

Fylde Coast Academy Trust Mereside Primary Academy Langdale Road, Blackpool Lancashire, FY4 4RR

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Dear Parents/Carers

Re: Expectations and Commitments for Parents, Pupils and the School

We hope this letter finds you in good health and well-being. As we embark on a new academic year at Unity Academy, we would like to take a moment to outline the expectations Fylde Coast Academy Trust have for parents/carers, pupils, as well as what you can expect from us in return. By establishing a strong partnership between home and school, we can ensure the best possible educational experience for your child.

Expectations from Parents/Carers:

- 1. Active Involvement: We believe that parental involvement is crucial for a child's success. We expect parents/carers to actively participate in their child's education by attending parent-teacher meetings, engaging in school events, and supporting extracurricular activities. Your involvement fosters a sense of community and demonstrates the importance of education to your child.
- **2. Support for Learning:** Parents/carers play a vital role in supporting their child's learning journey. We expect you to create a conducive environment for studying at home, including providing necessary resources, establishing consistent routines, and encouraging regular homework completion. By showing interest in your child's academic progress and engaging in conversations about their learning, you contribute significantly to their growth.
- **3. Communication and Collaboration:** Open and effective communication between parents/carers and the school is key to understanding and addressing your child's needs. We expect parents/carers to maintain regular communication with teachers, promptly respond to school notices, and share any relevant information that may impact your child's well-being or academic performance. By working together, we can provide complete support to your child.
- **4. Positive Reinforcement and Discipline:** We encourage parents/carers to reinforce positive behaviour and values at home. Consistent discipline, respectful communication, and setting realistic expectations for your child's behaviour help create a harmonious learning environment. By working as partners in fostering good behaviour, we can instil important values in your child that extend beyond the classroom.

Expectations for Pupils:

- **1. Attendance and Punctuality:** Regular attendance and punctuality are essential for excellent learning. We expect pupils to attend school regularly, arrive on time, and be present and engaged in all classes and activities. By valuing punctuality, pupils develop responsibility and respect for their own education and that of their peers.
- **2. Active Engagement:** We encourage pupils to actively participate in their learning journey. This includes attentively listening in class, asking questions, completing homeworks on time, participating in extracurricular activities that interest them and participating in classroom discussions and activities. Through active engagement, pupils

can discover their passions, develop critical thinking skills, and make the most of their educational opportunities.

- **3. Respect and Responsibility:** We expect pupils to treat all members of the school community with respect, kindness, and empathy. Pupils should demonstrate respect for their teachers, peers, staff members, and the school's property. Additionally, they should take responsibility for their actions, own up to their mistakes, and strive for personal growth and improvement.
- **4. Curiosity and Perseverance:** We encourage pupils to be curious, ask questions, and explore new ideas. By nurturing a love for learning, pupils develop a growth mindset and the ability to overcome challenges. We expect them to approach their studies with perseverance, embracing the process of learning, and understanding that mistakes are opportunities for growth.

What Parents/Guardians and Pupils Can Expect from the School:

- 1. Quality Education: Unity Academy is committed to providing a high-quality education that meets the individual needs of every pupil. Our experienced and dedicated teachers and educators will deliver engaging, age appropriate and challenging lessons, promoting intellectual curiosity and critical thinking skills. We aim to foster a love of learning in all children. We continuously review and enhance our curriculum to ensure its relevance and effectiveness.
- **2. Safe and Nurturing Environment:** We prioritise the safety, well-being, and social-emotional development of our pupils. The school will provide a secure and inclusive environment that fosters respect, kindness, and acceptance. We have established safety protocols and trained staff members who are dedicated to creating a positive school atmosphere conducive to learning and personal growth.
- **3. Effective Communication:** We believe in maintaining transparent and open lines of communication with parents/carers. You can expect regular updates on your child's academic progress, school policies, and important events. We encourage you to reach out to teachers or the school office whenever you have questions, concerns, or feedback. Our goal is to work together to ensure your child's success.
- **4. Supportive Learning Environment:** Our school is committed to providing appropriate support and resources to enable each pupil to reach their full potential. We offer a range of educational support services, including counselling, special education programs, and extracurricular activities, to cater to the diverse needs and interests of our pupils. We strive to create a dynamic learning environment that inspires creativity, critical thinking, and personal growth.

We are excited about the educational journey with you and your child at Unity Academy. By upholding these expectations and commitments from both sides, we can create a strong foundation for academic success and holistic development.

Thank you for entrusting us with your child's education. We look forward to working together in the coming year.

Yours faithfully

Dean Logan Sarah Bamber Stephen Cox

CEO Director of Primary Education Director of Secondary Education