Department for Education



Part A

PE and Sport Premium transition toolkit

Monitoring form

2026/27 academic year

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Review of the last academic year (2025/2026)

Department for Education

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	• **of pupils in year 6 can swim 25 metres.** • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	• We are aiming for this to be 100%, so targeted sessions for those pupils not meeting expectations. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	• **of pupils in year 6 can use a range of strokes effectively.** • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	• We are aiming for this to be 100%, so targeted sessions for those pupils not meeting expectations. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	• **of pupils in year 6 can perform safe self-rescue.** • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	• We are aiming for this to be 100%, so targeted sessions for those pupils not meeting expectations. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Review of the last academic year (2025/2026)

Department for Education

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities	CPD sessions and ongoing support of speciaist teachers has increased staff confidence in teaching .	• More work is needed around specific teachers to support their delivery of lessons • Lack of teacher confidence in certain areas such as Dance
2. Increase all pupils' engagement in regular physical activity and sporting activities	• Improvements to the outdoor provision and additional resources has had a positive reponse from the children. • These additional opportunities have broadened the choice of activities available and improved uptake of phyical activities • Physical activity and sporting achievements both in and ou of school are celebrated in assemblies weekly. • Providing PE kit and shoes removed barriers to accessing PE lessons	• There is unmet demand for additional extra-curricular sporting clubs that we ned to look into meetuing.

Review of the last academic year (2025/2026)

Department for Education

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	• By celebrating all things PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity. • 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	• Continuing to offer a range of activities both within and outside the curriculum to get more pupils involved: • Extra-curricular delivered on a rota basis for all year groups Analysis shows that boys and girls are represented across our extra-curricular offer with Dance and multi skills showing over 45% of girls attending	• Participation in extra-curricular clubs was disappointing • The choice of clubs offered was limitted and not child led
5. Increase participation in competitive sport	• 100% of all pupils have taken part in an intra house competition at the end of relevant units and during sports day. • The school has been presented in a number of sports activities within the town	• Continue to develop our competition provision.

What are your next steps for this 2026/27 academic year?

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Aim	Why?	Key Area	Supporting evidence
• Focus on teacher training ensuring all teachers are confident to enjoy teaching high-quality Physical Education.	• To ensure 100% of pupils are participating in two hours a week of high-quality PE every week.	• Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	• Staff confidence surveys, • Pupil attainment data, • Lesson observation reviews • Pupil voice.
• Provide in school opportunities for pupils to access a broad range of extra curricular sports clubs	• To broaden our childrens experience and access to different sports	• Increase all pupils' engagement in regular physical activity and sporting activities	• Pupil attainment data • Pupil voice. • Extra curricular engagement levels
• To remove barriers to accessing sport and exercise by supporting families with uniform and high quality equipment	• Ensure that ALL children have acess to different sports • Ensure that all childern gain the same cultural capital	• Increase all pupils' engagement in regular physical activity and sporting activities	• Pupil attainment data, • Pupil voice.

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Plan, monitor and evaluate (2026/2027)

Swimming and water safety

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Questions	Yes	Partly	No
Do you have effective data collection systems in place to record and evidence that swimming and water safety provision is on track to meet national curriculum requirements ?			
Will any of your year 6 group be accessing top up swimming to enable them to achieve the outcomes below?			

Look at the attainment of your current year 6 cohort. Complete by July 31, 2027.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres		
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)		
3. Perform safe self-rescue in different water-based situations		

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Plan, monitor and evaluate (2026/2027)

Provide CPD and support to all staff

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	• Focus on teacher training ensuring all teachers are confident to enjoy teaching high-quality Physical Education.	• Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. • Ensure scheme of work annual membership is paid to ensure teachers can access High-Quality planning and supporting resources. • PE resources updated to enable High-Quality teaching to take place.	• Staff Confidence in July 2026 showed that 80% of teachers feel confident in teaching all areas of PE. We predict that by July 2027, 100% of staff will feel confident in teaching all areas of the curriculum. • July 2026, Lesson observation feedback showed that 80% of lessons were 'high quality'. By July 2027 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'. • Pupil voice data in September 2026 showed that 85% of pupils felt that PE is always fun. By July 2027, we predict that this will increase to 100%.Pupil attainment data in July 2026 showed that 90% of FS and 91% of KS1 and 89% of KS2 were achieving ARE. By July 2027, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**

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Plan, monitor and evaluate (2026/2027)

Increase all pupils engagement in regular physical activity and sporting activity

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
	What impact have you seen?	**Are the improvements sustainable?**	**Supporting evidence**	**Approx. cost**

Plan, monitor and evaluate (2026/2027)

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Raise profile of PE, school sport and physical activity to support whole school inprovement

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
	What impact have you seen?	**Are the improvements sustainable?**	**Supporting evidence**	**Approx. cost**

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Plan, monitor and evaluate (2026/2027)

Offer a broader and more equal experience of a range of sports and physical activities to all pupils, ensuring equal access to all pupils

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
	What impact have you seen?	**Are the improvements sustainable?**	**Supporting evidence**	**Approx. cost**

Plan, monitor and evaluate (2026/2027)

Increase particuiipation in competitive sport

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	• Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter-school competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	• Arrange KS1 multi skills league for virtual competition against other local primary schools. • KS2 little sticks competition hosted here and at other local school to engage all LKS2 in inter competition. Format to be flexible based on pupil engagement. See little sticks (golf) planning on scheme of work. • Arrange house competition within classes to take place at the end of each unit to celebrate learning. • Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs see competition format.	• In July 2026, 50% of KS1 had participated in an inter-school competition. Through the introduction of new competitions and formats we predict this will increase to 100% by July 2027. • In July 2026, 65% of KS2 had participated in an inter-school competition. Through new KS2 competitions and opportunities we expect this to increase to 100% by July 2027. • 100% of all pupils will compete once again in an intra-house competition at the end of relevant units and during sports day.	Competition formats and planning for all intra-school lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
				£0