish to learn more about financial

services, financial products and their application, and finance in business

- The qualification provides an enriching and detailed introduction to the world of finance, relating to real-life application while ensuring learning is assessed in a practical and applied manner

Support Available

All resources and materials required will be provided by the college.



Who is this course for?

Students who would like to progress in the world of banking, finance, business management and accountancy

Progression & Career Opportunities

Further study at L1/L2/L3 in a relevant subject could lead to a range of career opportunities including chef, baker, front of house supervisor.



Compass Curriculum – Course outline

Subject Title – Technical Award in HANBT

Syllabus title – Level 1 /2 Technical Award in the Study of Hair and Beauty

Awarding Body - VTCT

Assessment – The Level 1/2 VTCT Award consists of three mandatory units:

- Business and entrepreneurship in the Hair and Beauty sector
- Anatomy, physiology and cosmetic science
- Design in the Hair and Beauty sector.

The three units are not individually assessed – learners will need to achieve a pass in both an external written exam (80 marks available, 1hr 40 min) and a synoptic written assignment – the marks for these will be added together and the total mark will determine the level and grade of achievement; this will ensure a wide range of abilities is recognised and rewarded. There are no optional units. Should a learner not achieve a PASS in the written exam, they will have **one** resit opportunity.

This is not a practical based qualification; it is predominantly theory based.

Course Outline - What will you learn?

Learners will explore design skills and techniques used within the hair and beauty sector to develop their skills in planning, carrying out research and presenting design brief ideas. They will also explore the business aspect of the hair and beauty sector and have the opportunity to investigate the principles of marketing and how entrepreneurship supports the hair and beauty sector, including how to select and design promotional activities and materials.



Throughout the delivery of the qualification, the following core areas and transferable skills should be evident:

- Personal development and critical reflection
- The ability to interpret, analyse and apply knowledge
- Organisation, planning and research skills
- Innovation and creativity
- Reasoning skills
- Problem solving

Support Available

- Student planner
- 1-1 feedback



Who is this course for?

The VTCT Level 1/2 Technical Award in the Study of Hair and Beauty is aimed at learners aged 14-16 who have an interest in developing a broad understanding of the hairdressing and beauty therapy sector and related industries, including retail and other personal care services.

Progression & Career Opportunities

Further study at L1/L2/L3 in a relevant subject could lead to a range of career opportunities including hairdresser/stylist, barber, beauty therapist, nail technician, make-up artist, retail consultant

Compass Curriculum – Course outline

Subject Title – Level 1 Award in Introduction to Health, Social Care and Children’s and Young People’s Settings

Syllabus title – 600/1211/0

Awarding Body - NCFE

Assessment –

It will be assessed by a Tutor or Assessor using a range of methods. This could include tasks such as designing charts or leaflets, coursework or methods such as oral questioning.

Course Outline - What will you learn?

This qualification will develop the knowledge and awareness of the types of provision in the Health, Social Care and Children’s and Young People’s sectors. They include the roles played by workers, from principles and values through to health and safety and working with others. This qualification is aimed at learners who wish to develop an understanding of these settings before deciding whether working in the sector is for them. It also allows learners to gain the knowledge, understanding and skills required for employment and/or career progression in the sectors and develops a range of transferable skills.

Support Available

- 1-1 feedback
- Practical classroom-based resources
- access to formal skills development



Who is this course for?

Anyone considering a career in health and/or social care with adults or children and young people.

Progression & Career Opportunities

The Level 2 Diploma in Health and Social Care, the Level 2 Certificate for the Children and Young People's Workforce or the Level 2 Certificate in an Introduction to Early Years Education and Care.



Compass Curriculum – Course outline

Subject Title – Pearson BTEC Level 1 /2 Tech Award in Performing Arts

Syllabus title – 601/6491/8

Awarding Body - UAL

Assessment – Assessment is rooted in ongoing coursework, allowing for continuous skill development and understanding throughout the sessions.

Course Outline - What will you learn?

Our course offers a fundamental overview of performance arts, spanning dance, music, and theatrical expression. Balancing practical and theoretical elements, this course is meticulously designed to cultivate your inner performer. Enter a dynamic learning environment where theory enriches practice, fostering a well-rounded grasp of the performing arts. Whether your passion lies in dance, music, or stage performance, our program aims to unlock your creative potential, guiding you through a transformative journey of self-expression.

