



Unity Academy Primary Newsletter  
14/06/2024

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

## A Message From Mrs. Shaw

What a week! This week we have had Y1/2 Phonics Screening and also, the Y4 Multiplication Check and I am so happy with all of the children who have tried their absolute best. That is truly all I ever ask of our children and they really have tried hard - well done! I must pass on my thanks to the Year 4 teaching team for their continued focus on times tables and also to all of our phonics teachers, in particular, Mrs Hanvey and Miss Lawson who have really driven phonics forward - thank you!

### **Teaching and Learning**

Even though Phonics Screening and Multiplication check have taken place this week, classrooms have still continued with all other lessons. Year one children were keen to get to their tables when I went into visit them to show off how good they are at arithmetic. Allaiyah was very excited to be able to self-mark her own work, maybe we have a future teacher in the making?! Year two were also focused on arithmetic and were working out how to complete addition and subtraction sums with an exchange. Riley was very confident in explaining how to do it - well done.

I joined Year 3 to watch Newsround and loved how Ms Brayne linked what was in the news now back to previous learning the children had done earlier in the year in their Geography

topic. Whilst with Year 3, I learnt that cats needed to be microchipped by law this week and must remember to sort that this week for our cat, Boo! In Miss Cavanagh's class, they were just finishing off their handwriting lesson. It was lovely to see so many children taking real pride in their work!

Year six were completing a piece of work about a portal when I popped in to see them earlier this week. Jacob and Riley were very keen to share their work. Both boys commented that they had really enjoyed this piece of work.

We had a real giggle in Miss Tench's class as I joined the children in a dough disco session. The children loved developing their fine motor skills and boogieing along to 'Down in the Jungle'. This is always a fun lesson which the children thoroughly enjoy. It gets their hands and fingers working, their bodies moving and is a good way to wake and shake in the morning ready for writing, numbers and other exciting lessons!

Our behaviour curriculum continued this week with a focus on recognising and understanding '**Body Language**'. It's a tricky thing for young children to read sometimes and we hope our focus this week has developed their understanding of the communication clues that our face and bodies can show. Next week, we will move onto '**Knowing and following rules**'. The focus is more around why rules are in place and how they help us to keep a safe and respectful environment.

**London 2024** - Our Y5-10 Ambassadors have been to London this week. They have visited the Houses of Parliament, Leicester Square, Buckingham Palace, the Imperial War Museum and have even been on the London Eye. They have had a great time and have been a real credit to our school. Huge thanks to all staff who have been involved in the organisation or been on the visit itself. I must say, it has been very quiet without Mr Brimley and Mr Cooper these last two days!

**Transition** - A smooth transition into school, into new year groups and up into secondary is crucial and this half term sees all of this begin. The new Reception 2024 cohort have their first session next week and Y6 start their session in Y7 on a Monday, Tuesday and Wednesday afternoon for the next four weeks. Friday 5th July is the 'Moving up' session for the rest of the primary years where the children get to spend time in their new classrooms with their new teacher. Once our staffing is finalised for next year, it will be shared with you via this newsletter.

**WOW!** - I must say a huge well done to Max in Y6 who, for the second time, has achieved reading a million words. What an achievement Max! Mr Cooke and I are very impressed!

### **Diary Dates**

W/c 17th June - Y6 into Y7 Transition Visits begin. M/T/W for 4 weeks.

18/19th June - New Reception 2024 Transition visit 1. This visit is in 2 groups. Your letter will make it clear which session your child should attend.

20th June - Buddhist Visitor to Y4.

**And finally...** Have a great weekend everyone! Evie finishes her last GCSE exam tomorrow so we will no doubt be celebrating that at some point as I will try to have a discussion with her about what she wants to do with her life! Eeeek. See you next week!







Contact us!

# Contact Us

Our year group emails are no longer being monitored. If you wish to contact a teacher within school please use this link [Parental Messages / Queries \(Non-urgent\)](#). and we will get back to you. This form should be used rather than contacting an individual teacher email address as we can then ensure that you are responded to in a timely manner. Messages will be passed on and dealt with as quickly as possible. Our aim is to respond to you within 48 school working hours. Please note that this may not be checked during teaching hours and so **please do not add anything urgent** e.g. about your child being collected by someone else at the end of the day. If you have an urgent message or query, please contact the school office on 01253 355493. Thank you.

## Attendance



|       | Attendance % | Late Marks |
|-------|--------------|------------|
| • RMT | 98.26        | 12         |
| • REB | 98.73        | 10         |

- 1CBL 85.94 7
- 1BW 94.68 8
- 2KG 91.00 10
- 2AM 94.17 10
- 3HB 93.04 6
- 3LC 97.90 10
- 4TC 89.19 7
- 4CL 94.07 13
- 5TT 94.07 13
- 5JB 92.67 5
- 6VA 96.39 8
- 6NO 91.14 11
- 6MB 97.30 2

Keeping children safe!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children. Should they feel they need it, this guide focuses on one of many issues which we believe concerned adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, factsheets and more.

## Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. This UK's trade body for interactive entertainment, IFA, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

### PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – or which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which means potential risks, including your child being online for a while could provide them a chance for a small social private space where you or another trusted person could follow you to find who can chat to your child. Identify your child's interests, identify their child's interests around gaming online when you discuss this boundary with them.

### ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Game time (or any other game) should be taken away from the child, while parents (or carers) should be present. Game time (or any other game) should be taken away from the child, while parents (or carers) should be present. Game time (or any other game) should be taken away from the child, while parents (or carers) should be present.

### AGREE SPENDING LIMITS

There's no doubt that gaming can be addictive, and that for players who don't realise how much they're spending. It's important to set up some boundaries around how much your child can spend on gaming. For example, you could agree that your child's allowance should be used for gaming each week or month. This sort of boundary will help your child to manage their expenditure, and will also help you to understand the price of their interests.

### DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they're even there. If you're buying a game for your child, check the age rating. If you're buying a game for your child, check the age rating. If you're buying a game for your child, check the age rating.

### FACTOR IN FRIENDS

If your child plays a game with friends, the choices are often that it's a social game, which means that they'll be playing with their friends. If your child plays a game with friends, the choices are often that it's a social game, which means that they'll be playing with their friends.

### ENJOY GAMING TOGETHER

Setting time aside to play video games together can be a fun and enjoyable bonding experience. You can play together, or you can play separately. You can play together, or you can play separately.

### TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness. If your child plays a game with friends, the choices are often that it's a social game, which means that they'll be playing with their friends.

### BE PREPARED FOR TROLLS

A frequent problem with gaming online is other players who are deliberately provocative. Make sure your child knows how to report and block someone who makes them feel uncomfortable. If you're buying a game for your child, check the age rating.

**Meet Our Expert**  
[View our expert advice on how to manage your child's gaming activity](#)  
[View our expert advice on how to manage your child's gaming activity](#)  
[View our expert advice on how to manage your child's gaming activity](#)

**National Online Safety**  
[#WakeUpWednesday](#)

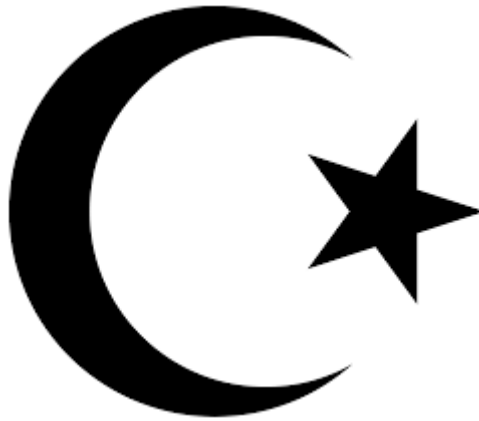
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Celebrating Culture and Difference







Saturday the 15th marks Yawm Arafat - the second day of the Hajj. It is a day of repentance and acceptance. For many unable to make the pilgrimage it is a day of fasting. [Click here to learn more](#)



On Sunday the 16th Muslims celebrate Eid-al-A which marks the sacrifice made by the prophet Abraham. [Click here for more information](#)



Sunday the 16th also marks the martyrdom of Guru Arjan Dev - the first Sikh martyr. [Click here to learn more](#)



Friday the 21st is World Humanist Day - a day to recognise the positive values of humanism and share the global concerns of the Humanist movement [Click here to learn more](#)

## Nursery



In Nursery this week we have continued with our summer topic. We have read the story 'Hello Summer,' and have discussed the signs of summer again, the children have remembered lots of different facts. We have spent the week talking about how to keep ourselves safe when the weather is hot and what type of clothing we need to wear. The children have then dressed a character selecting the appropriate clothing.

