



Unity Academy Primary Newsletter
14/11/2025

Your weekly roundup of all things years N -6!



A message from Mr. Cooper

A Message From Mrs. Shaw

We've had another brilliant week here at Unity Academy! The children have all been working incredibly hard and filling our classrooms with enthusiasm, curiosity and plenty of smiles. It's been wonderful to pop into different year groups and see so much great learning taking place across school.

On Monday, I was teaching in 5MB when we suddenly found ourselves *invaded* by the Year 4 Roman Army! They marched in, captured our land and certainly kept Year 5 on their toes. It was a huge surprise for everyone, but the children absolutely loved it and it made for a fantastic immersive learning experience.

Earlier that morning, I had the pleasure of spending time with our Reception children as they began exploring their new story of the week, *Christopher Pumpkin*. The children were completely hooked from the very first page, and I thoroughly enjoyed sharing the start of the story with them.

When I visited Year 1 this week, the children were confidently recapping their prior learning and tackling their scientist challenges with great determination. Over in Year 2 and Year 4, pupils were working through their Learn by Questions sessions, which really helps to deepen their understanding in English and Maths — it was great to see their focus and perseverance.

Year 3 have made an enthusiastic start to their new Maths topic on multiplication and division, while Year 5 were fully engaged in their PSHE lessons, showing thoughtful and mature attitudes. Year 6 have begun making predictions about their new English text, using clues and evidence to build exciting ideas about what might happen next.

On Tuesday, we held our annual Act of Remembrance. As always, the whole school came together for a reflective and respectful service. Our children showed real maturity as they paid tribute to those who have served and sacrificed.

You may remember that a few weeks ago we shared news about the Eco Turtle created by our pupils and displayed at Houndshill Shopping Centre. We're delighted to announce that *Shellvish Presley* has now taken up permanent residence here at Unity! You can now find him proudly displayed in our main reception area, right next to Elmer.

We are also really pleased to welcome Mrs Shaw back to school after completing her jury service. The children have certainly missed her and it's lovely to have her smiling face back with us.

Panto Reminder: Please can I remind all families that you need to [complete the google form by clicking here](#) and pay via MCAS App for your child to attend the Panto trip this year. The deadline for this is Friday 21st November.

Finally, we wish all our children and families a wonderful weekend. Enjoy the rest, stay safe, and we look forward to another fun-filled week of learning next week!

Mr. Cooper

Assistant Headteacher

Dates for the Diary



- 20th November - Roman Day in Year 4
- 21st November - BBC Bitesize (Y5/6)
- 21st November - Panto Trip Booking & Payment **Deadline**
- W/c 24th November - Y6 Mock SATs
- 27th November - Squirrels, Beavers, Cubs and Scouts Enrichment Taster Session - Open to All
- 28th November - Y6 Writing Workshop with Dan Worsley
- 28th November - Primary School Tours for Reception 2026 Starters
- 8th December - Panto Trip for RHH, 2JB, 3HP, 4CBL, 5MB & 6VA
- 10th December - Panto Trip for 1MT, 2BH, 3KG, 4HB, 5JH and 6TT

Primary Reward & Consequence System



As part of our ongoing commitment to supporting every child to thrive, we are excited to introduce a new Rewards and Consequences system across school. This is designed to celebrate the fantastic behaviour we see from the vast majority of our pupils each day, while also helping us guide them when things don't quite go to plan. The system will run from Nursery right through to Year 11, with small differences between Primary and Secondary to suit the age of the pupils.

In Primary, children can earn a *Ready, Respectful, Safe (RRS)* reward point in every lesson by meeting our behaviour expectations. On occasions where a child goes above and beyond, teachers may also give an *Exceeding Expectations* award, worth 5 RRS points. Student of the Lesson cards will no longer be handed out. We are already seeing how motivated the children are to collect these points and celebrate their success.

If a child's behaviour falls short of expectations, we use a clear and fair set of consequences (C1–C5) to help them get back on track. More details can be found in the table overleaf.

All Rewards and Consequences are logged so you can see how your child is doing by checking the behaviour section of the *My Child At School (MCAS)* app. Details for how to sign up to the app can be found on the primary newsletter. Please use this link <https://www.mychildatschool.com/MCAS/MCSParentLogin> to login to the app.

For Primary children, if a C2 is given, parents/carers will be updated by text message at the end of the day. Please ensure that we always have your correct mobile number in school. For a C3, C4, or C5, the class teacher will contact you in person or by phone to talk through what happened and how we can support your child moving forward.

