



Unity Academy Primary Newsletter
22/11/2024

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

A Message From Mrs. Shaw

My goodness me the weather has certainly taken a turn this week! Hasn't it gone cold! I'm definitely an early Autumn or Spring person and am not a fan of being cold. Some of the children think it's hilarious and go to hold my hand when theirs are freezing cold from being outside. Anyway, what has been going on in school this week!

Teaching and Learning

Miss Lee showed me a fantastic piece of writing this week by Frankie. She had built on the recent work they had completed about the dragon eggs they had found in their classroom. Frankie had written so much and had included some truly incredible vocabulary. Well done Frankie!

Miss Purdy was so excited to share the work some of her children had done in their Progression in Writing books this week. They had been learning about Onomatopoeia - the act of creating or using words that include sounds that are similar to the noises the words refer to e.g. pop, sizzle, cuckoo. Not only had the children been using onomatopoeia vocabulary but they had used the words in a poem. Two incredibly difficult concepts but the children smashed it! Well done to everyone but especially Lola, Wynter and Tommy and also to Kendal who shared hers in assembly this morning.

I was genuinely gutted to miss our Year 5 children perform The Highwayman poem in assembly last week and again to their parents afterwards. It is a dramatic and challenging text as it explores character perspective and it also shifts in time between the past, present and future. The concept of the poem is that each paragraph is told from a different character's perspective. I have been told that the children enjoyed performing it and did so with confidence - brilliant!

The Reception children went on an Autumn walk this week and then shared their knowledge of Autumn back in the classroom and Year 3 wrapped up and headed off into the school grounds yesterday to look at the older and newer parts of school. I love seeing the children using the school grounds. Nothing beats learning by experiencing! If it snows, my hope is that the staff take the children outside - you can't write about cold snow unless you have felt it so please make sure your child has a warm coat in school every day!

I taught handwriting this week to some children across Reception to Year 4 who are in one of our Read, Write Inc phonics groups. Handwriting is so important and is something that really needs a close focus to make sure the children are forming individual letters correctly. If a letter isn't formed correctly, it makes it difficult to produce cursive writing when they are older as they have to almost relearn it. Often handwriting is a task that is done first thing in the morning so please make sure your child is in school on time, every day so that they don't miss their handwriting lesson!

Our Behaviour Curriculum focused on moving safely and sensibly in and around school this week. We talked about how important it is to keep ourselves and other people safe and how holding doors open for people shows kindness and respect. We then discussed the different areas in school and how the rules of a particular space may be slightly different e.g. The sports hall, library, classroom, playground, drama hall. The children could confidently talk about the differences. Next week we will be talking about 'Belonging' using the story 'A Little Spot of Belonging' By Diane Alber. This is a story about the importance of including others and being kind.

Pantomime Trip

We need to finalise numbers to arrange the staff to child ratios for our upcoming Panto trip so please ensure you have paid via ParentPay and returned your child's permission slip. Thank you.

Children in Need

Last Friday was our Children In Need Day and the children were invited to wear something spotty to school. I would like to say a huge thank you to everyone who contributed to this worthy cause! We raised £166 for the charity.

Diary Dates

We have recently shared our Autumn 2 diary dates with you so that you can see what is coming up. Christmas Lunch was added to ParentPay this week for those children who don't normally have a school dinner. If you would like your child to have a school dinner on 17th December, please pay via ParentPay by Thursday 5th December at the very latest!
Thank you

- 25th November - N-Y6 Elf Run Assembly
- 25th November - Flu Vaccine for Years 7-11
- 25th November - Primary Tour for Reception 2025 starters - 10am
- 26th November - Y3 Stone Age Day
- 26th November - 4JB Times Table Rockstars Competition
- 28th November - Year 3 Parental Engagement - Stone Age Cave Art
- 28th November - Choir Performance at Abingdon Street Market
- 5th December - Final date for ordering a school Christmas Dinner
- 9th December - Y1, Y5, Y6 Christmas pantomime - Lowther Pavilion (Snow White) - Please pay via ParentPay
- 10th December - Rec, Y2, Y3, Y4 Christmas pantomime - Lowther Pavilion (Snow White) - Please pay via ParentPay

