



Unity Academy Primary Newsletter
24/5/2024

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

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Well, we've made it to the end of another busy half term. We have packed all sorts in! We started off with Yoga sessions for every class, a primary Dance Day, Y3 have been to a Hindu Temple, Y4 have taken part in Fit2go. Year 1 had a Beaver taster session, Y6 not only went to UCLan but they also smashed their SATs. Year 1 have completed their Donkey ride as part of their Enrichment curriculum and we have had various parental engagement sessions! That's all on top of the usual things we do in the classroom. It's no wonder we are all ready for the half term break! A reminder that we break up today and return on Monday 3rd June at 8:40am.

Teaching and Learning

Year 2 blew me away when I went to visit them this week. They were learning about the 'Past Progressive Tense' when I popped into their English lesson. Malachi confidently explained what they had been learning previously - the 'Present Progressive Tense' and Miss Gleadell was talking to the class about the difference between the two. The children were shocked when I told them how important their lessons are because what they were currently learning was actually on a Y6 SATs paper last week. It just goes to show how crucial every lesson is in school! Well done Year 2!

You could almost see the steam coming from the brains of the children in Year 4 as they worked on understanding 'Hundreds as Decimals'. It really wasn't easy to understand but Miss Tulley was doing an brilliant job of explaining it to the children. There was a lightbulb moment as it obviously clicked for Stanley and he shared his answer which was correct. He looked so proud of himself bless him! Miss Lee and 4CL were very excited to show me their 'Hot Writes' linked to their English text when I visited them. There is a real focus on vocabulary in Miss Lee's class and the children love borrowing words off the word wall to use in their writing. Milo's writing was excellent. It wasn't just his neat handwriting or his use of vocabulary... even the start of his sentences were interesting. Good boy!

Mason in 3LC came to see me with his History book this week. Year 3 are currently learning about Ancient Egypt and this week's focus was Hieroglyphics. He could explain what they were and had clearly worked very hard at decoding a message. He then had a go at creating his own. Super!

Our **behaviour curriculum** continued this week as we focused on '**Thinking before we speak**'. We used the book 'My Mouth is a volcano' by Julia Cook. The children enjoyed listening to it and even up to Year 6, they joined in with the repeated parts of the story when I shared it with them in assembly. Class teachers have re-read it and they have discussed how thinking before we speak shows respectful behaviour towards others as we try to stop ourselves from interrupting when someone is talking! It is a difficult thing to do for young children but we have focused on holding the thought in your head and then taking your turn in the conversation when the other person has finished speaking. After the holidays we will move onto learning about '**Sharing**' using the book 'Elephant learns to share' by Sue Graves and Trevor Dunton.

A message for parents...

Sometimes in school we may need to investigate and unpick an issue to get to the bottom of it to enable us to give you a full picture. Often when we do this, we need to speak to a number of people, sometimes both in and out of school, which I am sure you can appreciate, takes time. We also don't want to rush on these occasions to make sure that things are handled effectively, fairly and appropriately. Recently we have found that after we have spoken to children, they are then going home and coming in the next day with a changed version of events. This makes it very difficult to manage and often a first account shares the most truth as it is fresh in their mind. We understand that you care deeply about your child's well-being and education, as do we. In fact, it is our priority! At our school, we have a dedicated and highly trained staff who are proficient in addressing any issues that may arise. Our team is skilled in asking non-leading questions, a crucial technique that ensures we gather accurate and unbiased information from students. This approach allows us to understand and resolve concerns effectively and fairly. We prioritise creating a safe and supportive environment where every student's voice is heard and respected. I am asking

that you please trust that we are committed to handling any situation with the utmost professionalism and care, always keeping your child's best interests at heart.

I always say that I consider us to be approachable as a school and as I have mentioned previously in a newsletter, talk to us! Don't be taken in by 'Gate Gossip'. Information shared can be someone's perception which is often different from what actually happened. If your child is involved in something, we will contact you and if you have any concerns or questions, please just talk to us!

And finally ...

