



Unity Academy Primary Newsletter
18/10/2024

Your weekly roundup of all things years N-6!



A message from Mrs. Shaw

A Message From Mrs. Shaw

Well, we have come to the end of a very busy half term and I think both children and staff are ready for a good break now. I would like to thank all members of the primary team for their continued hard work and wish them a very restful holiday.

Teaching and Learning

Year 1 were completing some Kandinsky art when I popped to see them. The children were having a great time creating abstract art by printing using bold colours. Their art work looks fabulous!

Year 3 were doing Maths when I stopped by this week. They were doing addition and using the column method to exchange. It's a tricky concept but they were all really trying hard. Well done!

Year 2 were walking so smartly along the corridor when I saw them. They were just returning from P.E. Mollie told me that they had been learning to dribble with a ball - something I always found difficult to do when I was younger. They looked like they had really enjoyed it though.

Mr Brimley held our second Celebrating Cultures Assembly this week where the children learned all about the festival of Diwali. This was followed in classrooms by them making their own lantern to take home. It's so nice to see the children's faces when we celebrate a festival in school that they have experience of at home.

We had a Trust Review Day on Monday. We know we have made significant improvement as a school but it is always good to hear that other people recognise it too. We had some really positive feedback and I would like to take the opportunity to thank the parents who happily spoke to our Trust Directors.

In our Behaviour Curriculum this week we have talked about '**Regulating emotions and our response to situations.**' This means managing how we feel and how we react to different situations. It's important because our emotions can influence our thoughts, decisions, and actions. It is a difficult thing for your children to do but being able to recognise how they are feeling is a really good start! Next half term, we will start by going back to our expectations that we set together at the start of the year and will focus on our school values and classroom rules.

Uniform

I always say at our Reception Parents meeting that I do not hide jumpers from children. I do not take them and put them in my cupboard but inevitably, uniform does go missing. The best way is to ensure that your child's name is in it. Don't forget that it does wash out so will need doing frequently. The best thing I found with my own children was a Stampstastic Kit. It is basically an acrylic stamper and an ink pad but it doesn't wash out. If you look after it and wrap the ink pad up, it will last. In fact, I still have Sam's from when he started at Nursery and he is 19 now. He wasn't best impressed when I tried to stamp his clothes when he moved away to University! If you have multiple children you could do 'Samuel Evie Shaw' and cross out a name so that you can use the same kit for two children. I am not on commission, I promise, but they do work! Further details can be found [here](#). Like I say though, we do not hide uniform. Class teachers will always look should something go missing but children do sometimes take items home that they think is theirs. If your child has done that by accident, please return it to school and we will try to find the correct owner. I know uniform is expensive so if your child's does go missing, don't forget that we have a spare uniform store of good quality items that have been donated by other parents. We will happily send uniform out, just request it via the form at the bottom of this newsletter or speak to Mr Brimley.

Our new Anti-bullying Ambassador high vis vests have arrived. Oliver was very happy to model it for me, don't they look great! I can't wait to see them in use on the playgrounds. Our Ambassadors will access the Diana Award training later next half term.

Driving on school premises

We have had a number of parental complaints about the way in which people are driving on the school premises. The only people that should be driving on school premises in a wheeled vehicle are those with a disabled parking pass. Please do stick to our policy as it is in place to keep all members of our Unity community safe. Thank you

