



Unity Academy Primary Newsletter  
17/5/2024

Your weekly roundup of all things years N-6!



A message from Mrs. Shaw

## A Message From Mrs. Shaw

What a week! SATs week...smashed it!

### **Teaching and Learning**

I haven't been out and about in classrooms this week due to being heavily involved in the Year 6 SATs tests. I need to say how proud I am of each and every one of our children. They were very well-prepared by their teachers and went onto tackle these tests with real determination and resilience. In assembly last Friday, I made a point of saying that these tests don't measure everything about the children. They don't tell us how kind they are, or what a good sense of humour they have. They don't tell us that they know right from wrong or anything about any talents or skills they have. These tests don't know the children like we do in school or like you do as families. All I ever ask Unity child to do is 'try your best' and they certainly did this week! I think a Pizza Party is definitely on the cards!

I must pass on my thanks to the Year 6 team and all Unity staff. I think it's important to note that in one way or another the whole primary team have had an impact on the Year 6 children whilst they have been in primary with us. Yes, the tests are taken in Year 6 but we are a full staff team and the way different members of the team have stepped up to support their colleagues and our children made me very proud this week. Thank you!

Lydia in 4CL managed to catch me this week with her English book. I was blown away by her impressive writing and her use of vocabulary. Well done Lydia!

Ms Brayne spoke to me about Year 3. She said that their work in Maths has been excellent this week and that the children have shown real resilience whilst tackling fractions. In fact, her words were "They've honestly worked their socks off and have been amazing!" Woody came to show me his work and Ms Brayne was right, he had clearly been working very hard. Well done Year 3!

Our **behaviour curriculum** continued this week as we focused on **Table Manners** using the story 'Table Manners for Tigers by Zanna Davidson. This story really shared the 'do's' and 'don't's' of good table manners. Talk to your child and ask them to share what they know. Good table manners show respectful behaviour, especially when we think about formal functions and the world of work! Next week, we will move onto '**Thinking before we speak**'.

### **Transition**

Now that Y6 SATs are completed, the children will start to think about their Transition up to Year 7. Mrs Bentley has worked with the Year 6 team to put a programme of visits together to support a smooth transition into secondary. More details will follow shortly!

Information for Reception starters in September 2024 will be going out next week via post so please look out for this. A reminder that children cannot start school unless we have seen their Birth Certificate and have received an Admissions Form. Thank you for returning these ASAP!

Our 'Moving Up' day will take place on Friday 5th July. All children will spend time in their new classrooms. No decisions have been made yet about staffing arrangements for next year. As soon as I can share this information, I will!

### **And finally...**

The weather is looking fairly nice at the weekend so I hope it stays that way! Sam is home from University this weekend for the Summer - yippee! One more week until the half term break, I don't know about anyone else, but I am so ready for it. Have a great weekend everyone!

[Contact us!](#)



**Contact Us**

Our year group emails are no longer being monitored. If you wish to contact a teacher within school please use this link [Parental Messages / Queries \(Non-urgent\)](#). and we will get back to you. This form should be used rather than contacting an individual teacher email address as we can then ensure that you are responded to in a timely manner. Messages will be passed on and dealt with as quickly as possible. Our aim is to respond to you within 48 school working hours. Please note that this may not be checked during teaching hours and so **please do not add anything urgent** e.g. about your child being collected by someone else at the end of the day. If you have an urgent message or query, please contact the school office on 01253 355493. Thank you.

## Attendance



	Attendance %	Late Marks
• RMT	91.81	8
• REB	94.58	9
• 1CBL	85.23	6
• 1BW	94.79	10
• 2KG	96.50	13
• 2AM	86.54	13
• 3HB	92.86	7
• 3LC	89.58	11



• 4TC	91.07	12
• 4CL	97.08	10
• 5TT	95.83	13
• 5JB	95.98	12
• 6VA	98.21	1
• 6NO	92.50	1
• 6MB	97.22	1

Keeping children safe!



An National Online Safety, will help you in encouraging parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel the need. This guide focuses on the most common issues which we believe would do the most to reduce the risk of harm. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further advice. Some advice is for adults.

## Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people. For more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the concept of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's important that we don't shy away from talking to them about the complex "good and bad" aspects of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life...

### MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Keep conversations about their digital life fun and light-hearted for as long as possible. Avoid being judgemental or showing disinterest. Instead, try to find out how their world works. Asking to see their favourite games or apps in their bedroom could help you spot any signs that they may need your help. Remember to be open and honest to limit contact with strangers. Keep listening even if your child seems to be long-winded. They should be confident for long enough to be able to tell you how to engage with someone online.

### BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people learn about the dangers of being online. From their school lessons about relationships, to their parents' conversations about internet safety. If your child knows that they can discuss these things with you, they may be more likely to tell you about their online life. Remember to be open and honest to limit contact with strangers. Keep listening even if your child seems to be long-winded. They should be confident for long enough to be able to tell you how to engage with someone online.

### REMEMBER YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In your role, work with many children and young people who are online. It's important to be open and honest about the dangers of being online. Remember to be open and honest to limit contact with strangers. Keep listening even if your child seems to be long-winded. They should be confident for long enough to be able to tell you how to engage with someone online.

### DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you should give examples from your own life of the world versus reality. For example, the fact that you can't see someone's face, hear their voice or see their body, doesn't mean they're not real. Discuss the fact that many other people are online and it's not always who you think it is. Discuss the fact that many other people are online and it's not always who you think it is. Discuss the fact that many other people are online and it's not always who you think it is.

### TRY TO REMAIN CALM

It might be possible, try to stay calm as much as possible. You may feel angry or frustrated. Our intention is to help you stay calm. You may feel angry or frustrated. Our intention is to help you stay calm. You may feel angry or frustrated. Our intention is to help you stay calm.

### CREATE A FAMILY AGREEMENT

Involving your whole household in coming up with a family agreement about online safety is a good idea. It's important to be open and honest to limit contact with strangers. Keep listening even if your child seems to be long-winded. They should be confident for long enough to be able to tell you how to engage with someone online.

**KEEP TALKING!** The most successful advice we can give is to keep talking with your child about their digital lives. This is about trying to give your child the best possible questions about their online experiences.

**Meet Our Expert**

**NOS National Online Safety**  
#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @nationalonlinesafety

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## Celebrating Culture and Difference



On Sunday 19th Christians will celebrate Pentecost/Whitsun. It marks the gift of the Holy Spirit to Jesus' Disciples. [Click here to learn more](#)

## Elmer's Big Parade



Thank you for your wonderful photographs of your visit to see our school Elmer, 'Community'. If you are visiting over the next few weeks please send your photographs to our

world book day email address [worldbookday@unity.fcat.org.uk](mailto:worldbookday@unity.fcat.org.uk) so we can share them in school, on the screens during lunchtimes. The Elephants are in Blackpool till the 9th June and more information about the trail around Blackpool is available [here](#).

**On the last day of term we will have a non-uniform day on Friday 24th May, for a donation of £1.**

Thank you for your support with fundraising for this local cause!

## Nursery



This week we have continued our lifecycle topic and have been learning all about how a butterfly develops. We have our very own caterpillars in nursery and we have loved observing them each day and discussing the changes we see. The children have enjoyed reading the story *The Very Hungry Caterpillar* and created their very own butterflies. The children have also completed some observational drawings of the caterpillars and written some labels.

The children have watched a time lapse video too so that they can see how the caterpillars create their cocoons. We have also enjoyed learning a new song about the lifecycle called a 'tiny egg on a leaf.' The children have created their own patterns on butterfly wings, using what they have learnt about patterns over the previous weeks.



Name	Performance	Knowledge	Quality
Ben	✓	✓	✓
Freya	✓	✓	✓
Conor	✓	✓	✓
Carly	✓	✓	✓
Leo	✓	✓	✓
James	✓	✓	✓
Paul	✓	✓	✓
Amelia	✓	✓	✓
Ellie	✓	✓	✓







## Reception



This week in Reception, the children have focused on water safety. The children learnt how to stay safe near water and the role of lifeguards and the RNLI in the community.

In Literacy, the children read the story 'Chip the Lifeguard' by Kylie Howarth and wrote about how they stay safe around water. For example, by learning how to swim and staying with a trusted adult when in or around water.

In mathematics this week, the children have built upon their understanding of adding and taking away. Specifically, the children have used their problem-solving skills to identify how many objects were added and taken away.

In Continuous Provision, the children were so excited to see a real RNLI helmet and enjoyed exploring the sea-themed tuff tray. In the Creative Area, the children created life rings and observational drawings of lifeboats.

In the water tray, the children explored 'sea foam' and experimented with objects that float and sink.

Well Done Reception, you have worked very hard this week, The Reception Team.

Year 1



We have had a creative week this week across year 1!

From designing and building our own freestanding bridges and structures to creating our own sculptures in art using a range of natural materials from our playground. It has been a hands-on, full on week! But we love it!

