



Unity Academy Primary Newsletter
12/12/2025

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

A Message From Mrs. Shaw

Teaching and Learning

It was so wonderful to take so many of our children to the pantomime at the beginning of this week. They thoroughly enjoyed themselves and behaved brilliantly. I spend more time watching our children than I do the show itself as I love seeing the look of pure joy and excitement on their little faces! Huge thanks must go to Mr Cooper and the whole team for the organisation and staffing of the event.

I managed to catch the EYFS/Year 1 nativity dress rehearsal on Wednesday. Their first audience came as a bit of a surprise to some of the children but they still gave it their all, despite feeling a little nervous. They have been working so hard, bless them and I'm sure those of you that are joining us next week will enjoy it.

Wednesday evening brought our Year 6 Steps to Success evening. We shared the children's first set of mock results and gave further details about SATs tests and how families can support at home. The Year 6 cohort this year are fully engaged with everything we are putting in place so I am hoping for another set of phenomenal results in the Summer Term!

Pupil Progress meetings have continued this week and, again, I have thoroughly enjoyed listening to the class teachers talking about the progress that every individual child is making and the very evident strong relationships that exist between staff and children!

Our RRS Behaviour Curriculum this week focused on '**managing our own expectations**'. This means having a realistic idea of what you can do if something doesn't quite go as you'd hoped and what might happen. It's important because it helps young children handle disappointments and not be too hard on themselves. Instead of getting upset when things don't go perfectly, they can feel proud of their hard work and what they've achieved. This helps them to stay positive, feel more confident and be ready to face any challenges that come their way.

As some children may well be lucky enough to receive new technology over Christmas, next week's RRS Behaviour Curriculum will focus on being kind online and cyberbullying. Please remember the message I shared last week about age restrictions on social media apps - including WhatsApp. The attached image makes it very clear the age restrictions in place for the different social media apps. As we have no children in primary that are 13 years of age - none of them should be accessing them! It is a parents responsibility to fully know and understand what their child is accessing online. I know I sound old but in days gone by, friendship fallouts pretty much ended at the end of the school day, now sadly, contact can continue 24 hours a day, 7 days a week! Please keep a close eye on your child when they are using technology - thank you!

And finally ... One more week to go! Have a wonderful weekend everyone!

Age Restrictions for Social Media Platforms

Why are there age restrictions on social media platforms?

Many social media platforms have an age restriction of 13 years or over. This is because you have to be at least 13 years old to give consent for your personal data to be collected and processed.

What is the minimum age for UK account holders on these social media platforms?

13	16
Facebook	Vimeo
Instagram	Telegram
Snapchat	Tumblr
TikTok	
X (formerly Twitter)	
Pinterest	
Twitch	
Reddit	
Messenger	
Discord	
Skype	
YouTube	
WhatsApp	



The above age restrictions are based on the age required by the individual platform. This may differ from the age ratings suggested on app stores such as Google Play or App Store.

Social Media Disclaimer: This resource/information is not intended to encourage social media use and we cannot accept any responsibility for pupils that sign up to social media sites after using this resource/information. This resource refers to UK age ratings and other countries may differ.

twinkl

The 20 Days of Christmas - Attendance Incentive

We have 2 action packed weeks of school left this half term before we break for the Christmas holidays. As the weather gets colder and the days darker sometimes it is hard to get ourselves into school on time every day.

From Monday children will earn a chocolate treat on Friday if they have been in school on time every day that week.

And for those children who are in school on time every day for the next 20 days, they will receive a selection box on the last day of the term!

Dates for the Diary



- 15th December - 2:15pm - EYFS/ Y1 Nativity
- 16th December - Elf Run
- 16th December - 9:15am - EYFS/ Y1 Nativity
- 18th December - Nursery Christmas Party and Entertainer
- 17th December - Reception to Y6 Christmas parties
- 18th December - Nursery to Y4 Individual Santa Visits. Y5/ Y6 - Santa Visiting classrooms
- 19th December - Non-uniform day for primary - **12:30pm finish**
- 5th January - School Reopens for Spring Term

Celebrating Culture and Difference



Primary Reward & Consequence System



As part of our ongoing commitment to supporting every child to thrive, we are excited to introduce a new Rewards and Consequences system across school. This is designed to celebrate the fantastic behaviour we see from the vast majority of our pupils each day, while also helping us guide them when things don't quite go to plan. The system will run from Nursery right through to Year 11, with small differences between Primary and Secondary to suit the age of the pupils.

In Primary, children can earn a *Ready, Respectful, Safe (RRS)* reward point in every lesson by meeting our behaviour expectations. On occasions where a child goes above and beyond, teachers may also give an *Exceeding Expectations* award, worth 5 RRS points. Student of the Lesson cards will no longer be handed out. We are already seeing how motivated the children are to collect these points and celebrate their success.