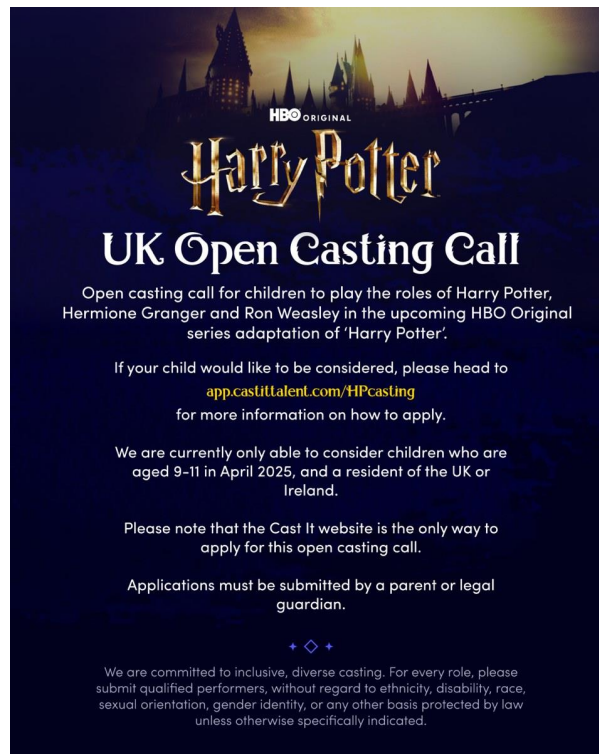
Diary Dates

- 18th October - School closes for half term
- 4th November - School reopens for Autumn 2
- 4 - 7th November - Y6 Mock SATs
- 11th November - Remembrance Day
- 15th November - Year 5 parental engagement - The Highwayman Performance
- 19th November - 4CBI Times Table Rockstars Competition
- 20th November - 4JB Times Table Rockstars Competition
- 20th November - 2BH Fire service talk
- 21st November - 2AP Fire service talk
- 25th November - N-Y6 Elf Run Assembly
- 25th November - Flu Vaccine for Years 7-11
- 26th November - Y3 Stone Age Day
- 28th November - Year 3 Parental Engagement - Stone Age Cave Art
- 9th December - Y1, Y5, Y6 Christmas pantomime - Lowther Pavilion (Snow White) - Please pay via ParentPay
- 10th December - Rec, Y2, Y3, Y4 Christmas pantomime - Lowther Pavilion (Snow White) - Please pay via ParentPay

And finally ...

We break up today for a two week holiday and return on **Monday 4th November at 8:40am**. Have a safe and relaxing holiday!





HBO ORIGINAL

Harry Potter

UK Open Casting Call

Open casting call for children to play the roles of Harry Potter, Hermione Granger and Ron Weasley in the upcoming HBO Original series adaptation of 'Harry Potter'.

If your child would like to be considered, please head to app.castit.talent.com/HPcasting for more information on how to apply.

We are currently only able to consider children who are aged 9-11 in April 2025, and a resident of the UK or Ireland.

Please note that the Cast It website is the only way to apply for this open casting call.

Applications must be submitted by a parent or legal guardian.

+ ♦ +

We are committed to inclusive, diverse casting. For every role, please submit qualified performers, without regard to ethnicity, disability, race, sexual orientation, gender identity, or any other basis protected by law unless otherwise specifically indicated.



Autumn Schedule

<p>MONDAY</p> <p>10AM-12PM COOK AND EAT 10AM CHATTY CAFE AFTERNOON 1PM-3PM WARM HUB ACTIVITY</p>	<p>TUESDAY</p> <p>9.30AM-12PM UNIVERSAL CREDIT DROP IN 10AM-12PM LITTLE STARS 10-12PM GARDENING CLUB AFTERNOON 1PM-3PM WARM HUB ACTIVITY 3.30PM-5PM CHAT & PLAY</p>	<p>WEDNESDAY</p> <p>9AM-12PM BLACKPOOL AND THE FYLDE COLLEGE COURSES AFTERNOON 1PM-3PM JOB CLUB</p>
<p>THURSDAY</p> <p>9AM-12PM BLACKPOOL AND THE FYLDE COLLEGE COURSES AFTERNOON 10AM-12PM GARDENING CLUB</p>	<p>FRIDAY</p> <p>10AM-12PM WARM HUB ACTIVITY 12PM-1PM OVER 60'S FITNESS AFTERNOON 4PM-5PM MINDFULNESS KIDS 6PM-10PM WHITE FEATHER GROUP</p>	<p>SATURDAY</p> <p>9.30AM-1PM BLACKPOOL KARATE</p>

Contact us!