Support Available

All materials, resources and equipment needed for the course will be provided by the college.



Who is this course for?

This course is for 14-16 year olds with an interest in Performing Arts and a desire to explore drama, dance, music and theatrical expression.

Progression & Career Opportunities

Level 2 Performing Arts qualification, pending GCSE results.

Can lead onto Level 3 in Performing Arts and then onto Higher Education courses and employment in the theatre and performance industries.



Compass Curriculum – Course outline

Subject Title – Level 1 /2 in Public Services (Police/ Armed Forces)

Syllabus title – 603/4349/7

Awarding Body - NCFE

Assessment – Practical assessments, presentations and workbooks

Course Outline - What will you learn?

The purpose of this qualification is to provide an insight into the uniformed services as a potential area for employment. The key focus is to develop new technical skills for learners to attain a foundation of technical skills required in the uniformed protective services such as the police service, fire service and armed forces. Mandatory units are:

- Introduction to Uniformed Protective Services Skills (M/617/5390)
- Physical Preparation for the Uniformed Protective Services (T/617/5391)

Support Available

- Student workbook
- IT
- Sports centre and classroom based resources



Who is this course for?

This qualification is designed for learners aged 14–16 in schools and colleges but is also accessible for learners post-16. This is especially useful for students who have aspirations of joining the Emergency/Armed services

Progression & Career Opportunities

Depending on the grade the learner achieves in this qualification, they could progress to:

- Level 3 in Uniformed Protective Services at B&FC
- Protective Services Apprenticeships such as policing, security, HM forces, fire service, paramedics.



Compass Curriculum – Course outline

Subject title – Animal Studies

Year 10: Level 1 Award in Land-based Studies – Agriculture

Year 11: Option to study either the Level 1 Certificate in Land-based Studies – Agriculture **or** the Level 2 Certificate NCFE Occupational Studies – Agriculture

Awarding Body - City and Guilds/NCFE

Assessment – Practical observations, online tests, case studies and projects.

Course Outline - What will you learn?

This course provides an introduction to Agriculture and covers a range of topics including, large animals, crops, land management and machinery over the two years. You will learn the theory behind many of the practical skills that are taught and practiced during the programme. You will spend time in both classrooms and around the grounds and farms of Myerscough College to develop your skill set. You will also get the chance to conduct work experience in one of our farms to continue to push your skills so that you are ready for that next step when you complete the programme.

Support Available

- Student handbook
- 1-1 feedback
- Practical classroom based resources



Who is this course for?

Our Agriculture programme is for anyone who is thinking about or interested in a career working with crop and livestock growing or developing an agriculture-based business. You do not need any experience or qualifications in land-based activities, just an enthusiasm and commitment to gain new skills and learn about the importance of the land-based industries. Be prepared to work outside in a very practical environment and get ready to get muddy.

Progression & Career Opportunities

- Learners may progress to Level 1/2/3 qualifications dependant on GCSE grades or apprenticeship programmes.

Employment opportunities include:

- Farm workers
- Self-employed contractors
- Assistant farm managers
- Shepherds
- Nutritionist



Compass Curriculum – Course outline

Subject Title – Animal Studies

Year 10: Level 1 Award in Land-based Studies – Animal Care

Year 11: Option to study either the Level 1 Certificate in Land-based Studies – Animal Care **or** the Level 2 Certificate NCFE Occupational Studies – Animal Care

Awarding Body- City and Guilds/NCFE

Assessment -A portfolio of written work must be completed under controlled assessment conditions, practical assessments will take place on our purpose-built animal centre and a short on-line assessment in year one.

Course Outline - What will you learn?

This course provides a basic introduction to the care of a variety of domestic animals. Your areas of study will include feeding, cleaning and handling animals as well as modules covering work safety and skills development in the land-based industries. Time will be spent in the classroom and in the College's Animal Studies Centre. You must have an interest in the subject and have some prior experience of working with animals. A portfolio of written work will be completed under controlled assessment conditions, practical assessments will take place on our purpose built animal centre.

Support Available

- Student handbook
- Practical classroom based resources
- 1-1 feedback



Who is this course for?

