



Unity Academy Primary Newsletter
21/06/2024

Your weekly roundup of all things years N-6!



A message from Mrs. Shaw

A Message From Mrs. Shaw

Another week done. Seriously, I don't know where the time goes!

Teaching and Learning

I feel like I have spent a great deal of time with Year 6 this week as they started their Year 7 transition sessions. I know some of them were quite nervous so I do hope that these sessions have allayed some their fears! I touched base with them all at lunchtime on the first day and they were all very happy with the choice of lunches available to them. I asked how their first lesson had gone and both Sonny and Reilly commented positively about art and how much they had enjoyed it. Another day, I nipped into visit them in an English lesson. Max was confidently answering a question about what a tragedy is in a text with other children giving their ideas of examples. Well done to you all!

I joined the Year 6 teaching team for a Local Authority moderation session for writing on Wednesday. The moderating team were happy with our teacher judgements and commented that the judgements were "strong all round and the team could all clearly articulate both strengths and areas of development". I must reiterate my thanks to the Year 6 team for their hard work and passion in ensuring that our judgements were recognised as secure.

Year 3 have been learning about money this week. I couldn't help myself as I asked the question I always ask when teaching money in assembly ..."What would you prefer...10 x 1p coins or one 10p coin?" As I suspected, the answer I got was 10 x 1p coins! I love that they always think they have more money by the number of coins they have! Year 3 are continuing with money next week.

Year 4 had a visit from a Buddhist monk this week. The children loved hearing about his religion and Isaac said he found it really interesting!

Our behaviour curriculum continued this week with a move onto '**Knowing and following rules**'. The focus was more around why rules are in place and how they help us to keep a safe and respectful environment. We will continue with this again next week.

Another fabulous week at Unity!

Diary Dates

- Y4 Woodland Walk/ Litter Pick 24/27th June
- Y2 Rock Gardens Trip - 25/26th June
- Reception Transition Group B 25th June - 1:30-3pm
- Reception Transition Group A 27th June - 9:15-10:45am
- Reception Squirrels Taster Session - 27th June

A plea!

Councillor Flanagan has been in contact with schools in the local area this week about the numbers of young people who are accessing the DWP building at the bottom of Warbreck Hill Road. Can I ask that you please talk to your children about the dangers of entering the site as it could be structurally unsafe! Thank you

And finally ...

It looks like we have some sunny weather to look forward to! Fingers crossed it stays. Have a good weekend everyone!

[Contact us!](#)



Contact Us

Our year group emails are no longer being monitored. If you wish to contact a teacher within school please use this link [Parental Messages / Queries \(Non-urgent\)](#). and we will get back to you. This form should be used rather than contacting an individual teacher email address as we can then ensure that you are responded to in a timely manner. Messages will be passed on and dealt with as quickly as possible. Our aim is to respond to you within 48 school working hours. Please note that this may not be checked during teaching hours and so **please do not add anything urgent** e.g. about your child being collected by someone else at the end of the day. If you have an urgent message or query, please contact the school office on 01253 355493. Thank you.

Attendance



	Attendance %	Late Marks
• RMT	95.69	10
• REB	91.67	8
• 1CBL	89.53	14
• 1BW	83.70	8
• 2KG	85.50	7
• 2AM	94.23	12
• 3HB	90.09	5
• 3LC	94.17	11

• 4TC	97.27	11
• 4CL	97.50	14
• 5TT	95.83	14
• 5JB	92.67	9
• 6VA	96.43	12
• 6NO	91.25	21
• 6MB	92.11	2

Keeping children safe!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to help an informed conversation about online safety with their children, about things they do to protect their children on their devices. We're here to help. For more information, visit www.nationalonlinesafety.com for further guides, tips and top tips on safety.

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's leading body for interactive entertainment, UKiA, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which on-line games are OK – and which aren't – can be tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watchdog your child play online for a while, or could provide a safe space for a particular game, while the parent/carer can be present to help them understand the risks. You can also discuss the appropriate around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks during an online game. Encourage them to take a break every 30 minutes. Encourage them to take a break every hour or so in good practice, and you could suggest a reward system for taking breaks. It's also a good idea to encourage them to get up and stretch, or to get some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive and you'll need to set other limits to reduce how much money is spent on gaming. Encourage your child to save up for their gaming, or to use a credit card or a debit card. Encourage them to set a budget for their gaming, and to stick to it. Encourage them to save up for their gaming, or to use a credit card or a debit card.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – and are unaware they even exist! Encourage your child to read the age ratings on games, and to discuss the ratings with you. Encourage them to read the age ratings on games, and to discuss the ratings with you.