The children have enjoyed spending time in our beach themed tuff tray and have loved making different sized sandcastles. The children have spent time creating their own summer pictures and making some cards for our friends and families.

## Reception



What a lovely week in Reception!

This week we have focused on the topic 'Where We Live'; thinking all about our local area and Blackpool. In literacy, we read the story 'The Spaces In-between' by Jaspreet Kaur and discussed the various landmarks and special places we can see both in the area around us and in the wider area of Blackpool, alongside, our experiences of visiting them.

The children once again wowed us with their independent writing this week! They were challenged to independently write sentences about their favourite places to visit in their local area. Some of the children's written work was absolutely fantastic and they have worked very hard to impress all of their teachers. Their mature and resilient attitude towards their writing proves they are definitely ready for Year 1!

This week our Funky Fingers Area transformed into a small road map of Blackpool! This included key landmarks within Blackpool and the local area around our school. The children used vehicles to drive around the map, identifying and describing the features they could see.

In our Creative Area the children created representations of Blackpool Tower using small craft sticks. The children were very creative during this challenge and used their fine motor skills to support them in creating detailed and realistic images. Well done Reception!

Reception also experienced their first Forest School lesson this week. During Forest School we took part in a walk around our school grounds. We discussed landmarks and their definition and talked about the landmarks we can see around our local area and in Blackpool. We discussed that some landmarks may be close to us and some may be far. We also looked at the landscape of the area around us and discussed why some landmarks appear low to the ground and some high, including, houses, churches, Blackpool Tower and mountains. We then moved to our playground where we created a large map, which included the physical and human features of Blackpool. Following this, we looked at smaller-scale maps, observing landmarks including, the beach, Blackpool Tower, our school and Stanley Park. Thank you

very much to Mrs Bateman for such a lovely Forest School experience, we are really looking forward to next week!

Well done Reception!

Year 1



Well, this week has certainly been a WOW week in Year 1 !

As you are aware, this week was our Phonics screening week and I can honestly say we have never been more proud! The children were so excited to show how hard they have worked on their reading this year and no matter what their scores are, each and every one of the children deserves to be recognised for the effort they have put in. Well done Year 1!



We have also been practicing our arithmetic skills in Maths and learning how to self mark and edit our work. The children have loved this and it has helped to allow the children to spot any mistakes they make.

**Coats** - Please can children always bring a coat to school even if it looks like it is going to be a nice day. As you know, our British weather is very changeable and we do like to still go out to play even if it is a bit cold and wet outside.

Have a wonderful weekend! The Year 1 team

Year 2



Here's what Year 2 has been up to this week.

In Maths, we've been learning how to tell the time to the nearest 5 minutes (both past and to the hour). The children have been using practical resources and have really enjoyed this hands-on approach!

In Art, the children have been creating amazing observational drawings of fruit. They all worked really hard to add in fine details and draw exactly what was in front of them. They also listened to a story and had to imagine what this would look like and draw it. There were some real masterpieces!

In History, the children explored the differences between an astronaut and a cosmonaut. They even had a go at making and launching their own rockets – what an adventurous week!

In English, our budding writers have been continuing their stories about a trip into space, using adverbs to enhance their writing. Amazing work all around!

Congratulations to all the children for working so hard and passing their phonics screening checks this week. Well done!

Don't forget to read with your children at least three times a week.

We hope you have a great weekend! Thank you for continuing to support our Year 2 learners. Have a lovely weekend! The Year 2 Team

Year 3



Another great week in Year 3!

This week, in English we have been writing newspaper reports about our chosen inventor. We have found out lots of interesting information about the inventors of the x-ray, the dishwasher, the traffic lights and much more!

