



Unity Academy Primary Newsletter  
25/7/2025

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

## A Message From Mrs. Shaw

As we reach the end of what's been a truly brilliant year in Primary, I wanted to take a moment to reflect and share just how much we've all achieved and why we're so proud of our children, staff and families.

Our **Year 6 children** absolutely smashed their SATs, achieving the **best results Unity Academy has ever had**. Their focus, determination and resilience have blown us away. Eight members of staff gave up time to deliver over 500 hours of targeted tutoring, and it paid off, they really rose to the challenge.

Among all the exciting things happening this year, one thing has remained constant: our staff's unwavering focus on **high-quality teaching and learning**. Every lesson is carefully planned to challenge and inspire, and we've never lost sight of our mission to provide every child with the best possible education.

From early phonics to upper key stage writing, from rapid recall in maths to rich curriculum experiences in science, history, and the arts, our teaching team has continued to deliver high-quality, purposeful learning. We are proud to say that our curriculum is not only academically rigorous, but also emotionally intelligent, supporting the development of the whole child.

We know that school is about more than just books and tests, it's about building memories, growing confidence and creating opportunities for children to shine.

This year, we've packed in an incredible amount:

- 🎵 Our choir performed at **Abingdon Street Market**, **Lowther Pavilion**, and the **Blackpool Music Service's Christmas Concert**
- 🏛️ Science trips to **UCLAN**, interactive sessions with **Dan Worsley**, and the **National Youth Orchestra** performing live in our corridors
- 🧒 EYFS pupils enjoyed **Zoolab visits**, a **trip to the zoo**, and magical **Nativity performances**
- 🧑🚒 Year 2 learned fire safety from local services and explored the **Rock Gardens**
- 🧠 Year 3's **Stone Age Week** and **World Book Day assembly** gave children the chance to perform and create
- 🏖️ Year 1 had a **beach day** on site and danced away at a **neon disco**
- 📖 In March, over 100 children returned to school for **Book at Bedtime**, following our fabulous spoon and shoebox competitions for World Book Day
- 🕌 We celebrated a rich range of cultures with assemblies covering different religions, festivals and celebrations e.g. **Yom Kippur**, **Diwali** and **Ramadan**

We also supported personal development through:

- ⚽ Year 2's and Year 4's **Blackpool FC health programme**
- 🎵 Year 1's **Music Bus workshops**
- 🤝 Continued focus on **transition support**, including **Year 6 Unstoppables** and also through our **RRS Curriculum** which we have continued to embed this year.

### **Representing Unity with Pride**

A special thank you to our fantastic **Year 6 Prefects** - **Phoebe, Alina, Reece, Lucas P, Poppy, Xander and Sophia-Jade** who've done a brilliant job representing Unity throughout the year. You've led by example and made us proud. We thank them for representing Unity so brilliantly and know they will pass on the baton to our new prefects who we will welcome to the role in the new academic year.

We also had an amazing turnout for Parents' Evening, with **over 90% of families saying they would recommend our school** - a lovely endorsement of the team's hard work and your support at home.

**National Recognition for Phonics** - This term, we were visited by the English Hub, who were incredibly impressed with our Read Write Inc. Phonics provision. Their feedback was glowing - "Walking through Unity school during RWI Phonics, there was a real buzz in the air. Classrooms were alive with energy – children fully engaged, confidently blending sounds and eager to participate. The teaching was enthusiastic and purposeful, creating a focused learning environment where every child was thriving. It was a powerful snapshot of phonics done brilliantly."

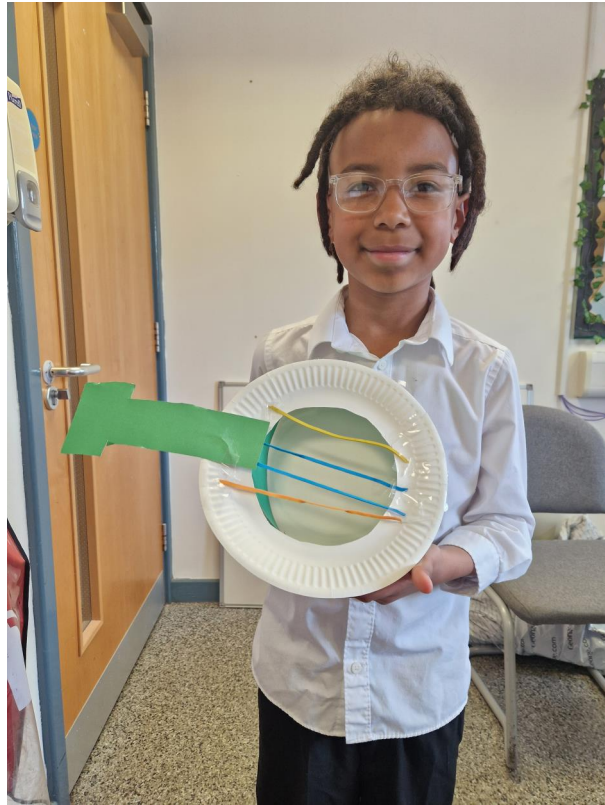
Finally, we are saying goodbye to some of our primary team. I would like to say thank you to Miss Lee and Ms Ballinger who are moving to join the secondary team. Mr Bentley who leaves us for a teaching assistant position at another Blackpool school and to Miss Snelson who leaves us to have her baby! Thank you for your continued hard work and we wish you well with your new ventures!

So yes, it's been a huge year. From learning and leading, to laughing and growing, our children have done it all. And our staff? Tireless. Passionate. Absolutely amazing. To say it's been a busy year is an understatement and it's no surprise that children (and staff!) are ready for a well-deserved summer break.

Thank you for your continued support, encouragement, and trust. We are proud of everything our children have achieved - academically, socially, and emotionally and look forward to building on this success in the year ahead.

**Have a safe, happy, and restful summer from myself and all the Primary Team at Unity**





















## Year 6 2024-2025

Today we held our Celebration Assembly and said good luck to our Year 6 children as they move to Year 7. We wish them every success and know they are very well-prepared for the next part of their academic life!

🎓 *To Our Year 6 Class of 2025* 🎓

You've walked the halls with books in hand,  
Grown in ways you'll understand.  
From phonics days to fractions tight,  
You've truly soared, you've taken flight.

SATs came knocking - a mighty test,  
You faced them all and gave your best.  
Not just passed, you smashed them through,  
Our best results, and all from **you**!

Some of you have journeyed far,  
Joined along the way, each one a star.  
And some have been here since Nursery days,  
Growing up through every phase.

From tiny steps to growing tall,  
You've danced through every school-wide hall.  
We've watched you grow through work and play,  
Through ups and downs, you found your way.

Some of you will move along,  
To new adventures, new school songs.  
But many stay, with pride anew,  
To start Year 7 - still *our* crew.

With giggles, goals, and cheeky flair,  
Each one of you has shown you care.  
You're bright, you're kind, you're full of spark,

You've truly left your **Unity** mark.

And Mrs Shaw, she always says:

“These are the best, most golden days.”

So treasure them, don't rush ahead,

Enjoy each moment now instead.

So go be brilliant, bold, and free,

Be the stars you're meant to be.

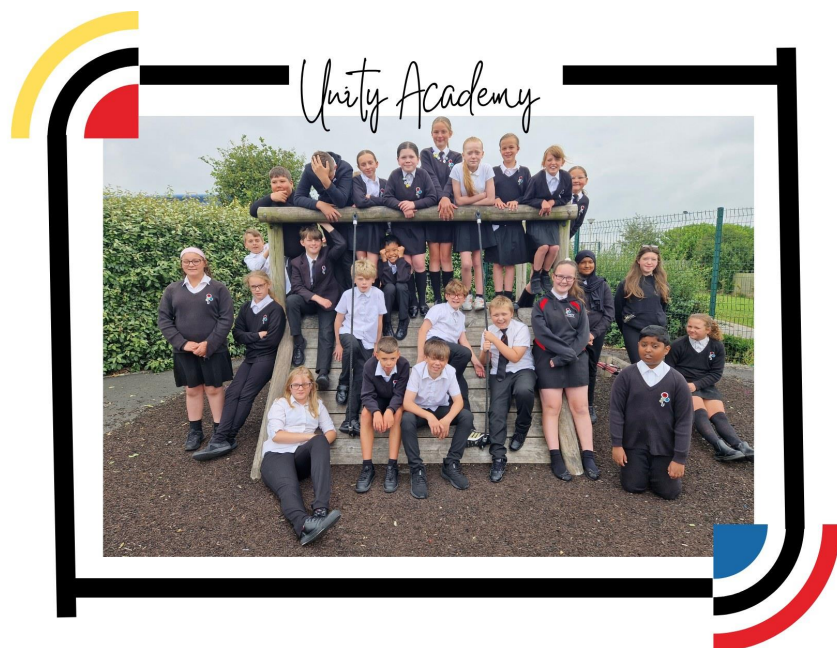
And as you step into the blue,

**Just know we're so very proud of you.**

***Remember: - Don't cry that it's over, Smile because it happened!***







## Community Corner



The Children's learning disability and ADHD service will be delivering their 'tea and talk' sessions the first Friday of each month in our Community Hub. Why not drop in!



