



Unity Academy Primary Newsletter
3/10/2025

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

A Message From Mrs. Shaw

It's been another busy week this week!

It was so nice to welcome people to Unity last night for our Open Evening event to show off our fabulous school. Huge thanks must go to our Y6 prefects who represented our school brilliantly. In particular to Holly and Marley who spoke so confidently and articulately about life at Unity. They brought a tear to my eye! There are two additional primary tour dates booked in for Friday 28th November at 10:30am and Monday 12th January at 9:45am - please share these dates with anyone who has a child due to start in Reception for September 2026. To book onto a tour, please contact the school office on 01253 355493.

Teaching and Learning

I feel like I have seen lots of P.E. lessons this week. Reception were having a fabulous time in the gym on Tuesday sending and receiving balls to each other. They began by rolling and by the end of the lesson were throwing underarm to each other. Year 4 children were in the gym with Mrs Crewdson on Wednesday and were playing a team game of cups and saucers. I wasn't quite sure how the team who lost would cope as it was quite tense with them all working together to beat the other team. I have to say though - all children stuck to the rules, played well together and were good sports even if their team didn't win! Showing

great signs of maturity there Year 4 - well done! I caught Year 3 on their way back from P.E. They were moving through school very sensibly and looked like they had been working really hard. There were some quite red faces!

Our primary RRS behaviour curriculum focus this week has been to help children understand how to regulate their emotions and manage their responses in different situations. Learning to recognise feelings such as frustration, excitement or worry and knowing how to respond calmly is a vital life skill for young children. By practising strategies such as taking deep breaths, talking about how they feel or pausing before reacting, children begin to develop resilience and positive relationships with others. Supporting them to manage their emotions not only helps them feel more secure and confident, but also builds the foundations for successful learning and well-being in the future.

Meet the Teacher

At our recent Meet the Teacher session, we shared slides of our expectations in regard to the children's behaviour, attitude, attendance and home learning etc. For those of you that couldn't make it, we have sent out a copy of the slides the class teachers used. Please do read through them so that both home and school are on the same page in regards to meeting our expectations. Please can we ask all parents/carers to [click here to sign the google form](#) to confirm that you attended Meet the Teacher and/or you have received and read the expectations slides you agree to support your child in meeting our expectations. Thank you!

Forthcoming Dates

- W/C 6th October - 8th October - Y6 Residential
- 8th October - Anglo Saxon visit for Y5
- 16th October - School closes for half term
- 17th October - INSET day for staff
- 3rd November - School reopens for Autumn 2
- W/c 24th November - Y6 Mock SATs

And finally ...

Have a great weekend everyone!

Primary Reward & Consequence System



As part of our ongoing commitment to supporting every child to thrive, we are excited to introduce a new Rewards and Consequences system across school. This is designed to celebrate the fantastic behaviour we see from the vast majority of our pupils each day, while also helping us guide them when things don't quite go to plan. The system will run from Nursery right through to Year 11, with small differences between Primary and Secondary to suit the age of the pupils.

In Primary, children can earn a *Ready, Respectful, Safe (RRS)* reward point in every lesson by meeting our behaviour expectations. On occasions where a child goes above and beyond, teachers may also give an *Exceeding Expectations* award, worth 5 RRS points. Student of the Lesson cards will no longer be handed out. We are already seeing how motivated the children are to collect these points and celebrate their success.

If a child's behaviour falls short of expectations, we use a clear and fair set of consequences (C1–C5) to help them get back on track. More details can be found in the table overleaf.

All Rewards and Consequences are logged so you can see how your child is doing by checking the behaviour section of the *My Child At School (MCAS)* app. