



*Unity* Academy Primary Newsletter  
20/6/2025

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

## A Message From Mrs. Shaw

What a week this has been - so much going on!

### **Teaching and Learning**

Mrs Thompson - (FCAT Director of Maths) visited this week and did some lesson walkthroughs with Mr Cooper. She positively commented on the quality of teaching in Maths in Year 3 and how focused the children were within the lesson. Well done Year 3!

Year 2 went to the Rock Gardens this week. Miss Purdy and Miss Helsby were so happy with all of the children and said that they were excellent representatives of Unity whilst out in the local area. The children completed some of their Enrichment Passport Activities and took part in Bird Watching and Pond Dipping.

Transition Visits started for Year 6 into Year 7 this week. They took part in a variety of subjects including Geography and Art lessons. Feedback from the children was positive as it gave them a valuable insight into what a school day will be like when they move to Year 7. Also this week, the new Reception children started their visits to school and Year 1 met their new class teacher too.

A group of Year 5 and 6 children represented Unity at the Blackpool Youth Games. They came home with a shield that they were awarded for fair play and good team work. What excellent things to be recognised for! Well done, all of you!

**Ready, Respectful, Safe** - This week, as part of our RRS behaviour curriculum, we introduced *Moggy's Coming* through our whole-school assembly and followed it up with classroom activities. This age-appropriate resource, produced by CitizenAID in partnership with the Government Security Office, helps children recognise when something doesn't feel safe and what to do in those situations. It teaches them to trust their feelings, notice early warning signs, and speak to a trusted adult — helping us prepare children for real-life situations and keep them safe both in and out of school. Through discussions and activities, pupils gave some thoughtful responses, particularly around recognising the signs their body gives when they feel unsafe, and identifying what actions they can take and who they can turn to for support. It's been a valuable opportunity to reinforce safe and positive behaviour and emotional awareness in a way that children can easily relate to.

**Sun Safety** - A little reminder not to forget to apply sun cream to your child in the morning before school. We do suggest the 12-hour creams so that you can ensure your child is covered correctly. Primary staff can support but cannot directly apply sun-cream to children and that's why we ask that it is applied at home. We are sure you can imagine that applying sun-cream to 30 children is very time-consuming and our main focus, along with their welfare of course, is curriculum delivery! A sun hat is also recommended - the ones that cover the back of the neck are particularly useful. Children have access to fresh drinking water every day in school but a named water bottle is also a good idea. As we are now in the Summer Term, children are invited to wear the Summer uniform. Please see the uniform details at the bottom of the primary newsletter.

### **Inset Day 21st July 2025**

On Monday 21st July, Unity Academy will be closed to all pupils (Nursery through to Year 11) for an additional INSET day for staff. We're sharing this information in advance to help parents and carers make any necessary childcare arrangements. INSET days are an important part of ensuring your child receives the highest quality education by giving staff the time to plan, train and prepare effectively for the year ahead. Thank you for your understanding and continued support. A physical letter will be sent home to parents and carers regarding INSET, alongside a message via MCAS.

### **Diary Dates**

- 24th June - New Reception 2025 starters Group B, session 2 - transition visit - 2:15 – 3:00pm
- 25th June - Reception Church Visit

- 26th June - New Reception 2025 starters Group A, session 1 - transition visit - 9:15 – 10:00am
- 3rd July - Y6 into Y7 Transition Day
- 3rd July - Primary Transition Day

**And finally...** Happy weekend everyone! Remember your sun cream because its going to be a scorcher!

**Classes for 2025-2026. Please find below the class organisation for next year.**

A great deal of thought goes into this with the whole of primary in mind. You will see that there is only one class in Reception and Year One next year. This is due to a falling birth rate across the town and does not just affect Unity. With falling numbers though comes falling funding and so please, if you haven't already, fill in the form which is available from the office to see whether you are eligible for Pupil Premium. Pupil Premium funding is additional government funding given to schools to help close the attainment gap between pupils and their peers. It is allocated for children who are eligible for free school meals, are in local authority care, or have parents in the armed forces. This funding is vital in providing targeted support, resources, and opportunities that can make a real difference to a child's learning and overall school experience. It allows us to remove barriers to learning and ensure every child has the best possible chance to succeed and thrive. If you think your child might be eligible, we encourage you to speak with the school office so we can ensure they receive the full benefit of this important support.

