



Unity Academy Primary Newsletter
15/3/2024

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

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I have had a really lovely week this week! Lots of children have been to see me for different reasons but mostly to share good news or to show me their work.

Teaching and Learning

We have had a really positive week in school. Visitors have commented on our warm, welcoming and nurturing environment and the strong relationships between staff and children which made me VERY happy. I know we have that but it's always nice to hear it from other people!

I launched our behaviour curriculum in assembly on Monday. We talked about respectful behaviour and then class teachers did a follow up session this week. It has been very nice to hear children talking to each other about what it means to be respectful. I hope you have seen a difference at home too as we focused on being respectful to people, places and things. Next week we will be focussing on using respectful language and greeting each other in a nice way. We will be talking about saying things like "Good morning, how are you today?" and responding politely and asking how they are in return. Try it at home, if we all have the same expectation we should soon notice a real difference!

Year 1 and Reception have had an exciting week as their ducks and chicks have hatched. The children are so happy to meet them and have been writing letters to encourage them to hatch. They have been learning about lifecycles and how to care for living things. I haven't been yet and had a proper cuddle with one of them but I'll see if I can get there this afternoon!

Year 4 have been learning about perimeter of shapes in Maths. Miss Lee recognised that some children were struggling with the concept when she was teaching it and stopped the lesson and took it back a step. This made me very happy in that she recognised the need for a stop and a recap instead of moving on. This takes real courage because we have so much in our curriculum but slowing down and ensuring that learning is correct means misconceptions aren't embedded. Well done Miss Lee!

I really must comment on all of the children who are in one of our RWI groups. A visitor to school this week commented on how focussed our children were in the groups. They recognised that the children were really listening and working well together in order to improve their knowledge of phonics so that they can blend to read. Once the groups had finished, they all walked safely and sensibly back to their classrooms. Well done all of you!

Parental Engagement events

We have a number of events coming up for you to join your child in school. Teachers have sent out details so if you want to take part, please don't forget to fill in the necessary forms via the QR links that have been shared so that we know how many to expect! Our Easter Bonnet making session details will be coming out soon too. So look out for those!

Secure Passwords for collection

I have sent the request out numerous times via text message and would like to attach the link [here](#) too now. If you haven't yet filled in a secure password for collection in case someone other than yourself is collecting your child, **please do so by Monday**. I will then start issuing passwords to families where a password isn't set. This helps to support our safeguarding procedures and is all in a bid to keep your child safe. Thank you for your co-operation with this.

And finally ...

For the first time in what feels like forever, I have nothing planned this weekend! Have a good one everyone!

Contact us!

Contact Us

Our year group emails are no longer be monitored. If you wish to contact a teacher within school please use this link [Parental Messages / Queries \(Non-urgent\)](#). and we will get back to you. This form should be used rather than contacting an individual teacher email address as we can then ensure that you are responded to in a timely manner. Messages will be passed on and dealt with as quickly as possible. Our aim is to respond to you within 48 school working hours. Please note that this may not be checked during teaching hours and so **please do not add anything urgent** e.g. about your child being collected by someone else at the end of the day. If you have an urgent message or query, please contact the school office on 01253 355493. Thank you.

Attendance



	Attendance %	Late Marks
• RMT	85.98	6
• REB	97.49	13

- 1CBL 96.57 7
- 1BW 98.86 9
- 2KG 94.44 10
- 2AM 92.96 14
- 3HB 94.64 12
- 3LC 88.66 15
- 4TC 95.26 13
- 4CL 95.00 17
- 5TT 89.06 16
- 5JB 94.64 5
- 6VA 97.50 11
- 6NO 91.67 10
- 6MB 97.87 3

Keeping children safe!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to help an informed conversation about online safety with their children, should they need it. This guide covers one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, tips and tips for adults.

10 Top Tips for Respect Online: INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD

Our ability to communicate with anyone in the world, at any time, via the Internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified. In 2020, for example, one in five 10- to 15-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviours by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the constantly evolving digital landscape.

WHAT IS NETIQUETTE?

Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette is etiquette on the net. It's the framework which helps inform how we communicate with people online. The rules of engagement which underpin the norms of a forum-face want to be important to us. We can support better interactions in the digital world and know how to act appropriately.

