



Unity Academy Primary Newsletter
28/3/2024

Your weekly roundup of all things years N-6!



A message from Mrs. Shaw

A Message From Mrs. Shaw

Well, we have come to the end of another very busy half term!

It started with a visit to watch the National Youth Orchestra and they came into school the next day. We have had parental engagement sessions in Y1, YR, Nursery, and Y5. We celebrated World Book Day focusing on all things Elmer and Year 3 did an assembly for their parents! We have had author visits from Emily Dyson, who came in to visit Reception and Dan Worsley has been into Year 2, Year 3 and Year 5! We have seen new life in school in the form of chicks, ducks and caterpillars as we learnt about lifecycles! Year 5 went to UCLan to learn about the solar system, Year 4 went on a tram trip to look at Blackpool as part of their History topic and Reception visited the farm. We have also learnt about different festivals! All in all, a very busy half term and these things are **on top** of all the classroom learning we have done! I must say a huge thank you too all of the staff team for their hard work this half term!

Teaching and Learning

The handwriting I saw in 6VA this morning was simply beautiful! Truly, the care and attention they were taking was just unbelievable! They all looked so relaxed and happy as they

concentrated! The other Y6 classes were completing arithmetic lessons and were talking to each other about they had solved some really challenging questions. Well done Year 6!

Year 5 had just finished handwriting when I nipped in to see them. Kayden was keen to share his book with me though and had obviously been trying his very best!

Reception had a fabulous trip to the farm. They told me all about it today when I was teaching in Miss Bond's classroom. We talked about the baby animals they had seen and they shared with me their knowledge of what the different baby animals are called. Kiara's knowledge in particular really stood out! We then talked about Easter and also Ramadan and compared them both with other festivals we know and have learnt about e.g. Christmas, Diwali etc. It was a really good discussion with the children sharing their knowledge and understanding!

Our **behaviour curriculum** continued on Monday as we learnt about taking turns and sharing. We focused on doing this not just when playing games but also in conversations. I have attached a video below of the story the children have listened to this week. I have noticed a lot of children being very mindful when they are talking to others this week and not talking over each other, I hope you have noticed it too!

After the holidays, our behaviour curriculum continues with a focus on **communicating compassion and understanding**. Being empathetic is difficult for children to understand but basically it is about listening deeply and trying to understand what the other person is feeling, thinking, and experiencing.

Prize winners - Congratulations to everyone who entered, it really was a tough competition this year!

Bonnets

N - 1st Kaitlyn, 2nd Charlie
Mollie (Y1)

R - 1st Evie-Rae, 2nd Oriana
(Y2)

Y1 - 1st Kian, 2nd James L
Mc (Y6)

Y2 - 1st Riley E, 2nd William

Y3 - 1st Matilda, 2nd Anas

Y4 - 1st Josh C, 2nd Amy

Y5 - 1st Thomas H, 2nd Lyla L

Y6 - 1st Jaydan C, 2nd Jessica

Decorated Eggs

N/R/Y1 - 1st William Y (YR), 2nd

Y2/3/4 - 1st Chloe B (Y3), Athena

Y5/6 - 1st Lyla L (Y5), 2nd Jacob

And finally...

Our bunny delivered a little treat to the children today which they absolutely loved!

Have a fabulous school holiday everyone! Let's hope the weather holds up for us. Don't forget that the Elmer trail starts on 13th April, see if you can spot ours! [More details are here!](#)

We will see you on Monday 15th April for the Summer Term!



Contact us!

Contact Us

Our year group emails are no longer be monitored. If you wish to contact a teacher within school please use this link [Parental Messages / Queries \(Non-urgent\)](#). and we will get back to you. This form should be used rather than contacting an individual teacher email address as we can then ensure that you are responded to in a timely manner. Messages will be passed on and dealt with as quickly as possible. Our aim is to respond to you within 48 school working hours. Please note that this may not be checked during teaching hours and so **please do not add anything urgent** e.g. about your child being collected by someone else at the end of the day. If you have an urgent message or query, please contact the school office on 01253 355493. Thank you.

Attendance



	Attendance %	Late Marks
• RMT	92.67	5
• REB	90.00	7

- 1CBL 93.18 13
- 1BW 95.45 7
- 2KG 98.77 11
- 2AM 94.87 11
- 3HB 93.83 7
- 3LC 89.66 10
- 4TC 90.80 10
- 4CL 90.56 8
- 5TT 84.38 11
- 5JB 98.21 7
- 6VA 90.00 11
- 6NO 92.06 20
- 6MB 98.25 1

Keeping children safe!