Teaching Assistants are still to be confirmed.

<b>Class from previous year group</b>	<b>Teacher for 2025-2026</b>	<b>Class Name in 2025-2026</b>
	Mrs Hanvey	RHH
RHH	Miss Tench	1MT
1MT	Miss Helsby	2BH
1CL	Miss Bailey	2JB
2AP	Miss Gleadell	3KG
2BH	Mrs Hutt/ Miss Purdy	3HP
3KG	Ms Brayne	4HB
3HB	Miss Blunden	4CBL
4CBL	Mrs Bateman	5MB
4JB	Mr Hendy	5JH

5NO

Miss Ayers

6VA

5MB

Mr Tomes

6TT

I would like to take this opportunity to welcome Mr Hendy to Unity. He was with us during the Autumn Term on placement in Year 5 so already knows staff and children. He will be popping in this term so I'm sure he will be ready to hit the ground running in September.

Other teachers in school that may teach your child are myself, Mr Brimley, Mrs Hutt, Mrs King, Miss Whittam, Miss Boucher and Mrs Bradshaw. We also have specialist teachers from Secondary who teach subjects such as Music and P.E.

**Your child will take part in our Moving Up Day on Thursday 3rd July. This will give them the opportunity to spend time with their new teacher and in their new classroom. We are really excited about next year and hope the children are too!**

## Community Corner



The Children's learning disability and ADHD service will be delivering their 'tea and talk' sessions the first Friday of each month in our Community Hub. Why not drop in!



# **Blackpool**

## **Children's Learning Disability and ADHD Team**

# **Tea & Talk**



**For Parents/Carers**

**Advice &  
Support**

**Networking  
with  
Parents/Carers**

**Signposting  
Information**

**Pre-referral  
guidance**

**One Friday a month  
9:30am - 11:30am  
Please see dates on back  
Unity Academy Family Hub  
Warbreck Hill Road  
Blackpool  
FY2 0TS**

Contact CYP LD and ADHD team for more  
information  
0800 121 7762 Option 5



# Upcoming Dates

## 25/26

Friday 4 <sup>th</sup> July 2025	Friday 6 <sup>th</sup> February 2026
Friday 5 <sup>th</sup> September 2025	Friday 6 <sup>th</sup> March 2026
Friday 3 <sup>rd</sup> October 2025	Friday 27 <sup>th</sup> March 2026
Friday 7 <sup>th</sup> November 2025	Friday 1 <sup>st</sup> May 2026
Friday 5 <sup>th</sup> December 2025	Friday 5 <sup>th</sup> June 2026
Friday 9 <sup>th</sup> January 2026	Friday 3 <sup>rd</sup> July 2026

### ***A message from Central Library, Blackpool***

This year's Summer Reading Challenge theme is The Story Garden, encouraging primary age children and their families to take their reading outside into the fresh air. As ever, we've got a full summer of stories and crafting sessions ahead across the Service to share with them all, but I'd be most grateful if you would put the information below on your Tapestry, Moodle, Dojo or other pages to ensure that the families know there are free sessions available at Central Library to keep the children and their attendant grown-ups entertained.

Booking is required, but that's a simple matter of either popping in to the library, or giving us a call on 01253 478080, and reserving a place.

### **Central Library Junior Story & Craft sessions, Summer 2025**

- 24th July 2.30 – 3.30pm - Come along to our Story Garden Summer Reading Challenge Craft Launch event, to listen to Dear Earth and make yourself a bookish badge to take home. Booking essential
- 31st July 2.30 – 3.30pm - Come and join us to listen to the story of Sam Plants A Sunflower and, because it's a bit late to plant sunflowers, you can plant a nasturtium to take home and watch it grow, then eat it in a salad! Booking essential
- 7th August 2.30 – 3.30pm - Beetle along to our creepy-crawly themed craft session, to listen to some minibeast facts and to make a Spotter's Guide zine to take home so you can look out for all sorts of tiny wildlife on your travels around town. Booking essential
- 14th August 2.30 – 3.30pm - Join us for a roarsome time, to listen to "Where The Wild Things Are" and to make a nature-shapes crown to wear while you create your own wild rumpus! Free event, but booking essential
- 21st August 2.30 – 3.30pm - Come along to Central Library to listen to "When The Bees Buzzed Off", hear some cool buggy facts and to make a rocking minibeast card to take away. Free event but booking is essential
- 28th August 2.30 – 3.30pm - Come on over to listen to the story of "Impossible!" and to make one of our ever-popular recycled materials balloon cars to help you zoom off on your own adventures! Free event but booking essential

Wishing you a peaceful summer, with plenty of reading time.



