



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

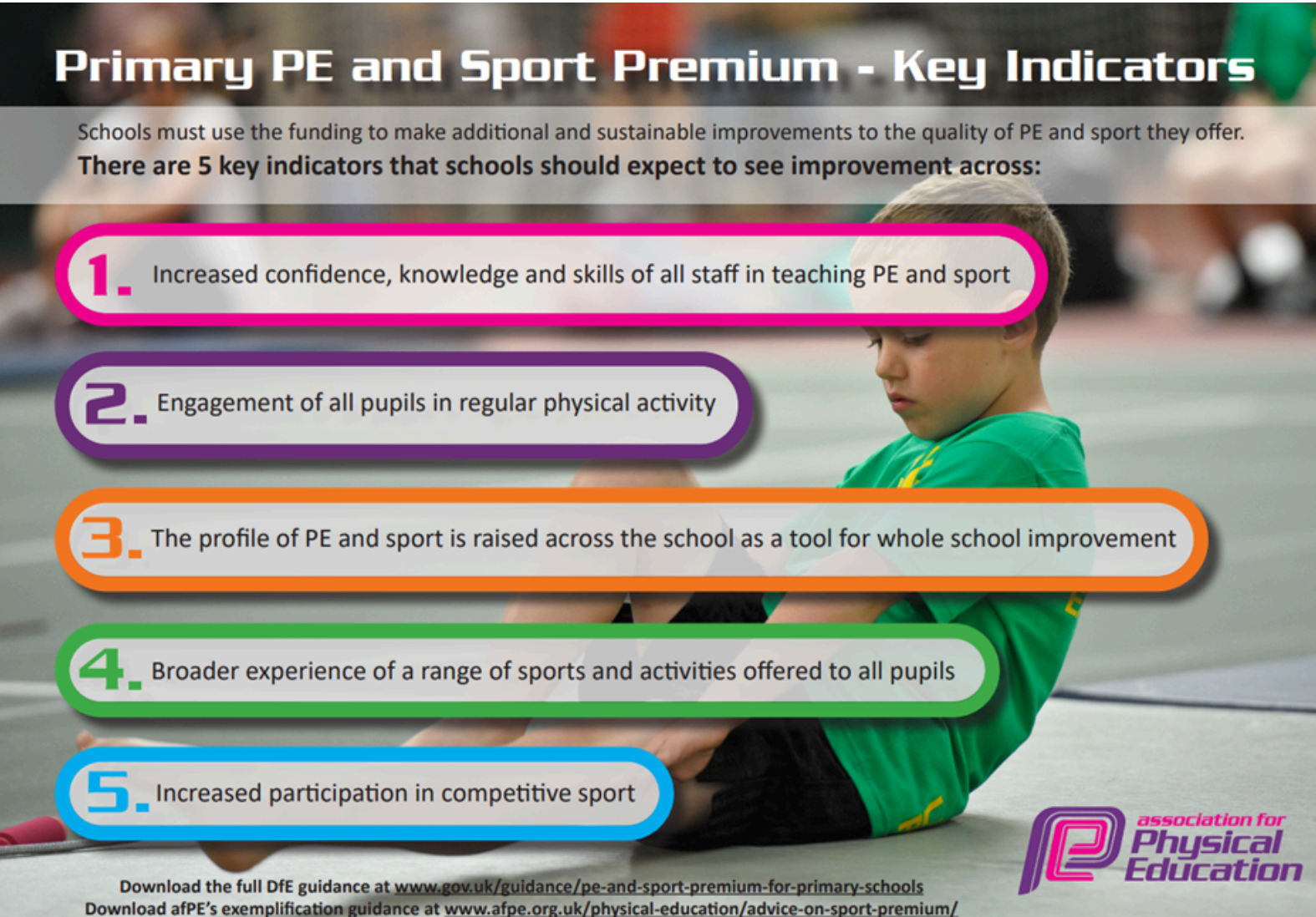
Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards.




Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.
There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

 **association for
Physical
Education**

Funding allocation for this year (2024-2025) is £19,420

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Transport costs associated with sporting competition events, reward trips etc.	Fit2go, inter school sporting events, after school fixtures.	Equipment used successfully in lessons. Children have enjoyed these clubs. Look to offer further next year?
Updating equipment for PE lessons	The equipment purchased was used by our specialist P.E. teachers in order to provide full sets of equipment for children to use within P.E. lessons. This allowed more physical engagement within lessons so that they didn't have to share or wait for their turn.	
Specialist Sports Coach employed to deliver out of school clubs (Blackpool Football Club).	Wider variety of clubs available for children to participate in both at lunchtime and after school.	
Swimming Service	More children able to take part in P.E. / swimming lessons wearing appropriate	