Meet Our Expert

Dr. Sarah-Jane Houghton, a leading expert in technology, social media, and online safety, shares her top tips for parents and carers on how to help their children stay safe online. Visit www.nationalonlinesafety.com for more information.

FACTOR IN FRIENDS

If your child is keen to play video games, it's important to consider what their friends are doing. Encourage them to play with friends who are also responsible gamers. Encourage them to play with friends who are also responsible gamers.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding activity. Encourage your child to play with you, or with a friend. Encourage them to play with you, or with a friend.

TALK ABOUT EMOTIONS

Help your child to manage their emotions when they play. Encourage them to take a break if they feel frustrated or angry. Encourage them to take a break if they feel frustrated or angry.

BE PREPARED FOR TROUBLE

It's a common problem when gaming online to offer prizes or rewards to other players. Encourage your child to be careful when they offer prizes or rewards to other players. Encourage them to be careful when they offer prizes or rewards to other players.

National Online Safety
#WakeUpWednesday

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Celebrating Culture and Difference



Monday 24th June marks Midsummers Day. A celebration of the sun's power on the longest day of the year. The Summer Solstice as it is known marks the end of Spring and the start of Summer ,[Click here to learn more](#)

Nursery



This week in Nursery we have started to look at similarities and differences. We have read the story *We are all different* and have discussed how we look different to each other and how we may look the same. The children also spoke about the things they like to do and how they differ to their friends. We have worked in pairs to look at how we are different to our friends and have drawn a picture of them.

We have also been counting objects, finding one more and one less than and have made marks to represent the numbers. The children have made predictions about what objects float and sink and have then tested these out. In the garden we have enjoyed making a camp fire and pretending to cook some food on the fire.

Reception



This week in Reception, the children have learnt about the seaside.

In Literacy, the children enjoyed reading the story 'What the ladybird heard at the seaside'. In their writing, the children independently wrote about what they would take to a seaside picnic and discussed the different habitats at the beach.

In continuous provision, the children created pointillism fish paintings, rescued sea creatures from the litter in the water tray and made playdough mermaid tails for the small world figures.

The children have been working hard in mathematics to secure their knowledge of number bonds to 10. We have been learning a catchy song called 'Farmer Pete' to add numbers to make 10.

[Farmer Pete song](#)

In RE, the children continued learning about special places.

In Understanding the World, the children compared beaches in the UK and beaches in different countries. We were very excited to see the variety of marine life!

Overall, it has been another fantastic week in Reception. Miss Bond and Miss Tench.

Year 1



This week in Year 1 we have had lots of fun doing a range of different learning activities!

Across Year 1 we have been looking at Instructional Language in English, with 1BW looking at how to make the perfect jam sandwich and reading the book 'The Giant Jam Sandwich' as well as starting our class novel 'The Enormous Crocodile'. In 1CBL, they have been looking at how to plant a seed, giving lots of detailed instructions to make sure you get it right!

Across Maths, we have been continuing to look at numbers 50-100 and mastering tens and ones and partitioning numbers up to 100. We have found this tricky, but we have persevered!

We have been litter picking, looking at seasonal changes and learning more about The Wright Brothers first flight!

Alongside our learning, we have been preparing for a very special performance (details to be sent home soon!) learning songs from Moana 'How Far I'll Go' whilst also learning a fun dance! Keeeeeep dancing! We are busy learning a script as well! It's all go in Year 1!

Phonics Screening Check week was a very busy one, and everyone did so well. We We celebrated with cupcakes and crafts.

As always, reading 3 times a week and uploading to boomhub/reading diary.

What a busy week! Have a fabulous weekend, Mr Wainwright and Miss Blunden



1 - Moana - How Far I'll Go (with lyrics)

Year 2



What a fantastic week we have had in Year 2 this week!