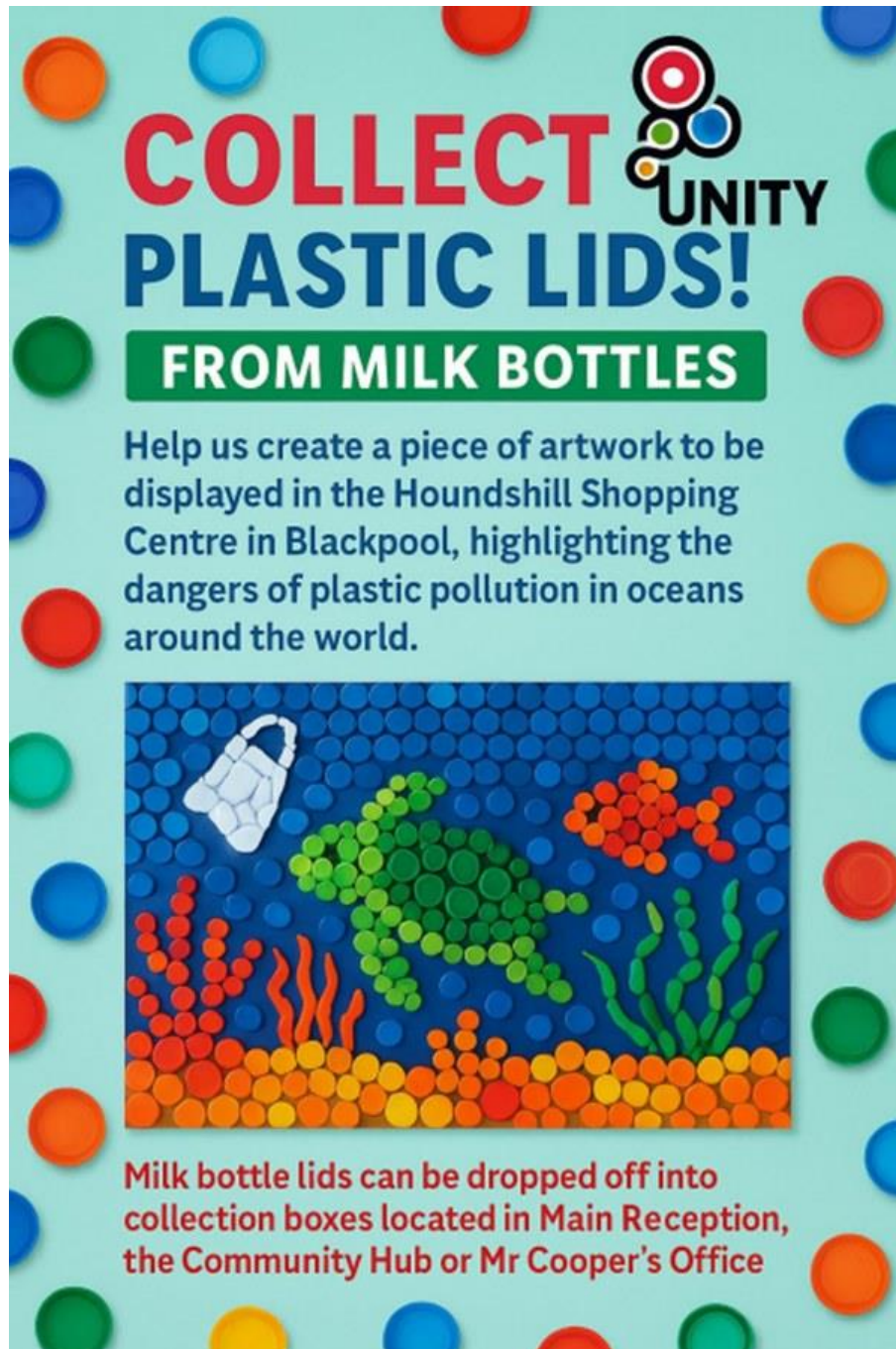


🐉 "Don't Be a Fool – Bring Your Lids to School" 🐉



Unity Academy Blackpool is encouraging students, staff, families, and the wider community to collect **plastic milk bottle lids** and bring them into school. These will be used to create a large-scale piece of artwork that highlights the dangers of plastic pollution in our oceans. The finished piece will be proudly displayed in the Houndshill Shopping Centre, Blackpool, helping raise awareness of how everyday waste can impact marine life around the world.