I have made a slight switch around on our Christmas Diary Dates that we shared recently. I have moved the date of when the Big, Red man visits to the 19th December instead of the 18th. This is due to his availability, it is a busy time of year for him after all! :-)

This means the Christmas party day will now be on the 18th December instead. Children are invited to wear Christmas jumpers on this day. I will get the dates changed on the Christmas Diary Dates sheet and have it reissued ASAP.

And finally...

Annie, my best friend from University is visiting this weekend with her family. We have known each other for over 25 years and despite her visiting Blackpool often in our younger days, she has never seen the Illuminations so it looks like I've got a weekend of being a tourist ahead! Wish me luck! Have a great weekend everyone!



ADHD North West
Supporting Families

PARENT EMPOWERMENT & TRAINING COURSE

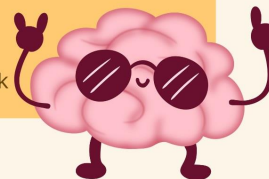
Learn about ADHD from home

6 sessions
2 sessions a week for 3 weeks.
Morning and evening sessions available

We invite you to join us on a journey to unlock your child's full potential. Our expert team is dedicated to providing you with the tools, strategies, and support necessary to help your child thrive. Through a personalised, step-by-step approach, we will work closely with you to offer support that addresses your child's unique needs and aspirations.

26th November 2024
Tuesdays and Thursdays
9:30am and 6pm

Please get in touch by calling
01254 886886
or
reception@adhdnorthwest.org.uk



Does your child have ADHD?
or are they under assessment
for ADHD?

Are you a professional that knows
a family that could benefit from
our help?

What we offer

Outreach Support
Parent & family support
by our qualified family
practitioners

**Parent Empowerment &
Skills Training Programme**
Gain the knowledge, tools
and confidence on how to
parent a child with ADHD

Telephone Support

**Assist with
services/agency meetings**
We can attend TAF, Children
in Need meetings or of
anything similar



Where we are based

East Lancs

Blackburn
with Darwen

North Lancs

South Cumbria

Central Lancs

Blackpool



CIO: 1186394

ADHD North West

Supporting Families

Tel: 01254 886 886

www.adhdnorthwest.org.uk

reception@adhdnorthwest.org.uk



Contact us!



If you wish to contact a teacher within school please use this link [Parental Messages / Queries \(Non-urgent\)](#). and we will get back to you. This form should be used rather than contacting an individual teacher email address as we can then ensure that you are

responded to in a timely manner. Messages will be passed on and dealt with as quickly as possible. Our aim is to respond to you within 48 school working hours. Please note that this may not be checked during teaching hours and so **please do not add anything urgent** e.g. about your child being collected by someone else at the end of the day. If you have an urgent message or query, please contact the school office on 01253 355493. Thank you.

Attendance



	<i>Attendance %</i>	<i>Late marks</i>
• RHH	86.11	4
• 1CL	88.36	6
• 1MT	93.53	14
• 2BH	97.92	11
• 2AP	92.26	4
• 3KG	91.50	10
• 3HB	89.90	13
• 4JB	87.96	4
• 4CBL	97.50	10
• 5TT	93.22	2

- **5NO** **94.83** **5**
- **6MB** **90.83** **4**
- **6VA** **93.10** **7**

Keeping children safe!



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. (formerly answered by Support Online Safety). These guides have content advice topics and themes. For further guides, hints and tips, please visit [thenationalcollege.com](https://www.thenationalcollege.com).