At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and Digital Citizenship. Formally endorsed by Netizen Online Safety, these guides now address wider topics and themes. For further guides, facts and tips, please visit [thenationalcollege.org](https://www.thenationalcollege.org).

What Parents & Educators Need to Know about CLICKBAIT

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

WHAT ARE THE RISKS?

HARMFUL MISINFORMATION
Clickbait tends to play fast and loose with the truth, relying on eye-catching content over objectivity. This is particularly dangerous for younger learners who are generally more susceptible to that type of material. A child could be presented with false news, misleading articles and... in some cases... copyright-free material for unauthorised use. They be warned on why it's unsafe to click!

INAPPROPRIATE CONTENT
Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child-friendly content actually contains age-inappropriate images such as sex-related pictures, racist or violent images, pornography or images of children. This is especially true for young people, who could be cyber-bullied, harassed or threatened by exposure to such subject matter.

HIDDEN MALWARE
While most clickbait is simply trying to generate a particular type of page impression, some malicious actors use the potential to infect devices with malware or malware. This could lead to a device being used to steal sensitive data – such as their name, their location and their age – and the risk of being accessed and exploited by malware hackers.

PRIVACY PROBLEMS
Some clickbait leads to sites which could pose a risk to a child's online privacy. Personal data – using pop-ups to ask them for their email address and to encourage them to exchange for accessing additional content or for receiving information. It then sells to third parties, who may share it for targeted adverts and other related activities.

A DRAINING DISTRACTION
Clickbait encourages spending a considerable amount of time on sites, which could easily result in young people spending hours scrolling endlessly instead of doing something productive or educational. In the long term, this can lead to a child losing track of time, losing focus and leading to a lack of sleep. In the long term, this can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR
Depending on the type of content, clickbait can encourage a child to engage in risky behaviour, for example, get someone among clickbait and body image – while deliberately encouraging young people to engage in risky behaviour, such as drinking, smoking or gambling.

Advice for Parents & Educators

START A CONVERSATION
The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the risks of content they encounter online, so that they understand the risks of engaging with clickbait. If parents still concern with it, they may be able to keep an eye on their children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING
Encouraging children to question the legitimacy of sensational headlines and to be open to their own opinions will help them to become more online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS
There are certain warning signs in clickbait, including headlines and images that use a lot of exclamation marks, use all caps, use words like "secret" or "shocking" and use words like "you won't believe" or "you won't see this" or "you won't see this" or "you won't see this". Parents can learn to recognise these techniques for themselves so you can teach children to keep their eyes wide.

TAKE CONTROL
Many parents opt to place limits on how long their children can spend online. Alternatively, they can use parental controls to restrict access to certain websites. Parents can also use parental controls to restrict access to certain websites, including filtering by age, which can reduce and/or prevent inappropriate material.

Meet Our Expert
Claire Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of TechWise, she is now a freelance technology journalist, editor and consultant who writes for tech, education and lifestyle websites.

WakeUpWednesday
The National College

@wake_up_weds www.thenationalcollege @wake.up.wednesday @wake.up.weds

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Celebrating Culture and Difference





This weekend marks the culmination of Easter for Christians. On Easter Sunday Christians celebrate Jesus' resurrection from the dead by spending time with friends and family. [Click here to learn more](#)



Ramadan, observed by Muslims worldwide as a month of fasting (sawm), prayer (salah), reflection, and community will end on the 9th of April. The 10th of April will mark the first day of Eid Al-Fitr, celebrating the end of a month of fasting and spending time with family, friends and people within the community. [Click here to learn more](#)

