



Unity Academy Primary Newsletter
10/10/2025

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

A Message From Mrs. Shaw

Teaching and Learning

I went to join our Year 6 children at their residential on Monday. I always try my best to go as it's good to see the children in an environment away from school and I think it shows the team that I appreciate the fact that they are giving up their own time to take our children. Amongst other things, the children enjoyed the zip wire, abseiling, raft building, archery and a campfire. My particular favourite was joining them playing a game of Ambush in the dark through the woods. In assembly last Friday I told them that they would be trying some new activities that they are likely to have never faced before and would be pushing them out of their comfort zone. I asked them to just try and when they think they have tried their best to just push it that little bit further! I was so pleased that they listened! Children like Caycee and Macai absolutely faced their fears and ended up thoroughly enjoying the zip wire! Whilst away, the children developed in many ways but in particular they worked on improving their communication, team-work, resilience and critical thinking skills. The reason we put the residential at the start of the year is so that when it comes to things like SATs tests, we can remind them of how they faced something that was challenging to them at the residential and they overcame their fears! Huge thanks to the team for the organisation of the whole event. Some children stayed in school and enjoyed a variety of events here. They

were really enjoying using clay to make replicas of the heart when I went to see them. The discussion and vocabulary development and the positive attitude I saw towards each other and what they were producing made me feel very proud of them all! Well done Year 6!

Year 3 held their Stone Age Art parental engagement session this week. It was fantastic! The children loved having their parents in to share their learning and the art created during the session was brilliant. Huge thanks to all parents who joined us!

I must mention Renae in Year 5 who this week volunteered to take part in a debate with our Viking visitor. I have got to be honest, when I visited the room, I was very surprised to see and hear Renae debating back as it was so out of character for her. I actually spoke to Mr Tomes to check that everything was ok and he laughed and assured me it was. I think he knew how surprised I was! It took some real courage for Renae to do this and she was so articulate in what she was saying. Well done!

RRS Behaviour Curriculum - This week we have focused on the importance of taking responsibility for our own actions. Teaching young children to take **responsibility** for their actions is vital. Even small acts, like cleaning up a spill or offering a sincere apology, teach them that their **choices** create **consequences**. By helping them own their actions, we empower them to understand they are in control, fostering an early sense of **accountability** and a strong **moral compass** that will serve them well throughout life.

Advance Notice

I just wanted to let parents/ carers know that I will be out of school from 3rd November until 17th November as I have been called for Jury Service. In my absence, as usual, class teachers will be your first port of call but should you need any other assistance, Mr Brimley and Mr Cooper, along with the primary Heads of Years and Mrs Whittam and Mrs Bradshaw will be able to assist you. Thank you

Diary Dates

- 16th October - School closes for half term
- 17th October - INSET day for staff
- 3rd November - School reopens for Autumn 2
- W/c 24th November - Y6 Mock SATs

And finally ...

It's my birthday on Sunday so I'm hoping for a lie in and the occasional cup of tea brought to me. Not too much to ask is it?! Ha ha! Have a great weekend everyone!





Primary Reward & Consequence System



As part of our ongoing commitment to supporting every child to thrive, we are excited to introduce a new Rewards and Consequences system across school. This is designed to celebrate the fantastic behaviour we see from the vast majority of our pupils each day, while also helping us guide them when things don't quite go to plan. The system will run from Nursery right through to Year 11, with small differences between Primary and Secondary to suit the age of the pupils.

In Primary, children can earn a *Ready, Respectful, Safe (RRS)* reward point in every lesson by meeting our behaviour expectations. On occasions where a child goes above and beyond, teachers may also give an *Exceeding Expectations* award, worth 5 RRS points. Student of the Lesson cards will no longer be handed out. We are already seeing how motivated the children are to collect these points and celebrate their success.

If a child's behaviour falls short of expectations, we use a clear and fair set of consequences (C1–C5) to help them get back on track. More details can be found in the table overleaf.

All Rewards and Consequences are logged so you can see how your child is doing by checking the behaviour section of the *My Child At School (MCAS)* app. Details for how to sign up to the app can be found on the primary newsletter. Please use this link <https://www.mychildatschool.com/MCAS/MCSParentLogin> to login to the app.

For Primary children, if a C2 is given, parents/carers will be updated by text message at the end of the day. Please ensure that we always have your correct mobile number in school. For a C3, C4, or C5, the class teacher will contact you in person or by phone to talk through what happened and how we can support your child moving forward.

This system has been shared and discussed with the children in school, and they are really enthusiastic about earning points and making positive choices.

We would like to take the opportunity to stress how vital it is that parents support us in upholding our new behaviour reward and consequence system. Should the need arise, we carefully and fairly unpick every situation, always working to ensure that children are treated consistently. Please note that we gain nothing from misrepresenting their behaviour so when staff in school inform you of any situation, we do so to give you a full and clear picture. For this system to truly benefit all children, it's essential that the messages we share in

school are reinforced at home. Our expectations are clear and simple, rooted in our values of being **Ready, Respectful and Safe**, and our school rules of '**good looking**', '**good listening**', '**good sitting**', '**kind friends**'. When school and home work together with the same expectations, children thrive in a safe, supportive and consistent environment.

We believe this approach will not only encourage and celebrate the wonderful behaviour we see in school every day but also help strengthen the important partnership between home and school.

Thank you for your continued support — it really does make such a difference. Please don't hesitate to get in touch with me at school if you'd like to talk about this further.

Mr T Cooper, Assistant Headteacher

R1	An RRS point awarded for meeting expectations.	C1	A direct reminder of RRS expectations
R2	100 RRS points achieved, text message home to inform parents.	C2	A formal warning, recorded on Class Charts
R3	200 RRS points achieved, certificate awarded in assembly.	C3	15 minutes reflection in buddy class
R4	500 RRS points achieved, badge awarded in assembly.	C4	Remainder of session (AM/PM) in Reflection Room
R5	1000 RRS points achieved, invitation to end of year rewards trip.	C5	Day in the Reflection Room

Cost of Living Advisor



Unity Academy has teamed up with Claremont Community Centre to provide free access to a cost of living advisor for our families. The Advisor will be available in the Community Hub 2-4pm on the second Friday of each month. The next session will be Friday 10th October, 2-4pm.

COST OF LIVING ADVISORS
FROM CLAREMONT COMMUNITY CENTRE
AVAILABLE TO SUPPORT THE FAMILIES OF
UNITY ACADEMY

Come along and get advice and support on:

- Benefits Advice
- Priority Service Register
- Energy Efficiency Advice
- Budgeting Advice
- Free Local Activities
- Blackpool Food Truck (saving money on essential food)
- And More.....

Friday 10th October
2-4pm
Unity Academy
Community Hub



Culture and Diversity



Community Corner



COMING TO CLAREMONT COMMUNITY

FREE WORKSHOPS

FEMALE CONSTRUCTION & DIY



**EVERY TUESDAY
4PM – 6PM**

Learn how to tile, put
blinds up, build cots,
put up shelves, hang
wallpaper.

**ROSSCON TRAINING
BUILDING SAFER
AND SUSTAINABLE
COMMUNITIES**

CONTACT
ADMIN@ROSSCONTRAINING.COM

01253 203104



COMING TO CLAREMONT COMMUNITY

**EVERY TUESDAY
4PM - 6PM**

**FREE
WORKSHOP**



LEARN TO COOK HEALTHY MEALS

Learn how to
produce healthy
meals for you and
your children

Learn how to utilise
income so your
food goes further
and lasts longer



ROSSCON
BUILDING SAFER AND
SUSTAINABLE COMMUNITIES

**BUILDING SAFER AND
SUSTAINABLE COMMUNITIES
01253 203104**

Attendance



	<i>Attendance %</i>	<i>Late marks</i>
• <i>RHH</i>	<i>99.14</i>	<i>2</i>
• <i>1MT</i>	<i>92.31</i>	<i>3</i>
• <i>2BH</i>	<i>91.81</i>	<i>1</i>
• <i>2JB</i>	<i>96.76</i>	<i>2</i>
• <i>3KG</i>	<i>95.89</i>	<i>3</i>
• <i>3HP</i>	<i>98.81</i>	<i>7</i>
• <i>4CBL</i>	<i>94.27</i>	<i>4</i>
• <i>4HB</i>	<i>95.51</i>	<i>6</i>
• <i>5JH</i>	<i>93.58</i>	<i>2</i>
• <i>5MB</i>	<i>93.10</i>	<i>5</i>
• <i>6TT</i>	<i>99.14</i>	<i>0</i>
• <i>6VA</i>	<i>93.33</i>	<i>0</i>

Keeping children safe!



At The National College, we provide everything educators and trusted adults need to strengthen, manage and evidence their professional, and personal development, in one place, on one platform. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further information and resources.

What Parents & Carers Need to Know about THE DANGERS OF VAPING

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

WHAT ARE THE RISKS?

NICOTINE ADDICTION

Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine. Not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.

WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be disposable (once the liquid or battery runs out, the vape is thrown away) or rechargeable (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that 'vaping is cool' and on trend. In many instances, young people don't fully appreciate the concept of addiction; that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

POTENTIAL TOXICITY

Many vape liquids have been found to contain 'heavy' metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.

WIDER HEALTH CONCERNS

Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria – resulting in bad breath and a build-up of plaque. There are also concerns that, in some users, vaping could lead to the development of asthma, a persistent cough and breathing difficulties.

UNCLEAR LONG-TERM CONSEQUENCES

The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2006 – and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inhalation of these chemical fluids might have on the human body.

UNREGULATED VAPING PRODUCTS

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.

ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media – which can lead young people to develop favourable views of vaping and overlook the possible harms.

SCARCE INFORMATION

The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphylactic shock. To date, medical warnings aren't required on vape packaging – with only medical disclaimers being found on the websites of the various brands.

ENVIRONMENTAL EFFECTS

In the UK alone, around 5 million disposable vapes go to landfill every week. Due to such significant numbers of these products not being recycled, their components – a lithium battery and a chemical liquid – pose a toxic risk to the environment, the ecosystem and wildlife. Vapes are also predominantly made of plastic and metal, materials that, of course, do not naturally decompose.

VAGUE INGREDIENTS LISTS

Early research has suggested that the chemicals used to produce some strawberry and banana flavour e-liquids can kill cells in the blood vessels and heart. These ingredients aren't identified on the packaging, instead falling under the umbrella term 'natural and artificial flavourings'. Such vague listings mean that consumers aren't aware of the liquid's content so can't identify potential risks.

Meet Our Expert

Run by the Cambridgeshire and Peterborough Healthy Schools Service (commissioned by Cambridgeshire County Council and Peterborough City Council), Catch Your Breath is a school-based project aimed at young people. Its goal is to embed a proactive, coordinated approach among both primary and secondary schools in discouraging smoking and vaping behaviour.

[Source: https://www.bbc.co.uk/news/health-56809924](https://www.bbc.co.uk/news/health-56809924)

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HEALTHY SCHOOLS
CAMBRIDGESHIRE & PETERBOROUGH

The National College

Nursery



This week in nursery we have been talking about all things autumn! We have read the story 'The Leaf Thief,' and have spoken about how the leaves are starting to change colour now we have changed season. The children have been on a leaf hunt around school and used the leaves they found to create their own pictures. We have created our own autumn trees using our finger prints and have explored lots of different autumn related items in the tuff tray and the play dough, such as pine cones and conkers.

Reception



Year 1



Another fabulous week in Year 1!

In English this week the children have continued to wow us with their writing and creativity. We have now planned the problem and ending of our stories and will complete them on Monday. Alongside their adult-led work during our lessons, all of the children have really impressed us with the independence and knowledge they have shown during their continuous provision challenges. Well done Year 1!

We had a lovely afternoon on Thursday, when we enjoyed our own 'Bonfire Night'. The children worked together to collect sticks, leaves and other natural resources and we worked as a team to build our own 'bonfire'. We added streams of red tissue paper to give it a life-like effect! We then sat around our 'bonfire', reading a lovely autumnal story together. We then created our own firework display; using chalk to transform our playground. We followed this with watching a firework display in our classroom with some hot chocolate and marshmallows. We felt very cosy! The children had so much fun and told me all about how much they had enjoyed it and even thanked the Year 1 team for planning all of the activities which made our week!

We hope you have a lovely weekend.

Year 2

Year 2





What a fantastic and busy week Year 3 have had!!

In English we had a very special letter delivered to us by Mr Connolly who received it from the Mayor asking for us to design a trap to capture Iron Man who had recently escaped. The children came up with some brilliant ideas and even worked in small groups to act out their trap and show the rest of the class how their trap would work.

In Maths we have been doing some very tricky subtraction which involved using column method and exchanging. The children were all super stars and really impressed their teachers with their maths work.

In science we worked in small groups to consolidate everything that we have learnt this half term by answering different questions about skeletons and the human body.

In art we have been using the skills we learnt last week and have been doing some relief printing using our own self portraits.

On Thursday afternoon we took part in a stone age cave art sessions where parents were invited in to take part in the children's learning. Thankyou so much to all the parents that attended, we hope you enjoyed it just as much as the children did.

On Thursday 16th October 2025 the children are welcome to dress up as a rock star for Times Tables Rock Star day.

We hope you all have a lovely weekend





Year 4

Year 4





Marvellous Mechanisms in Science

This week in science, we've been exploring the fascinating world of **gears, pulleys, and levers**. The children became engineers for the day, designing and building their own working pulleys and powerful catapults. This was a fantastic, practical way for them to investigate how these simple machines use forces to make tasks easier. There was some brilliant teamwork and problem-solving on display!

A Viking Visitor!

On Wednesday, we had a very special guest when **Oswald the Viking** stormed into our classroom! He taught the children all about Viking life, from their clothing and weapons to their tactics for survival. The highlight of the day was preparing for a Viking raid against the

Anglo-Saxons. It was a wonderfully immersive experience that brought our history topic to life in a memorable way.