If you wish to contact a teacher within school please use this link [Parental Messages / Queries \(Non-urgent\)](#). and we will get back to you. This form should be used rather than contacting an individual teacher email address as we can then ensure that you are responded to in a timely manner. Messages will be passed on and dealt with as quickly as

possible. Our aim is to respond to you within 48 school working hours. Please note that this may not be checked during teaching hours and so **please do not add anything urgent** e.g. about your child being collected by someone else at the end of the day. If you have an urgent message or query, please contact the school office on 01253 355493. Thank you.

Attendance



	<i>Attendance %</i>	<i>Late marks</i>
• <i>RHH</i>	<i>94.91</i>	<i>5</i>
• <i>1CL</i>	<i>94.83</i>	<i>7</i>
• <i>1MT</i>	<i>94.17</i>	<i>9</i>
• <i>2BH</i>	<i>87.50</i>	<i>6</i>
• <i>2AP</i>	<i>89.88</i>	<i>8</i>
• <i>3KG</i>	<i>95.50</i>	<i>18</i>
• <i>3HB</i>	<i>86.06</i>	<i>12</i>
• <i>4JB</i>	<i>93.75</i>	<i>8</i>
• <i>4CBL</i>	<i>94.17</i>	<i>13</i>
• <i>5TT</i>	<i>95.69</i>	<i>10</i>

- 5NO 93.97 7
- 6MB 85.83 5
- 6VA 93.75 8

Keeping children safe!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to build an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one facet of many which we believe trusted adults should be aware of. Please visit www.nationallinesafety.com for further guides, tips and tips for adults.

What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways - from pop-ups to 18 (R) videos. The increasing young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

SOCIAL MEDIA
Age-inappropriate content is heavily accessible through many social media platforms. It's not for children, it's heavily popular with young people but is regularly sent through to children by accident. Users also express their speech or create specific content and screens which could cause lasting damage to a child's emotional and mental health.

GAMING
Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, swearing or sexual content. Parents are responsible for their child's gaming, so it's important to check what they are playing. Some parents also use parental controls, while other (usually paid) online games also use language that you probably don't want your child to hear or read.

STREAMING
The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and offensive images. Unfortunately, these streaming platforms don't always determine how TV and adult who's watching.

ADVERTS
Online adverts frequently include age-inappropriate content, usually gambling and media or social media, although adverts for alcohol or some swear words are common. Some search engines and feature adverts that are responsive to your search history, so if you've recently looked up a new horror movie, adverts for lingerie or ordered mobile coffee. Even the ads appearing on screen could reflect the next time your child borrows your device.

18 Advice for Parents & Carers

TALK IT THROUGH
Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child that you're always a phone call away. If there are consequences, before offering advice, discuss what they saw, how they felt and how they thought the content in question.

BLOCK, REPORT, CONTROL
After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further restrict your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chance of your child being exposed to age-inappropriate content in future.

CONNECT, DON'T CORRECT
If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance for in when to seek support. In the same instance, the situation has raised. You could tell them about any similar experiences you might have had or their own and how you dealt with it.

GET SPECIALIST HELP
Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the content becomes more severe, your child could be reaching out to a mental health professional or an expert in the field who can provide you and your child with the proper support.

STAY CALM
Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to stay calm. Your child may well have hesitated to report to you because of the consequences, so being calm and supportive will reassure the child that it would be easy to talk to you about similar issues in the future.

Meet Our Expert
Dr Kay Forrester is a Registered Consultant with The Health Professions Council of South Africa, and shares a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health of young people, as well as resources and techniques to understand and cope better.

NOS National Online Safety #WakeUpWednesday

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At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, links and tips, please visit [thenationalcollege.com](#).

What Parents & Educators Need to Know about HORROR FILMS & AGE RATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young viewers to grasp that what they're watching isn't real.

CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

- U Suitable for all ages
- PG For children aged 8 and above, this content shouldn't unsettle them
- PG-13 Children under the age of 13 should not watch without parental supervision. Features bad language, nudity or sexual references
- 16 Restricted only for 16-year-olds and above
- 18 Exclusively for an adult audience, with potentially explicit scenes of violence, nudity or sex

WHAT ARE THE RISKS?

STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to access streaming films without parental consent. The ease of use of streaming platforms, almost all of which are available on smart TVs, means that parental controls, which could be viewed by children, who aren't able to apply for adult-only themes, content and language.

FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with modern-day technology making it so easy to access horror content, it's becoming harder for parents to tell the difference. For instance, conspiracy theories of older films, where dated special effects (making it easy to discern) had some special 'wow' that have been replaced by far more convincing imagery and graphics.

PEER PRESSURE

Friends encouraging each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As it's content, it's accessible on many streaming platforms, youngsters can watch these together – potentially without parents or carers' knowledge.

CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely challenging for another. As many children aren't used to having or discussing the content they watch with their parents, encouraging all signs of a good night's sleep or a good mood that doesn't indicate a child's watching.

PSYCHOLOGICAL IMPACTS

Horror genres have the ability to create an intense genuine fear in the viewer – as it's the purpose that they serve isn't usually intended for children. A natural side-effect of this is that 'jumpy scenes' or a 'scary' experience, which can have negative effects on younger children. The resulting anxiety can impact a child's sleeping patterns or eating habits.

Advice for Parents & Educators

WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first time or a step-up in age classification), then take a look for yourself. There's no better way to judge whether the content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can contribute a far more credible case if they decide it's inappropriate.

REMEMBER - IT'S NOT REAL

Exposure to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them. This can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and topics, don't shy away from talking about it and answer any questions they may have. This is a good opportunity to judge whether the content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can contribute a far more credible case if they decide it's inappropriate.

USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that they can show that one inappropriate for children won't be displayed in their recommendations or search results. However, it's important to be aware that these can be changed by children. It's best to check the settings on the platform, and if it's not possible to restrict these settings with a password, so a child can't alter anything on their own.

Meet Our Expert

John Taylor is an assistant principal at a secondary school. He has been involved with a number of projects for over 20 years, writing policies and supporting various schools in developing their e-safety provision. John has responded to requests for support in multiple schools, providing training to parents to better support their child in the ever-changing digital world.

Source: See full reference list on guide page at <https://www.thenationalcollege.com/parents-and-educators/horror-films-and-age-ratings>

[@wake_up_weds](#) [www.thenationalcollege](#) [@wake.up.wednesday](#) [@wake.up.weds](#)

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Celebrating Culture and Difference





On Thursday 31st Pagans recognise the festival of Samhain which marks the end of the Harvest Season and the beginning of winter.[Click here to learn more](#)



Friday 1st marks Diwali - the Hindu Festival of lights.[Click here to learn more](#)

In collaboration with Lightpool and Blackpool Illuminations, Blackpool is hosting its first-ever Diwali Lights Switch-On at the Comedy Carpet on the Festival Tower headland.

