



Unity Academy Primary Newsletter
18/7/2025

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

A Message From Mrs. Shaw

One more week to go and still so much to fit in!

Teaching and Learning

James in Year 4 came to see me this week with his English book. He had written a very powerful argument about why the children shouldn't have to wear school uniform. It was so well written, with many carefully thought out reasons. He read it to me so beautifully, articulately and with real passion. I'd say we have a future politician there!

Year 3 have been creative as part of their Enrichment Curriculum and have made their own musical instruments this week! Miss Gleadell and Ms Brayne tried their very best to give the children free reign over their creations and it certainly paid off!

Primary Sports Day was a huge success yesterday. The children had so much fun and thoroughly enjoyed having so many of you come to support them. Huge thanks to the P.E. Team and our Year 10 students for their organisation of the event!

Ready, Respectful, Safe

As part of our RRS (Ready, Respectful, Safe) behaviour curriculum in primary this week, we have continued our focus in supporting children in being ready and feeling comfortable with navigating change, particularly as they prepare to move into their new year groups. Through class discussions and activities, children have explored how change is a normal part of growing up and can be a positive opportunity to learn, make new friends, and try new things. This all helps to build confidence and ease any worries about transition. We continue to emphasise that all feelings around change are valid, and that trusted adults are always here to support them. We will continue with our reflections on this last year and celebrating our successes next week.

Primary Reading

As we approach the end of term, please ensure that all school reading and library books are returned by Tuesday 22nd July so that we can complete an audit of our reading scheme and prepare for the new school year. We really appreciate your support in helping us keep our books in good condition and available for all children. Over the summer, we encourage you to continue enjoying books together at home and take part in the fantastic Blackpool Libraries Summer Reading Challenge – a fun, free way to keep children engaged with reading during the holidays. More information can be found at your local library or on the Blackpool Libraries website.

Inset Day 21st July 2025

On Monday 21st July, Unity Academy will be closed to all pupils (Nursery through to Year 11) for an additional INSET day for staff. We're sharing this information in advance to help parents and carers make any necessary childcare arrangements. INSET days are an important part of ensuring your child receives the highest quality education by giving staff the time to plan, train and prepare effectively for the year ahead. Thank you for your understanding and continued support. A physical letter will be sent home to parents and carers regarding INSET, alongside a message via MCAS.

Primary End of Year Activities

Next week, we have different activities planned for the primary children and, as usual, we will be holding our annual Celebration Assembly to share our successes from this academic year!

- Monday - School is closed to children for the INSET Day.
- Tuesday - Cinema Afternoon
- Wednesday - Sports sessions
- Thursday - Teddy Bears Picnic and Celebration Assembly
- Friday - Prize draw day. Any child who receives a positive point during the week will be entered into the prize draw!

Non-Uniform Day - For children across school there will be a non-uniform day on the last day of term, July 25th.

Diary Dates

17th July - Primary Sports Day - weather permitting

21st July - INSET Day - School closed for ALL pupils

22nd July - Primary Cinema Afternoon

23rd July - Primary Sports sessions

24th July - Teddy Bears Picnic/ End of Year Celebration Assembly

25th July - Non- Uniform Day & School closes for Summer holidays

3rd September - School reopens for children

3rd/ 4th September - Reception Transition 1/2 Days - Please check the information you have been sent for whether your child is in on Wednesday **OR** Thursday.

5th September - Reception children start full time

And finally ... Have a lovely weekend everyone!







The Children's learning disability and ADHD service will be delivering their 'tea and talk' sessions the first Friday of each month in our Community Hub. Why not drop in!