In Maths, we came to the end of our unit on Fractions. We looked at finding fractions of amounts, listened to some songs and came up with dances to remember our methods! We completed our end of unit assessment with some fantastic results all round - well done Year 3!

In History, we learnt about the inventor Frank Whittle and his turbojet engine. We considered what people would've thought about his new discovery and wrote quotes like,

"Wow, this is going to change air travel forever!" and "I don't think this engine is going to work, it's too heavy!"

In Geography, we learnt about the physical features of Greenland, exploring ice sheets, glaciers and fjords. We watched a video looking deeper at the layers and natural materials that make up Greenland.

In Computing, we have been looking at assigning key commands to our coding in Scratch. We have thought about which keyboard keys are appropriate for movement, position and direction and how we can successfully implement them.

In D.T., we have been exploring different pneumatics and how air pressure can be used to make things move.

Please continue to read 3 times weekly at home and bring your reading book daily.

Have a great weekend!



Year 4



Wow, what a week Year 4!

I can not put in to words this week how incredibly proud we are of every single one of you for your efforts in our multiplication checks. You have blown us away with the resilience and effort you have put in to practicing your times tables this past month and it really has paid off. We have been working hard all year but this past month we have really knuckled down and made most of every second we had spare to practice. We are genuinely excited to receive the final results soon!

We started our 'Plastic Planet' book this week and we are so excited to produce some fantastic work surrounding this. We have already shown a great interest in saving the planet from plastics and have come up with some outstanding ideas to promote sustainability at Unity and at home.

In History, we have been learning about the Vikings, we have created a fact file explaining all about who they are and how they came to Britain. We are looking forward to learning much more about them and exploring some interesting artefacts.

In Computing this week we have been looking at manipulating characters on Scratch to make them move, we had a dinosaur party going on! There were dancing dinos, spinning dinos and even jumping dinos! We were very impressed with their skills and efforts.

Well done this week Year 4, we really are so proud and I hope you know how amazing you all are. Have a well deserved chilled weekend and we will see you back on Monday.

Miss Lee, Mr Cooper and Miss Tully.

Year 5



What a busy week in Year 5...here is just a snapshot!

**History** - This week, our children were thrilled to welcome a special visitor to talk about Ancient Greece on Wednesday. The experience was both educational and exciting, as the children delved deeper into the world of the Ancient Greeks. The visitor shared fascinating insights about the daily life, culture, and traditions of Ancient Greece. The children were particularly captivated by the traditional clothing and even had the chance to try on some authentic pieces of armour. Additionally, they had the opportunity to examine some Ancient Greek artefacts, which provided a tangible connection to the historical period they are studying. This hands-on experience helped bring history to life, allowing the children to better understand and appreciate the rich heritage of Ancient Greece. We hope they came home with exciting stories to share!

**Design Technology** - In DT this week, the children tasted olives, green peppers, red onions, cucumber, feta cheese, and cherry tomatoes. They were asked to consider the appearance, taste, smell, and texture of each item. This sensory exploration helped them develop a deeper understanding of different foods. It was an engaging and educational experience for all!

**Art and English** - In Art and English, the children have completed their masks for their production of "A Midsummer Night's Dream." They are now working hard to learn their lines for the performance on 10 July. Their dedication and creativity are truly commendable!

### **Spellings**

1. young
2. island
3. famous
4. texture
5. social
6. replacing
7. symbol
8. increase
9. examination
10. frequently

Have a lovely weekend, The Year 5 Team









## Year 6



This week has continued with Year 6 working extremely hard on their writing skills; they have been immersed in the world of portals and time travel, returning to locations learned about over the course of the year - across the curriculum - to support their writing of setting descriptions.

Some of our upcoming work in Year 6 will use old CDs. If you have any lying around at home which you no longer need, we are happy to take them! Just the CDs please – covers are not needed. Thank you.

Sports for Champions has continued this week with the children trying a range of potentially unfamiliar fruits, in the attempt to show them how to live a healthy life style. Each day throughout the Sports for Champions cycle, children are asked to complete a diary that records how active they have been and whether they have eaten their 5-a-day. At the end of the 6 sessions, prizes can be gained for those who adopt a healthy lifestyle over the duration of the course with a successfully completed diary. We therefore encourage all of the Year 6 students to travel to school in an active way this half term, from walking to scooting, in order to win the best possible prizes!