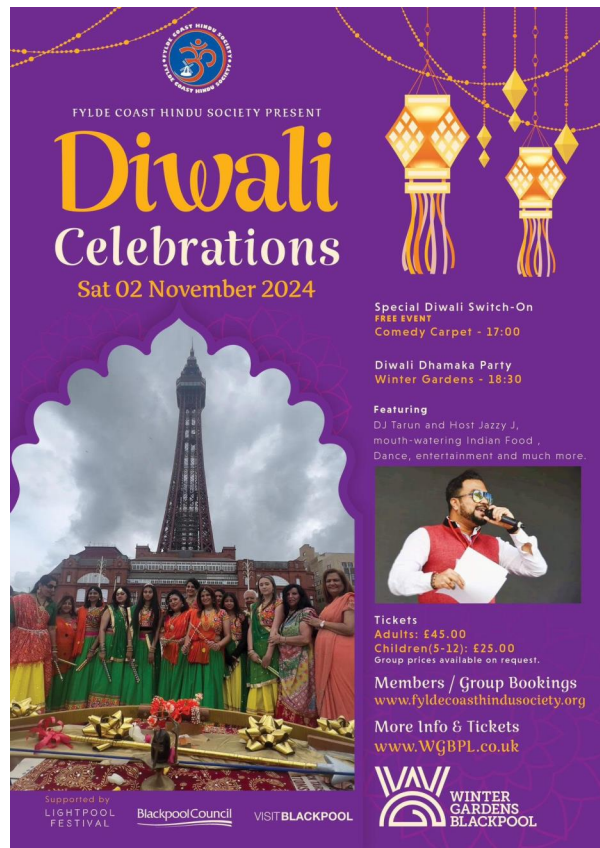
****Event Details:****

Diwali Lights Switch-On

Date: 2nd November 2024
Carpet, Tower Festival Headland

Time: Build-up begins at 5:00 PM

Location: Comedy



Nursery



This week in Nursery it has been Spooky week!

The children have loved reading our story, 'We're Going on a Ghost Hunt.' We have discussed how we celebrate Halloween, the children have spoken about what they are going to dress up as and have enjoyed role playing trick or treating. We have also made potions in the water, created spiders in the create area, explored the pumpkin, painted pumpkins, played

Halloween games such as apple bobbing, we have created our own ghosts and bats. The children have loved our spooky reading area this week, full of all books Halloween themed.

We've had a very busy, exciting week!

Reception



Reception have completed their first half term and I think we have some very tired children! They have all come into school, settled well and have spent the half term learning our school and classroom rules and have made friends together.

This week we have read the Funny Bones book. The children have enjoyed joining in with the repeated parts and have created their own skeleton pictures in the creative area. They have used magnifying glasses to look closely at a pumpkin and have drawn what they can see.

In R.E; we have learned about the 10 Commandments and talked about how rules help to keep us safe and help us to lead a good life. The teachers were very happy that all of the children could remember the classroom rules.

Over the holidays, you could sound words out to your child to see if they can blend them together E.g. f-i-x = fix, t-o-p = top, l-e-g = leg. You could also get them to practice writing the sounds either with pencil and paper or why not give them a paintbrush if you have one and a pot of water. They will love doing their 'writing' on the floor outside!

Have a wonderful break, Mrs Hanvey and Mrs Hillier.

FUNNYBONES



Year 1



What a fantastic last week of term we have had in Year 1!

We have been reading the book 'Superworm' and been absolutely loving it! We have done some amazing writing to be proud of!

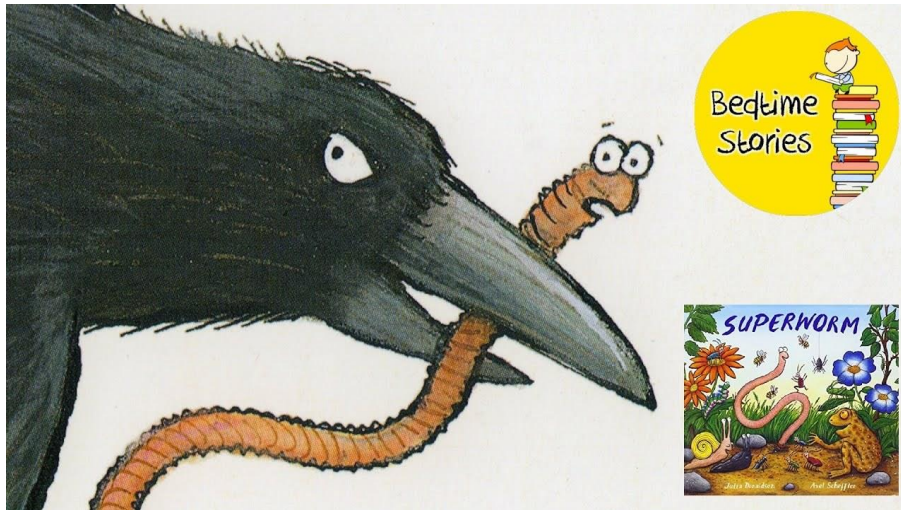
We have been finishing off our final pieces inspired by Kandinsky which look absolutely amazing! The children have loved learning about abstract art and this week have been creating their own abstract pieces in the creative area.