Year 6



Star of the Week



- ***RHH - Ileana - For always being ready, respectful and safe and for being a Super Star in maths this week!***
- ***1MT - Edith - For producing wonderful writing in all subjects, showing care and pride towards her work!***
- ***2BH - Orianna - For being a wonderful role model and a really supportive friend.***
- ***2JB - Evie - For being an always person who is a fantastic role model for others!***
- ***3KG - Cal - For his amazing attitude towards his learning this week and some wonderful tricky Maths work!***
- ***3HP - Folajimi - For producing some fantastic independent maths work.***
- ***4CBL - Carter - For ALWAYS following our school values and being a role model to others***
- ***4HB - Gabby - For her independence and hard work in our maths lessons***
- ***5JH - Alfie - For always being ready, respectful and safe and for working hard to improve his handwriting.***
- ***5MB - Renae & Poppy - Being a kind and considerate helper in class.***
- ***6TT - Skye - For showing incredible resilience, enthusiasm and a supportive role to her team during the year 6 residential.***
- ***6VA - Logan - For his efforts and contributions at the PGL residential***

School Uniform



UNITY UNIFORM

The branded uniform will be stocked at Bispham Clothing (01253 276047) and Ragamuffins (01253 390717). If you need any assistance with purchasing uniform please contact Alyson at <https://www.schoolwear-blackpool.com/> or Kath at Ragamuffin. Non branded items may be bought from a wide range of retailers

COMPULSORY ITEMS OF PRIMARY SCHOOL UNIFORM 2024/2025

You must wear these items every day to school



Plain white shirt
No logo or branding



Unity logo jumper
Plain black V-neck jumper with Unity logo on the left chest



or



Unity logo cardigan
Plain black cardigan with Unity logo on the left chest



Tailored Skirt
Plain black



Trousers
Plain black, no logo or branding



Plain black socks



Plain black tights
No logo, branding or pattern
Available at many retailers

Optional Uniform



Shorts
Plain black



Summer dress



Plain white socks
(To be worn with summer dress)



Black Blazer
with the Unity logo

PE Uniform

(No children in any year group are to come to school wearing P.E. kit)



Red polo shirt



Black shorts



Black Pumps or Trainers

Unity Academy Footwear



Footwear should be all black with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs or sandals are permitted. Trainers are permitted as long as they are fully black. Please check the guide opposite

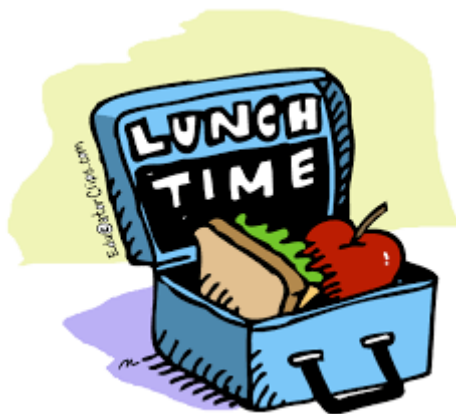


Jewellery and Hair

A maximum of 2 earrings can be worn in each ear. These should be stud-type earrings. No other visible piercings are allowed. If children have ear piercings, they should be able to remove and replace them independently for PE. Children should not wear rings for school, it is unsafe on play equipment. Any necklaces and/or bracelets are to be kept inside the shirt and removed for PE. Primary aged students are expected to have long hair tied back for health and safety reasons. Bows and bobbles should be black, white or red. The school will not allow students to have words/logos shaved into their hair. The school will have due regard to equality laws when considering hair styles. Hairstyles and head coverings that are part of the culture and identity of an ethnic or racial group will be respected. The school would prefer children's hair to be of a natural colour but will tolerate hair which has been coloured. Children should not have very bright, non-natural hair colourants (e.g. green, blue etc.)



Lunchtime menu for this week



Monday	Tuesday	Wednesday	Thursday	Friday
Roasted Vegetable Pasta Bake (v) Or Homemade Pizza Margherita & Oven Baked Potatoes (v)	Pulled Pork, Yorkshire Pudding, Roast Potatoes, Stuffing & Gravy Or Vegetarian Spaghetti Bolognese & Garlic Bread (v)	Chicken Tikka Curry, Wholegrain Rice & Naan Bread Or Cheese & Tomato Pasta with Wholemeal Bread (v)	Sausage & Mash Potato with Gravy Or Vegetable & Tomato Quesadilla & Savoury Rice (v)	Quorn Nuggets & Oven Baked Chips (v) Or Golden Coated Fish Fingers & Oven Baked Chips