Bottle lids (any colour) can be dropped off into clearly marked collection boxes located in **Main Reception**, the **Community Hub**, or **Mr. Cooper's Office**. Every lid counts—please join us in turning waste into something meaningful! We will be collecting plastic milk bottle lids until Friday 18th July.



## 57th Blackpool (Unity Academy) Scouts



Did you know? Unity Academy has our very own Scout Group that runs each week on a Thursday to provide our young people with Skills For Life! [More information can be found by clicking here.](#)

We run sections for each age group from 4 years old and up. In addition to the weekly meetings on a Thursday after school we also offer a wide range of trips, camps, nights away and adventurous activities for all age groups.

\* Squirrels (For ages 4 - 6 years): Thursday : 3:15 until 4:30 pm      \* Beavers (For ages 6 - 8 years): Thursday : 3:15 until 4:45 pm

\* Cubs (For ages 8- 10.5 years): Thursday : 3:15 until 4:45 pm      \* Scouts (For ages 10.5 - 14 years): Thursday : 3:15 until 4:45 pm

Our in school Scout Sections are run by a group of volunteers, most of which are parents of children at Unity Academy. Without this support, it would not be possible to provide these amazing opportunities for the young people. If you feel like volunteering with the Scouts is something you might be able to offer, please do get in touch. It might be to support one section meeting a month, offer a certain skill you have or to support behind the scenes with finance and administration. Whatever your skills, every little offer of help is invaluable to us. [To inquire about a place for a young person or about adult volunteering with the Scouts, please click here.](#)



Contact us!



If you wish to contact a teacher within school please use this link [Parental Messages / Queries \(Non-urgent\)](#). and we will get back to you. This form should be used rather than contacting an individual teacher email address as we can then ensure that you are responded to in a timely manner. Messages will be passed on and dealt with as quickly as possible. Our aim is to respond to you within 48 school working hours. Please note that this may not be checked during teaching hours and so **please do not add anything urgent** e.g. about your child being collected by someone else at the end of the day. If you have an urgent message or query, please contact the school office on 01253 355493. Thank you.

## Attendance



	<i>Attendance %</i>	<i>Late marks</i>
• <i>RHH</i>	<i>95.22</i>	<i>1</i>
• <i>1CL</i>	<i>91.52</i>	<i>9</i>
• <i>1MT</i>	<i>94.20</i>	<i>4</i>

• <b>2BH</b>	<b>91.30</b>	<b>6</b>
• <b>2AP</b>	<b>92.36</b>	<b>1</b>
• <b>3KG</b>	<b>86.41</b>	<b>2</b>
• <b>3HB</b>	<b>93.50</b>	<b>0</b>
• <b>4JB</b>	<b>93.52</b>	<b>2</b>
• <b>4CBL</b>	<b>92.41</b>	<b>5</b>
• <b>5MB</b>	<b>97.41</b>	<b>4</b>
• <b>5NO</b>	<b>97.08</b>	<b>1</b>
• <b>6TT</b>	<b>94.58</b>	<b>5</b>
• <b>6VA</b>	<b>90.09</b>	<b>7</b>

Keeping children safe!



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com). Trigger Warning: This guide contains mention of suicide, which may be distressing for some readers.

# What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

## WHAT ARE THE RISKS?

### ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2022, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

### EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 43% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

### PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

### COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

### PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sexortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

### LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

## Advice for Parents & Educators

### TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

### KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

### ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

### USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

### Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



#WakeUpWednesday

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## Celebrating Culture and Difference



Saturday 21st June is World Humanist Day a celebration promoting the values of Humanism.

[Click here to learn more](#)



Tuesday 24th June is Midsummers Day a pagan celebration of the Sun's power. [Click here to learn more.](#)



Wednesday the 25th June is Al-Hijra the first day of the Islamic New Year. [Click here to learn more](#)

## Nursery



This week we have started learning about the differences between where we live and where others live in the world. The story we have been reading is 'Around the world with Max and Lemon.' We have spoken about the differences between our houses and the environments we live in.