10 Top Tips for Parents and Educators SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

- 1 ENCOURAGE OPEN COMMUNICATION**
Regularly engaging children in open dialogue helps them to articulate their thoughts and feelings freely without judgment. Set aside time each day for sharing stories, to be open and listen attentively to their experiences. "What's made you happy today?" This encourages children to express themselves openly.
- 2 MODEL POSITIVE BEHAVIOUR**
Children often learn how to manage emotions by observing adults. By modeling calm and positive responses to challenges, you can teach them essential emotional management skills. If you've had a difficult day, verbalize how you're feeling and explain how you plan to handle it. "I'm a bit stressed-up, so I'm going for a walk to clear my mind."
- 3 TEACH PROBLEM SOLVING SKILLS**
Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, using phrases like "Let's focus on just this first question for now."
- 4 FOSTER A GROWTH MINDSET**
Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be scared about. Praise effort and progress, not just outcomes. "You worked hard on this assignment. The mistakes you made from this reading, writing an example to the child for how to continue."
- 5 PROMOTE SELF-CARE PRACTICES**
Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to continue.
- 6 BUILD HEALTHY RELATIONSHIPS**
Fostering relationships with peers and adults provides a support system that encourages children to seek help when needed. Encourage involvement in group activities or clubs to help build social skills. "You've been talking to an important and supportive person, and it's amazing they might be experiencing these emotions."
- 7 SUPPORT EMOTIONAL AWARENESS**
Helping children to identify and name their emotions allows them to manage their feelings more effectively. Ask them about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.
- 8 ENCOURAGE INDEPENDENCE**
Giving children opportunities to make their own decisions fosters confidence and problem-solving skills. A good example of this might be asking them to choose how to spend their own allowance for books, guiding them with options but allowing them to assume responsibility for the tasks to help them take ownership.
- 9 DEVELOP COPING STRATEGIES**
Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling overwhelmed, and practice this regularly. Encouraging them to identify coping strategies that work best for them to use these techniques of their own accord during stressful situations.
- 10 CELEBRATE SMALL WINS**
Recognizing effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, praise their progress and provide another type of personal goal, praise their efforts. Emphasize the hard work they've put in and be sure to let them know how proud you are.

Meet Our Expert
Adam Dillett is Associate Vice Principal for Personal Development of The National College and works in the classrooms one day a week for *Minds Ahead*, which works with schools on improving their mental health provision.

WakeUpWednesday **The National College**

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, links and tips, please visit thenationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- 1 LEAD BY EXAMPLE**

All adults, not just a child's carers, are modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others. In front of children, keep your voice calm and show a respectful attitude. An attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour will influence young people and help them to handle their own conflicts in a healthy way.
- 2 AGREE TO DISAGREE**

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other. A good way to disagree is using active listening when someone says something to build empathy and understanding of others.
- 3 PROMOTE ACTIVE LISTENING**

Teach children about the importance of active listening. This is making a genuine effort to listen to another person's perspective without interrupting before responding. It's important to make sure you understand that someone, even if you disagree, especially if you disagree with them, might feel respected and others for a better comprehension of their point of view, which has been made in a way for you to communicate your own opinion to them.
- 4 ENCOURAGE THE USE OF "I" STATEMENTS**

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Phrases like "I thought this was wrong" or "I feel..." can help them avoid an accusatory tone and encourage them to take responsibility for their own emotions.
- 5 FOCUS ON BEHAVIOUR, NOT CHARACTER**

When disagreements happen, encourage children to focus on critiquing and addressing the specific action or behaviour that caused the issue, rather than attacking the person's character. For example, "I don't like how you commented on" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to influence the situation.
- 6 STAY CALM AND TAKE BREAKS**

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. However, children need to take time to calm down. They should be able to take a break to help them stay composed. If a conversation becomes too heated, it's important to take a break by continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.
- 7 START CONVERSATIONS ABOUT RESPECT**

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and to people they might disagree with. Use real-life examples of considerate or inconsiderate behaviour to bring it home. Try to open discussions about the importance of giving others due regard.
- 8 SEEK COMMON GROUND**

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a way to disagree or compromise with the other party. This can help to build trust and reduce the risk of escalation. Encourage a more cooperative atmosphere, as well as preventing things from becoming disrespectful.
- 9 AVOID MAKING THINGS PERSONAL**

It's important that we make it clear to children they must never name, shame or humiliate anyone in a disagreement with others. Encourage them to use language that is positive and to help keep the conversation calm and respectful. Encourage them to stay calm and take breaks – or "mindfulness practice" – can help them avoid getting too emotional about saying or doing something hurtful.
- 10 REFLECT AND LEARN**

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they do well with? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing activities, or a structured exercise to further develop their skills in showing respect during a disagreement.