Inter-class competition using fitbit technology to encourage active play at breaks and lunchtimes. Winning class reward given.	sports clothing. Unable to provide fitbit technology this year. Instead used funds to purchase equipment for use at break and lunchtime in order to increase the amount of physical activity the children do.	Re-look at the technology idea next year.
Spare kits (P.E./Swimming)	More children regularly accessed school swimming lessons and in school PE lessons.	
Curriculum Enrichment Activities e.g. Yoga, Jo Jingles - Music and Movement/ BW - Dance Enrichment Sessions.	All primary children and staff took part in a yoga session which promoted healthy mental well-being and shared ideas for how they can look after themselves. Jo Jingles music sessions for EYFS and children in Years 1 and 2 who struggled with gross and fine motor control. These sessions also helped to develop their focus, listening and attention skills. Staff who have supported these sessions have gained skills and experience in how they can support the children's physical development in the classroom. Use of our Dance expert in school to lead Dance sessions with every primary child and for every teacher to participate in order to develop their confidence in teaching Dance.	Encouraged more teachers to lead more active after school clubs eg Dance Club, Mindfulness Club.
CPD for teachers		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Moki Activity Bands</i>	<i>Children - encouragement to participate more frequently in effective physical activity.</i>	<i>Key Indicator 2 - Engagement of all pupils in regular physical activity.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£2,900</i>
<i>Transport costs associated with sporting competition events, reward trips etc.</i>	<i>Children - Enabling inter-school sporting competition.</i>	<i>Key Indicator 5 - Increased participation in competitive sport.</i>	<i>Allows children to represent Unity at inter-school events.</i>	<i>£500</i>
<i>Specialist Sports Coach employed to deliver out of school clubs (Blackpool Community Trust).</i>	<i>Children - Providing further opportunities for children to take part in sports which will encourage healthy lifestyles and become more active</i>	<i>Key Indicator 4 - Offering a broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</i>	<i>£4000</i>
<i>Updating equipment for practical PE lessons. More games equipment.</i>	<i>Children - Provides additional equipment to be used by staff and children during PE lessons.</i>	<i>Key Indicator 4 - Provides a broader curriculum and also a wider range of sports and activities offered to all pupils.</i>	<i>Enabling all children to take a full and active part in P.E. lessons</i>	<i>£1809</i>

Swimming	Children - Providing the opportunity for all Y4 children to learn to swim confidently over a distance of at least 25 metres and that they have basic water safety skills.	Key Indicator 4 - Provides a broader curriculum and also a wider range of sports and activities offered to all pupils.	Additional swimming lessons for children in Y4 at Moor Park Leisure Centre who have not achieved the expected standard. All children to confidently swim 25m unassisted.	£9711
Spare kits (P.E./Swimming)	Children - Full spare P.E. & Swimming kits to keep in each classroom to enable all children to safely participate in P.E. lessons.	Key Indicator 2 - Engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Chris Lickiss Tangerine Day Celebrating success in swimming.	3rd Place in the football competition. Focus given to celebrating success with swimming in Star of the Week assembly and out of school achievements has meant more children are sharing their swimming certificates and badges which is raising the	

Increase in the number of children participating in out of school sports clubs	profile and the importance of learning to swim. Increased numbers of children accessing out of school clubs with some accessing more than one. Improvement in the numbers of Disadvantaged children accessing and, in some year groups, an increase in Our Children too.	A wider range of sporting activities available next year. Can we offer more to the younger children next year?
--	---	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	22%	<p><i>Many of our children are not taken swimming by their parents and rely on school swimming lessons. This therefore means that many of them haven't got basic water skills and so start off in the lowest group where they learn to walk down the steps safely into the water, learn to float, put their face in the water etc.</i></p> <p><i>We celebrate swimming certificates achieved at both in school and out of school swimming lessons in our whole primary assembly in order to promote how crucial a life skill swimming is, especially living in a seaside resort!</i></p>

		<i>Numbers are based on last year's (2023) Y6 swimming. Percentages are lower than national as many of our children have never swam until we take them for lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	18%	<i>Many of our children are not taken swimming by their parents and rely on school swimming lessons. This therefore means that many of them haven't got basic water skills and so start off in the lowest group where they learn to walk down the steps safely into the water, learn to float, put their face in the water etc.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	13%	<i>Many of our children are not taken swimming by their parents and rely on school swimming lessons. This therefore means that many of them haven't got basic water skills and so start off in the lowest group. We provide an assembly from the RNLI to all primary children about keeping themselves safe in and near water.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Currently in liaison with Blackpool Active Sports to look at providing swimming passes for children who have not achieved the expected standard.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Swim Training provided for staff in school who support school swimming lessons.</i>

Signed off by:

Head Teacher:	<i>Stephen Cooke</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kelly Shaw - Deputy Headteacher Ted Cooper - Head of Curriculum - Primary</i>
Governor:	<i>This is delegated to the Headteacher through our scheme of delegation.</i>
Date:	<i>13/11/2024</i>