# **Blackpool**

## **Children's Learning Disability and ADHD Team**

# **Tea & Talk**



**For Parents/Carers**

**Advice &  
Support**

**Networking  
with  
Parents/Carers**

**Signposting  
Information**

**Pre-referral  
guidance**

**One Friday a month  
9:30am - 11:30am  
Please see dates on back  
Unity Academy Family Hub  
Warbreck Hill Road  
Blackpool  
FY2 0TS**

Contact CYP LD and ADHD team for more  
information  
0800 121 7762 Option 5



# Upcoming Dates

## 25/26

Friday 4 <sup>th</sup> July 2025	Friday 6 <sup>th</sup> February 2026
Friday 5 <sup>th</sup> September 2025	Friday 6 <sup>th</sup> March 2026
Friday 3 <sup>rd</sup> October 2025	Friday 27 <sup>th</sup> March 2026
Friday 7 <sup>th</sup> November 2025	Friday 1 <sup>st</sup> May 2026
Friday 5 <sup>th</sup> December 2025	Friday 5 <sup>th</sup> June 2026
Friday 9 <sup>th</sup> January 2026	Friday 3 <sup>rd</sup> July 2026

### ***A message from Central Library, Blackpool***

This year's Summer Reading Challenge theme is The Story Garden, encouraging primary age children and their families to take their reading outside into the fresh air. As ever, we've got a full summer of stories and crafting sessions ahead across the Service to share with them all, but I'd be most grateful if you would put the information below on your Tapestry, Moodle, Dojo or other pages to ensure that the families know there are free sessions available at Central Library to keep the children and their attendant grown-ups entertained. Booking is required, but that's a simple matter of either popping in to the library, or giving us a call on 01253 478080, and reserving a place.

### **Central Library Junior Story & Craft sessions, Summer 2025**

- **31st July 2.30 – 3.30pm** - Come and join us to listen to the story of Sam Plants A Sunflower and, because it's a bit late to plant sunflowers, you can plant a nasturtium to take home and watch it grow, then eat it in a salad! Booking essential
- **7th August 2.30 – 3.30pm** - Beetle along to our creepy-crawly themed craft session, to listen to some minibeast facts and to make a Spotter's Guide zine to take home so you can look out for all sorts of tiny wildlife on your travels around town. Booking essential
- **14th August 2.30 – 3.30pm** - Join us for a roarsome time, to listen to "Where The Wild Things Are" and to make a nature-shapes crown to wear while you create your own wild rumpus! Free event, but booking essential
- **21st August 2.30 – 3.30pm** - Come along to Central Library to listen to "When The Bees Buzzed Off", hear some cool buggie facts and to make a rocking minibeast card to take away. Free event but booking is essential
- **28th August 2.30 – 3.30pm** - Come on over to listen to the story of "Impossible!" and to make one of our ever-popular recycled materials balloon cars to help you zoom off on your own adventures! Free event but booking essential.





## Attendance



	<i>Attendance %</i>	<i>Late marks</i>
• <i>RHH</i>	<i>85.63</i>	<i>1</i>
• <i>1CL</i>	<i>97.62</i>	<i>5</i>
• <i>1MT</i>	<i>95.24</i>	<i>9</i>
• <i>2BH</i>	<i>94.20</i>	<i>3</i>
• <i>2AP</i>	<i>79.63</i>	<i>4</i>
• <i>3KG</i>	<i>91.30</i>	<i>4</i>
• <i>3HB</i>	<i>88.00</i>	<i>2</i>
• <i>4JB</i>	<i>82.10</i>	<i>3</i>
• <i>4CBL</i>	<i>89.88</i>	<i>6</i>
• <i>5MB</i>	<i>97.70</i>	<i>6</i>
• <i>5NO</i>	<i>94.44</i>	<i>3</i>
• <i>6TT</i>	<i>92.22</i>	<i>4</i>
• <i>6VA</i>	<i>93.10</i>	<i>5</i>

Keeping children safe!