Meet Our Expert
The Anti-Bullying Alliance (ABA) is an online Anti-Bullying Week each year. ABA is a group of professional practitioners and individuals working together to achieve their aim: to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

Source: See full reference list on www.thenationalcollege.com/guides/10-top-tips-encourage-respect

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Celebrating Culture and Difference





On Sunday Roman Catholic Christians will recognise the Solemnity of Christ the King. A festival in the honour of Jesus Christ. [Click here to learn more](#)

Nursery



This week in nursery we have enjoyed reading the story 'The Rainbow Fish.' The children have spoken about what makes a kind friend and how we can help each other. We have completed our own colour by number rainbow fish, created our own rainbow fish using tissue paper for scales, counted the scales on the fish and used numbered pegs to match numeral to quantity, explored the coloured rice and used the pipettes in the water.

Reception



We have continued to focus on Autumn this week and have been on a walk in the school grounds. The children could recognise some different signs that Autumn is here and could confidently articulate these. They enjoyed doing some hand printing using Autumnal colours with Mrs Shaw on Wednesday and shared their knowledge in a one on one conversation. We are always looking for opportunities for the children to talk and take part in a conversation as it develops their speaking and listening skills.

The children have worked so hard this week with their writing. I was over the moon with what the children produced as they tried hard to write a word to match the picture. Most children could hear the initial sounds and some could even hear the end sound too. Blending to read and write is such a tricky thing to do so any support you can give them at home will definitely help!

Have a fabulous weekend everyone, The Reception Team

Pantomime Trip

We need to finalise numbers to arrange the staff to child ratios for our upcoming Panto trip so please ensure you have paid via ParentPay and returned your child's permission slip. Thank you.

Year 1



What a lovely week in Year 1!

After the excitement of our dragon eggs hatching last week, we thought it was time that we get some help with the sneaky dragons around school. We worked incredibly hard to write some letters to Mr Cooke and Mrs Shaw asking for their support with the dragons. We are really looking forward to seeing if our efforts were worth it and the dragon is found!

In Maths the children have really impressed us with their Maths learning. We have been continuing our learning on addition and subtraction, focusing on writing subtraction number sentences. We were especially proud of the children's presentation in their Maths books- well done Year 1!

We hope you have a lovely weekend, Miss Tench and Miss Lee

Pantomime Trip

We need to finalise numbers to arrange the staff to child ratios for our upcoming Panto trip so please ensure you have paid via ParentPay and returned your child's permission slip. Thank you.

Year 2



We have had a fantastic week in Year 2!

In English the children have been writing their own poems all about bonfire night using their senses and including onomatopoeia into their writing. We are so proud of all of Year 2 for putting 100% effort into their poems. In Maths we have continued looking at addition and subtraction and focused on 10 more and 10 less. In DT we have started our sewing topic and practice different stitches. In Geography we have been looking at the human features of Iceland including ports, Harpa concert hall and the capital city Reykjavík.

We have also had some very special visitors in school on Thursday. The fire service came in and spoke to us all about fire safety and we got to ask them lots of questions for them to answer.

Pantomime Trip

We need to finalise numbers to arrange the staff to child ratios for our upcoming Panto trip so please ensure you have paid via ParentPay and returned your child's permission slip. Thank you.

Year 3



A busy, but great, week in year 3!

This week we have been looking at tense, pronouns and features of a diary in English. This is all in preparation for our upcoming diary entries all about the book Stone Age Boy.

In Maths, we have looked at compliments to 100, rounding numbers and making estimates. We have continued to work on our addition skills and number bonds to 10 and 100.

