

IN UNITY WE SUCCEED

# GEOGRAPHY

2023 - 2024

N - 11 CURRICULUM GEOGRAPHY



NURSERY - YEAR 11

**FCAT**  
The best we can be

• RESILIENCE • INTEGRITY • EXCELLENCE • PRIDE • AMBITION • RESPECT

<b>Nursery 1</b>	<b>The Natural World</b> <i>Explore natural materials, indoors and outside.</i> <i>Explore and respond to different natural phenomena in their setting and on trips.</i> <i>Repeat actions that have an effect.</i>			
<b>Nursery 2</b>	<b>People, Culture and Communities</b> <ul style="list-style-type: none"> <li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul> <b>The Natural World</b> <ul style="list-style-type: none"> <li>• Use all their senses in hands-on exploration of natural materials, comments and asks questions.</li> <li>• Talk about what they see, using a wide vocabulary.</li> <li>• Explore how things work.</li> <li>• Plant seeds and care for growing plants.</li> <li>• Understand the key features of the life cycle of a plant and an animal.</li> <li>• Begin to understand the need to respect and care for the natural environment and all living things.</li> </ul>			
	<b>Child led Activities - Focusing on</b>			
<b>Reception</b>	<b>People, Culture and Communities</b> <ul style="list-style-type: none"> <li>-To be able to talk about places and events that are special to themselves.</li> <li>-To be able to talk about places and events that are special to others in their community.</li> <li>-To know that there are many countries around the world.</li> <li>-To know that people in other countries may speak different languages,</li> <li>-To talk about how Hindus celebrate Diwali</li> <li>-To know the names of different body parts.</li> <li>-To know that people around the world have different religions.</li> <li>-To know, Mendi and Rangoli patterns are created to celebrate Diwali.</li> <li>-To know that people from different counties may have different traditions.</li> <li>-To understand some places are special to members of their community.</li> <li>-To know people believe in different things and celebrate special times in different ways.</li> </ul>	<b>People, Culture and Communities</b> <ul style="list-style-type: none"> <li>-To talk about special events in their life.</li> <li>-To make maps to direct friends to a goal.</li> <li>-To explore maps of the world.</li> <li>-To know that people in other countries may speak different languages.</li> <li>-To know that Christians celebrate Easter.</li> </ul> <b>The Natural World</b> <ul style="list-style-type: none"> <li>-To explore a range of habitats, looking at why the animal lives like that.</li> <li>-To talk about some features of the area where I live.</li> <li>-To be able to discuss similarities and differences in natural environments,</li> <li>- To know that there are many countries around the world.</li> <li>-To explain why geographic changes occur</li> <li>-To understand how natural environments i.e. parks, fields, have differences and similarities.</li> </ul>	<b>People, Culture and Communities</b> <ul style="list-style-type: none"> <li>-To ask questions about where they live,</li> <li>-to describe their immediate environment drawing on knowledge from observations, discussions, texts and map.</li> <li>-To describe how environments may vary from one another.</li> <li>-To explain how life in this country differs from life in other countries using knowledge from stories, nonfiction text and maps.</li> <li>-To know the key features of their immediate environment.</li> <li>-To know how their life is similar or different to life in other countries.</li> </ul> <b>The Natural World</b> <ul style="list-style-type: none"> <li>-To ask questions about their familiar world.</li> <li>-To know similarities and differences between their own environment and contrasting environments i.e. the farm, rural Kenya</li> </ul>	

	<b>The Natural World</b> -To observe, comment, ask questions, draw and photograph the living world.			
	Reception Skills      Reception Knowledge			

	Autumn 1 England	Autumn 2 Europe	Spring 1 Asia	Spring 2 Antarctica/Oceania	Summer 1 Africa	Summer 2 Americas	Last Week of Term Earth Matters
<b>Year 1</b>	Unity	UK Countries, Capitals and Seas	China	Cook Islands	Kenya	Peru	Clean Beaches
<b>Year 2</b>	Blackpool, Lancashire	Iceland	Maldives	Australia	Madagascar	Canada	Recycling
<b>Year 3</b>	Times and Lines	France	India	Samoa	Egypt	Greenland	Fair Trade
<b>Year 4</b>	Water, Water	Romania	Borneo	New Zealand	South Africa	Ecuador	Deforestation
<b>Year 5</b>	Counties and Cities Of England	Russia Spain	Japan	Antarctic	Zambia	USA	Climate Change
<b>Year 6</b>	England's Islands (Inc. IOM and Brownsea Island)	Russia	UAE	Marshall Islands	Morocco	Brazil	Pollution

<b>Year 7</b>	Being a geographer- what is geography, human and physical geography, map skills.	Our Planets Past - History of the earth, rocks and geology.	Tectonics - Structure of the earth, how earthquakes and tsunamis are formed.	Rivers and flooding- Structure of a river, erosion, river management.	Settlement - How are towns and cities formed, structure of a city, employment and sustainability.	Our Town - Blackpool and Poulton fieldwork, human fieldwork skills.
<b>Year 8</b>	Weather and climate enquiry - What is weather and climate, microclimate enquiry around school.	Weather Hazards - Weather hazards around the world and in the UK, drought, heatwave, tornado etc.	Population - Where we all live and where everyone else lives.	Africa and deserts - Location of Africa, its countries, climate and the features of a desert.	Horn of Africa - Location and countries, farming and employment.	Cold environments - Svalbard location and climate.
<b>Year 9</b>	Our Unequal world - Development and development gap. Reasons for and solutions.	Introducing Asia and its regions - Location and climate of Asia, adaptations in rainforests.	Global challenges and opportunities - Resource management, climate change and the Middle East	Exploring India - Where is India and its characteristics, climate and biomes, urbanisation and population, economy and future issues and solutions	Thailand and Tourism - Location and climate of Thailand, effects of tourism.	The Coastal Zone - Coastal landforms and management.
<b>Year 10</b>	Natural hazards and natural disasters on a global level. Tectonic Hazards, earthquakes and their impacts.	Tropical storms, climate change and evidence.	River landscapes and flooding in the UK.	Biomes, local and global ecosystems and tropical rainforests.	Hot deserts and extreme environments.	Coastal regions, coastal management and regional flooding.

<b>Year 11</b>	The changing economic world and development indicators. Sustainable development in Europe.	Nigeria – a newly emerging economy.	Urban issues and challenges. Liverpool and Rio.	Resource management.	Pre-release material and revision.	Exams
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