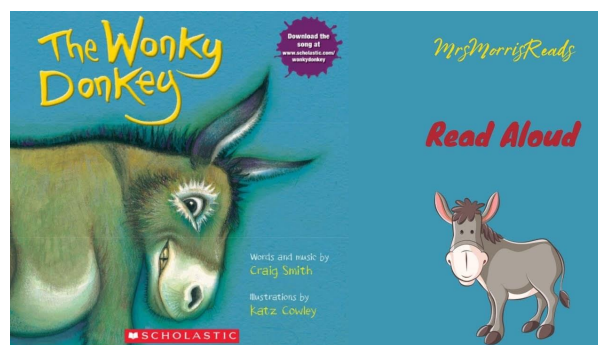
Across Maths we have been looking at halves and quarters of shapes, objects and quantities. The children have found this challenging (as fractions always are!) but the children have done so well!

English we have carried on with our factual reports on Donkeys, the children have really loved getting to know about Donkeys and keep telling everyone around school about their facts!

Our Unity Donkeys will be here on Monday (weather dependent!) for the children to ride and have their picture taken.

Lastly, with our statutory phonics checks just only around the corner, we ask that you please read 3 times a week.

Another great week! Mr Wainwright and Miss Blunden



1 - The Wonky Donkey



In R.E this week, children have looked at the life events of the Prophet Muhammad and have decided which events they think were the most important in his life and why. Children have then draw pictures of people who are important to them and discussed why that person in special to them.

2AM enjoyed a talk from Lancashire Fire Service this week. The children learned the number they have to call if they are in an emergency and had homework to learn their own address! They thoroughly enjoyed a role play activity where they dressed up as firefighters and put out a pretend fire.

In PSHE this week, children have worked together in groups to think about who they trust and who they don't trust. Children have created their own sheet with pictures of people



with different jobs and decided who they think they would trust and who they think they are unsure of.

In English this week, children have looked at how we might use apostrophes to show singular possession. We have also looked at commas and have practiced using commas in a list.

Spellings next week are:

**could**

**half**

**climb**

Please remember read with your children 3X a week!

Have a lovely weekend, The Year 2 Team.

Year 3



Another great week in Year 3!

This week, in English, we have been writing non-chronological reports all about Ancient Egypt. We have had some fantastic, factual work produced including information about pyramids, hieroglyphics, mummification and even Tutankhamun! We focused on using paragraphs, headings, subheadings and created our own images with captions.

In Maths, we have been tackling the challenging Fractions topic with great enthusiasm! We have looked at unit and non-unit fractions, finding the whole and comparing fractions. We are so proud of our resilience tackling this tricky subject, please challenge us at home!

In Geography, we have compared Blackpool to Egypt thinking about similarities and differences. We found differences such as Blackpool having a beach and Egypt having a

desert but *both* having sand, Blackpool and Egypt both rely on tourism and we all agreed the weather is much nicer in Egypt!

In Art, we created our own cubist inspired backgrounds and made portraits using mixed media over the top.

In Science, we have been exploring how shadows are made. We have discussed key words such as transparent, translucent and opaque. We looked at how shadows can move, change direction, change shape and even vanish altogether depending on the direction of our light source! With the good weather, we were able to go outside and draw around our shadows.

Have a lovely weekend and please continue to read three times weekly, The Year 3 team

Year 4



What a great week Year 4!

We have created our own non chronological reports this week, we were advertising our own African game reserves. We thought of lots of activities and things that would draw someone in to staying at our game reserve. There were some fantastic ideas from nocturnal nights where their customers would experience a safari with night vision goggles, to a luxury spa experience! It is definitely somewhere I would love to go.

We have been continuing learning about decimals in Maths, it has been great to see the children being so confident and pushing themselves on their challenges this week.

In History, we have been looking at why the Vikings raided the Anglo-Saxons. We talked about how they came across from Norway to steal and invade lands, they sold the native people as slaves and they had boats for rooves, they called them long houses.

Please remember to practice your times tables at home, this will really support the children for our multiplication test.

Have a lovely weekend, The Year 4 Team.



Year 5



What a fantastic week in Year 5!

At Forest School, the children made some yummy s'mores and popcorn around the campfire and also used grid references to make their own map of the allotment.

In English, we have been writing a newspaper report about Kissin' Kate Barlow the famous outlaw from our class read "Holes". The children have really enjoyed being mini journalists.

In Maths, we started our shape topic and we have started looking at angles. Today, we also started to use protractors so we can measure angles accurately.

In Science, we were looking at seed dispersal and created some beautiful double page spreads to explain the 5 different ways sees can be dispersed: water; wind; ballistic; dispersal by gravity and animals.