- ACCEPT DIFFERENT RULES**
A lot of our interactions with others is helped by non-verbal signals like body language and facial expressions. Online, all of these cues are missing. Even a simple message, such as a group chat, can be misinterpreted. It's important to be aware of this and to keep in mind that online communication is a very different process. It can help to prevent difficulties from arising.
- PRESS 'PAUSE'**
It's so easy to do things quickly online that most responses to messages without considering the consequences. Think to your child about how they behave in the real world and why keeping in mind that online communication is a very different process can help to prevent difficulties from arising.
- THE INTERNET IS ADDICTIVE**
Apps and sites use sophisticated algorithms and clever marketing to keep us engaged. While notifications to our devices are designed to draw our attention to the digital world, sometimes they're hanging around for a long time. You and your child should try to turn off notifications on your devices and instead agree a time to check for updates regularly.
- BEWARE THE DARK SIDE**
Getting a hurtful or unhelpful comment on social media or in a group chat can make the recipient feel publicly humiliated. That's a person whose identity is being targeted. Encourage your child to think about the best way to respond to such a message. For example, doing it as a private message rather than a public post.
- HARMFUL INTERACTIONS**
Unfortunately, it's very easy to send a hurtful message or to spread a lie and to receive one. It's important to be aware of this and to keep in mind that online communication is a very different process. It can help to prevent difficulties from arising.
- APPROPRIATE DIFFERENCES**
We're all built differently, some people are simply more emotionally sensitive than others. Young people can be particularly affected by negative feedback. It's important to be aware of this and to keep in mind that online communication is a very different process. It can help to prevent difficulties from arising.
- ACCENTUATED ANXIETY**
Young people's online lives create a lot of noise. Messages go out so much more and people can make us feel like we're missing out. It's important to be aware of this and to keep in mind that online communication is a very different process. It can help to prevent difficulties from arising.
- PRO-SOCIAL BEHAVIOUR**
A huge positive for the Internet is how it helps people to feel connected and more being kind and helpful easy to spread. When young people get involved in a positive feedback loop which makes them feel good, those good feelings can spread to other people. Encourage your child to be a good role model online. Some times we see our children at their best when they're helping others. Encourage your child to be a good role model online. Some times we see our children at their best when they're helping others.
- BE A GOOD ROLE MODEL**
One of the best things we can do as trusted adults is to show positive online behaviour. Just being your child's role model can be very important to support them to be a good role model. Encourage your child to be a good role model online. Some times we see our children at their best when they're helping others.
- SHOW COMPASSION**
Mistakes can feel much bigger online, because there are so many eyes on you. It's important to support them to be a good role model. Encourage your child to be a good role model online. Some times we see our children at their best when they're helping others.

Meet Our Expert
Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, is passionate about promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by conducting some of the most important aspects of the modern world.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety

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Nursery



This week in nursery we have continued with our topic of people who help us. This week we have been reading the story Zog and the Flying Doctors and have been discussing how a doctor or nurse can help us. The children have been discussing what they would like to be when they grow up and have drawn a picture of this. Some children have then been writing some initial sounds that they have heard to label their pictures. The children have also taken

on the role of a doctor/nurse in their play and have been helping to make their friends feel better.

We have been working on recognising numerals 1-3 and match numeral to quantity and have also been finishing a repeated pattern. The children have noticed when a pattern has a mistake and have rectified the mistake. In continuous provision, the children have been finding different people who help us pictures around the room and have completed a tally chart to see which we found the most of.





Reception



What another lovely week in Reception!

We have had some very special visitors in our classrooms this week, chicks! Our eggs arrived at the beginning of the week and we were given the task to take care of them. We firstly discussed that they were in an incubator to keep warm until they hatched. We observed them closely throughout the week; observing changes, looking at their features using magnifying glasses and reading them stories to keep them calm. Throughout the week we observed our eggs hatch, five girls and three boys. We have made daily observations to assess and share our growing knowledge and discuss how they have changed each day. This has been a truly fantastic experience for our children, their knowledge of life cycles and how

to care for living things has excelled over our week with the chicks. We hope that this will be a very special experience which the children will always remember!

We had two challenges within our writing area this week. The first was to create common exception (tricky) words within green sensory rice; supporting both our phonetic knowledge and fine motor skills. The second was to write a note to the chicks explaining all of the fun and exciting things they would be able to see once they hatch to try and encourage them. The children's ideas were fantastic, including: "We will read books to you." "You can see the beach." "You can play with our toys." We then stuck these around the chick's incubator along with pictures the children had created. It has been so lovely to see the children all being so caring, kind and considerate to our chicks and to see how excited and enthralled they have been to take care of them and observe changes. We are very proud of their thoughtful behaviour.

Within our Maths learning this week we have focused on finding and representing the numbers 9 and 10. We first continued to develop our skill of subitising with various representations of 9 and 10. We then discussed that we can see 9 and 10 both through the numeral and through different representations. We used our iPads, developing our skills in technology, to find different representations of 9 and 10. We found Numicon in our classroom and numbers in our provision. We continued our learning through looking at different representations of 9 and 10 alongside number bonds to 9 and 10. The children were then given a challenge to find different objects within the classroom that altogether made 10. Children found objects such as 5 pencils and 5 pens, 10 blocks of different sizes and counters which were sorted into 5 and 5.