We really have had a fantastic first term with the children. We have seen them grow so much already which makes us so proud. We can't wait for next term with some really fun activities planned for the children.

We would like to take the time to thank all parents and carers for your support this term, it is greatly appreciated.

Have a wonderful two weeks off and we look forward to seeing you back in the classroom in November!

Miss Lee, Miss Tench, Miss McGinley and Miss Oliver :)



Year 2



We have had a brilliant week in Year 2!

In English we have been learning all about poetry and comparing the difference between poems and stories. In Maths we have continued looking at addition and we have been using the tens and ones to help us work out the number sentences. In DT we have been making a model light house using our designs we did the previous week. In art we have been using the clay to make our very own sculpture of Beegu. In geography we have been looking at the physical features of Blackpool and in PE we have been learning how to dribble with a ball.

Over the past few weeks the children have been learning all about harvest. On Thursday 7th November at 9.30am we would like to invite parents/carers to watch the children preform in their Harvest festival assembly. A letter has been sent out for all the information.

Well done Year 2 for a fantastic week, we hope you all have a lovely half term.

Year 3



Another busy week in year 3 as we come to the end of our first half term!

This week, in **Maths** we have begun looking at **exchanging** when adding. We have drawn, used resources and used the column method to support us!

In **English**, we have been writing up our own version of the traditional tale 'Goldilocks and the Three Bears'. There has been lots of interesting ideas such as 'Goldilocks and the Three Tarantulas', 'Goldilocks and the Three Spider' and much more!

In **History**, we talked about Emmeline Pankhurst and the suffragette movement. We discussed the right to vote for women and designed our own suffragette posters.

In **R.E.** we have come to the end of our Hinduism topic for this half term. We talked about the importance of the River Ganges for Hindu pilgrims and how the water should be kept clean for everyone.

Please continue to read and access TTRockstars. Have a lovely break!

