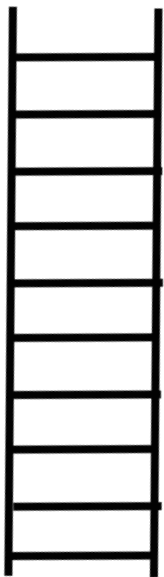


Name

Key to Five

Unit 4: Brackets and Factorising

The PiXL Ladder to Success



- Exam style question
- Inequalities
- Factorising and solving quadratics
- DOTS
- Expanding double brackets
- Simple factorising
- Expanding single brackets
- Collecting terms

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Section A
Question 1

Expand the following

$$y(y+2)$$

.....
(Total 1 mark)

Question 2

Expand the following

$$a(b+c)$$

.....
(Total 1 mark)

Question 3

Expand the following

$$-2(m+3)$$

.....
(Total 1 mark)

Question 4

Expand the following

$$-5(p-2)$$

.....
(Total 1 mark)

Question 5

Expand the following

$$3(t-1) + 5t$$

.....
(Total 2 mark)

Question 6

Expand the following

$$3(d+2)+4(d-2)$$

.....
(Total 2 mark)

Question 7

Expand the following

$$3(y+10)-2(y+5)$$

.....
(Total 2 mark)

Question 8

Expand the following

$$c(v-3)$$

.....
(Total 1 mark)

Question 9

Expand the following

$$a^2(b^2+c^2)$$

.....
(Total 1 mark)

Question 10

Expand the following

$$-2(m^2-3)$$

.....
(Total 1 mark)

Question 11

Expand the following

$$-4(x^2+2x)$$

.....
(Total 1 mark)

Question 12

Expand the following

$$-3(x^2-8) + 5x^2$$

.....
(Total 2 mark)

Question 13

Expand the following

$$-3(x+5)-4(d-2)$$

.....
(Total 2 mark)

Question 14

Expand the following

$$-3(c-10)-4(h-9)$$

.....
(Total 2 mark)

Section B**Question 15**Factorise $y^2 + 27y$
(Total 1 mark)**Question 16**Factorise $10x - 15$
(Total 1 mark)**Question 17**Factorise $3f + 9$
(Total 1 mark)**Question 18**Factorise $2x^2 - 10$
(Total 1 mark)**Question 19**Factorise $18a^2 - 34$
(Total 1 mark)**Question 20**Factorise $8y^2 - 16$
(Total 1 mark)**Question 21**Factorise $3x + 6$
(Total 1 mark)

Question 22

 Factorise $8s+2t$

(Total 1 mark)
Question 23

 Factorise $ac-c$

(Total 1 mark)
Question 24

 Factorise $4x^2+3x$

(Total 1 mark)
Question 25

Leyla completed her maths homework but made some errors. She was asked to fully factorise each expression.

Underline the errors and rewrite each question with the correct solution

(a) $18y^2 + 24y^3 = 3y(6y + 8y^2)$

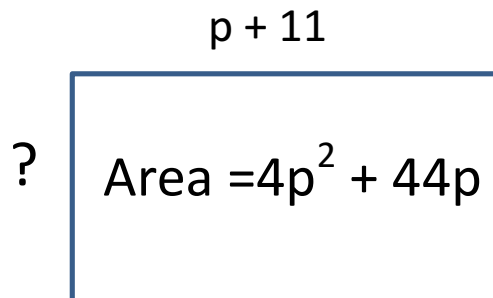
 **(2)**

(b) $60x^4 + 45x^7 = 15x(4x^3 - 3x^6)$

 **(2)**
(Total 4 marks)

Question 26

Find the missing side of the rectangle.



(Total 1 mark)

Question 27

Factorise the following and simplify your answers when possible:-

(a) $y(y - 5) + 9y$

(2)

(b) $s(s + t) - t(s + t)$

(1)

.....
(Total 2 marks)

Question 28

Factorise and simplify

$$0.45 \times 90.2 + 9.02 \times 5.5$$

.....
(Total 2 marks)

Section C

Question 29

Draw diagrams to represent these inequalities.

- (a) $x \leq 3$
- (b) $x > -2$

.....
(2)

Question 30

$-3 \leq n < 2$

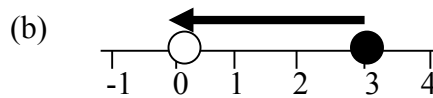
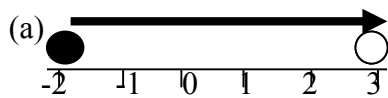
n is an integer

Write down all the possible values of n and represent these values on a number line.

.....
(3)

Question 31

Write down the inequality that is represented by each diagram below.



.....
(4)

Question 32

Explain the difference between $x > 0$ and $x \geq 0$ and represent them on separate number lines.

(3)

Question 33

Decide whether these statements true or false and justify your answers.

- (a) To represent greater than we use the $>$ symbol

(2)

- (b) To represent less than or equal to we use the \geq symbol

(2)

Question 34

I think of an integer which is less than 6 but greater than or equal to 3.

List all the possible solutions and represent them on a number line as a linear inequality.

(3)

(c) Which of these inequalities (a) or (b) has the most integer solutions?

.....

(1)