



Warbreck Hill Road, Blackpool, Lancashire. FY2 0TS **Tel:** 01253 355493

Email: admin@unity.fcat.org.uk www.unity.blackpool.org.uk

Headteacher: Mr S Cooke BSc, NPQH

2nd May 2025

Dear Parents / Carers,

I hope you are well and all had a good Easter break. We have enjoyed welcoming our students back, and have had a great start to the summer term, in particular with our Y6 and Y11 students who continue to work hard for their upcoming examinations.

What have we been up to this week?

Children in Year 7 participated in a STEM (Science, technology, Engineering and Mathematics) roadshow and thoroughly enjoyed learning about practical application in these areas.

Year 10 students took part in an academic skills workshop designed to boost GCSE/further study skills and awareness of University study opportunities with colleagues from UCLAN.

Mrs Taylor (our SEND Manager and Senior Mental Health Lead) visited our Year 6 children this week and delivered a wellbeing lesson, to help them prepare for the ever near **SATs** tests which start on **Monday 12th May**. They listened to this <u>Children's Mental Health Song</u>, followed by exploring any exam worries. Advice was given regarding a healthy diet, spending time outside with friends and family, getting enough sleep, who they can talk to and test taking strategies. They also got some tips from last year's Year 6! Mrs Taylor will be back later this term, supporting Year 6 with weekly transition sessions to prepare for their primary to secondary transition.

New Messages

Ready, Respectful, Safe

Our RRS Behaviour Curriculum in primary this week focused on showing respect to our environment and equipment. Mrs Shaw shared the story - 'The Day the crayons quit' by Oliver Jeffers in assembly and then discussed what our school equipment might say if it had a voice. She was very pleased when she went into Reception and Polly commented that she "was putting the scissors away because they would say that they don't want to be on the floor and want to be in their pot". Showing respect for equipment and our environment means that we are showing pride in our school and are being kind towards others too. Next week we will move onto 'Keeping safe online'.

In the secondary phase, this term, we're reinforcing our core values of Ready, Respectful, Safe. Year 7 students take part in daily morning meetings to ensure they are prepared and equipped for the day. To maintain our high expectations, a daily lunchtime sanction is in place for any student receiving a behaviour point before lunch. This takes 15 minutes, allowing time to eat and use the toilet. It runs alongside our late-to-lesson detentions, reinforcing the value of every learning minute. Parents and carers are receiving a text to keep them informed. Positive behaviour







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is also celebrated weekly through assemblies and tutor time, with an additional half-termly reward recognising those who consistently get it right.

Sun Safety

A little reminder not to forget to apply sun cream to your child in the morning before school. We do suggest the 12-hour creams so that you can ensure your child is covered correctly. Primary staff can support but cannot directly apply sun-cream to children and that's why we ask that it is applied at home. We are sure you can imagine that applying sun-cream to 30 children is very time consuming and our main focus, along with their welfare of course, is curriculum delivery! A sun hat is also recommended - the ones that cover the back of the neck are particularly useful. Children have access to fresh drinking water every day in school but a named water bottle is also a good idea. As we are now in the Summer Term, children are invited to wear the Summer uniform. Please see the uniform details at the bottom of the primary newsletter.

Tailored shorts

As the weather begins to warm up, a reminder that students in the secondary school are permitted to wear <u>black</u> <u>tailored shorts</u> as part of the school's summer uniform. These must be smart, school-appropriate shorts, not sports or gym-style shorts. Also, please encourage students to bring water bottles to school to help remain hydrated and focused.

In primary, red summer dresses and white ankle socks can also be worn as part of the Summer uniform.

We appreciate your support in maintaining our high standards of dress and appearance.

Repeated Messages

Y11 GCSE Countdown

Thank you once again to all parents and carers who supported their child's self-study over the Easter break. Regular revision at home continues to play a vital role in improving outcomes for students.

With the first GCSE exam two weeks away, all Year 11 students are expected to complete at least one revision task each day. These tasks are being shared weekly and emailed directly to students via their school email accounts. Full details remain available on the school website.

Let's keep the momentum going—"Success doesn't come from what you do occasionally, it comes from what you do consistently."







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By encouraging your child to complete self-study tasks every day and monitor this. Recognising their commitment and effort goes a long way to building their confidence in the run-up to their exams. As always, if you require any additional advice or support around self-study, please contact your child's form tutor in the first instance. This week's tasks can be found here.

Standing Messages

Primary Newsletter (Primary Parents/ Carers) - Please click here to view the primary newsletter.

My Child at School App (All Parents/ Carers)

<u>Please click here</u> for a link to the site. If you access this on a mobile device you can access the links for the apps.

If you have not signed up, please download the app from the relevant app store and click 'sign up' and use the school postcode (FY2 0TS) or school ID (14676) to register. You must register with the email address we hold on our system for you. Parents are now able to access attendance information on the My Child at School app. UPDATE - Behaviour reports (Positive and Negative) are now available on MCAS for parents following some technical issues.

Reporting Bullying/ Pastoral Concerns (All Parents/ Carers)

The link to raise a concern remains on the website. Click on the three lines and choose to raise a pastoral/bullying concern under the parents heading. These concerns are reviewed by the senior team and allocated to the most appropriate member of staff to investigate and communicate with parents.

Online Safety Support for Parents/ Carers (All Parents/ Carers)

Click <u>here</u> to access the link to this week's online safety guide for parents. You can also sign up for The National College for free and view a wide range of resources and videos to support your family with online safety. To do this follow the link below:

<u>Sign up tutorial video - https://help.nationalcollege.com/parent-walkthrough</u> <u>Sign up for The National College - https://nationalcollege.com/enrol/unity-academy-blackpool</u>

Yours sincerely,

Mr. S. Cooke Headteacher







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Parent & Carer e-Learning

No Charge & Access Any Time

Optional support pack and signposting are available.

Neuro-Inclusive Mental Wellbeing Training

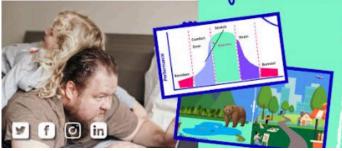
- Practical strategies to support your child's mental health, emotional wellbeing & self-esteem.
- Improve basic knowledge of neurodiversity.
- Importance of family cohesion & communication.
- Access downloadable support pack, activities & signposting guide.
- Access eLearning anytime & anywhere via PC, smartphone or tablet.

For parents and carers of young people who struggle with their mental health and wellbeing.

Young people with specific challenges linked to mental health and neurodiversity / neurodivergence (autism, ADHD, dyslexia etc) are also included in the course. It is neuroaffirming, meaning it does not treat these kinds of differences as only negative.

"I feel better knowing I am not the only parent struggling and finding it hard to get help for their children. Thank you for providing a free course with really stories and resources."













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