A reminder to parents and carers about Kooth, a company who offer free wellbeing support with no waiting lists. Kooth is a safe and anonymous space for young people to talk about their wellbeing without the fear of judgement. They have clinical practitioners on hand to offer one-to-one support through text-based counselling, operating after school hours, on weekends, and during school holidays. Here are some resources taken from the hub that may be of use to parents and carers:

[Parents/Carers resource pack](#)

[Kooth Activity sheets](#)

### *Star of the Week*



***RMT - Duana - For wowing me with her amazing blending during phonics!***

***REB - Willow - For her fantastic effort in her first Forest School session.***

**1CBL - All of 1CBL - For the effort they have all put into their phonics screening this week !**

**1BW - All of 1BW - For the effort they have all put into their phonics screening this week !**

**2KG - Melody - For always putting 100% effort into all that she does and going above and beyond!**

**2AM - William - For always showing respect and kindness to his peers and teachers. Well done!**

**3HB - Jasmine - For joining 3HB with a positive, ready attitude towards learning!**

**3LC - Kobi - For much improved attitude to learning**

**4TC - Adele - For more focused effort in class and for being noticed by others doing the right thing around school.**

**4CL - Reuben - For showing a fantastic attitude to learning and for producing some amazing English work this week.**

**5TT - Maria - For her efforts to learn her words for the play**

**5JB - Xander - For settling in so well to Unity life. Welcome to Unity Xander.**

**6NO - Luke - For going out of his way to keep our laptop trolley organised and tidy.**

**6VA - Riley S - For impressing his teachers with his mature attitude - so ready for high school!**

**6MB - Alice - For rising to the challenge and creating atmosphere in her writing**

## School Uniform



As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

### Nursery Uniform

Black sweatshirt with logo

White polo shirt

Black trousers, tracksuit bottoms or skirt

Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

### **Primary Uniform**

Black sweatshirt/cardigan sweatshirt with logo

White collared shirt

Black trousers/ Unity Tartan Skirt

Tie in house colour

Black socks/plain tights

Black shoes

### **Primary PE Kit**

Red polo shirt with logo

Black shorts

Black socks

Black Pumps

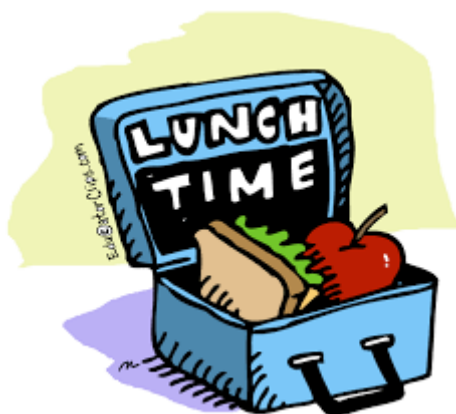
Optional Items - Unity Tracksuit or plain black tracksuit

**If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access.**

**Thank you**



## Lunch time menu for this week



| Monday                   | Tuesday  | Wednesday   | Thursday  | Friday   |
|--------------------------|--|---|---|--|
| Wholegrain mac n' cheese | Savory mince, yorkshire pudding, mash potato, carrot and swede and gravy | Wholegrain pasta bolognese, beans and wholemeal bread | BBQ chicken & cheese melt with mixed rice and seasonal vegetables | Crispy battered fish, potato wedges and beans      |
| Meatball sub             | Plant power sausages, Yorkshire pudding, mash potato, carrot and swede   | Cheese & tomato pasta, beans and wholemeal bread      | Vegetable curry, naan bread & wholegrain rice                     | Southern fried quorn wrap, potato wedges and beans |
| Jacket potato and cheese | Jacket potato and tuna mayo  | Jacket potato and cheese                              | Jacket potato and baked beans                                     | Jacket potato, beans and cheese                    |
| Savoury cheese sandwich  | Roast ham sandwich   | Tuna mayo sandwich                                    | Egg mayo sandwich   | Grated cheese sandwich                             |