Blackpool **Children's Learning** **Disability and ADHD Team** **Tea & Talk**



For Parents/Carers

**Advice &
Support**

**Networking
with
Parents/Carers**

**Signposting
Information**

**Pre-referral
guidance**

**One Friday a month
9:30am - 11:30am
Please see dates on back
Unity Academy Family Hub
Warbreck Hill Road
Blackpool
FY2 0TS**

Contact CYP LD and ADHD team for more
information
0800 121 7762 Option 5



Upcoming Dates

25/26

Friday 4 th July 2025	Friday 6 th February 2026
Friday 5 th September 2025	Friday 6 th March 2026
Friday 3 rd October 2025	Friday 27 th March 2026
Friday 7 th November 2025	Friday 1 st May 2026
Friday 5 th December 2025	Friday 5 th June 2026
Friday 9 th January 2026	Friday 3 rd July 2026

A message from Central Library, Blackpool

This year's Summer Reading Challenge theme is The Story Garden, encouraging primary age children and their families to take their reading outside into the fresh air. As ever, we've got a full summer of stories and crafting sessions ahead across the Service to share with them all, but I'd be most grateful if you would put the information below on your Tapestry, Moodle, Dojo or other pages to ensure that the families know there are free sessions available at Central Library to keep the children and their attendant grown-ups entertained. Booking is required, but that's a simple matter of either popping in to the library, or giving us a call on 01253 478080, and reserving a place.

Central Library Junior Story & Craft sessions, Summer 2025

- 24th July 2.30 – 3.30pm - Come along to our Story Garden Summer Reading Challenge Craft Launch event, to listen to Dear Earth and make yourself a bookish badge to take home. Booking essential
- 31st July 2.30 – 3.30pm - Come and join us to listen to the story of Sam Plants A Sunflower and, because it's a bit late to plant sunflowers, you can plant a nasturtium to take home and watch it grow, then eat it in a salad! Booking essential
- 7th August 2.30 – 3.30pm - Beetle along to our creepy-crawly themed craft session, to listen to some minibeast facts and to make a Spotter's Guide zine to take home so you can look out for all sorts of tiny wildlife on your travels around town. Booking essential
- 14th August 2.30 – 3.30pm - Join us for a roarsome time, to listen to "Where The Wild Things Are" and to make a nature-shapes crown to wear while you create your own wild rumpus! Free event, but booking essential
- 21st August 2.30 – 3.30pm - Come along to Central Library to listen to "When The Bees Buzzed Off", hear some cool buggly facts and to make a rocking minibeast card to take away. Free event but booking is essential
- 28th August 2.30 – 3.30pm - Come on over to listen to the story of "Impossible!" and to make one of our ever-popular recycled materials balloon cars to help you zoom off on your own adventures! Free event but booking essential.



Attendance



	<i>Attendance %</i>	<i>Late marks</i>
• <i>RHH</i>	<i>94.83</i>	<i>2</i>
• <i>1CL</i>	<i>92.41</i>	<i>6</i>
• <i>1MT</i>	<i>89.73</i>	<i>12</i>
• <i>2BH</i>	<i>84.78</i>	<i>6</i>
• <i>2AP</i>	<i>95.14</i>	<i>6</i>
• <i>3KG</i>	<i>90.76</i>	<i>8</i>
• <i>3HB</i>	<i>95.00</i>	<i>6</i>
• <i>4JB</i>	<i>92.59</i>	<i>6</i>
• <i>4CBL</i>	<i>93.75</i>	<i>14</i>
• <i>5MB</i>	<i>97.84</i>	<i>8</i>
• <i>5NO</i>	<i>94.17</i>	<i>11</i>
• <i>6TT</i>	<i>90.00</i>	<i>5</i>
• <i>6VA</i>	<i>94.40</i>	<i>4</i>

Keeping children safe!



At The National College, our WellbeingWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit www.nationalcollege.com.

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and encourage them to make a 'mood face' to show their emotions. This builds a foundation for emotional understanding and open communication.

2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings openly. When children see adults properly displaying how they're doing and what they're feeling, they learn to do the same. Discuss the feelings and the circumstances that caused them, providing a real-life example for young minds to follow.

3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during challenging moments. Activities like deep breathing, visualization or yoga can reduce stress and enhance emotional regulation. Regular practice can improve mood and emotional stability, which can significantly help children cope as they're growing up and throughout their adult life.

4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Read books and other relevant literature illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.

5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to realise why they might think or feel this way. Role-playing and discussing various scenarios enhance their ability to empathise. Understanding others' emotions helps children to develop perspective and improves their social interactions.

6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions. Writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.