Half term is finally here! I hope you have a fabulous break with your family and we will see you on Monday 3rd June at 8:40am. Don't forget about the Elmer trail - it's a free activity that would be great to do in the (hopefully) sunny weather.

Contact us!



Our year group emails are no longer being monitored. If you wish to contact a teacher within school please use this link [Parental Messages / Queries \(Non-urgent\)](#). and we will get back to you. This form should be used rather than contacting an individual teacher email address as we can then ensure that you are responded to in a timely manner. Messages will be passed on and dealt with as quickly as possible. Our aim is to respond to you within 48 school working hours. Please note that this may not be checked during teaching hours and so **please do not add anything urgent** e.g. about your child being collected by someone else at the end of the day. If you have an urgent message or query, please contact the school office on 01253 355493. Thank you.

Attendance



	Attendance %	Late Marks
• RMT	93.53	9
• REB	96.67	8
• 1CBL	91.71	11
• 1BW	92.71	10
• 2KG	96.00	15
• 2AM	91.35	7
• 3HB	92.86	12
• 3LC	91.25	9
• 4TC	87.05	14
• 4CL	98.32	12
• 5TT	97.08	17
• 5JB	91.52	12
• 6VA	88.51	11
• 6NO	88.75	11
• 6MB	94.37	2

Keeping children safe!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to have a informed conversation about online safety with their children, should they feel it needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

How to Set up PARENTAL CONTROLS to limit age-inappropriate CONTENT iPhone

The parental controls on iPhones allow you to block or restrict certain apps, features, content, downloads, or purchases. Setting limitations on content ratings, Siri and web searches enables you to filter out age-inappropriate content and reduce the likelihood of your children being exposed to unsuitable material and information.

18+ Set up content rating restrictions

Content filters block your child from viewing unsuitable material. They block apps, films and TV shows with specific age ratings, and music and podcasts with explicit content.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Enable Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Choose the Settings for each feature you wish to restrict

Set up web restrictions

Website content filters restrict age-inappropriate content on Safari. You can also block/let certain websites or allow access only to approved sites.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Tap Web Content
- 6 Choose between Unrestricted Access, Limit Adult Websites and Allowed Websites Only
- 7 Choose which websites you wish to allow/block

Set up Siri web search restrictions

You can screen out explicit language to avoid Siri displaying inappropriate results. You could also disable Siri entirely, so your child can't use it to search the web.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Scroll Down to Siri
- 6 Choose to block either or both Web Search Content and Explicit Language

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Celebrating Culture and Difference



On Sunday 26th Jews will celebrate the festival of Lag B'Omer. Lag B'Omer celebrations are particularly associated with bonfires, which are said to have a mystical significance. [Click here to learn more](#)

Elmer's Big Parade



Thank you for your wonderful photographs of your visit to see our school Elmer, 'Community'. If you are visiting over the next few weeks please send your photographs to our

world book day email address worldbookday@unity.fcat.org.uk so we can share them in school, on the screens during lunchtimes. The Elephants are in Blackpool till the 9th June and more information about the trail around Blackpool is available [here](#) .

On the last day of term we will have a non-uniform day on Friday 24th May, for a donation of £1.

Thank you for your support with fundraising for this local cause!

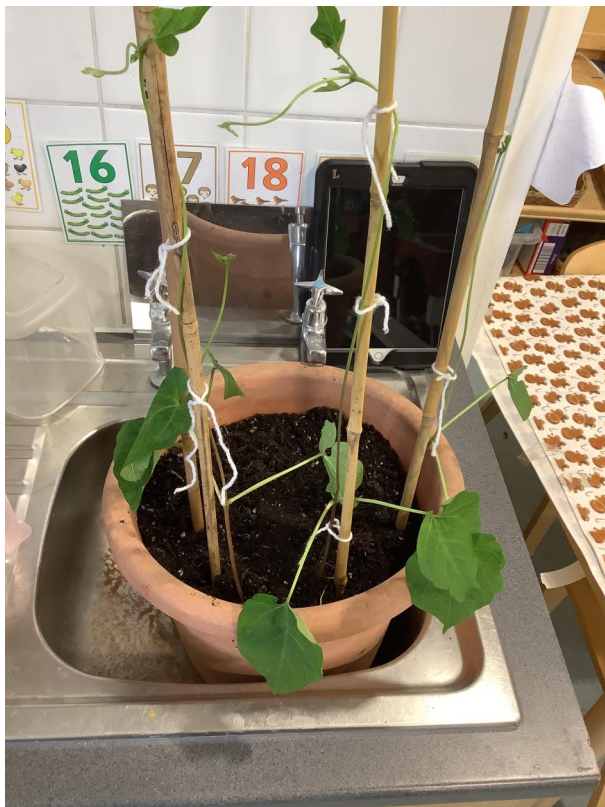
Nursery



This week in nursery we have had a focus on dental hygiene, we have spoken all about what types of food are good for our teeth and which are bad. We have discussed why these certain foods are not good for our teeth. The children have told us all about their toothbrushing routines at home and how often we should brush our teeth.

We have cut out a tooth and have sorted out pictures of different foods into the correct columns dependent on which are best for our teeth. The children have pulled 'rotten' teeth out of the playdough gums and have practised brushing a set of teeth.

We have continued to observe our caterpillars which have now cocooned, the children were excited to see that we had captured the process in video. We have also continued to take care of our plants, watering them and talking about how they are changing.



Reception



In Reception this week, we have spent time talking about how we are feeling. We have talked about what anger looks and feels like and what we can do if we feel this way. We have also talked about who can help us in school. The children gave us some mature responses and we were very pleased to hear that they knew who they could turn to in school!

We have also learnt about firefighters this week. The children have thought about the uniform they wear and the equipment they use. They have also talked about how to keep themselves safe and what they should do in an emergency. Again, they gave some very mature answers!

Our Reception children have really grown up and are definitely getting ready for being in Year one now!

Have a fabulous holiday Reception. Don't forget to visit our Elmer if you are doing the trail. See if you can spot your name!

Year 1



Year 1 had such an exciting week this week!

We started the week with a special visit from 4 donkeys! The children were able to stroke them, ride them and asked lots of interesting questions. It was so lovely to see their excited faces.

We also came in to class on Monday to see our superhero friend Spiderman had been frozen by Frost Phantom! We used our superhero powers and writing skills to free him from the block of ice. The children had to decide what their superhero power would be such as kindness or sharing and use that to write sentences.

Parental engagement

Thank you to all the parents/ carers for attending our afternoon on Monday. The children loved reading with you all and I hope you did too.

Year 2



We have had a very exciting week in Year 2 this week! We would like to thank you all for coming to join your children in our "Share a book" engagement session. The children really enjoyed it and it was lovely to see them so engaged in the session!

In English, children have been learning about the past progressive tense. They enjoyed watching a short film called "Pidgeon Impossible" and retelling the story from the perspective of Secret Agent Walter!

In Maths, children have been working hard on fractions. They have looked at finding $\frac{2}{4}$, $\frac{3}{4}$, and wholes of shapes and numbers.

During PSHE lessons, children had the opportunity to create their own bunting and discussed things that make them feel safe and unsafe.

In History, the children have been exploring the fascinating fossil hunter Mary Anning. They learned about her discoveries and why she was important.

We hope you have a lovely half-term. From the Year 2 Team.





Year 3



Year three have had yet another wonderful week!

Year three have been so engaged in History this half term! We have been learning all about Ancient Egypt! To wrap up our final lesson we focused on on hieroglyphics. The children thoroughly enjoyed this lesson! Using the Egyptian alphabet and DIY papyrus paper we wrote our names and decoded messages. In English we have been looking at different pictures related to ancient Egypt, and writing beautiful descriptive sentences and paragraphs.

In DT we have moved onto the design of our Tutankhamun death mask! It has been a challenge, but year three have shown great resilience with their cutting and sewing skills!

Have a wonderful half term year 3! You have worked so well and deserve a well rested, fun and exciting break!

The year 3 team!

Year 4



Well Year 4, what a fantastic half term we have had!