At The National College, our WellbeingWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [www.nationalcollege.com](https://www.nationalcollege.com).

## 10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

### 1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and encourage them to make a 'mood face' to express their emotions. This builds a foundation for emotional understanding and open communication.

### 2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings openly. When children see adults properly displaying how they're doing and what they're feeling, they learn to do the same. Discuss the factors that lead to the different emotions, providing a real-life framework for processing what's before.

### 3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve mood and emotional stability, which can significantly help children cope as they're growing up and throughout their adult life.

### 4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Read books and other relevant literature illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.

### 5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – such as asking why they might think or feel this way. Role-playing and discussing various scenarios enhance their ability to empathise. Understanding others' emotions helps children to develop perspective and improves their social interactions.

### 6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions. Writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.

### 7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Present potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle situations positively and build resilience.

### 8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This promotes a safe environment where children feel encouraged to express themselves with confidence.

### 9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in one-on-one interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.

### 10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforce the importance of emotional literacy – encouraging young people to maintain the good habits and practices that you've taught them.

#### Meet Our Expert

Adam Gilbert is Associate Vice-Principal for Personal Development at Barnfield Secondary School and visits on Wednesday one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.







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## School Uniform



As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

### Nursery Uniform

- Black sweatshirt with logo
- White polo shirt
- Black trousers, tracksuit bottoms or skirt
- Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

### Primary uniform - All students should wear:

- Black V Neck school jumper/ cardigan with embroidered Unity Academy logo - **this item is compulsory!**
- Plain White Shirt or blouse
- Plain **black** socks or tights
- House Badge (Provided by the academy initially, replacements can be purchased from the academy)
- All black footwear with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs!

### Students have a choice of: (students must wear one of these)

- Plain black tailored skirt
- Plain black trousers or shorts (tailored type, not tracksuit bottoms/ jeans)
- A Black Blazer with the Unity logo is optional


**P.E. Kit** - Red polo shirt    Black shorts    Black socks    Black Pumps

## Summer Uniform

- Red check dress with white ankle socks
- Black short trousers


**If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access.**


**Thank you**

**UNITY UNIFORM**


The branded uniform will be stocked at Bispham Clothing (01253 276047) and Ragamuffins (01253 390717)  
If you need any assistance with purchasing uniform please contact Alyson at <https://www.schoolwear-blackpool.com/>  
or Kath at Ragamuffins. Non branded items may be bought from a wide range of retailers


**COMPULSORY ITEMS OF PRIMARY SCHOOL UNIFORM 2024/2025**  
You must wear these items every day to school

**Plain white shirt**  
No logo or branding


**Unity logo jumper**  
Plain black V-neck jumper with Unity logo on the left chest


or


**Unity logo cardigan**  
Plain black cardigan with Unity logo on the left chest

**Tailored Skirt**  
Plain black


or


**Trousers**  
Plain black, no logo or branding


**Plain black socks**


**Plain black tights**  
No logo, branding or pattern  
Available at many retailers

**Optional Uniform**


**Shorts**  
Plain black


**Summer dress**


**Plain white socks**  
(To be worn with summer dress)

**Black Blazer**  
with the Unity logo

**PE Uniform**  
(No children in any year group are to come to school wearing P.E. kit)

**Red polo shirt**

**Black shorts**

**Black Pumps or Trainers**

**Unity Academy Footwear**



Footwear should be all black with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs or sandals are permitted. Trainers are permitted as long as they are fully black. Please check the guide opposite



**Jewellery and Hair**

A maximum of 2 earrings can be worn in each ear. These should be stud-type earrings. No other visible piercings are allowed.  
If children have ear piercings, they should be able to remove and replace them independently for PE.  
Children should not wear rings for school. It is unsafe on play equipment.  
Any necklaces and/or bracelets are to be kept inside the shirt and removed for PE.  
Primary aged students are expected to have long hair tied back for health and safety reasons. Bows and bobbles should be black, white or red.  
The school will not allow students to have worldlogos shaved into their hair.  
The school will have due regard to equality laws when considering hair styles.  
Hairstyles and head coverings that are part of the culture and identity of an ethnic or racial group will be respected.  
The school would prefer children's hair to be of a natural colour but will tolerate hair which has been coloured. Children should not have very bright, non-natural hair colourants (e.g. green, blue etc.)