7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Present potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle situations positively and build resilience.

8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This encourages children to express themselves with confidence.

9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in one-on-one interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.

10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforce the importance of emotional literacy – encouraging young people to maintain the good habits you've taught them.

Meet Our Expert

Adam Gilbert is Associate Vice-Principal for Personal Development at Barnfield Secondary School and visits on Wednesday one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



Wake Up Wednesday



[@wake_up_weds](#)

[/www.thenationalcollege](#)

[@wake.up.wednesday](#)

[@wake.up.weds](#)

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Celebrating Culture and Difference



Nursery



This week in Nursery we have been reading the story 'Colour Monster goes to School.' The children have spoken about how they feel going to reception. We have playing lots of turn taking games such as pop up pirate and pop the pig.

We had a lovely play and stay on Wednesday afternoon, with some of our grown ups coming into nursery to see what we have been getting up to.

The children really enjoyed sports day and taking part in the different races, they all did brilliantly.

Reception



This week we have been thinking back about our time in Reception and remembering our favourite memories. The children have loved thinking back to things they have learnt, stories they have heard and reflecting on how much they have grown and changed since they started at school!

The children absolutely loved taking part in Sports Day. They particularly liked the running race - they really are a competitive bunch! Thank you to everyone who came to watch. The children loved having you there!

Reminder: - Please return any reading books your child any have at have so that we can audit our reading resources ready for next year.

Year 1



A lovely penultimate week in Year 1!

This week in English we have been planning our own stories! We created our own characters and settings. The children were really creative with their designs and used many fantastic adjectives to describe both their characters and their settings. We then discussed the cycle of a story through the use of a story mountain. The children then developed their own opening, build up, dilemma, resolution and ending. We will use these to support us with our writing next week.

In Maths we have focused on our final topic of time. The children focused on days of the week, months of the year and hours and minutes.

In Science, we completed our Crest Award surrounding sand timers. We discussed what a sand timer is and how they can be used. We then investigated and observed a range of sand timers and then created our own using paper cups and sand, investigating how different amounts of sand affect the amount of time.

We look forward to our last week together next week when we have lots of lovely activities planned to enjoy!

We hope you have a lovely weekend, The Year 1 Team

Reminder: - Please return any reading books your child any have at have so that we can audit our reading resources ready for next year.



What a busy week year 2 have had!

In English the children have been talking about their favourite stories answering questions with their table partner. The children then used the characters out of their favourite and used their imagination to do some creative writing.

In Maths we have been getting the children year 3 ready by introducing them to column method to help with addition and subtraction.

In History the children were introduced to the Chromebooks and learnt how to use them. They then went on to google classroom and completed a learning task where they had to look back through their history books and write about what happen during the Great Fire of London. They even learnt how to add a picture to their work.

In Art the children have been using all of the techniques they have learnt over the past few weeks to create their own planet. They then used ripped up tissue paper to add 3D texture to their work.

On Thursday morning the children took part in sports day. We are so proud of all of year 2 for their brilliant behaviour and they worked really hard completing each race.

Well done for all your hard work, we hope you all have a lovely weekend. ONLY 1 MORE WEEK TO GO!!

Reminder: - Please return any reading books your child any have at have so that we can audit our reading resources ready for next year.



Year 3



What a busy week in year 3!

We are still working hard with our Maths completing Statistics lessons, arithmetic quizzes and lots of times table checks!

In History, we have consolidated our learning designing posters all about Ancient Egypt and in Art we have created our final pieces; based on all the learning we have done linked to Georgia O'Keeffe, sketching flowers and thinking about colours.

We are so so proud of all the children that took part in sports day, worked so hard and were so sensible! Well Done!

Reminder: - Please return any reading books your child any have at have so that we can audit our reading resources ready for next year.



We have had a lovely week in Year 4 !

We had the most wonderful sports day yesterday. It was lovely to see all the children cheering each other on and congratulating them when they did well. Thank you to all that came to watch.

We have been consolidating all the things we have learned this term and making posters or information booklets about each subject.

Reminder: - Please return any reading books your child any have at have so that we can audit our reading resources ready for next year.