The children have been working on matching numeral to quantity, we have done really well recognising our numerals to 10.



## Reception



In Reception this week in Reception we released our butterflies! The children have been fascinated by them and have thoroughly enjoyed watching them grow and following their life cycle into butterflies.

It's quite apt that this week has been all about life cycles as the children began their transition sessions into Year 1. They have spent two sessions this week with their new teacher and will have two more next week. We realise the importance of building strong relationships between staff and children and ultimately, we want as smooth a transition as possible into new year groups!

We also discussed the Moggy's Coming story that Mrs Shaw shared with us in assembly. The children really gave some thoughtful responses as to how their body might feel if they were feeling unsafe and who they could turn to for help if they ever felt that way.

I always enjoy this time of year when I look back and see how far the children have come both academically and personally and socially! Some of them are definitely ready for Year One now!

Have a wonderful weekend Reception - Don't forget your sun cream! Mrs Hanvey and Mrs Hillier

## Year 1



What a lovely week in Year 1!

In Maths this week we have been looking at position and direction. We have developed lots of knowledge including, quarter-, half-, three-quarter- and full-turns. We then moved on to looking at forwards, backwards, left, right, below and above. Although the children found some of these concepts tricky, they worked really hard and have made excellent progress over the week.

In English this week we have made jam sandwiches together. Although this doesn't sound too exciting at first, it was the children who were giving the adults instructions to support procedural writing. As you can imagine, things got quite messy for the grown ups! We were then able to discuss the importance of specific and explicit instructions, which supported our independent writing.

In Science this week, we completed one of our Crest Awards; Rainbow Collectors. Following our learning last week surrounding seasonal changes we notice in Summer, we took our learning outside to look at colours we notice in the summer season. The children's discussions included some wonderful vocabulary, including, "sapphire blue flowers", "emerald green grass", "olive green bushes", "indigo flowers", "the vibrant sun". Well done Year 1!

We hope you have a wonderful weekend in this lovely sunshine! The Year 1 Team



What a busy week year 2 have had.

In English we have continued reading the story 'Whatever Next' and have been learning all about homophones and finding them in the text. We then had a go at writing some sentences that included the homophones we found.

In Math we have continued learning all about time. We have been telling the time using quarter past and quarter to and learning how to tell the time past the hour.

In history we have been learning all about Neil Armstrong and created our own fact file all about him using pictures to help with our writing.

On Thursday afternoon we had a lovely afternoon at the rock gardens. We took part in some bird watching where we walked around the rock garden to see what different types of bird

we could find and ticked them off on our worksheet. We then had a walk round to the pond and had a look at the different plants and animals we could see. We then drew them in our table and wrote about what they we're doing in the pond. The children we're so well behaved during their time in the rock gardens and walking to and from school. Well done year 2, we are very proud of you all.

We hope you all have a lovely weekend.









What a good week in year 3!

This week, in English, we have been writing and planning our very own newspaper article linked to the nasty trick in The Twits. Mr Twit sent Mrs Twit flying into the sky with lots of balloons! We have come up with the 5W's and a quote to include in our newspaper report - we are going to be typing them up using our computing skills!

In Maths, we have begun our topic on Shape. We have looked at right angles, acute and obtuse, horizontal and vertical lines. We have been really focused and this has greatly supported our learning so far. Test us on different angles at home!

In Science, we learnt the different ways that seeds are dispersed. We went outside with our 'seeds' and tested the different methods of seed dispersal including; explosions, wind, water and animals.

Please ensure your child is reading 3 times weekly and bringing their book every day.

Have a lovely weekend!

Year 4



We have been so creative this week in Year 4.

In English we have continued with our story into the Bewitched forest. We have written exciting setting descriptions using expanded noun phrases and our senses to encourage the reader to want to carry on reading. The children have enjoyed using their imaginations.

In Science, we have started our Crest award investigations and this week have been working in groups to investigate building bridges. They had to investigate different models and designs to see which held the most weight.

### **Shoe boxes**

If anyone has any shoe boxes that they could donate to Year 4 for a project we are starting soon, we would be really grateful. We need 60 !

Have a lovely weekend.





What a fantastic week we've had in Year 5!

Firstly, a huge well done to the entire year group as we begin rehearsals for our upcoming Shakespeare play. The enthusiasm, focus and excitement from the children has been amazing, and we're already so impressed with their commitment. Some pupils have even memorised their lines after just two days — a brilliant start that's setting the tone for what promises to be a wonderful performance!