We look forward to developing our knowledge of the chicks further next week, which will also support us to enhance our understanding of living things before our Farm Trip on the 26th.

Have a lovely weekend.



Year 1



What a week! It's been quackers!

The ducklings have made a big impact this week, and we have enjoyed watching them hatch and learn to walk. The children have been gentle when holding them and it's been lovely to see the children care for an animal.

Our English has involved writing a piece of factual writing about Unity Forest School, and creating an information leaflet, which Mrs Bateman was very impressed about when Mr Wainwright proudly showed them off to her!

Math's has seen us look at length and height and measuring everything in our classroom!

History we have looked at Edith Cavell and her contribution to British nursing. We have now looked at Mary Seacole, Florence Nightingale and Edith Cavell.

Reminder that Forest school is next week and your child will need their wellies.

Have a wonderful weekend, Mr Wainwright and Miss Blunden

Year 2



We hope you enjoyed coming in to help your children build their carriages for D.T this week. Children worked really hard on these and they all looked fantastic!

In History this week, children have discussed significant events that have happened during the life of Queen Elizabeth II. We have reflected on the Queen's platinum jubilee and have spoken about how technology has advanced during her reign. Children have stuck the events of her life in order on a timeline.

In art this week, children have used pastels. They have focused on how they can create tone using 2 colours and blending this together with their finger to blend.

In English this week, children have been working towards writing a non-chronological report about Australia. We have worked as groups to sort statements that are facts and statements that are opinions. Children have listened to 2 different non-chronological reports and have discussed and highlighted headings and subheadings. We have also watched videos about animals and places to gather facts for our report.

In Maths this week, we have started our new topic of length and height. Children have used rulers to measure lines in cm and have also learned about metres. We have made predictions about whether objects in our classroom are longer than 1 metre or shorter than 1 metre.

Please don't forget to read with your children at home!

Spellings next week are: - **floor** **find** **kind**

Have a good weekend!

Year 3



Yet another busy, but exciting week in Year 3.

This week, we continued our Geography, learning about Samoa. We have been focusing on volcanoes, labelling them and exploring how they work. We have created our very own volcanoes which we are going to 'erupt' next week!

In History, we have continued to look at the changes of airports and aeroplanes from the past until now.

In Maths, we have been looking at Length and focusing on converting measurements, adding and subtracting different measurements and accurately measuring objects.

In English, we have been reading 'The Three Little Pigs and the Big Bad Wolf' and comparing and contrasting this with the story 'The Three Little Wolves and the Big Bad Pig'! We really enjoyed this alternative fairy tale with a *much* happier ending.

Continuing with our 'Healthy Me' topic in PSHE, we have continued to embrace our weekly fitness challenge in both 3HB and 3LC.

One of the highlights of our week was getting to experience a taster session of all the activities Scouts has to offer. We built catapults and tents, created badges and a mess making 'armpit fudge' and got to try our hand at archery! It was a great afternoon!

Please continue to read 3 times weekly and log reading onto Boomhub or a physical reading record. If you require a password or new reading record please don't hesitate to ask.

Have a good weekend, The Y3 team

Year 4



This week Year 4 have wowed us!

We have been learning about perimeter in maths, we have been making our own perimeter robots and practicing our knowledge and skills. We have demonstrated great resilience in our learning and have overcome difficulties.

In English we have been looking at debates and creating a 'for' and 'against' for deforestation, linking to our book 'Rainforests'. We will soon be carrying out our own debate in our classroom, putting ourselves in the different positions of those affected by deforestation.

In History we have been finishing off looking at Winston Churchill and how he changed our world today and have moved on to looking at William Shakespeare, we have loved looking at his different plays and poems.

In PE the children have been doing Bollywood dancing! They are absolutely loving it and were even demonstrating their moves on the playground!

Please continue to read and practice times tables at home on TT Rocks and log your reading on Boom Hub.

Reminder that our tram trip is on Thursday

Year 5



What a lovely week in Year 5.

English - This week in English, the children have been writing an independent booklet all about Unity Academy. On Monday, they created a mindmap as a class about all the things they could write about then on Tuesday the children chose 5 topics and used bullet points to

draft their paragraphs. On Wednesday and Friday, the children spent time planning their booklet and writing them up neatly. Some had 4/5 restarts but this shows how resilient we are!

Maths - This week in Maths we have carried out an arithmetic and 2 reasoning papers to consolidate everything we have learned so far in Year 5. Mr. Tomes and Mrs. Bass are very impressed with how much progress the children have made and the resilience they have shown.