This system has been shared and discussed with the children in school, and they are really enthusiastic about earning points and making positive choices.

We would like to take the opportunity to stress how vital it is that parents support us in upholding our new behaviour reward and consequence system. Should the need arise, we carefully and fairly unpick every situation, always working to ensure that children are treated consistently. Please note that we gain nothing from misrepresenting their behaviour so when staff in school inform you of any situation, we do so to give you a full and clear picture. For this system to truly benefit all children, it's essential that the messages we share in

school are reinforced at home. Our expectations are clear and simple, rooted in our values of being **Ready, Respectful and Safe**, and our school rules of '**good looking**', '**good listening**', '**good sitting**', '**kind friends**'. When school and home work together with the same expectations, children thrive in a safe, supportive and consistent environment.

We believe this approach will not only encourage and celebrate the wonderful behaviour we see in school every day but also help strengthen the important partnership between home and school.

Thank you for your continued support — it really does make such a difference. Please don't hesitate to get in touch with me at school if you'd like to talk about this further.

Mr T Cooper, Assistant Headteacher

R1	An RRS point awarded for meeting expectations.	C1	A direct reminder of RRS expectations
R2	100 RRS points achieved, text message home to inform parents.	C2	A formal warning, recorded on Class Charts
R3	200 RRS points achieved, certificate awarded in assembly.	C3	15 minutes reflection in buddy class
R4	500 RRS points achieved, badge awarded in assembly.	C4	Remainder of session (AM/PM) in Reflection Room
R5	1000 RRS points achieved, invitation to end of year rewards trip.	C5	Day in the Reflection Room

Culture and Diversity





1 - Saturday 15th marks the Buddhist festival of Shichi-Go-San. The festival celebrates the growth and wellbeing of young children. [Click here to learn more](#)

Community Corner





Premier League
Kicks

Free activities for 8 to 18 year olds



Join us at one of these locations:

- ❖ **NORTH STAND COMMUNITY HUB**
Bloomfield Road, Seasiders Way, FY1 6JJ
- ❖ **CLAREMONT PARK COMMUNITY HALL**
Claremont Road, FY1 2QH
- ❖ **MONTGOMERY ACADEMY**
All Hallows Road, FY2 0AZ
- ❖ **MOOR PARK LEISURE CENTRE**
Bristol Avenue, FY2 0JG
- ❖ **ASPIRE SPORTS HUB**
Garstang Road West, FY3 7JH
- ❖ **REVOE PARK**
Central Drive, FY3 5HZ
- ❖ **STANLEY PARK**
West Park Drive, FY3 9HU
- ❖ **MERESIDE PRIMARY SCHOOL**
Langdale Road, FY4 4RR
- ❖ **SOUTH SHORE ACADEMY**
Saint Annes Road, FY4 2AR

PTO FOR OUR 2025/26 WINTER TIMETABLE

Visit www.bfcct.co.uk to view all of the activities BFCCT deliver.

Charity Registration Number: 1128236

You're invited to...

PREMIER LEAGUE KICKS

We deliver a number of FREE weekly sessions across Blackpool, between 4pm and 7:30pm. Sessions include open football for everyone, girls-only sessions and football for young people with disabilities.

We also provide opportunities to take part in matches and tournaments, and compete with other Community Trust Premier League Kicks teams from around the country. If you want to get involved just turn up and speak to one of our coaches.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
South Shore Academy 5pm - 6pm	Aspire Sports Hub 5pm - 7pm	Claremont Park Community Hall 4pm - 6pm	Montgomery Academy 5pm - 6pm	Stanley Park (Astro 2g) 4pm - 6pm
Mereside Primary School 6:30pm - 8:30pm	Moore Park Leisure Centre 4pm - 6pm	Aspire Sports Hub 5pm - 7pm	Montgomery Academy 6pm - 7:30pm	North Stand Community Hub 5pm - 7:30pm
		Aspire Sports Hub 7pm - 9pm		Revoe Park 5pm - 7pm

Key: **Open Football** **Girls Football** **Disability**

All sessions term time only

Attendance



	<i>Attendance %</i>	<i>Late marks</i>
• <i>RHH</i>	<i>90.52</i>	<i>3</i>
• <i>1MT</i>	<i>94.23</i>	<i>2</i>
• <i>2BH</i>	<i>88.03</i>	<i>3</i>
• <i>2JB</i>	<i>89.19</i>	<i>7</i>
• <i>3KG</i>	<i>88.19</i>	<i>1</i>
• <i>3HP</i>	<i>89.29</i>	<i>4</i>
• <i>4CBL</i>	<i>88.02</i>	<i>3</i>
• <i>4HB</i>	<i>98.81</i>	<i>9</i>
• <i>5JH</i>	<i>91.07</i>	<i>4</i>
• <i>5MB</i>	<i>94.40</i>	<i>10</i>
• <i>6TT</i>	<i>93.75</i>	<i>3</i>
• <i>6VA</i>	<i>94.58</i>	<i>1</i>

Keeping children safe!



