



Unity Academy Primary Newsletter
13/3/2026

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

A Message From Mrs. Shaw

Let's see what has been going on at Unity this week!

Teaching and Learning

I loved seeing Ms Brayne with a group of her class learning outside of the classroom this week. The children had made cup and string telephones and were enjoying putting them to the test. I remember doing that experiment myself at school so it always makes me smile seeing it in action!

Mrs Bateman's class have been working hard on improving their presentation in their books across all subjects this week. Well done everyone!

Parents Evening was fantastic on Monday. It was so nice to see so many of you there and I am sure you enjoyed hearing the wonderful things the staff had to say about your children. They will have given you next steps for your child to work on so please support that whenever you can.

Our Year 6 and Phonics Precision Tutoring started this week. Well done to those children who are taking advantage of this offer. Private tuition would cost in the region of £30 an hour and we are providing it for free! If your child is in Year 6, Year 1 or in Year 2 and didn't

pass their phonics screening last year and they aren't signed up to a Precision Tutoring session, please contact your child's class teacher. Thank you

In a wonderful show of support and bravery, Hunter took centre stage during today's school assembly to have his hair cut in front of his peers and teachers. This courageous act was done in aid of the Little Princess Trust, a charity that provides real hair wigs to children and young people who have lost their own hair through cancer treatment or other conditions. The atmosphere in the hall was one of immense pride as the whole of primary watched Hunter donate his long locks to such a meaningful cause. It was an inspiring moment for everyone involved, highlighting how a selfless gesture can make a world of difference to those facing difficult times. He has been collecting sponsorship money for doing this and so far has raised over £130 - Well done Hunter!

Our RRS in primary this week was based on the story 'Meesha Makes Friends' by Tom Percival. This lovely story looks at the joys and difficulties of making and keeping friends. It helped the children to understand how they can navigate tricky social situations and how to be accepting and inclusive of others. Next week we will focus on E-Safety and the importance of being mindful when using technology.

And finally...

Have a great weekend everyone!





school
uniform



UNITY UNIFORM

The branded uniform will be stocked at Bispham Clothing (01253 276047) and Ragamuffins (01253 390717)
If you need any assistance with purchasing uniform please contact Alyson at <https://www.schoolwear-blackpool.com/>
or Kath at Ragamuffin. Non branded items may be bought from a wide range of retailers

COMPULSORY ITEMS OF PRIMARY SCHOOL UNIFORM 2024/2025

You must wear these items every day to school



Plain white shirt
No logo or branding



Unity logo jumper
Plain black V-neck jumper with Unity logo on the left chest



Unity logo cardigan
Plain black cardigan with Unity logo on the left chest



Tailored Skirt
Plain black



Trousers
Plain black, no logo or branding



Plain black socks



Plain black tights
No logo, branding or pattern
Available at many retailers

Optional Uniform



Shorts
Plain black



Summer dress



Plain white socks
(To be worn with summer dress)



Black Blazer
with the Unity logo

PE Uniform

(No children in any year group are to come to school wearing P.E. kit)



Red polo shirt



Black shorts



Black Pumps or Trainers

Unity Academy Footwear



Footwear should be all black with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs or sandals are permitted. Trainers are permitted as long as they are fully black. Please check the guide opposite



Jewellery and Hair

A maximum of 2 earrings can be worn in each ear. These should be stud-type earrings. No other visible piercings are allowed.
If children have ear piercings, they should be able to remove and replace them independently for PE.
Children should not wear rings for school, it is unsafe on play equipment.
Any necklaces and/or bracelets are to be kept inside the shirt and removed for PE.
Primary aged students are expected to have long hair tied back for health and safety reasons. Bows and bobbles should be black, white or red.
The school will not allow students to have words/logos shaved into their hair.
The school will have due regard to equality laws when considering hair styles.
Hairstyles and head coverings that are part of the culture and identity of an ethnic or racial group will be respected.
The school would prefer children's hair to be of a natural colour but will tolerate hair which has been coloured. Children should not have very bright, non-natural hair colourants (e.g. green, blue etc.)