If a child's behaviour falls short of expectations, we use a clear and fair set of consequences (C1–C5) to help them get back on track. More details can be found in the table overleaf.

All Rewards and Consequences are logged so you can see how your child is doing by checking the behaviour section of the *My Child At School (MCAS)* app. Details for how to sign

up to the app can be found on the primary newsletter. Please use this link <https://www.mychildatschool.com/MCAS/MCSParentLogin> to login to the app.

For Primary children, if a C2 is given, parents/carers will be updated by text message at the end of the day. Please ensure that we always have your correct mobile number in school. For a C3, C4, or C5, the class teacher will contact you in person or by phone to talk through what happened and how we can support your child moving forward.

This system has been shared and discussed with the children in school, and they are really enthusiastic about earning points and making positive choices.

We would like to take the opportunity to stress how vital it is that parents support us in upholding our new behaviour reward and consequence system. Should the need arise, we carefully and fairly unpick every situation, always working to ensure that children are treated consistently. Please note that we gain nothing from misrepresenting their behaviour so when staff in school inform you of any situation, we do so to give you a full and clear picture. For this system to truly benefit all children, it's essential that the messages we share in school are reinforced at home. Our expectations are clear and simple, rooted in our values of being **Ready, Respectful and Safe**, and our school rules of '**good looking**', '**good listening**', '**good sitting**', '**kind friends**'. When school and home work together with the same expectations, children thrive in a safe, supportive and consistent environment.

We believe this approach will not only encourage and celebrate the wonderful behaviour we see in school every day but also help strengthen the important partnership between home and school.

Thank you for your continued support — it really does make such a difference. Please don't hesitate to get in touch with me at school if you'd like to talk about this further.

Mr T Cooper, Assistant Headteacher

R1	An RRS point awarded for meeting expectations.	C1	A direct reminder of RRS expectations
R2	100 RRS points achieved, text message home to inform parents.	C2	A formal warning, recorded on Class Charts
R3	200 RRS points achieved, certificate awarded in assembly.	C3	15 minutes reflection in buddy class
R4	500 RRS points achieved, badge awarded in assembly.	C4	Remainder of session (AM/PM) in Reflection Room
R5	1000 RRS points achieved, invitation to end of year rewards trip.	C5	Day in the Reflection Room

Community Corner





Premier League
Kicks

Free activities for 8 to 18 year olds



Join us at one of these locations:

- ❖ **NORTH STAND COMMUNITY HUB**
Bloomfield Road, Seasiders Way, FY1 6JJ
- ❖ **CLAREMONT PARK COMMUNITY HALL**
Claremont Road, FY1 2QH
- ❖ **MONTGOMERY ACADEMY**
All Hallows Road, FY2 0AZ
- ❖ **MOOR PARK LEISURE CENTRE**
Bristol Avenue, FY2 0JG
- ❖ **ASPIRE SPORTS HUB**
Garstang Road West, FY3 7JH
- ❖ **REVOE PARK**
Central Drive, FY3 5HZ
- ❖ **STANLEY PARK**
West Park Drive, FY3 9HU
- ❖ **MERESIDE PRIMARY SCHOOL**
Langdale Road, FY4 4RR
- ❖ **SOUTH SHORE ACADEMY**
Saint Annes Road, FY4 2AR

PTO FOR OUR 2025/26 WINTER TIMETABLE

Visit www.bfct.co.uk to view all of the activities BFCOT deliver. Charity Registration Number: 1128235

You're invited to...

PREMIER LEAGUE KICKS

We deliver a number of FREE weekly sessions across Blackpool, between 4pm and 7.30pm. Sessions include open football for everyone, girls-only sessions and football for young people with disabilities.

We also provide opportunities to take part in matches and tournaments, and compete with other Community Trust Premier League Kicks teams from around the country. If you want to get involved just turn up and speak to one of our coaches.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
South Shore Academy 5pm - 6pm	Aspire Sports Hub 4pm - 7pm	Claremont Park Community Hall 5pm - 6pm	Montgomery Academy 5pm - 6pm	Stanley Park (Males 2d) 4pm - 6pm
Mereside Primary School 5.30pm - 7.30pm	Moor Park Leisure Centre 4pm - 6pm	Aspire Sports Hub 5pm - 7pm	Montgomery Academy 5pm - 6pm	North Stand Community Hub 5pm - 7pm
		Aspire Sports Hub 5pm - 7pm		Revoe Park 5pm - 7pm

Key: Boys Girls Disabled

All sessions, term time only.