In PSHE, we have been looking at screen time. We challenged the children to cut down their screen time both in school and at home. Maybe you have seen a difference?

And finally.... THANK YOU to all the parents that came along to our finger knitting afternoon. The children had a lovely afternoon and some showed real resilience and, in the end, started to produce a knitted piece.

Reminders:

- The final day for any UCLan SUN letters (8-page consent form) is Monday
- Payments for Williamson Park are due on Parent Pay

Have a lovely weekend, The Year 5 Team

## Year 6



We are incredibly proud of all of our Year 6 children. The tests were challenging but they approached them this week with real determination. As a school, we always asks them to try their best and we really think they did that! As a reward, there will be a Pizza Party this afternoon which we think is very well deserved!

The hard work doesn't stop though for Year 6 as we continue to work on and improve our writing! We will also keep learning in our other subjects in preparation for moving up to Year 7 and being ready to access the curriculum.

Mrs Shaw has mentioned in her message above that we will also begin transition sessions up to Year 7 after the holidays. Further details will be sent out soon.

Have a great weekend everyone!

## *Star of the Week*



***RMT - Paisley - For wowing her teachers with fantastic blending and letter formation during phonics!***

***REB - Vanessa - For showing resilience in her first week at Unity and for her using the word 'because' in her writing.***

***1CBL - Laiken - For trying hard with his writing this week***

***1BW - Darcie-Mai - For trying so hard with their handwriting this week. They have put extra sparkle and lots of effort into it.***

***2KG - Riley - For always having respect for anybody that comes into our classroom and making them feel welcome***

***2AM - Faith - For being ready to learn and having a fantastic attitude towards her learning!***

***3HB - Aya - For being ready to learn and putting in real effort to raise her hand and answer questions!***

***3LC - Skyla - Mae - For always following our school values, of being safe, ready and her amazing independent maths work!***

***4TC - Mason - Always being ready and having a positive attitude to his learning.***

***4CL - Lydia - For the amazing work she has produced this week. She tried so hard and made us all incredibly proud including all the skills we have been learning this year!***

***5TT - Archie - For his resilience with his finger knitting***

**5JB - Emily - For two fantastic double page spreads in History and Science.**

**6NO - Senith - For a fantastic attitude towards his exams this week, even while starting the week being unwell.**

**6VA - Alex - For showing gratitude and also dealing well with lots of changes to the usual routine this week**

**6MB - Shyleigh-Rae - For super attitude and resilience all week.**

## School Uniform



As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

### **Nursery Uniform**

Black sweatshirt with logo

White polo shirt

Black trousers, tracksuit bottoms or skirt

Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

### **Primary Uniform**

Black sweatshirt/cardigan sweatshirt with logo

White collared shirt

Black trousers/ Unity Tartan Skirt

Tie in house colour

Black socks/plain tights



Black shoes

### Primary PE Kit

Red polo shirt with logo

Black shorts

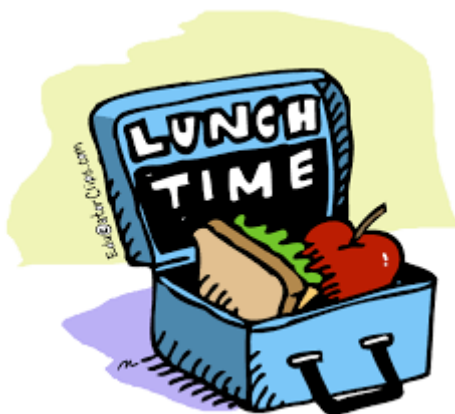
Black socks

Black Pumps

Optional Items - Unity Tracksuit or plain black tracksuit (A Unity tracksuit will be provided for the Reception children)

**If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access.  
Thank you**

### Lunch time menu for this week



Monday	Tuesday	Wednesday	Thursday	Friday
Wholegrain pasta , tomato sauce & wholemeal bread	Roast chicken dinner, broccoli, cauliflower and mash potatoes	Beef burger in a bun, potato wedges and beans	Beef lasagne with crusty wholemeal bread, seasonal veg or salad	Crispy salmon fillet, chips and peas
Stir fry veggie noodles	Cheese lattice, broccoli, cauliflower and mash potatoes	Hot dog, potato wedges and beans	Mexican mixed vegetable tortilla wrap, seasonal veg or salad	Cheese and tomato pizza, chips and peas
Jacket potato and baked beans	Jacket potato and tuna mayo	Jacket potato and cheese	Jacket potato and baked beans	Jacket potato, beans and cheese
Grated cheese sandwich	Roast ham sandwich	Savoury cheese sandwich	Tuna mayo sandwich	Egg mayo sandwich