We have been able to make the most of the sunshine and take some of our Maths learning outside where we have been looking at position and direction. We have worked with a friend to give them directions using Maths vocabulary such as turn right, turn left, move forwards, move backwards, turn clockwise. We have been so impressed with how well we have done this!

In English we have worked on subordination conjunctions and coordinating conjunctions and we are so excited to use them in our writing next week.

In Science, we took part in our Crest Award 'Scrap Yard Scraps' where we were able to use different materials to test whether they made good insulators to keep the mouse warm. We used lots of different Scientific skills to help us with this investigation.

Next week, we will be going on their school trip to the Rock Gardens to take part in our enrichment activities. **2AM are going on Tuesday 25th at 1pm and 2KG are going on Wednesday 26th at 9.30pm.**

Please remember to apply suncream/bring a hat as we are expected to have a warm week next week.

Have a lovely weekend, The Year 2 Team

Year 3



Another fantastic week in year 3!

In English, we have been recapping our SPaG (Spelling, punctuation and grammar) knowledge with a large focus on homophones. We've looked at to, too and two, where, were, we're and wear and he'll, heal and heel! We even wrote our own sentences that included all *three* homophones!

In Maths, we have been focusing on money. We have looked at different coins, how many pence are in a pound and how to add money. Next week we will be focusing on money again, looking at giving change. Please show us some change at home and quiz us on our knowledge so far!

In Geography, we have been looking at the wildlife of Greenland, their habitats, what they eat, how they survive the cold and even drew them. Some animals we looked at included salmon, polar bears, seals, puffin, beluga whales and even a bumble bee native to Greenland! In History, we looked at the inventor George William Manby, who created the modern fire extinguisher!

In Science, we checked on our plants investigation and recorded our results comparing how well our plants were growing without water, without sunlight or without warmth. Some of our plants haven't grown at all,



What a fantastic week we have had this week!

In English we have made our own fact files on Canva, we focused on a chosen topic of the book that we found interesting. We then used our skills and knowledge on fact files to create one from scratch on Canva. I must say I was blown away by the children's efforts and they did a fantastic job, they produced outstanding work they should be proud of.

In Maths this week, we continued with our second part of our decimals topic. The children have been partitioning decimals, developing a solid understanding of the topic. We look forward to applying these to our reasoning questions next week.

We have been lucky enough to have a visit from a Buddhist monk. We learnt lots of interesting facts and it was great to listen to a practicing Buddhist share his experiences.

In PSHE we have been discussing how our bodies change during puberty, we have been impressed with how mature the children have been and what great questions they have been asking. We have included a question box in our classroom where the children can write any questions they may have on a post it note and leave it in the box which we will then answer in the following lesson. The children have the opportunity for this question to be anonymous to reduce embarrassment or if they prefer they can be discussed 1:1 by ourselves. We have had some great questions which gives us a real understanding on how best to support them, well done Year 4.

Have a lovely weekend, Miss Lee, Mr Cooper and Miss Tully.

Year 5



What another fantastic week in Year 5!

A Midsummer Night's Dream - This week, the children should have brought home their required costumes for "A Midsummer Night's Dream." If you haven't received this, please refer to the list provided here...[Costume List](#)

Additionally, this week the children have used their art lessons to start making the props for the play.

A letter with the performance details has been sent out this week. Please return the reply slip by Friday, 5th July for the seating arrangements.

Maths - This week in Maths, the children have started their topic on position and direction. They have been learning how to read and plot coordinates, translate shapes, and identify lines of symmetry. They have worked really hard and have impressed us with their knowledge.

History - In History, we have examined the differences between the Athenians and the Spartans. We explored their contrasting lifestyles, governance, and values, highlighting how Athens focused on democracy and culture while Sparta emphasized military strength and discipline. The children found the comparison fascinating and insightful.

PSHE and Science - In PSHE and Science, we have been exploring how our bodies change during puberty. The children are learning about the physical and emotional changes they can expect, helping them understand and prepare for this important stage of development.

Have a lovely weekend, The Year 5 Team

Year 6



What a week! From Monday afternoon, the children felt very grown up when we referred to the students as Year 7s!

This week, our students began their transition experience of a secondary timetable on Monday, Tuesday and Wednesday. The children have commented how much they have enjoyed their transition sessions, and have especially enjoyed choosing their own lunch - very independent year 6/7! We can't wait to share what we get up to next week.