Nursery

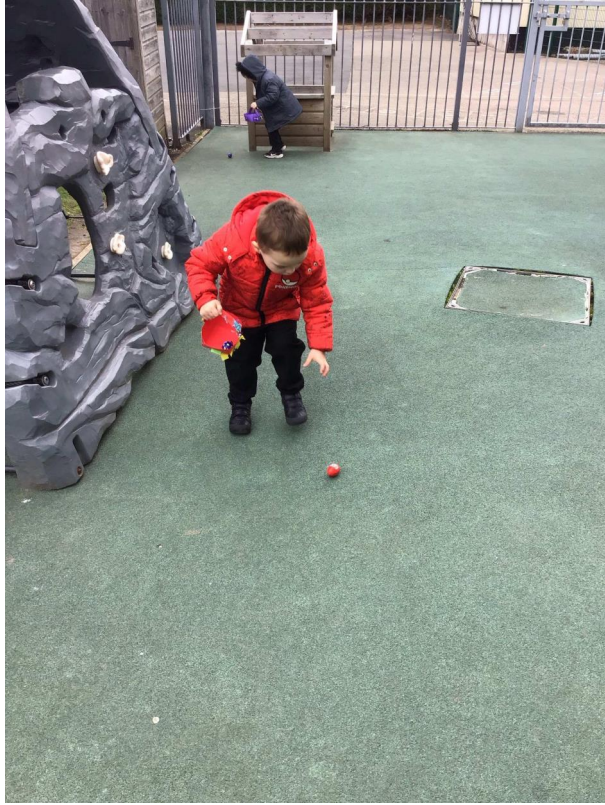


We've have had a lovely week in Nursery. Our story this week has been 'We're going on an Egg Hunt.' The children have loved discussing how they celebrate Easter with their families and telling their friends all about the Easter eggs they may get. The children have decorated their own hard boiled egg, we have played an easter number matching game, gone on our very own egg hunt using baskets we made our selves and have enjoyed making some spring flowers.

Thank you to all the parents who joined us for our craft afternoon, the children loved having you here and enjoyed showing you our classroom







Reception



What an exciting week in Reception!

On Tuesday we went on our first (very muddy!) school trip to Ridgeway Farm. We were very excited as it was some of our children's first time on a school trip.

When we arrived at the farm we were greeted by Farmer Helen who took us into the barn where we saw sheep and lambs which had been born just hours before. Farmer Helen discussed the life cycles of different animals around the farm, we were able to use our knowledge of chicks which we had gained in previous weeks within these discussions, Farmer Helen was very impressed! We also discussed how to properly take care of the animals we would be seeing at the farm and how sheep care for their lambs when they are born.

We were then able to feed some of the animals around the farm including, horses, alpacas and goats. We ensured to use flat hands when feeding the animals, as Farmer Helen discussed with us, to make sure we were feeding them correctly and to ensure our hands were safe.

After lunch, we were challenged to create the most fantastic nest we could using materials from around the farm. They included many different lengths of sticks, leaves and natural resources. We worked brilliantly as teams and Farmer Helen was extremely impressed with the finished pieces. She then discussed with us that because of the varied designs of our nests, different animals would enjoy them, including toads and eagles. She explained to us the different elements that made them so perfect for different animal's needs. We finished our day by taking part in a nature walk around the farm. We observed signs of Spring and found various animal habitats.

In Maths this week we have focused on odd and even numbers. We began by discussing that even numbers can be shared equally and fairly between two people, but odd numbers cannot. We used this knowledge within one of our independent tasks, where we were each given a Numicon and had to decide if our number was odd or even. If we were not quite

sure, we used counters and tried to share them equally between ourselves and a friend, depending on if it could or couldn't be done we knew if our number was odd or even. We were very impressed with the children's independence during this part of their Maths learning. They were able to recognise when they needed support from physical resources and felt confident enough to engage with this in their learning. Well done Reception! We then sorted our numicon into odd and even piles. We then continued our learning within provision; choosing numicon and deciding if they were odd or even through sharing counters with a friend.

This week we have also continued our discussions surrounding Ramadan and developed our learning further through discussing and learning about Eid. We began by reviewing our knowledge of Ramadan, discussing why and how it is celebrated. We then learnt all about the celebration of Eid following Ramadan. Members of our class were able to share their knowledge and personal experiences of Ramadan and Eid which allowed us to talk about these two celebrations in real depth, which was fantastic. We engaged in lots of activities linked to Ramadan and Eid celebrations. This included, decorating and writing Eid and Ramadan cards to people who are special to us. We also created Ramadan lanterns which we used to add to the decorations in our classroom.

We hope you have a lovely break and look forward to all of the fantastic learning which will take place next half term. The Reception Team

Year 1



What a busy and 'eggsellent' week in Year 1 this week ! We have completed lots of Easter themed activities and all children looked FABULOUS in the bonnet parade !

In English, we have looked at rhyming words using the story Rhyming Rabbit and the children loved finding different words that rhyme. We were really impressed with how quickly they picked up the concept.

In Geography, we completed our final lesson all about the Cook Islands and the children all had to decide where they would rather live; Blackpool or The Cook Islands. Overwhelmingly the children would all still rather live in their home town.

Have a wonderful Easter break, The Year 1 team

Year 2



What a fabulous week in year 2! The children have worked so hard this half-term and we are so proud of them!

In Maths this week we have been learning about weight. Children have looked at how we measure objects in grams and mass and have used the four operations to calculate the mass of an object.

In R.E, we have spoken about the Easter story and we have thought about who is special to us. We have drawn a portrait hall of all the people we love and admire and have thought about the qualities that we love about them.

In Art, we have been finishing our wonderful portraits of Queen Victoria. Children have used different materials such as charcoal, pencil and pastel to create their portraits.

