



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

## Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](http://www.afpe.org.uk/physical-education/advice-on-sport-premium/)

**Funding allocation for this year (2023-2024) is £19,420**

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Blackpool Football Club Sports Coaches providing both lunchtime and after school clubs.	The children thoroughly enjoyed the sessions provided by the Football Club. Children engaged in high quality after school and lunchtime clubs. They provided a variety of physical activities where children were taught new skills or could further practice and embed skills taught within primary P.E. lessons. It also encouraged a love of physical activity and sports.	
Tracksuits/ PE kit	Providing tracksuits for the new Reception children allows equal opportunity for all children to start off their physical education journey. The Reception children come to school on their P.E. days wearing this tracksuit. This gives more time to participate in P.E. lessons because time is not wasted getting changed. Purchasing spare kits higher up school also ensures every child at Unity is able to take part in high quality PE lessons.	Need more P.E. kit next year for Years 1-6.
Balance bikes	The balance bike programme builds confidence and provides children with the opportunity to develop their balance and core strength/muscles. This will support their ability to move onto riding a bike once they have mastered balancing. A set of balance bikes and helmets were purchased to enable the children to practice what they had learnt during the sessions. The children gained real confidence in their ability to balance. The use of these also supported their personal and social skills as they recognised that they needed to take turns and share fairly.	Children thoroughly enjoy this activity and it supports their skills in learning to ride a bike. Fewer children are coming to school able to balance/ ride a bike.
Transport	Transport is a key factor to lots of experiences and coach travel is often a necessity. We have used transport to take us to events such as Youth Games, inter school competitions and sporting events.	
PE equipment	The purchase of new sports equipment has ensured that children have access to appropriate resources for each lesson. It allows teachers to plan for and deliver a variety of physical activities including; gymnastics, dance, games and athletics.	
Out of school Club equipment/ Lunch time play equipment	The purchase of equipment to use at times other than in P.E. lessons meant that we could ensure children had the opportunity to be as active as possible at unstructured times. This supported the Government target of enabling active physical activity for 60 minutes every day.	This children having something to keep them occupied at playtime/ lunchtime has supported with behaviour.
Competitive Team Kit	The children really looked the part when they wore our competitive team kit to the Youth Games in the Summer Term. They commented that they "were the best team" and it really did fire them up for their competitions! The children displayed real enthusiasm and a strong team spirit!	
EYFS CPD for Staff	A new EYFS teaching team is in place and this training supported and developed their understanding of how they could support the development of the children's physical skills - both fine and gross motor! Their provision supported the CPD with clear areas created both indoor and outdoors where children could practice/ develop their muscle strength.	This training has had a positive impact on staff's confidence and can be seen in provision areas and in turn will show through children's writing.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<i>Transport costs associated with sporting competition events, reward trips etc.</i>	<i>Children - Enabling inter-school sporting competition.</i>	<i>Key Indicator 5 - Increased participation in competitive sport.</i>	<i>Allows children to represent Unity at inter-school events.</i>	<i>£1000</i>
<i>Specialist Sports Coach employed to deliver out of school clubs (Blackpool Football Club).</i>	<i>Children - Providing further opportunities for children to take part in sports which will encourage healthy lifestyles and become more active</i>	<i>Key Indicator 4 - Offering a broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</i>	<i>£4000</i>
<i>Updating equipment for PE lessons</i>	<i>Children - Provides additional equipment to be used by staff and children during PE lessons.</i>	<i>Key Indicator 4 - Provides a broader curriculum and also a wider range of sports and activities offered to all pupils.</i>	<i>Enabling all children to take a full and active part in P.E. lessons</i>	<i>£1830</i>
<i>Swimming Service</i>	<i>Children - Providing the opportunity for all Y4 children to learn to swim confidently over a distance of at least 25 meters and that they have basic water safety skills.</i>	<i>Key Indicator 4 - Provides a broader curriculum and also a wider range of sports and activities offered to all pupils.</i>	<i>Swimming lessons for all children in Y4 at Moor Park Leisure Centre. All children to confidently swim 25m unassisted All children to know basic water safety skills.</i>	<i>£6500</i>