3D printing day

Additionally, a group of students took part in an exciting 3D printing project day today with Mrs Bass! They were all thoroughly engaged in the session and we are very proud of the progress they have made.

Forest Schools

Next week, the children will begin their Forest Schools sessions.

6VA will be on **Mondays**

6NO will be on **Wednesdays**

Please can you remind your children to bring in **an old pair of trainers or wellies** on their Forest School Day.

Blue Peter Badge

Thank you to all the entries sent to Miss Ayers for their Blue Peter badge way back on World Book Day! The children that sent in their completed application forms have now received their Sir Quentin Blake Blue Peter Book Badge!

Voting for Senior Prefects

On Wednesday, the children were asked to take part in the elections for the upcoming Year 11 Senior Prefects. The children watched the videos of all the children entering and had the opportunity to vote for their chosen candidate. With the upcoming elections in July, we thought this was a fantastic opportunity for the children to experience and this also completed one of their Enrichment Curriculum objectives.



Star of the Week



RMT - Harrison - For working so hard on your letter formation and always coming to school with a huge smile on your face!

REB - Owen - For growing in maturity and applying his knowledge across subjects.

1CBL - Cal - For an amazing effort in all his lessons this week !

1BW - James - For showing such wonderful progress in maths and for doing so well overall this week! Well Done!

2KG - Scarlett - For showing fantastic enthusiasm in her English work and Phonics this week!

2AM - Arlo - For his wonderful work in history this week!

3HB - Junior - For great effort and focus in our learning this week!

3LC - Aiden - For your amazing work ethic and for always following our school rules 'ready, respectful, safe'

4TC - Phoebe - For fantastic effort, attitude and always doing the right thing

4CL - Logan - For a change in attitude in his learning, trying super hard in his work and for showing fantastic manners!

5TT - Rahand - Fabulous effort all year in maths, superb end of unit marks

5JB - Thomas - For his acting skills when practising A Midsummer Night's Dream.

6NO - Eva - For her commendable efforts in her writing this year.

6VA - Riley - For his enthusiastic approach to transition this week

6MB - Isla - For her mature approach to transition this week

School Uniform



As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

Nursery Uniform

Black sweatshirt with logo

White polo shirt

Black trousers, tracksuit bottoms or skirt

Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

Primary Uniform

Black sweatshirt/cardigan sweatshirt with logo

White collared shirt

Black trousers/ Unity Tartan Skirt

Tie in house colour

Black socks/plain tights

Black shoes

Primary PE Kit

Red polo shirt with logo

Black shorts

Black socks

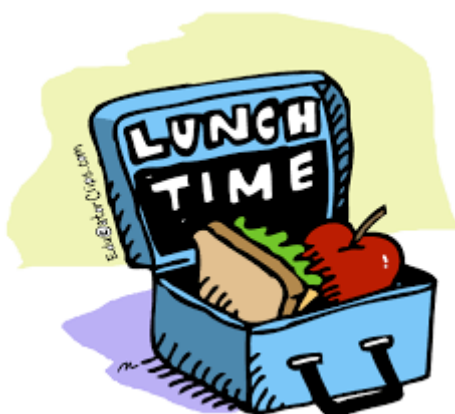
Black Pumps

Optional Items - Unity Tracksuit or plain black tracksuit

If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access.

Thank you

Lunch time menu for this week



Monday	Tuesday	Wednesday	Thursday	Friday
Chilli and Wholegrain rice	Roast pork, mash potatoes, carrots and gravy	Sausage, chips, and gravy	Chicken curry, wholegrain rice and naan bread	Fish fingers, potato wedges and beans
Meatballs with tomato sauce & wholegrain pasta	Plant power veggie roll, mash potatoes and carrots	Pizza, chips and beans	Cheese flan and new potatoes	Crispy coated golden nuggets, potato wedges and beans
Jacket potato and baked beans	Jacket potato and tuna mayo	Jacket potato and cheese	Jacket potato and baked beans	Jacket potato and cheese
Savoury cheese sandwich	Roast ham sandwich	Tuna mayo sandwich	Egg mayo sandwich	Grated cheese sandwich