At The National College, we provide everything educators and trusted adults need to strengthen, manage and evidence their professional, and personal development, in one place, on one platform. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further information and resources.

What Parents & Carers Need to Know about THE DANGERS OF VAPING

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

WHAT ARE THE RISKS?

NICOTINE ADDICTION

Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine. Not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.

WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be disposable (once the liquid or battery runs out, the vape is thrown away) or rechargeable (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that 'vaping is cool' and on trend. In many instances, young people don't fully appreciate the concept of addiction; that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

POTENTIAL TOXICITY

Many vape liquids have been found to contain 'heavy' metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.

UNCLEAR LONG-TERM CONSEQUENCES

The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2006 – and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inhalation of these chemical fluids might have on the human body.

ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media – which can lead young people to develop favourable views of vaping and overlook the possible harms.

ENVIRONMENTAL EFFECTS

In the UK alone, around 5 million disposable vapes go to landfill every week. Due to such significant numbers of these products not being recycled, their components – a lithium battery and a chemical liquid – pose a toxic risk to the environment, the ecosystem and wildlife. Vapes are also predominantly made of plastic and metal, materials that, of course, do not naturally decompose.

WIDER HEALTH CONCERNS

Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria – resulting in bad breath and a build-up of plaque. There are also concerns that, in some users, vaping could lead to the development of asthma, a persistent cough and breathing difficulties.

UNREGULATED VAPING PRODUCTS

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.

SCARCE INFORMATION

The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphylactic shock. To date, medical warnings aren't required on vape packaging – with only medical disclaimers being found on the websites of the various brands.

VAGUE INGREDIENTS LISTS

Early research has suggested that the chemicals used to produce some strawberry and banana flavour e-liquids can kill cells in the blood vessels and heart. These ingredients aren't identified on the packaging, instead falling under the umbrella term 'natural and artificial flavourings'. Such vague listings mean that consumers aren't aware of the liquid's content so can't identify potential risks.

Meet Our Expert

Run by the Cambridgeshire and Peterborough Healthy Schools Service (commissioned by Cambridgeshire County Council and Peterborough City Council), Catch Your Breath is a school-based project aimed at young people. Its goal is to embed a proactive, coordinated approach among both primary and secondary schools in discouraging smoking and vaping behaviour.

[Source: https://www.bbc.co.uk/news/health-56809924](https://www.bbc.co.uk/news/health-56809924)

nationalcollege.com @thenatcollege /thenationalcollege

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HEALTHY SCHOOLS
CAMBRIDGESHIRE & PETERBOROUGH

The National College

Nursery



This week in Nursery we have read the story 'Giraffe feels left out.' We have spoken about what type of things make a kind friend. The children had a look at some pictures and discussed what was happening and decided whether it is a kind or unkind action. The children have also been working on understanding positional language, the children have put the bear in different places around the room, e.g. under the chair, next to, on top of.

We have also discussed Remembrance Day. The children made their own poppies and we watched a short video called poppies.

Reception



This week in Reception, we have been enjoying the story *Christopher Pumpkin*. The children have been using their observational skills to create lovely drawings of seasonal squash, and they had great fun in the mud kitchen making pretend pumpkin soup for their friends. In Maths, we have been learning about 2D shapes, going on a shape hunt around school and creating our own Kandinsky-inspired artwork by using 2D shapes as stencils and painting

them in bold colours. We have also been practising positional language by hiding teddies from our friends and giving clues such as “behind,” “in the middle,” and “underneath.”



Year 1



What a wonderful week in Year 1!

During English, we took inspiration from the letter we found from Tin Dog. We considered how it would feel to be a lost toy, which inspired us to create a lost toy poster for one of our toys from home. We included questions, describing sentences and worked incredibly hard with our handwriting.

I was also blown away by the children's Maths learning this week. We have been focusing on addition and subtraction, with a focus this week on fact families. This is a very tricky concept

within this half term's learning and the children showed so much resilience and confidence within their knowledge. Well done Year 1!

In Science, we started our new topic about materials. We looked at different objects within our classroom and what they are made from, before sorting them under different categories, including hard/soft and shiny/dull.

In Geography this week we have been looking at Unity and our local area. We discussed what a map is, as well as how and why it is used. We then went on a scavenger hunt around our school, following a map to find clues and treasure!

A gentle reminder that it is a school expectation to read three times a week at home. All children have been sent home today with a phonics booklet with highlighted target sounds. Please support your child to access these at home.

Have a lovely weekend.



his week in Year 2 we have really seen the progress of the presentation we have been working on in Maths and have been given a "Positive Noticing" certificate for all our hard work! We have been exploring what technology takes photographs and what doesn't in Computing and were really interested in the real world technology that we might not have noticed and/or experienced before like speed cameras and printers. We have also been discussing differences and similarities between people in PSHE and have been having some fabulous discussions about stereotypes. Well done for another great week Year 2!



Year 3 have had a brilliant week!!

In English the children have been writing all about their trap on how to trap Iron Man using all the strategies they have learnt over the past couple of weeks.

In Maths we have moved on to our new topic of multiplication and division. The children have been using counters to make arrays to represent different number sentences.

In science the children have taken part in an investigation where they have been identifying and grouping rocks. We did this by working in 3 groups and looking at the hardness, permeability and buoyancy of the rocks.

In computing the children used an app called 'imotion' and put together a small animation.

In 3KG the children took part in our french lessons where they learnt how to say hello and ask someone their name!! 'Bonjour

Comment t'appelles-tu? Je m'appelles....' They also loved the French songs too and all participated well.

Well done Year 3 we hope you all have a lovely weekend.

The Year 3 Team

Year 4



What a wonderful week in Year 4 !

In English, we have finished writing newspaper reports based on our book 'The whale' by Ethan Murrwo. We are learning how to plan and organise our work so that we include all of our writer's knowledge.

In Science, we have learned how to construct and draw a simple circuit using a bulb, wires and a cell. The children worked hard on remembering what the symbols were to represent each component.

In History, we have been learning about how the Roman army helped to expand the Roman empire. We even had a go at an invasion ourselves, invading a different classroom while in Roman formation! Thank you to 5MB who let us invade their space !

Reading at home

In Year 4 we have seen a decline in children either bringing in their reading books and/or reading at home. Please can you encourage your children to read to an adult at least **3 times a week** and bring their books into school. Thank you for your support with this.

Have a lovely weekend.

The Year 4 team



Year 5 have successfully completed their writing topics about their mission to the moon exploring a wide range of sentence types and structures including writing a formal mission log to report back their findings and offer improvements to lunar equipment. We are now delving into our new topic which has so far included feathers, the sea and lots of tools but we can't share any more yet.

Maths has focused on multiplying and dividing by ten, a hundred and a thousand this week and seeing the patterns these make by using their place value charts. It has been great to see so many connections being made with previous lessons and learning.

Our extended DT project has begun with the children working in teams to plan a fairground ride to make over the next two half-terms. It is going to be all the fun of the fair in DT lessons from now on as we practise our skills to create a wooden frame and pulley system

this half-term, add an electric circuit next half-term to make our fairground rides move round.

Thank you for all your support with encouraging the children to complete their homework and read at home.

Have a lovely weekend,

The year 5 team.

Year 6



Well done to Marley and Scarlett who represented our school during this week's Unity Remembrance Day service. Marley read an extract out from 'The Exhortation' for which we are very proud. The rest of the children were extremely respectful while we observed the two minute silence in class.

We have started reading and writing about a new text in English this week called 'A Story Like the Wind'. Ask us about it at home! We have made predictions about the story, written onomatopoeia poetry, answered some questions about the text and also written a setting description.

In maths we have started learning about fractions - we kicked off our learning with a 'fractions festival', which included fractions using water, dough, cubes and cutting up paper.

As part of antibullying week this week, we have listened to a video in assembly and taken part in class activities. We would like to also invite parents to a 'Kooth' event about smartphone safety and cyberbullying: **how young people can take care of their mental wellbeing when using smartphones and online:**

<https://connect.kooth.com/events/event/for-families-smartphone-safety-and-cyberbullying->

[20-nov](#) This session lasts 45 minutes and takes place on Thursday 20th November. If interested, you just need to follow the link and sign up.

Our first mock SATs week begins very shortly, the week beginning Monday 24th November through to Thursday 27th November. Remember to be: 'in school on time, every day'!