In English this week, children have been looking at the suffixes - 'ing' and 'ness'. Both classes this week have really impressed us with how they have whizzed through this!

In History this week, children have looked at the lives of Queen Victoria and Queen Elizabeth II and compared them.

We hope you have a lovely half-term

The Year 2 team!

Year 3



What an exciting and busy week it has been in Year 3!

This week we read the Revolting Rhyme of the Three Little Pigs by Roald Dahl, it was funny, disgusting and shocking! But, we thoroughly enjoyed it.

In Maths, we have been practicing our times tables - please continue with this by using TTRockstars during the holidays. We started our topic on Mass and Capacity and are looking forward to continuing this after the holidays.

In Science, we dissected a flower and separated the parts, labelling them correctly.

In Geography, we looked at the natural resources of Samoa and enjoyed learning about all the different uses for coconuts and their leaves, including cubs, bowls, weaving for rugs and even blinds!

We created our Samoan Fale (houses) with great success considering all the different joining techniques we had learnt.

Have an enjoyable and safe Easter break,

The Year 3

Year 4



What a fun filled last week we have had in Year 4!

We are so impressed with how amazing you have all been and how hard you have all worked despite being very tired! We have wrapped up all our subjects this week and we all performed our debate on deforestation in English and oh my goodness, you were all so incredibly amazing, Mrs Hutt even commented that she thought it was a class full of real MP's debating!

Thank you for all your efforts for Easter, it was fabulous to see such fantastic bonnets and historical eggs being brought in.

We are looking forward to another fun filled term and we can't wait to have you all back in the classroom. Have a lovely two weeks off and stay safe please!

Thank you, The Year 4 Team :)

Year 5



What a fabulous final week!

Monday - Year 5 were visited by Dan Worsley on Monday. The children were really engaged in the sessions. They worked with Dan to plan high-quality description and suspense for a story opener. They were given the scene of a rainforest and the children had to think about the sights and sounds; how they might feel and how they would show suspense.

Tuesday - On Tuesday, the children took part in a Travelling by Tuba workshop after an assembly. The half an hour workshop involved the children playing maracas, triangle, claves,

ugly sticks (1 big stick and a little stick) and the agogo bells. They then worked together to make samba music.

Wednesday - The children completed typing up their application letter to Ernest Shackleton. The children have enjoyed learning how to type a formal letter and using the correct settings on a word document..

We have asked some of the children their favourite things about this half term.

5TT

The history topic learning more about Henry VIII and his wives.

History - learning more about The Tudors

Maths - learning more about fractions.

5JB

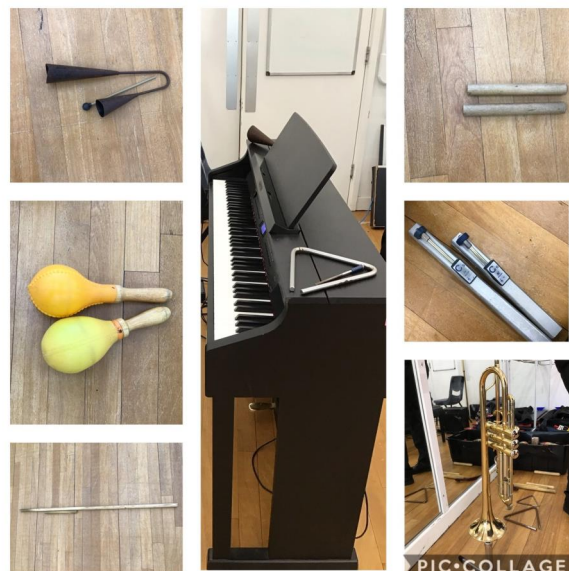
Using the oil pastels in Art to create The Southern Lights

Playing handball in PE

Maths - learning about fractions and decimals.

Just a reminder that forest schools starts after half term - Monday for 5JB and Friday for 5TT

We hope everyone has a restful Easter ready for the Summer term, The Year 5 Team



Year 6



What a week!

Travelling by Tuba - On Tuesday, we were invited to watch a fantastic performance by 'Travelling by Tuba'. The children were so enthused by the various instruments that can be played! In the afternoon, the children also participated in a tailored session, where they had the opportunity to play and perform the instruments.

Faberge egg parental engagement - Thank you to all the parents and carers who took time out of the day to come and spend some time with your children and create a faberge egg. The eggs looked wonderful and atmosphere was so calm and positive. It was really nice to have the opportunity to have conversations with you and we hope you enjoyed the opportunity to spend some time with your children in school.