In Science, we've been tackling the tricky concept of interpreting and drawing line graphs. Using data about how babies grow in height from birth to 12 months, the children showed great resilience and a positive attitude throughout the task — we're very proud of their efforts.

A gentle reminder that reading diaries should be signed at least **three times per week**. Now that rehearsals are underway, we're happy for the children to record their **script reading** as part of their weekly reading — it's a great way to continue developing fluency and expression.

We'll be sharing more information in the coming weeks about the **Year 5 performance**, including dates for when parents and carers can come to watch — so please keep an eye out for updates.

Thank you as always for your continued support. Have a lovely weekend!

The Year 5 Team

## Year 6



This week has seen our Unity students being very brave and starting their transition sessions in the high school! They experienced art, graphics or geography lessons and most importantly, a free high school dinner in the side canteen. Luckily, over the last few weeks, they have been prepared well by Mrs Taylor for this moment and are very lucky to be in the position of attending an all-through school where we can make opportunities such as this possible.

**Please note - for the next three weeks, children may come to school in their PE kit for their *Tuesday* transition day only.**

A selection of Year 6 students have represented our school well this week at various sporting events - on Monday some attended Blackpool Youth Games to play football and on Thursday, those who attended Reading & Rugby in school and saw it through to the end, were invited to the Fylde Rugby Club in Ansdell to play on the pitch, meet the author and learn various

strategies to support the ability to speak to a large audience. Two great events - thank you to all children involved.

Mrs Campbell (Senior Teacher in charge of Transition at Montgomery) has been in touch with us this week to share the attached flyers with you - BJFF are looking to recruit girls for the upcoming season (current Year 6 & Year 7 students). The taster session takes place on Sunday 29th June at Unity Academy, 10-11am should your child be interested - further information can be found on the flyers.



**enjoy football?** **Want to make new friends?**

**Players Wanted**

Whether you are new to football or have played before, this wonderful team are looking for new recruits. We are open to girls joining as a train only, as well as joining the team to take part in games; played on a Sunday. For any further information or any questions please contact Jordan the manager on the number below.

September Years 7 & 8

**07936 036 933**



**Girls Football Session**  
**Open to Current Year 6 & 7**  
**Sunday 29th June 10-11am**  
Unity Academy, Warbreck Hill Rd

Thinking about getting into football but not sure where to start?  
Or maybe you're after a new challenge with a great group of girls? Come along to our special taster session and see what we're all about!

Our U12 Girls team is on the lookout for players ahead of next season. Whether you're completely new or already have some experience, all abilities are welcome.

## *Star of the Week*



- ***RHH - Cody - For a wonderful attitude to learning and being a fantastic role model to others!***
- ***1CL - Chandini - For her fantastic attitude to learning and showing our school values. She puts a smile on our faces everyday and is a little ray of sunshine!***
- ***1MT - Paisley - For always working incredibly hard and bringing so many creative and interesting ideas to our class discussions!***
- ***2BH - Mollie - For going above and beyond in all lessons and showing strong resilience.***
- ***2AP - Kendal - For creating a fantastic fact file all about Neil Armstrong in history.***
- ***3KG - Tilya-Jane - For her wonderful attitude towards learning this week and completely turning it around! Keep it up!***
- ***3HB - Leila - For returning to school with a positive attitude and a readiness to learn - we are so happy to have you back in***
- ***4JB - Matilda - For positive attitude to learning and producing a fantastic piece of writing in English***
- ***4CBL - Tyler - for the kind and caring way he looks after the younger children in the playground.***
- ***5MB - Stanley - For showing a calm and mature attitude in class and super explanations in maths***
- ***5NO - Jasmine - For showing excellent resilience with a tricky concept in Science.***
- ***6TT - Bella - Resilience and participating in all reading rugby activities***

- **6VA - Ryan - For his sensible, mature and well rounded responses to questions**

## School Uniform



**Revised policy from September:** From September our uniform is changing. The decision was made following consultation with children, parents and staff. Large numbers of people shared their thoughts for the options given and the vast majority voted for a change to some aspects of our uniform.