Dates for the Diary



Celebrating Culture and Difference





Lent: the Christian time of reflection enters its fourth week. [Click here to learn more](#)



Ramadan - the Islamic holy month of fasting enters it's final week. [Click here to learn more](#)



Eid ul-Fitr marks the conclusion of Ramadan and lasts for one day, and is expected to take place on either Thursday 19th March or Friday 20th March 2026, depending on the sighting of the moon. [Click here to learn more](#)

Primary Reward & Consequence System



As part of our ongoing commitment to supporting every child to thrive, we are excited to introduce a new Rewards and Consequences system across school. This is designed to celebrate the fantastic behaviour we see from the vast majority of our pupils each day, while also helping us guide them when things don't quite go to plan. The system will run from Nursery right through to Year 11, with small differences between Primary and Secondary to suit the age of the pupils.

In Primary, children can earn a *Ready, Respectful, Safe (RRS)* reward point in every lesson by meeting our behaviour expectations. On occasions where a child goes above and beyond, teachers may also give an *Exceeding Expectations* award, worth 5 RRS points. Student of the Lesson cards will no longer be handed out. We are already seeing how motivated the children are to collect these points and celebrate their success.

If a child's behaviour falls short of expectations, we use a clear and fair set of consequences (C1–C5) to help them get back on track. More details can be found in the table overleaf.

All Rewards and Consequences are logged so you can see how your child is doing by checking the behaviour section of the *My Child At School (MCAS)* app. Details for how to sign up to the app can be found on the primary newsletter. Please use this link <https://www.mychildatschool.com/MCAS/MCSParentLogin> to login to the app.

For Primary children, if a C2 is given, parents/carers will be updated by text message at the end of the day. Please ensure that we always have your correct mobile number in school. For a C3, C4, or C5, the class teacher will contact you in person or by phone to talk through what happened and how we can support your child moving forward.

This system has been shared and discussed with the children in school, and they are really enthusiastic about earning points and making positive choices.

We would like to take the opportunity to stress how vital it is that parents support us in upholding our new behaviour reward and consequence system. Should the need arise, we carefully and fairly unpick every situation, always working to ensure that children are treated consistently. Please note that we gain nothing from misrepresenting their behaviour so when staff in school inform you of any situation, we do so to give you a full and clear picture. For this system to truly benefit all children, it's essential that the messages we share in

school are reinforced at home. Our expectations are clear and simple, rooted in our values of being **Ready, Respectful and Safe**, and our school rules of **'good looking', 'good listening', 'good sitting', 'kind friends'**. When school and home work together with the same expectations, children thrive in a safe, supportive and consistent environment.

We believe this approach will not only encourage and celebrate the wonderful behaviour we see in school every day but also help strengthen the important partnership between home and school.

Thank you for your continued support — it really does make such a difference. Please don't hesitate to get in touch with me at school if you'd like to talk about this further.

Mr T Cooper, Assistant Headteacher

| | | | |
|-----------|---|-----------|---|
| R1 | An RRS point awarded for meeting expectations. | C1 | A direct reminder of RRS expectations |
| R2 | 100 RRS points achieved, text message home to inform parents. | C2 | A formal warning, recorded on Class Charts |
| R3 | 200 RRS points achieved, certificate awarded in assembly. | C3 | 15 minutes reflection in buddy class |
| R4 | 500 RRS points achieved, badge awarded in assembly. | C4 | Remainder of session (AM/PM) in Reflection Room |
| R5 | 1000 RRS points achieved, invitation to end of year rewards trip. | C5 | Day in the Reflection Room |

Community Corner





Premier League
Kicks

Free activities for 8 to 18 year olds



Join us at one of these locations:

- ❖ **NORTH STAND COMMUNITY HUB**
Bloomfield Road, Seasiders Way, FY1 6JJ
- ❖ **MOOR PARK LEISURE CENTRE**
Bristol Avenue, FY2 0JG
- ❖ **STANLEY PARK**
West Park Drive, FY3 9HU
- ❖ **CLAREMONT PARK COMMUNITY HALL**
Claremont Road, FY1 2QH
- ❖ **ASPIRE SPORTS HUB**
Garstang Road West, FY3 7JH
- ❖ **MERESIDE PRIMARY SCHOOL**
Langdale Road, FY4 4RR
- ❖ **MONTGOMERY ACADEMY**
All Hallows Road, FY2 0AZ
- ❖ **REVOE PARK**
Central Drive, FY3 5HZ
- ❖ **SOUTH SHORE ACADEMY**
Saint Annes Road, FY4 2AR

PTO FOR OUR 2025/26 WINTER TIMETABLE

Visit www.bfcct.co.uk to view all of the activities BFCCT deliver.

Charity Registration Number: 1128235

You're invited to...

**PREMIER LEAGUE
KICKS**

We deliver a number of FREE weekly sessions across Blackpool, between 4pm and 7:30pm. Sessions include open football for everyone, girls-only sessions and football for young people with disabilities.

We also provide opportunities to take part in matches and tournaments, and compete with other Community Trust Premier League Kicks teams from around the country. If you want to get involved just turn up and speak to one of our coaches.

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---------------------------------------|--|---------------------------------|--|
| South Shore Academy 5pm - 6pm | Aspire Sports Hub 5pm - 7pm | Claremont Park Community Hall 5pm - 6pm | Montgomery Academy 5pm - 6pm | Stanley Park (U16to'3g) 4pm - 5pm |
| Mereside Primary School 5:30pm - 6:30pm | Moor Park Leisure Centre 4pm - 6pm | Aspire Sports Hub 5pm - 7pm | Montgomery Academy 6pm - 7pm | North Stand Community Hub 5pm - 7pm |
| | | Aspire Sports Hub 5pm - 7pm | | Revoe Park 5pm - 7pm |

Key: **Free** **Open Football** **Girls Football** **For all abilities**

All sessions free, free only.

Attendance



| | <i>Attendance %</i> | <i>Late marks</i> |
|---------------|---------------------|-------------------|
| • <i>RHH</i> | <i>93.30</i> | <i>0</i> |
| • <i>1MT</i> | <i>99.11</i> | <i>1</i> |
| • <i>2BH</i> | <i>96.67</i> | <i>2</i> |
| • <i>2JB</i> | <i>93.12</i> | <i>2</i> |
| • <i>3KG</i> | <i>96.71</i> | <i>1</i> |
| • <i>3HP</i> | <i>100</i> | <i>2</i> |
| • <i>4CBL</i> | <i>96.50</i> | <i>3</i> |
| • <i>4HB</i> | <i>99.38</i> | <i>3</i> |
| • <i>5MB</i> | <i>99.58</i> | <i>6</i> |
| • <i>5JH</i> | <i>94.83</i> | <i>7</i> |
| • <i>6TT</i> | <i>91.25</i> | <i>3</i> |
| • <i>6VA</i> | <i>95.69</i> | <i>3</i> |

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children. Should they feel they need it, this guide focuses on one of many issues which we believe concerned adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, factsheets and advice.

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. This UK's trade body for interactive entertainment, UKiA, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – or which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks, which is why you should opt for a more local, private, single player or family friendly game. While the pros and cons of online games can be complex, follow you to think who can chat to your child, whether there are in-game purchases, whether your child is in public places, and any online friends you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, perhaps in shorter bursts rather than inaction sessions. Game time should be a reward, not a punishment. Game time (and any in-game purchases, for example) can't be stopped or suspended if you're not home. A good break every hour or so is good practice, and you can't forget some things to do in those breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be addictive, and that your child won't realise how much they're spending. Many young gamers have to buy more items or upgrades for their characters, or they might be in a "loot" situation, where they need to buy more items or upgrades for their characters. This sort of boundary will help you set limits on how much they can spend, but will also make their experience of the game more enjoyable.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they're even there. If you're buying a game, check the age rating. Games with a rating of 18 are only for adults. If you're buying a game, check the age rating. Games with a rating of 18 are only for adults. If you're buying a game, check the age rating. Games with a rating of 18 are only for adults.