Science - In Science, the children were tasked with designing and making a discuss. The children had a range of materials and the teamwork they showed was very impressive.

PE - In PE, the children have been continuing their handball and dance topics. In handball, the children have been participating in matches and working on their hand-eye co-ordination. In dance, they children have been working in groups to choreograph their own street dance routines.

Reminders

Just a reminder that Year 5 are heading to UCLan next week.

5JB - Tuesday

5TT - Thursday

If your child is on school lunches, a packed lunch has been ordered for them. All children need to wear school uniform and bring a coat.

Have a fantastic weekend! The Year 5 Team

Year 6



Year 6 have immersed themselves in Design and Technology this week whilst creating their Victorian toys. This included checking and assessing their plans, working with a partner to make joint decisions through offering ideas and solutions throughout the creative process. They identified how cams are used and which type would work for their design, measured and cut items and assembled their creations which look truly amazing. The Victorian children would have been delighted to receive these toys.

Reading has been a key focus this week as we have started our new class book for Guided Reading, *The Midnight Fox* by Betsy Byars. This is a different style of story from the ones we have read so far in Year 6 and the children are already intrigued to find out more about the main character and how the plot will develop. We have also been using a non-fiction text about the Victorians to find out more about this historical period and the changes that happened in Britain during this time.

Star of the Week



- **RMT - Twyla** - For being so respectful to our classroom visitors, the chicks!
- **REB - Niha** - For always trying her best and for being a role model to others.
- **1CBL - Isaac** - For being respectful to others, the classroom and our little visitors
- **1BW - Jaxon** - For showing lots of improvements this week all round.
- **2KG - Esmay** - For a fantastic attitude in phonics and using her phonics to help her with her writing!
- **2AM - Ted** - For trying your best with your writing this week. Well done!

- **3HB - Teeya-May** - For always being respectful and ready to learn with a positive attitude
- **3LC - Scarlett-Grace** -For her independent writing!
- **4TC - Kyle** - For always being enthusiastic to learning some excellent answers to questions in lessons this week
- **4CL -.Moses** - For always being ready and trying his best!
- **5TT - Ollie** - Excellent effort in science
- **5JB - Kai** - For trying to be more independent with his Maths and English work.
- **6NO - Lola** - For always responding politely, especially after learning about 'respectful' in our behaviour curriculum.
- **6VA - Riley** - For his growth in confidence and ability to articulate his vision behind his Victorian cams toy .
- **6MB - Leo** - Great focus and effort in maths.

School Uniform



As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

Nursery Uniform

Black sweatshirt with logo

White polo shirt

Black trousers, tracksuit bottoms or skirt

Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

Primary Uniform

Black sweatshirt/cardigan sweatshirt with logo

White collared shirt

Black trousers/ Unity Tartan Skirt

Tie in house colour

Black socks/plain tights

Black shoes

Primary PE Kit

Red polo shirt with logo

Black shorts

Black socks

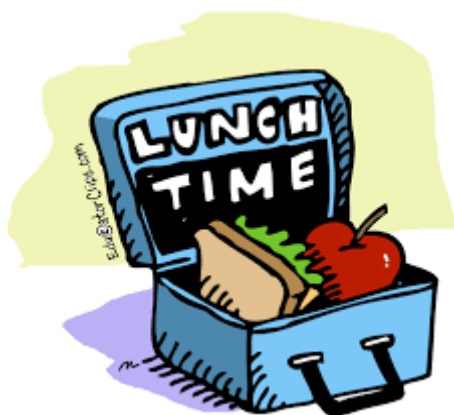
Black Pumps

Optional Items - Unity Tracksuit or plain black tracksuit (A Unity tracksuit will be provided for the Reception children)

If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access.

Thank you

[Lunch time menu for this week](#)



Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni cheese with bread, green beans and carrots	Roast beef dinner with yorkshire pudding and gravy, roast potatoes, carrot and swede	Chicken and ham pie with mash and baked beans	Pork meatballs in tomato and herb sauce with pasta, bread and peas	Crispy coated fishcake with chips, beans and sweetcorn
Veggie chilli non carne with wholegrain rice green beans and carrots	Veggie sausages with yorkshire pudding and gravy, roast potatoes, carrot and swede	Cheese and onion roll with mash and baked beans	Creamy quorn and sweet potato tikka masala with mixed veg, rice naan bread & peas	Pizza with chips, beans and sweetcorn
Jacket potato with cheese	Jacket potato with beans	Jacket potato with tuna mayo	Jacket potato with cheese	Jacket potato with beans
Egg Mayo sandwich	Roast Turkey sandwich	Cheese sandwich	Roast Ham sandwich	Tuna mayo sandwich