You have been so engaged with our South Africa topics and have produced some English work based on our Akimbo's Adventures narrative that is simply outstanding. I am incredibly proud of all of you for how hard you have been working completing your hot writes, I can clearly see how hard you have tried to include fronted adverbials and expanded noun

phrases. Your handwriting has improved so much and it is great to see such an improvement when you try so hard.

We have finished our first unit of decimals and the children have been working hard to challenge themselves on this topic, answering lots of reasoning questions to stretch their skills. We have been working on our arithmetic skills too these last few weeks and the children have been recalling some skills from the beginning of the year and being resilient when facing tricky questions.

We have completed our last lesson on Buddhism this week where we looked at how we would make the world a better place, there were some lovely ideas and was so nice to see the children care so much about their planet and looking after it. This linked nicely with our Science topic looking at local environments and the challenges they face.

A big well done again for this half term Year 4, keep working on your times tables on your week off to support our multiplication check which we will be completing the first week back. Using TT Rocks at home, chanting them, singing them, writing them down, practice as much as you can please!

Now enjoy your week off and get lots of rest, The Year 4 team!



As we wrap up this half term, we have some exciting updates to share about the fantastic work and activities your children have been engaged in.

English: Film vs. Book Comparison - This week in English, we watched the film adaptation of "Holes" and compared it to the book by Louis Sachar. The children did a brilliant job analyzing the differences and similarities between the two mediums. They discussed how the characters were portrayed, the plot developments, and the themes presented in both the book and the movie. It was a great exercise in critical thinking and understanding different narrative techniques.

Design and Technology: Puppet Project - In DT, the children have been working diligently on their puppet projects. We are delighted to report that they have finished making their puppets. After completing their projects, the children took the time to evaluate their work.

They reflected on what they would change and how they would improve their puppets if they were to make them again. This process of self-evaluation is crucial for their development in design thinking and craftsmanship.

History: Ancient Greek Clothing - Our history lessons this week focused on ancient Greek clothing. The children were tasked with transforming a modern-day t-shirt into a piece of Greek clothing. This hands-on activity helped them understand the materials and styles used in ancient times. They also had to explain their design choices, detailing what changes they would make, what they would add, and the types of materials they would use. This creative project was a fun way for the children to connect with history and use their imagination.

Important Reminder - A letter was sent home yesterday explaining that our trip to Williamson Park has been cancelled and we understand this may be disappointing.

Half Term Break - We wish you all a lovely half term break. Enjoy your time with your families, and we look forward to welcoming the children back on Monday, 3rd June.

Year 6

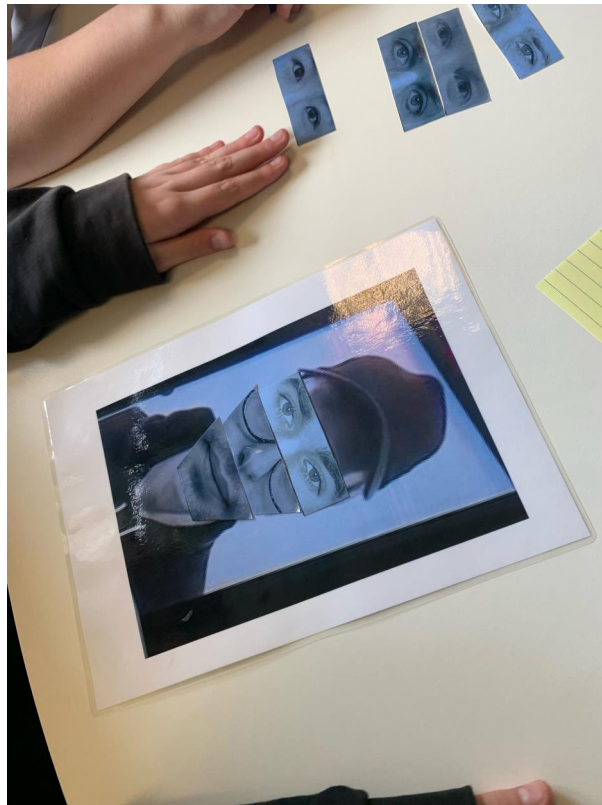


What a week!