For learners who want to acquire knowledge and technical skills through vocational contexts by studying the purpose and aims of animal care, and how they provide products and services to meet customer requirements, as part of their Key Stage 4 learning. If you are looking for a career that involves the care of animals, if you like to be active and use your practical skills and you are not afraid to get stuck in, then this is the programme for you!

Progression & Career Opportunities

- Learners may progress to Level 2/3 qualifications dependant on GCSE grades or apprenticeship programmes.

Employment opportunities include:

- Kennels
- Catteries
- Pet shops
- Grooming parlours
- RSPCA



Compass Curriculum – Course Outline

Subject Title – Equine

Year 10: Level 1 Award in Land-based Studies – Equine

Year 11: Level 1 Certificate in Land-based Studies - Equine

Awarding Body- City and Guilds

Assessment – Multiple choice exam, assignments and portfolio of evidence of practical skills.

Course Outline - What will you learn?

This course provides a basic introduction to basic horse care skills. Areas of study will include maintaining health of horses and exercising animals as well as additional modules covering work safety and skills development in the land-based industries. Time will be spent in the classroom and in the College's equine yard. You must have an interest in the subject and have some prior experience of working with horses. You will develop a portfolio of written work will be completed under controlled assessment conditions, practical assessments will take place on the yard and there is a short on-line assessment in year one.

Support Available

- Student handbook
- 1-1 feedback
- Practical classroom based resources



Who is this course for?

For learners who want to acquire knowledge and technical skills through vocational contexts by studying the purpose and aims of the Equine sector. If you are looking for a career that focuses on horses (which could include riding or caring for them), if you like to be active and use your practical skills and you are not afraid to get stuck in, then this is the programme for you!

Progression & Career Opportunities

Learners may progress to Level 2/3 qualifications dependant on GCSE grades or apprenticeship programmes.

Employment opportunities include:

- Working in stables
- Grooming
- Stable yard assistances
- Riding instructors
- RSPCA



Equipment and clothing

- Riding hat (up to correct BHS standards, see separate link for current safety standards)
please note there has been a recent change in the hat standards, please check they are the required standard before purchasing.
[2023-bhs-approvals-and-bhs-assessments-hat-guide-v1.pdf](#)
- Gloves
- Suitable footwear (wellingtons, long or short riding boots, yard boots, country boots)
- Waterproof coat
- Dark clothing
- Jodhpurs/breeches/riding tights. No gym/sport or fashion leggings

Compass Curriculum – Course outline

Subject Title – Foundation Learning

Year 10: Level 1 Award in Employability

Year 11: Level 1 Certificate in Employability

Awarding Body – City and Guilds

Assessment –

Assessment is portfolio based.

Course Outline - What will you learn?

At Level 1 the course aims to provide you with an understanding of the current labour market and the opportunities available. You will be able to highlight the key requirements for work and be supported to state how you can meet these, identifying and developing on areas for improvement. You will work on key transferable skills within the programme such as teamwork, positive communication and following health and safety regulations. The City and Guilds framework offers a variety of units so that the course can be tailored to meet individual and cohort requirements.

This programme works towards the Preparation for Work and the Preparation for Adulthood agenda.

Support Available

- Student handbook
- 1-1 feedback
- Practical classroom based resources



Who is this course for?

Students with SEND who would like an insight into the world of work would find this programme very beneficial. Students will get the chance to gain work-based experience and develop skills in teamwork, career planning and health and safety. Students do not need any specific qualifications or experience to gain a place on this programme.

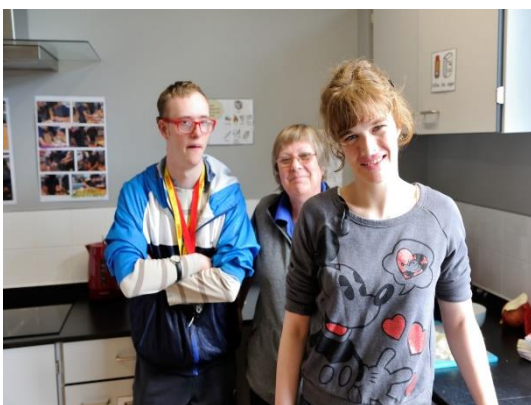
Progression & Career Opportunities

- Learners may progress to Level 1/2/3 qualifications dependant on GCSE grades or apprenticeship programmes.