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle. So, when they visit, do they instantly dash to their console or computer? You could put boundaries in place before they even get online. Agree on a rough amount of gaming time. Don't be afraid to say "No". But they may try to extend this as they're playing. Agree on a rough amount of gaming time. Don't be afraid to say "No". But they may try to extend this as they're playing.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be a fun and enjoyable bonding experience. You can play together, or you can play separately. You can play together, or you can play separately. You can play together, or you can play separately.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness. Some games can be frustrating for other players, for example. Can they become angry if they lose? Do they think these emotions are healthy? Some games can be frustrating for other players, for example. Can they become angry if they lose? Do they think these emotions are healthy?

BE PREPARED FOR TROLLS

A frequent problem with general online is other players who are deliberately provocative. Make sure your child knows how to report and block someone who makes them feel uncomfortable. If the game you're playing you decide if or how they should talk about what your child's boundaries are to them, so that they can be prepared for trolls.

Meet Our Expert

Learn more about our expert advice on gaming and online safety. Visit www.nationalonlinesafety.com for more information.

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.03.2023

Reception



After reading 'The Tiny Seed' by Eric Carle, we continued our investigation into plant lifecycles and begun looking at frog lifecycles. The children have created their own wonderful information books to showcase what they've learned.

In Maths, we have been mastering the number 10. We've been using "whole" and "parts" language to explore the different ways 10 can be composed, helping the children build a strong foundation for addition and subtraction.

Finally, we took a closer look at the world around us. We've been busy mapping our local environment and learning all about the hustle and bustle of life on the farm. It has been a fantastic week of discovery!

Have a wonderful weekend!

Year 1



What a fab weekend in Year 1!

This week in Maths we have been working on partitioning numbers between 20 and 50 in to tens and ones. We utilised tens frames, base 10 and part-whole models to support us. We have been working on building our oracy across the curriculum, but especially in Maths. We have been utilising sentence stems to explain our thinking and develop our explanations. The children have done fantastically with this and are becoming much more fluent in discussing their knowledge.

In Science we have continued our focus on caring for the Planet. This week we discussed how we can care for the planet and why this is important. We discussed how we can care for our local area, including, by adding our bird feeders which we created last week to our outdoor area and going litter picking around our school grounds.

A letter will be sent out very soon detailing Year 1's Easter Assembly performance. If you would like to join us on Tuesday 24th March at 9.30, please scan the QR code and complete the google form.

Thank you, I hope you have a lovely weekend.

Miss Tench

Year 2



This week in Year 2 we have been exploring the setting Bluebell Wood from the story *The Bog Baby*. The children enjoyed using descriptive language to imagine and describe what the woodland might look, sound, and feel like.

In maths we started our new topic on height and length, focusing on non-standard measurement by comparing and measuring objects using everyday items.

In RE we learned about the Easter story and why it is important to Christians. The class was also very excited to find out that we will have caterpillars arriving next week for our Science learning, which we will care for and observe as they grow.

In PSHE we discussed the difference between healthy and unhealthy snacks, and talked about how to make good choices for our bodies.

Year 3



We've had a fantastic week of learning in Year 3. In **Science**, the children turned into investigators, using data loggers to measure and compare how different surfaces reflect light. In **DT**, we've started preparing for our French snack bar by carrying out some food tasting to help us decide on our final recipes. In **Maths**, our current focus is on **Mass and Capacity**. If you are doing any cooking or measuring at home, please let the children have a go at reading the scales or measuring out liquids to help reinforce their classroom learning.

Thank you to everyone who attended parents evening this week. It was a pleasure catching up and sharing the children's hard work with you.