Year 4

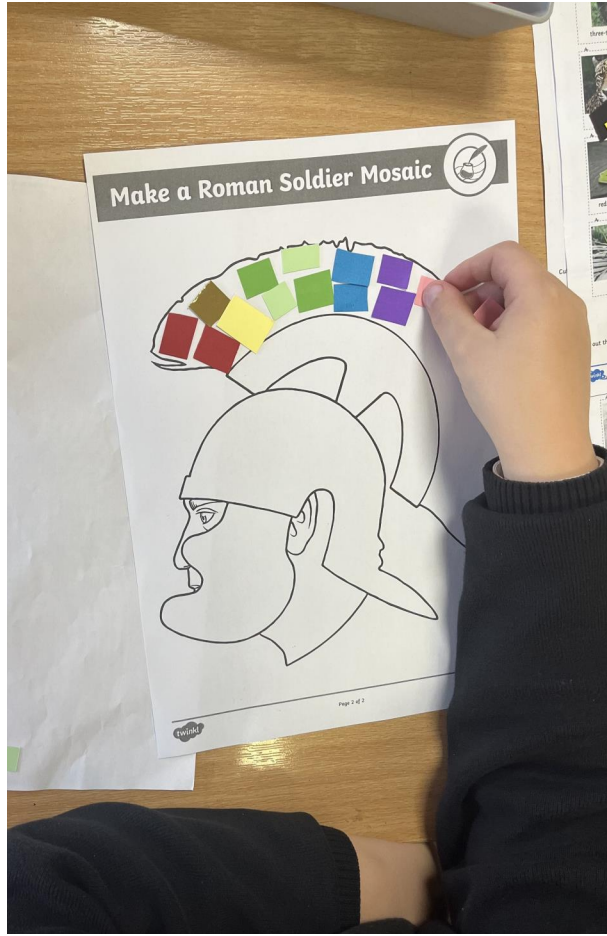


On Tuesday, we had an amazing Roman Day filled with exciting activities! We created mosaics, enjoyed a Roman banquet, dressed up in fabulous costumes, and even wore laurel wreaths. The highlight was learning Roman soldier formation marching! In English, we completed our entries for the BBC 500 Words story competition. It's been a fabulous half term, and we can't wait for all the exciting things coming up next term!

Have a fabulous half term.

The Year 4





Year 5



Thursday saw Marley, Milo, Anumi and Bailey participating in an AIM High Maths Day. They enjoyed some brainteasers and mathematical investigations with mathematician, Pete Hall.

There has been a lot of Religious Education this half term. As part of the curriculum we have been looking at Sikhism and its values but as a wider enrichment we have also looked at Yom Kippur-the most solemn of Jewish Holidays and Diwali-The Hindu festival of lights. It is so nice for our children to learn about other people and their values.

We have finished our art topic on Banksy and the children have enjoyed creating stencils and using them to make layered art in the style of graffiti.

I have noticed a lot of tired faces around the year 5/6 corridor (adults as well as children) and it looks like we are all ready for the break, so I wish you all a restful two weeks and look forward to welcoming everyone back on Monday 4th November.

Year 6



This week was 6VA's turn to attend Hangar 42 and what a day it was. The children were engrossed in the level of detail about WW2 shared by the volunteers and came away with lots of new knowledge about our Autumn topic. Well done to Archer, Bobby and Sophia who were the finalists in the quiz of the day!

Thursday saw Phoebe, Lucas, Alina, Amelia, Poppy and Josh participating in an AIM High Maths Day. They enjoyed some brainteasers and mathematical investigations with mathematician, Pete Hall.

After a very busy start to the year, our children are visibly ready for this half term break - may you get lots of rest and enjoy spending time recuperating before the next half term! We have lots to look forward to.

Reminder: mock SATs, week beginning 4th November.

Monday 4th - Arithmetic

Tuesday 5th - SPaG

Wednesday 6th - Problem Solving paper 1

Thursday 7th - Reading

Friday 8th - Problem Solving paper 2

Star of the Week



RHH - Hunter - For having a positive attitude towards his learning!

1CL - William - For being so passionate about our topics and going above and beyond to research himself at the library. I am so proud!

1MT - Elliot - For working so hard during choosing time; creating fantastic human and physical features of Blackpool in the Small World area.

2BH - Mollie - For being an always child.

2AP - Theo - For a huge improvement in his behaviour and choosing to make the right choices.

3KG - Jackson - For his enthusiastic approach to our History topic this half term!

3HB - Caylan - For always putting amazing effort into everything he does - particularly in phonics!

4JB - Ward - For settling in so well to Unity.

4CBL - Astin - For the effort he is putting into his Maths work

5TT - Arleen - For her story writing skills whilst writing a book to read to a younger child.

5NO - Oliver - For his consistent contributions to our input, always offering to help and is never afraid to have a go at answering questions.

6MB - Harry - For developing his concentration and offering ideas in class discussions.

6VA - Enzo - For asking very strong questions throughout the Y6 trip to Hangar 42.

School Uniform



Revised policy from September: From September our uniform is changing. The decision was made following consultation with children, parents and staff. Large numbers of people shared their thoughts for the options given and the vast majority voted for a change to some aspects of our uniform.

As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

Nursery Uniform

- Black sweatshirt with logo
- White polo shirt
- Black trousers, tracksuit bottoms or skirt
- Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

Primary uniform - All students should wear:

- Black V Neck school jumper with embroidered Unity Academy logo - **this item is compulsory!**
- Plain White Shirt or blouse
- Plain **black** socks or tights
- House Badge (Provided by the academy initially, replacements can be purchased from the academy)
- All black footwear with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs!