Attendance



	<i>Attendance %</i>	<i>Late marks</i>
• <i>RHH</i>	<i>100</i>	<i>3</i>
• <i>1MT</i>	<i>97.22</i>	<i>1</i>
• <i>2BH</i>	<i>91.81</i>	<i>3</i>
• <i>2JB</i>	<i>93.75</i>	<i>5</i>
• <i>3KG</i>	<i>90.97</i>	<i>1</i>
• <i>3HP</i>	<i>90.48</i>	<i>1</i>
• <i>4CBL</i>	<i>92.98</i>	<i>2</i>
• <i>4HB</i>	<i>97.62</i>	<i>1</i>
• <i>5JH</i>	<i>91.07</i>	<i>1</i>
• <i>5MB</i>	<i>96.25</i>	<i>5</i>
• <i>6TT</i>	<i>93.75</i>	<i>2</i>
• <i>6VA</i>	<i>87.92</i>	<i>3</i>



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just offer them a hand if they're acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, lumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 9000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**National
Online
Safety®**
#WakeUpWednesday

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Nursery



This week the children have enjoyed reading a Christmas story. We have spoken about how we celebrate Christmas with our families. The children have done well with practicing the nativity.

The children have completed their decorations for the Christmas tree competition. We have continued to talk about different shapes and how many sides they have. The children have wrapped their own Christmas presents, written their own Christmas cards and wrote their Christmas lists,

Reception



We loved going to pantomime this week and enjoyed seeing a real-life performance. It gave us a bit of an idea for what it is like to have an audience! We have been very busy this week practising our Nativity performance. The Year 3 and 4 children came to watch our dress rehearsal so we know what it feels like to have an audience watching us. It is all coming

together nicely now so fingers crossed all goes well on the day! If your child does have lines, please practice them this weekend, thank you!

Lots of work on our fine motor skills has taken place this week. We have finished off our tree decorations ready for the competition and really hope to be crowned winners again this year! We have threaded beads, used our finger prints to make reindeer and snowmen on our baubles and used our hands to make some fantastic Christmas cards. We can't wait to bring them home to show you!

Have a great weekend!

Year 1



We have had such a exciting week in Year 1!

We have been practising extremely hard in preparation for our Nativity performances next week. We have really focused on singing loudly and with confidence; remembering all of our actions. We are extremely proud of all of the children and cannot wait to share our performance with you!

This week we have been getting very crafty! We have created the final products for our design and technology topic 'sliders and levers' through creating a moving Christmas card. We then used these as inspiration for our ornaments for our Christmas tree competition. The finished products look so lovely!

We also created some delicious Christmas cookies as part of our Enrichment Curriculum. I hope the children enjoyed eating them at home!

I also just wanted to say a massive well done to all of the children for their fantastic, respectful and responsible behaviour during the pantomime on Wednesday. We had a wonderful time!

I hope you have a lovely weekend.

Miss Tench

Year 2



This week in Year 2 it's been a busy one! We have been starting our new book 'The Night Gardener' and starting to explore what it is all about as well as looking at symmetry in maths. We have been discussing and looking at edited photographs in Computing, we looked at all the different ways photographs can be changed and manipulated which the children were

really knowledgeable on. Then we had to be expert detectives to try and discover which photos were real and which were fake; some of these really surprised us! We are looking forward to a fantastic last week next week filled with festivities and laughs!

Have a great weekend and we will see you next week!

Year 3



What a fantastic week Year 3 have had!

On Monday (3HP) and Wednesday (3KG) the children went to the pantomime to watch Peter Pan. The children thoroughly enjoyed themselves and loved all the singing and dancing that was taking part.

In English the children have been writing their fable narrative about the fox and the magpie. The writing that has been produced this week has blown us all away with their presentation and use of grammar.

In Maths the children have been learning bus stop method to help them with division. At the beginning of the week the children did this practically using counters and tens and ones. Then the children wrote out the method into their books and completed the questions independently.

The children have also been rehearsing lots ready for their Christmas carol concert which happened on Friday afternoon. We are so proud of all the children as they were all amazing.

We hope you have a lovely weekend, only 1 more week to go!!!

The Year 3 Team



This week has been a super week in Year 4!

We absolutely loved our trip to the Pantomime this week. We all got really involved and loved how funny it was. We've been working so hard on creating our decorations for the Christmas Tree Competitions. Roman Coins for our History. Polar Bears to link with our English story - leaf. And kindness leaves to complete our Positivi-tree!

In English, we've been working on using empathy to display feelings in our writing. As well as in Maths perfecting our 12 times tables.

We are looking forward to a final week of fun before Christmas!



The children have worked extremely hard this week tackling assessments across all foundation subjects, alongside their continued efforts in Maths, Reading, and Writing.

To celebrate their hard work, we got creative! By combining our knowledge of Science with Art skills, every student designed and created a unique Christmas tree decoration. They look fantastic!