In Science this week, we braved the cold weather to look at different parts of the school. We compared newer and older buildings and discussed how weathering had affected them over time.

Please be reminded, Tuesday is our Stone Age day. Children are invited to dress in stone age themed outfits or wear their school uniform as normal.

Pantomime Trip

We need to finalise numbers to arrange the staff to child ratios for our upcoming Panto trip so please ensure you have paid via ParentPay and returned your child's permission slip.

Thank you.

Year 4



What another fabulous week!

This week, we've completed our book *Romans on the Rampage* and are ready to dive into something very exciting next week—there's even a chance we'll have some published authors in Year 4! In Maths, we've started exploring the concept of area, learning what it means and practising by counting squares. Meanwhile, in Geography, we've been studying Romania, focusing on its fascinating physical and human features. Next week, we will continue our focus on the 3 times tables.

Reminder

Don't forget, on Tuesday after school, the adults of 4JB have the chance to challenge the children at Times Table Rockstars! There will be a prize for the winning adult and child, and the event will run straight after school until 4 pm.

Pantomime Trip

We need to finalise numbers to arrange the staff to child ratios for our upcoming Panto trip so please ensure you have paid via ParentPay and returned your child's permission slip. Thank you.

Have a lovely weekend, The Year 4 Team

Year 5



Well, firstly can I say a massive thank you to all the adults who came to watch our performance of The Highwayman last Friday, I think it was the best supported performance I have seen so thank you all. It is a really difficult thing to do, to stand and perform in front of an audience and myself and Mrs Obertelli were extremely proud of all the children for all their practicing and their resilience to get it right. Well done year 5.

Pantomime Trip

We need to finalise numbers to arrange the staff to child ratios for our upcoming Panto trip so please ensure you have paid via ParentPay and returned your child's permission slip. Thank you.

Year 6



This week, Year 6 students have been writing some creepy stories about a pair of 'Hairy Hands'! The children have been engrossed in their work, describing the setting, character(s) and atmosphere. In PSHE we have been thinking about 'belonging' and which groups or communities we belong to. It might be nice to discuss as a family this weekend!

Pantomime Trip

We need to finalise numbers to arrange the staff to child ratios for our upcoming Panto trip so please ensure you have paid via ParentPay and returned your child's permission slip. Thank you.

Have a lovely weekend, The Year 6 team

Star of the Week



RHH - Tommy - For fantastic writing and letter formation!

1CL - Alexandru - For a positive attitude to learning, trying hard in all his lessons and for being such a kind friend.

1MT - Ennis - For wowing me with your determination and enthusiasm during maths.

2BH - Dara - For excelling in reading and producing fantastic writing to create a firework poem.

2AP - Lola-Snow - For always trying really hard in everything she does and writing a fantastic bonfire poem.

3KG - Riley - For having a positive attitude to learning.

3HB - Archie - For ALWAYS contributing to class discussions with great enthusiasm!

4JB - Matilda - For being one of our ALWAYS children

4CBL - Niyon - For the effort he has put into every single piece of work this week !

5TT - Bailey - For a fabulous character description in describing her Demon Headmaster

5NO - Hudson - For showing excellent progress in his Computing skills

6MB - Scarlett - For her super focus and concentration when completing long division calculations.

6VA - Rachel - Three members of staff have commented separately on how fantastic Rachel has been this week - well done - a great attitude!

School Uniform



Revised policy from September: From September our uniform is changing. The decision was made following consultation with children, parents and staff. Large numbers of people shared their thoughts for the options given and the vast majority voted for a change to some aspects of our uniform.

As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

Nursery Uniform

- Black sweatshirt with logo
- White polo shirt
- Black trousers, tracksuit bottoms or skirt
- Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

Primary uniform - All students should wear:

- Black V Neck school jumper with embroidered Unity Academy logo - **this item is compulsory!**
- Plain White Shirt or blouse
- Plain **black** socks or tights
- House Badge (Provided by the academy initially, replacements can be purchased from the academy)
- All black footwear with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs!