As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

### Nursery Uniform

- Black sweatshirt with logo
- White polo shirt
- Black trousers, tracksuit bottoms or skirt
- Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

### Primary uniform - All students should wear:

- Black V Neck school jumper with embroidered Unity Academy logo - **this item is compulsory!**
- Plain White Shirt or blouse
- Plain **black** socks or tights
- House Badge (Provided by the academy initially, replacements can be purchased from the academy)
- All black footwear with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs!

## Students have a choice of: (students must wear one of these)

- Plain black tailored skirt
- Plain black trousers or shorts (tailored type, not tracksuit bottoms/ jeans)
- A Black Blazer with the Unity logo is optional


**P.E. Kit** - Red polo shirt    Black shorts    Black socks    Black Pumps

## Summer Uniform

- Red check dress with white ankle socks
- Black short trousers

If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access.


Thank you

**UNITY UNIFORM**


The branded uniform will be stocked at Blapham Clothing (01283 276047) and Ragamuffins (01283 390717). If you need any assistance with purchasing uniform please contact Aiyem at [aiyem@www.schoolwear-blackpool.com](mailto:aiyem@www.schoolwear-blackpool.com) or Kath at Ragamuffins. Non branded items may be bought from a wide range of retailers.

### COMPULSORY ITEMS OF PRIMARY SCHOOL UNIFORM 2024/2025

You must wear these items every day to school




**Plain white shirt**  
No logo or branding




**Unity logo jumper**  
Plain black V-neck jumper with Unity logo on the left chest

or




**Unity logo cardigan**  
Plain black cardigan with Unity logo on the left chest




**Tailored Skirt**  
Plain black


or



**Trousers**  
Plain black, no logo or branding




**Plain black socks**




**Plain black tights**  
No logo, branding or pattern  
Available at many retailers


### Optional Uniform




**Shorts**  
Plain black



**Summer dress**




**Plain white socks**  
(To be worn with summer dress)




**Black Blazer**  
with the Unity logo

### PE Uniform


(No children in any year group are to come to school wearing P.E. kit)



**Red polo shirt**





**Black shorts**



**Black Pumps or Trainers**



**Unity Academy Footwear**

Footwear should be all black with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs or sandals are permitted. Trainers are permitted as long as they are fully black. Please check the guide opposite

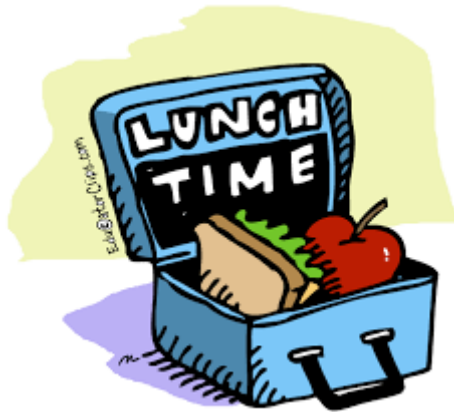


### Jewellery and Hair

A maximum of 2 earrings can be worn in each ear. These should be stud-type earrings. No other visible piercings are allowed. If children have ear piercings, they should be able to remove and replace them independently for PE. Children should not wear rings for school, it is unsafe on play equipment. Any necklaces and/or bracelets are to be kept inside the shirt and removed for PE. Primary aged students are expected to have long hair tied back for health and safety reasons. Bows and bobbles should be black, white or red. The school will not allow students to have words/logos shaved into their hair. The school will have due regard to equality laws when considering hair styles. Headties and head coverings that are part of the culture and identity of an ethnic or racial group will be respected. The school would prefer children's hair to be of a natural colour but will tolerate hair which has been coloured. Children should not have very bright, non-natural hair colourants (e.g. green, blue etc.)



## Lunchtime menu for this week



Monday	Tuesday	Wednesday	Thursday	Friday
Homemade Pizza Margherita & Oven Baked Potatoes (v) Or Tomato & Basil Wholegrain Pasta (v)	Roast Chicken with Sage & Onion Stuffing, Mash Potato & Gravy Or Spicy Tomato & Broccoli Pasta Bake (v)	British Beef Burger, Potato Wedges & Coleslaw Or Vegetarian Hot Dog, Potato Wedges & Coleslaw (v)	Cook's Choice Chicken Curry with Wholegrain/White Rice Or Diddy Cheese & Tomato Pizza Panini with Coleslaw (v)	Sustainable Salmon Stars & Oven Baked Chips Or Vegetable & Cheese Bake & Oven Baked Chips (v)