Monday - SPaG

Tuesday - Reading

Wednesday and Thursday - Maths

Star of the Week



- ***RHH - Oliver - For applying his phonics in his writing***
- ***1MT - Kristina - For being a wonderful role model; showing kindness and respect towards others.***
- ***2BH - Niha - For being an always person and such a fantastic role model to others.***
- ***2JB - Adam - For the tremendous hard work and improvement I have seen in his writing. In particular, including more interesting language.***
- ***3KG - Zofia - For her wonderful attitude towards all of her learning always putting in 100% effort***
- ***3HP - Tiwa - For always being a fantastic role model and following our school values.***
- ***4CBL - Archie - For an amazing piece of writing***
- ***4HB - Charlie - For his continued hard work and focus in the classroom***

- **5JH - Lucious** - For a huge improvement in how he conducts himself inside and outside of the classroom.
- **5MB - Jiro** - For his amazing writing: developing cohesion between paragraphs and the vocabulary choices used.
- **6TT - Zekiye** - For writing an excellent speech to present an award
- **6VA - Alfie** - For going above and beyond by informing the class of his visit to Auschwitz during the half term break.

School Uniform



UNITY UNIFORM

The branded uniform will be stocked at Bispham Clothing (01253 276047) and Ragamuffins (01253 390717). If you need any assistance with purchasing uniform please contact Alyson at <https://www.schoolwear-blackpool.com/> or Kath at Ragamuffins. Non branded items may be bought from a wide range of retailers.

COMPULSORY ITEMS OF PRIMARY SCHOOL UNIFORM 2024/2025

You must wear these items every day to school



Plain white shirt
No logo or branding



Unity logo jumper
Plain black V-neck jumper with Unity logo on the left chest



or



Unity logo cardigan
Plain black cardigan with Unity logo on the left chest



Tailored Skirt
Plain black



Trousers
Plain black, no logo or branding



Plain black tights
No logo, branding or pattern
Available at many retailers

Plain black socks

Optional Uniform



Shorts
Plain black



Summer dress



Plain white socks
(To be worn with summer dress)



Black Blazer
with the Unity logo

PE Uniform

(No children in any year group are to come to school wearing P.E. kit)



Red polo shirt



Black shorts



Black Pumps or Trainers

Footwear should be all black with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs or sandals are permitted. Trainers are permitted as long as they are fully black. Please check the guide opposite

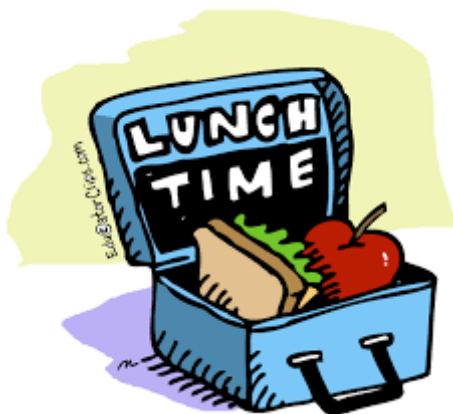


Jewellery and Hair

A maximum of 2 earrings can be worn in each ear. These should be stud-type earrings. No other visible piercings are allowed.
If children have ear piercings, they should be able to remove and replace them independently for PE.
Children should not wear rings for school, it is unsafe on play equipment.
Any necklaces and/or bracelets are to be kept inside the shirt and removed for PE.
Primary aged students are expected to have long hair tied back for health and safety reasons. Bows and bobbles should be black, white or red.
The school will not allow students to have words/logos shaved into their hair.
The school will have due regard to equality laws when considering hair styles.
Hairstyles and head coverings that are part of the culture and identity of an ethnic or racial group will be respected.
The school would prefer children's hair to be of a natural colour but will tolerate hair which has been coloured. Children should not have very bright, non-natural hair colourants (e.g. green, blue etc.)



Lunchtime menu for this week



Monday	Tuesday	Wednesday	Thursday	Friday
Homemade Pizza Margherita & Oven Baked Potatoes (v) Or Tomato & Basil Wholegrain Pasta (v)	Roast Chicken with Sage & Onion Stuffing, Mash Potato & Gravy Or Spicy Tomato & Broccoli Pasta Bake (v)	British Beef Burger, Potato Wedges & Coleslaw Or Vegetarian Hot Dog, Potato Wedges & Coleslaw (v)	Cook's Choice Chicken Curry with Wholegrain/White Rice Or Diddy Cheese & Tomato Pizza Panini with Coleslaw (v)	Sustainable Salmon Stars & Oven Baked Chips Or Vegetable & Cheese Bake & Oven Baked Chips (v)