<p><i>Inter-class competition using fitbit technology to encourage active play at breaks and lunchtimes. Winning class reward given.</i></p>	<p><i>Children - Encouraging more active movement at unstructured times in order to increase physical activity to meet the Government target of enabling physical activity for 60 mins every day.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2 - Engagement of all pupils in regular physical activity.</i></p>	<p><i>Access to real life, real time data enables teachers to understand the actual activity levels - on an individual level. This creates a shared skillset across the school of what works when delivering physical activity so that these can be delivered with confidence, backed up by data. Also encourages more pupils to meet their daily physical activity goal by taking part in PE and Sport Activities.</i></p>	<p><i>£1700</i></p>
<p><i>Spare kits (P.E./Swimming)</i></p>	<p><i>Children - Full spare P.E. &amp; Swimming kits to keep in each classroom to enable all children to safely participate in P.E. lessons.</i></p>	<p><i>Key Indicator 2 - Engagement of all pupils in regular physical activity.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000</i></p>
<p><i>Curriculum Enrichment Activities e.g. Yoga, Jo Jingles - Music and Movement/ BW - Dance Enrichment Sessions.</i></p>	<p><i>Children - opportunity to participate in physical activities that will support their wellbeing and educate them about living a healthy lifestyle.</i></p>	<p><i>Key Indicator 2 - Engagement of all pupils in regular physical activity. Key Indicator 4 - Provides a broader curriculum and also a wider range of sports and activities offered to all pupils.</i></p>	<p><i>Encouraging children to participate in a variety of physical activities that not only promote physical but also mental health.</i></p>	<p><i>£2650</i></p>

<i>CPD for teachers</i>	<i>Primary Teachers - Raise confidence in the delivery of P.E. lessons and how they can support children to lead more physically active and healthy lifestyles.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i>	<i>£750</i>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

<b>Activity/Action</b>	<b>Impact</b>	<b>Comments</b>
BFC Y4 Fit to go	Came 2nd place in the town at the Blackpool Football Club Fit to go quiz!	

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	19%	<p><i>Many of our children are not taken swimming by their parents and rely on school swimming lessons. This therefore means that many of them haven't got basic water skills and so start off in the lowest group where they learn to walk down the steps safely into the water, learn to float, put their face in the water etc.</i></p> <p><i>We celebrate swimming certificates achieved at both in school and out of school swimming lessons in our whole primary assembly in order to promote how crucial a life skill swimming is, especially living in a seaside resort!</i></p> <p><i>Numbers are based on last year's (2023) Y6 swimming. Percentages are lower than national as a challenge we faced was attendance being at 93% for the academic year. We were still impacted by covid absence despite not being in lockdown.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	22%	<p><i>Many of our children are not taken swimming by their parents and rely on school swimming lessons. This therefore means that many of them haven't got basic water skills and so start off in the lowest group where they learn to walk down the steps safely into the water, learn to float, put their face in the water etc.</i></p>



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	21%	<i>Many of our children are not taken swimming by their parents and rely on school swimming lessons. This therefore means that many of them haven't got basic water skills and so start off in the lowest group. We provide an assembly from the RNLI to all primary children about keeping themselves safe in and near water.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <u>No</u>	<i>Have looked at figures over the last few years and next year plan to take Y4 swimming all year instead of half of the year and will also look at the numbers of children going into Y5 who have not achieved the target.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Swim Training provided for staff in school who support school swimming lessons.</i>

Signed off by:

Head Teacher:	<i>Stephen Cooke</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kelly Shaw - Deputy Headteacher Ted Cooper - P.E. Head of Curriculum - primary</i>
Governor:	
Date:	