Year 6



Thank you to all the parents who attended the year 6 Steps to success evening. It was an opportunity to discuss your child's progress with their class teacher. If you were unable to attend, we have sent out all the information by post. If you have any questions, please contact class teachers who will be able to help. It was the first opportunity for your child to gain learning credits towards an end of year celebration. There will be more opportunities along the way.

Thank you for your support.

Star of the week



- ***RHH - Emilia-Elaine - For growing in confidence over this term and embracing all learning activities!***

- **1MT - Ayan - For going above and beyond in all he does, always showing 100% effort and enthusiasm!**
- **2BH - Esme - For working hard in all lessons with such enthusiasm and giving 100% with creativity in music.**
- **2JB - Himmat - For working really hard in becoming more independent in his learning.**
- **3KG - Kendal - For her enthusiasm during our classroom discussions and always putting 100% effort into all that she does!**
- **3HP - Rosie - For trying really hard with her handwriting and presentation in her books.**
- **4CBL - Harry - For being resilient and showing determination at swimming**
- **4HB - Jackson - For a positive attitude to learning**
- **5JH - Pixie - For her new found enthusiasm especially for writing.**
- **5MB - Niyon - For his super attitude to his writing and always challenging himself in maths.**
- **6TT - Rueben - Super effort in all his lessons and in particular writing.**
- **6VA - Holly - For helping in many ways, preparing our Christmas tree competition, whether helping others or creating at home.**

**School
Uniform**



UNITY UNIFORM

The branded uniform will be stocked at Bispham Clothing (01253 276047) and Ragamuffins (01253 390717)
If you need any assistance with purchasing uniform please contact Alyson at <https://www.schoolwear-blackpool.com/>
or Kath at Ragamuffin. Non branded items may be bought from a wide range of retailers

COMPULSORY ITEMS OF PRIMARY SCHOOL UNIFORM 2024/2025

You must wear these items every day to school



Plain white shirt
No logo or branding



Unity logo jumper
Plain black V-neck jumper with Unity logo on the left chest



Unity logo cardigan
Plain black cardigan with Unity logo on the left chest



Tailored Skirt
Plain black



Trousers
Plain black, no logo or branding



Plain black socks



Plain black tights
No logo, branding or pattern
Available at many retailers

Optional Uniform



Shorts
Plain black



Summer dress



Plain white socks
(To be worn with summer dress)



Black Blazer
with the Unity logo

PE Uniform

(No children in any year group are to come to school wearing P.E. kit)



Red polo shirt



Black shorts



Black Pumps or Trainers

Unity Academy Footwear



Footwear should be all black with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs or sandals are permitted. Trainers are permitted as long as they are fully black. Please check the guide opposite

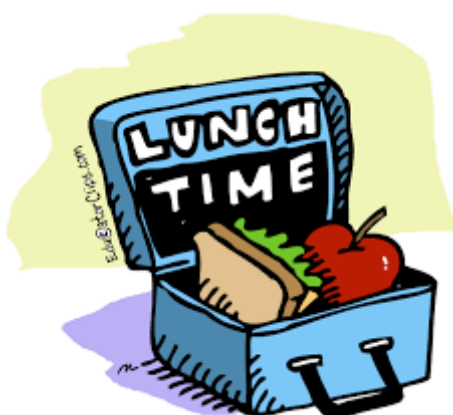


Jewellery and Hair

A maximum of 2 earrings can be worn in each ear. These should be stud-type earrings. No other visible piercings are allowed.
If children have ear piercings, they should be able to remove and replace them independently for PE.
Children should not wear rings for school, it is unsafe on play equipment.
Any necklaces and/or bracelets are to be kept inside the shirt and removed for PE.
Primary aged students are expected to have long hair tied back for health and safety reasons. Bows and bobbles should be black, white or red.
The school will not allow students to have words/logos shaved into their hair.
The school will have due regard to equality laws when considering hair styles.
Hairstyles and head coverings that are part of the culture and identity of an ethnic or racial group will be respected.
The school would prefer children's hair to be of a natural colour but will tolerate hair which has been coloured. Children should not have very bright, non-natural hair colourants (e.g. green, blue etc.)



Lunchtime menu for this week



Monday	Tuesday	Wednesday	Thursday	Friday
Roasted Vegetable Pasta Bake (v) Or Homemade Pizza Margherita & Oven Baked Potatoes (v)	Pulled Pork, Yorkshire Pudding, Roast Potatoes, Stuffing & Gravy Or Vegetarian Spaghetti Bolognese & Garlic Bread (v)	Chicken Tikka Curry, Wholegrain Rice & Naan Bread Or Cheese & Tomato Pasta with Wholemeal Bread (v)	Sausage & Mash Potato with Gravy Or Vegetable & Tomato Quesadilla & Savoury Rice (v)	Quorn Nuggets & Oven Baked Chips (v) Or Golden Coated Fish Fingers & Oven Baked Chips