Students have a choice of: (students must wear one of these)

- Plain black tailored skirt
- Plain black trousers or shorts (tailored type, not tracksuit bottoms/ jeans)
- A Black Blazer with the Unity logo is optional

P.E. Kit - Red polo shirt Black shorts Black socks Black Pumps

Summer Uniform








- Red check dress with white ankle socks
- Black short trousers








If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access.


Thank you

UNITY UNIFORM | The branded uniform will be stocked at Blispham Clothing (01263 276847) and Ragamuffins (01263 390717). If you need any assistance with purchasing uniform please contact Alyson at <https://www.schoolwear-blackpool.com/> or Kath at Ragamuffins. Non branded items may be bought from a wide range of retailers.





COMPULSORY ITEMS OF PRIMARY SCHOOL UNIFORM 2024/2025
You must wear these items every day to school

 Plain white shirt No logo or branding	or	 Unity logo jumper Plain black V-neck jumper with Unity logo on the left chest	or	 Unity logo cardigan Plain black cardigan with Unity logo on the left chest	or	 Tailored Skirt Plain black	or	 Trousers Plain black, no logo or branding	or	 Plain black tights No logo, branding or pattern. Available at many retailers.	 Plain black socks
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Optional Uniform	PE Uniform (No children in any year group are to come to school wearing P.E. kit)
 Shorts Plain black  Summer dress  Plain white socks (To be worn with summer dress)  Black Blazer with the Unity logo	 Red polo shirt  Black shorts  Black Pumps or Trainers




Unity Academy Footwear | 

Footwear should be all black with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No clogs or sandals are permitted. Trainers are permitted as long as they are fully black. Please check the guide opposite

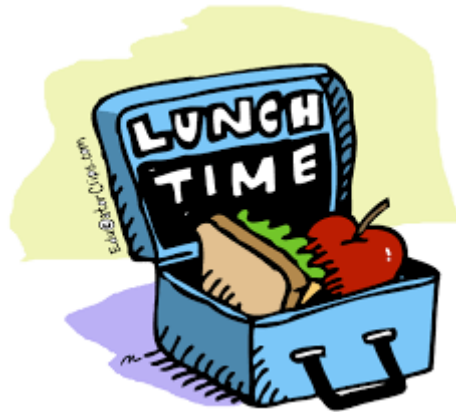
			
			X






Jewellery and Hair

A maximum of 2 earrings can be worn in each ear. These should be stud-type earrings. No other visible piercings are allowed. If children have ear piercings, they should be able to remove and replace them independently for PE. Children should not wear rings for school. It is unsafe on play equipment. Any necklaces and/or bracelets are to be kept inside the shirt and removed for PE. Primary aged students are expected to have long hair tied back for health and safety reasons. Bows and bobbles should be black, white or red. The school will not allow students to have words/logos shaved into their hair. The school will have due regard to equality laws when considering hair styles. Hairstyles and head coverings that are part of the culture and identity of an ethnic or racial group will be respected. The school would prefer children's hair to be of a natural colour but will tolerate hair which has been coloured. Children should not have very bright, non-natural hair colours (e.g. green, blue etc.)

		
		✓

Lunch time menu for this week



 Monday	 Tuesday	 Wednesday	 Thursday	 Friday
Tomato & Basil Wholegrain Pasta with Crusty Bread (v) or Cook's Choice Homemade Pizza & Baked Potato Wedges (v)	Roast British Turkey, Sage & Onion Stuffing, Mashed Potatoes & Gravy or Plant Power Mince with Mashed Potatoes & Gravy (v)	Mini Brunch British Pork Sausage, Bacon, Hash Brown or Mini Veggie Brunch (v)	Chicken & Chickpea Curry with Wholegrain Rice, Naan Bread or Vegetarian Meatballs with Pasta (v)	Crispy Salmon Stars & Chunky Chips or Quorn Nuggets & Chunky Chips (v)