Reminder - Year 3 PE days are **Tuesday and Wednesday**.

Please ensure children have their full kits in school.



What a busy week in year 4!

This week, in Science we have been looking at sound in different states of matter. We made cup and string telephones to hear sound through solids, used a speaker and rice to see the vibrations of sound through gas and used a hydrophone to hear sounds underwater! It was so much fun.

In Maths, we are continuing with our Fractions topic. We have begun to look in more detail at mixed numbers and improper fractions, with conversion. We have also been looking at equivalent fractions. Please continue to test us on these at home.

In Art, we used a range of different materials to explore mark making and consider which objects are most appropriate for creating a reflection in nature piece.

Please be reminded that reading books should be in school **every Friday**.

Swimming is on **Wednesday** for 4HB.

Have a lovely weekend!

Year 5



This week we have been developing our knowledge of decimals and fractions and will be moving on to looking at percentages. If you pick up any bargains at the weekend with 20% more or 10% off please can you point them out as it's always helpful when we can relate things to real life.

Our art project on the Southern lights or Aurora Australis is picking up pace with research about different artists in 5JB and experimenting with oil pastels in 5MB. The final pieces are going to look amazing.

We have started our new class book in writing called 'The Promise' and have been describing the city image from the book and creating our own main character.

Wishing you all a lovely weekend,

The year 5 team

Year 6



The first week of precision tutoring has gone really well and the children have engaged incredibly well in their learning, whether it be maths, reading or both. Well done to all involved and remember - it isn't too late to get involved!

We are looking to expand our reading corners to include not just books, but magazines. If you are able to donate any magazines, we will gratefully receive them - thank you.

Next week marks our final mock SATs week - we look forward to seeing how our children have progressed since January and having one final practice before the real ones in May (11.05.26 - 14.05.26).

Star of the week



- ***RHH - Nova - For working hard in school and at home to improve her letter formation!***
- ***1MT - Ksawery - For showing respect towards others and being a role model!***
- ***2BH - Owen - For working hard to follow classroom expectations and producing some fantastic work.***
- ***2JB - Twyla - For being so brave and positive coming back to Unity!***
- ***3KG - Cal - For his wonderful independent maths work during our Mass and Capacity topic!***
- ***3HP - Hunter - James - For being a fantastic role model and always following our school values of ready, respectful and safe.***
- ***4CBL - Gracie-Mai - For her efforts and knowledge of fractions in maths***
- ***4HB - Eli - For always showing our school value of respect, being so polite and kind to everyone!***
- ***5MB - Jensine - For her attitude to learning and determination to do her best in everything she does***
- ***5JH - Kaydee - Grace - For all of her hard work and determination, both in school and at home to improve across all subjects.***
- ***6TT - Anaiah - For all her hard work and effort to be the best she can be.***
- ***6VA - Joshua - For how hard he is working and the progress being made as a result***

Lunchtime menu for this week



|  Monday |  Tuesday |  Wednesday |  Thursday |  Friday |
|---|---|--|---|--|
| Pasta in a Tomato & Basil Sauce (v), Homemade Herby Bread & Mixed Salad Or Cook's Choice Homemade Pizza (v) Oven Baked Diced Potatoes & Mixed Salad | Roast British Chicken or Quorn Fillet Mash Potato, Sage & Onion Stuffing, Seasonal Veg & Gravy Or Tomato & Broccoli Pasta Bake (v), Veg & Wholemeal Bread | Mexican Beef Chilli & Beans, Rainbow Rice & Mixed Salad Or Loaded Vegetable Quesadilla (v), Rainbow Rice & Mixed Salad | Chicken Curry with Mixed Rice & Naan Bread Or Tomato & Vegetable Pasta Bake (v), Wholemeal Crusty Bread & Mixed Salad | Crispy Salmon Fish Fingers, Oven Baked Chips, Garden Peas or Baked Beans Or Protein Powered Crispy Nuggets (v), Oven Baked Chips, Garden Peas or Baked Beans |