Have a lovely weekend!



What another fantastic week it has been in Year 5! Your children continue to impress us with their hard work and enthusiasm.

We're thrilled to share that the children have been pouring their creativity into **another exciting writing competition focused on 'Monster Tales'**. It's been wonderful to see their imaginations soar as they craft unique and captivating stories. They've truly embraced the challenge with such excitement, and we are incredibly proud of the fantastic narratives they've produced. We're keeping our fingers crossed that some of their amazing entries will be selected for publication in a special book!

This week also marked the end of our **Year 5 Wiki sessions**. The children have been absolutely fantastic, diving deep into the fascinating world of **etymology**, learning all about the origin and history of words. It's been a joy to see them discover where words come from

and how language has evolved – a truly valuable skill for their vocabulary and comprehension!

Finally, we had a brilliant **Sports Day** this week! It was wonderful to see every child participate with such energy and enthusiasm. We always emphasise that Sports Day is about healthy competition, teamwork, and enjoying being active together, and your children truly embodied this spirit. A huge thank you to all the parents and carers who were able to come along and cheer on the children – your support made the day even more special.

We wish you all a very enjoyable and relaxing weekend. Next week is very bittersweet for us as we will spend our final week with year 5. We have had a wonderful year teaching your children and are equally sad but also so excited to see them continue to progress in year 6.

Reminder: - Please return any reading books your child any have at have so that we can audit our reading resources ready for next year.

Year 6



Our last full week in Year 6 - where has the time gone?! We are certainly making the most of our final primary days, finalising our curriculum content in lots of fun and engaging ways. Mrs King has been working with the children on some masks in History which has seen our children getting very creative (and a little bit messy!). We have also produced our final pieces of writing in our progression in writing books which will be passed onto our Year 7 teachers. We wrote arguments about whether or not chocolate should be banned and as you can imagine, we had some passionate debates and written pieces.

Thank you to our Y6 students who were selected to speak with visitors from Blackpool Public Health this week, all about PSHE and what we do here at Unity. They represented us very

well, especially Ryan who spoke all about money management and looking to his future and Junior who expressed lots of calming strategies that impressed our visitors.

Have a brilliant weekend! Next week is very bittersweet for us as we will spend our final week with Year 6 - their last ever week in primary school. We have had a wonderful year teaching your children and are equally sad but excited to see them transition into Year 7.

Please don't forget that Monday is an INSET day for staff.

Reminder: - Please return any reading books your child any have at have so that we can audit our reading resources ready for next year.

Star of the Week



- ***RHH - Isabel - For showing care and consideration to her friends in the classroom.***
- ***1CL - William - For working so hard on improving his handwriting this year, there is such a huge improvement! Very very proud of you!***
- ***1MT - Niha - For always being an absolute superstar!***
- ***2BH - Tiwatope - For being an always person and for working above and beyond in everything you do.***
- ***2AP - Cal - For always having a positive attitude towards learning and being a good team player.***
- ***3KG - Nevaeh - For always working so hard and trying her best!***
- ***3HB - Kodi - For tackling every new challenge with enthusiasm and a positive attitude!***
- ***4JB - Amelia - For working so hard in maths and completing all her work independently!***

- **4CBL - Woody - For his enthusiasm and improvement in English lessons.**
- **5MB - Milo - For his contributions to class discussions and effort to develop his Monster story in English**
- **5NO - Hudson - For being a wonderful member of 5NO and Unity. We will miss you!**
- **6TT - Phoebe - For always been positive**
- **6VA - Kayte - For her positivity and progress**

School Uniform



Revised policy from September: From September our uniform is changing. The decision was made following consultation with children, parents and staff. Large numbers of people shared their thoughts for the options given and the vast majority voted for a change to some aspects of our uniform.

As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

Nursery Uniform

- Black sweatshirt with logo
- White polo shirt
- Black trousers, tracksuit bottoms or skirt
- Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

Primary uniform - All students should wear:

- Black V Neck school jumper/ cardigan with embroidered Unity Academy logo - **this item is compulsory!**

- Plain White Shirt or blouse
- Plain **black** socks or tights
- House Badge (Provided by the academy initially, replacements can be purchased from the academy)
- All black footwear with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs!

Students have a choice of: (students must wear one of these)

- Plain black tailored skirt
- Plain black trousers or shorts (tailored type, not tracksuit bottoms/ jeans)
- A Black Blazer with the Unity logo is optional


P.E. Kit - Red polo shirt Black shorts Black socks Black Pumps

Summer Uniform

- Red check dress with white ankle socks
- Black short trousers

If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access.








Thank you


UNITY UNIFORM





The branded uniform will be stocked at Blispham Clothing (01253 276047) and Ragamuffins (01253 390717). If you need any assistance with purchasing uniform please contact Alyson at <https://www.schoolwear-blackpool.com/> or Kath at Ragamuffins. Non branded items may be bought from a wide range of retailers.

COMPULSORY ITEMS OF PRIMARY SCHOOL UNIFORM 2024/2025

You must wear these items every day to school




 Plain white shirt <small>No logo or branding</small>	or	 Unity logo jumper <small>Plain black V-neck jumper with Unity logo on the left chest</small>	or	 Unity logo cardigan <small>Plain black cardigan with Unity logo on the left chest</small>	or	 Tailored Skirt <small>Plain black</small>	or	 Trousers <small>Plain black, no logo or branding</small>	or	 Plain black socks
										 Plain black tights <small>No logo, branding or pattern. Available at many retailers</small>

Optional Uniform


 Shorts <small>Plain black</small>	 Summer dress	 Plain white socks <small>(To be worn with summer dress)</small>	 Black Blazer <small>with the Unity logo</small>
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PE Uniform


(No children in any year group are to come to school wearing P.E. kit)

 Red polo shirt	 Black shorts	 Black Pumps or Trainers
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Unity Academy Footwear




Footwear should be all black with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs or sandals are permitted. Trainers are permitted as long as they are fully black. Please check the guide opposite

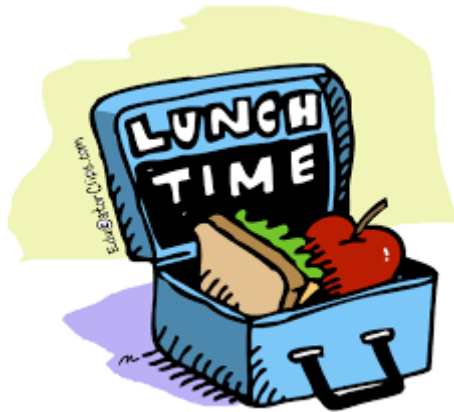


Jewellery and Hair

A maximum of 2 earrings can be worn in each ear. These should be stud-type earrings. No other visible piercings are allowed. If children have ear piercings, they should be able to remove and replace them independently for PE. Children should not wear rings for school. It is unsafe on play equipment. Any necklaces and/or bracelets are to be kept inside the shirt and removed for PE. Primary aged students are expected to have long hair tied back for health and safety reasons. Bows and bobbles should be black, white or red. The school will have due regard to equality laws when considering hair styles. Hairdries and head coverings that are part of the culture and identity of an ethnic or racial group will be respected. The school would prefer children's hair to be of a natural colour but will tolerate hair which has been coloured. Children should not have very bright, non-natural hair colourants (e.g. green, blue etc.)



Lunchtime menu for this week



Monday	Tuesday	Wednesday	Thursday	Friday
Roasted Vegetable Pasta Bake (v) Or Homemade Pizza Margherita & Oven Baked Potatoes (v)	Pulled Pork, Yorkshire Pudding, Roast Potatoes, Stuffing & Gravy Or Vegetarian Spaghetti Bolognese & Garlic Bread (v)	Chicken Tikka Curry, Wholegrain Rice & Naan Bread Or Cheese & Tomato Pasta with Wholemeal Bread (v)	Sausage & Mash Potato with Gravy Or Vegetable & Tomato Quesadilla & Savoury Rice (v)	Quorn Nuggets & Oven Baked Chips (v) Or Golden Coated Fish Fingers & Oven Baked Chips