Students have progressed on to careers in:

- Social care
- Retail
- Hospitality

Please could we ask that any EHCP information is provided to the college in advance of starting the programme.



Compass Curriculum – Course outline

Subject Title – Horticulture

Year 10: Level 1 Award in Land-based Studies – Horticulture

Year 11: Option to study either the Level 1 Certificate in Land-based Studies – Horticulture **or** the Level 2 Certificate NCFE Occupational Studies – Horticulture

Awarding Body- City and Guilds/NCFE

Assessment – Practical observations and online tests.

Course Outline - What will you learn?

This course provides an introduction to Horticulture and aims to give you the skills needed to start your journey to cultivating everything from fruit and vegetables to ornamental plants. You will learn how to establish and maintain plants, how to recognise plants and tools and weed planting areas. You will spend time in both classrooms and around the grounds of Myerscough College to develop your skill set in gardening and horticulture.

Support Available

- Student handbook
- 1-1 feedback
- Practical classroom based resources



Who is this course for?

Our Horticulture programme is for anyone who is thinking about or interested in a career working with growing food crops or managing our natural environment. You do not need any experience or qualifications in land-based activities, just an enthusiasm and commitment to gain new skills and learn about the importance of the land-based industries. Be prepared to work outside in a very practical environment.

Progression & Career Opportunities

- Learners may progress to Level 1/2/3 qualifications dependant on GCSE grades or apprenticeship programmes.

Employment opportunities include:

- Grounds Maintenance Operative
- Private and commercial gardening
- Landscaping



Compass Curriculum – Course outline

Subject Title – Motor Vehicle (Motorsport)

Year 10 and 11: Level 1 Certificate in Motor Vehicle maintenance and repair

Awarding Body- City and Guilds

Assessment – Online test and practical observations.

Course Outline - What will you learn?

You will learn a range of skills and knowledge needed in the automotive industry, including Health and Safety, servicing and maintenance of a vehicle and tyres. This will allow you to develop knowledge and skills in servicing a vehicle, which includes removal and replacement of lubricants and filters, ensuring a vehicle is road-worthy and how to change wheels and tyres.

Support Available

- Student handbook
- 1-1 feedback
- Practical classroom based resources
- State of the art garage workshops



Who is this course for?

Our Motor Vehicle programme is designed for young people that are mechanically minded, have an interest in motorsport or motor vehicle engineering and want to develop these skills in a practical environment. If you are 'hands-on' and don't mind getting a little dirty then we can help you develop the skills needed for a career in the automotive industry, this includes anything from tractor repair to Formula 1 racing and everything in between.

Progression & Career Opportunities

- Learners may progress to Level 1/2/3 qualifications (dependant on GCSE grades) or apprenticeship programmes.

Employment opportunities include:

- Main car dealer employment
- Car performance centres
- Plant/large machinery mechanics
- HGV and haulage
- Motorcycle repair



Compass Curriculum – Course outline

Subject Title – Sport

Year 10: Level 1 First Award in Sport

Year 11: Option to study either the Level 1 First Certificate in Sport **or** the Level 2 First Award in Sport

Awarding Body- BTEC

Assessment – Practical observations, portfolio (internal) assessment and online tests.

Course Outline - What will you learn?

This course provides an introduction to Sports and you will learn how to lead sporting activities, how to get fit for a specific sporting activity and how the mind impacts sporting performance. You will take part in a range of practical sporting activities and will get the chance to lead coaching sessions towards the end of your programme. You will also go into detail on anatomy and physiology, learning about how the body works in a range of ways.

Support Available

- Student handbook
- 1-1 feedback
- Practical classroom based resources



Who is this course for?

If you are looking for a career in the work of sport then this programme will interest you. It incorporates important aspects of the industry, including fitness testing and training for sport and exercise, the psychology of sport as well as sports leadership. This course combines practical sporting activities with classroom work, so you need to be ready for both. You do not need any specific qualifications to get on the programme, just the right attitude to learn.

Progression & Career Opportunities

- Learners may progress to Level 1/2/3 qualifications dependant on GCSE grades or apprenticeship programmes.

Employment opportunities include:

- Fitness instructor
- Leisure and Recreation Assistant
- Sports Coach
- Sports Retail
- Sports Instructor
- Armed Forces
- Sports Development