Students have a choice of: (students must wear one of these)

- Plain black tailored skirt
- Plain black trousers or shorts (tailored type, not tracksuit bottoms/ jeans)
- A Black Blazer with the Unity logo is optional

P.E. Kit - Red polo shirt Black shorts Black socks Black Pumps








Summer Uniform








- Red check dress with white ankle socks
- Black short trousers

If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access. Thank you

UNITY UNIFORM | The branded uniform will be stocked at Blispham Clothing (01263 276847) and Ragamuffins (01263 390717). If you need any assistance with purchasing uniform please contact Alyson at <https://www.schoolwear-blackpool.com/> or Kath at Ragamuffins. Non branded items may be bought from a wide range of retailers.





COMPULSORY ITEMS OF PRIMARY SCHOOL UNIFORM 2024/2025
You must wear these items every day to school

 Plain white shirt No logo or branding	or	 Unity logo jumper Plain black V-neck jumper with Unity logo on the left chest	or	 Unity logo cardigan Plain black cardigan with Unity logo on the left chest	or	 Tailored Skirt Plain black	or	 Trousers Plain black, no logo or branding	or	 Plain black tights No logo, branding or pattern. Available at many retailers.	 Plain black socks
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Optional Uniform	PE Uniform (No children in any year group are to come to school wearing P.E. kit)					
 Shorts Plain black	 Summer dress	 Plain white socks (To be worn with summer dress)	 Black Blazer with the Unity logo	 Red polo shirt	 Black shorts	 Black Pumps or Trainers




Unity Academy Footwear

Footwear should be all black with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs or sandals are permitted. Trainers are permitted as long as they are fully black. Please check the guide opposite

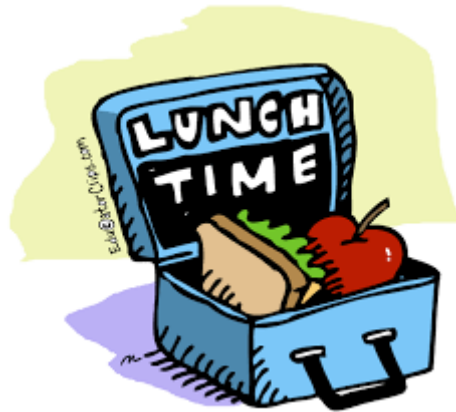
			
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Jewellery and Hair

A maximum of 2 earrings can be worn in each ear. These should be stud-type earrings. No other visible piercings are allowed. If children have ear piercings, they should be able to remove and replace them independently for PE. Children should not wear rings for school. It is unsafe on play equipment. Any necklaces and/or bracelets are to be kept inside the shirt and removed for PE. Primary aged students are expected to have long hair tied back for health and safety reasons. Bows and bobbles should be black, white or red. The school will not allow students to have words/logos shaved into their hair. The school will have due regard to equality laws when considering hair styles. Hairstyles and head coverings that are part of the culture and identity of an ethnic or racial group will be respected. The school would prefer children's hair to be of a natural colour but will tolerate hair which has been coloured. Children should not have very bright, non-natural hair colours (e.g. green, blue etc.)

		
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Lunch time menu for this week



Monday	Tuesday	Wednesday	Thursday	Friday
Tomato & Basil Wholegrain Pasta with Crusty Bread (v) or Cook's Choice Homemade Pizza & Baked Potato Wedges (v)	Roast British Turkey, Sage & Onion Stuffing, Mashed Potatoes & Gravy or Plant Power Mince with Mashed Potatoes & Gravy (v)	Mini Brunch British Pork Sausage, Bacon, Hash Brown or Mini Veggie Brunch (v)	Chicken & Chickpea Curry with Wholegrain Rice, Naan Bread or Vegetarian Meatballs with Pasta (v)	Crispy Salmon Stars & Chunky Chips or Quorn Nuggets & Chunky Chips (v)