Dates for the diary

We would like to remind you that the End of Key Stage 2 Assessment week begins on **Monday 13th - Thursday 16th May.**

We will be sending home an 'April reading bingo' to inspire your children to engage in reading for pleasure, and also as a reminder that 'it isn't all about SATs'.

However, if your children would like to do some extra preparations over their break, please remind the children that they have access to the revision guides that we provided at the beginning of the year.

On **Tuesday 16th April**, we would also like to invite you in to share our 'Unstoppable programme' that will take place next half term. Unstoppable is a six week programme based on wellbeing. The lessons will cover friendships, healthy and unhealthy relationships, secrets, surprises and confidentiality, resilience and resilience outcomes. This will be held in

one of the year 6 classrooms, so please meet us at the gate as usual and we will escort you to the classroom if you wish to visit.







School Uniform



As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

Nursery Uniform

Black sweatshirt with logo

White polo shirt

Black trousers, tracksuit bottoms or skirt

Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

Primary Uniform

Black sweatshirt/cardigan sweatshirt with logo

White collared shirt

Black trousers/ Unity Tartan Skirt

Tie in house colour

Black socks/plain tights

Black shoes

Primary PE Kit

Red polo shirt with logo

Black shorts

Black socks

Black Pumps

Optional Items - Unity Tracksuit or plain black tracksuit (A Unity tracksuit will be provided for the Reception children)

If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access.

Thank you

Blackpool Football Club Community Trust



A group of our secondary school pupils are raising funds for Get Vocal (BFCCT's very own male mental health group). As part of their social action project, they aim to raise funds and awareness by hosting a pre matchday event at the stadium.

The event takes place on 6th April 2024 prior to the Cambridge United fixture here at Bloomfield Road.

PRE MATCH DAY EVENT!

SATURDAY 6TH APRIL 12:30PM - 2:30PM

GAMES FOR AGES: 5 - 16

RAFFLE

PRIZES:
• GOODIE BAGS
• BLACKPOOL FC
SIGNED FOOTBALL

PRICE
£1

HORSE SHOE TOSS

PRIZES:
• BAGS OF SWEETS

PRICE
50P

**RAISING
MONEY FOR
GET VOCAL
AND MENS
MENTAL
HEALTH**

FIND US IN:

**THE EDUCATION
& COMMUNITY
CENTRE AT
BLOOMFIELD
ROAD STADIUM**

KICK DARTS

PRIZES:
• BAGS OF SWEETS

PRICE
50P

LOLLIPOP STICKS

PRIZES:
• BAGS OF SWEETS

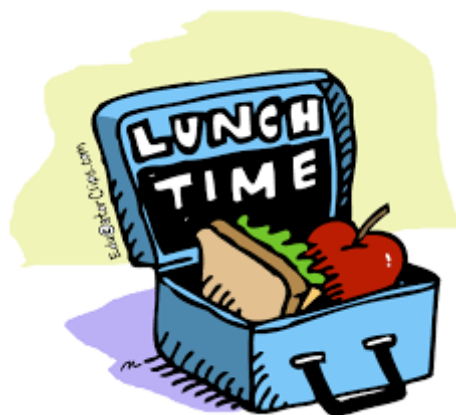
PRICE
50P



**GET
VOCAL**



Lunch time menu for this week



WEEK 3	MONDAY	Tuesday	Wednesday	Thursday	Friday
15.04.24 06.05.24 27.05.24 (half) 17.06.24 08.07.24 29.07.24 (half) 19.08.24 (half) 09.09.24 28.09.24	(v) Wholegrain Mac 'N' Cheese or (v) Meatball Sub Garden Peas & Sweetcorn Jacket Potato & Grated Cheese Savoury Cheese Sandwich Strawberry Yoghurt & Fruit Sauce	Savoury Mince, Yorkshire Pudding & Gravy or (v) Plant Power Sausages & Yorkshire Pudding Mash Potatoes, Carrot & Swede Jacket Potato & Tuna Mayo Roast Ham Sandwich Cook's Choice Cookie	Wholegrain Pasta Bolognese or (v) Cheese & Tomato Pasta Baked Beans & Wholemeal Bread Jacket Potato & Grated Cheese Tuna Mayo Sandwich Caroblike Cake	BBQ Chicken & Cheese Melt with Mixed Rice or (v) Vegetable Curry, Naan Bread & Wholegrain Rice Seasonal Vegetables Jacket Potato & Baked Beans Egg Mayo Sandwich Lemon Biscuit	Crispy Battered Fish or (v) Southern Fried Quinoa Wrap Potato Wedges & Baked Beans & Wholegrain Rice Jacket Potato & Beans & Cheese Grated Cheese Sandwich Raspberry Bun