Last Friday, our students had an exciting time creating Ancient Maya glyphs inspired by our local area. Using vibrant colors like red, green, yellow, blue, and black - just like the Maya did - they carefully painted their glyphs. These special designs reflected not only the Maya culture but also our own community. We're thrilled to see how proud the children are of their artwork and hope they've shown you at home, as they were able to bring them home this week.

To say a huge well done for their efforts last week, we also provided a lovely pizza party for the children. We are very proud of their efforts.

On Tuesday, our students also enjoyed a fantastic trip to UCLan University. They learned all about forensic science, exploring careers in fields like forensic science and policing. From analysing fingerprints to understanding DNA, they got hands-on experience that sparked their curiosity. We're delighted to provide these exciting experiences for our students and hope they have been inspired!







Star of the Week



RMT - Isbel - For an excellent start to your time at Unity!

REB - Ennis - For his dedication in phonics.

1CBL - Joshua - for his bravery riding a donkey this week

1BW - Jacob - for working so hard on his handwriting during English this week and coming up with some fabulous words to describe his superpowers!

2KG - Esmay - For her wonderful work this week on Fractions in Maths!

2AM - Harvey - For his outstanding behaviour this week and showing that he is ready to learn in the classroom! Well done!

3HB - Daisy-Mai - For her hard work and enthusiasm in History this week!

3LC - Kaydee-Grace - for working very hard and independently during maths where we have been learning fractions!

4TC - Honey - For fantastic effort with her English work this week

4CL - Jack - For a change in attitude towards his learning, for being engaged and focussed in lessons and for trying hard with his targets. Very impressed Jack.

5TT - Layla - Respectful- polite and kind to everyone in class, children and adults

5JB - Harry - For a more positive attitude to learning this week

6NO - Adeline - For always showing a positive attitude to her learning.

6VA - Nela - For making progress in writing.

6MB - Harley - For his focus and effort with writing his travel brochure.

School Uniform



As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

Nursery Uniform

Black sweatshirt with logo

White polo shirt

Black trousers, tracksuit bottoms or skirt

Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

Primary Uniform

Black sweatshirt/cardigan sweatshirt with logo

White collared shirt

Black trousers/ Unity Tartan Skirt

Tie in house colour

Black socks/plain tights

Black shoes

Primary PE Kit

Red polo shirt with logo

Black shorts

Black socks

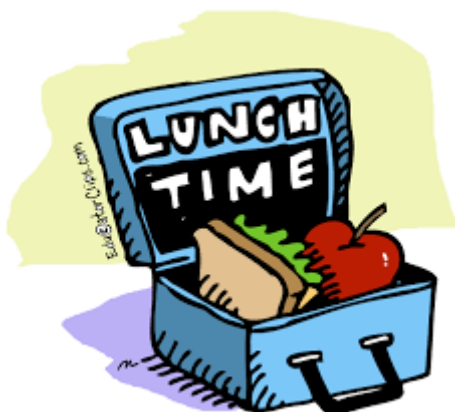
Black Pumps

Optional Items - Unity Tracksuit or plain black tracksuit

If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access.

Thank you

Lunch time menu for this week



Monday	Tuesday	Wednesday	Thursday	Friday
Chilli and Wholegrain rice	Roast pork, mash potatoes, carrots and gravy	Sausage, chips, and gravy	Chicken curry, wholegrain rice and naan bread	Fish fingers, potato wedges and beans
Meatballs with tomato sauce & wholegrain pasta	Plant power veggie roll, mash potatoes and carrots	Pizza, chips and beans	Cheese flan and new potatoes	Crispy coated golden nuggets, potato wedges and beans
Jacket potato and baked beans	Jacket potato and tuna mayo	Jacket potato and cheese	Jacket potato and baked beans	Jacket potato and cheese
Savoury cheese sandwich	Roast ham sandwich	Tuna mayo sandwich	Egg mayo sandwich	Grated cheese sandwich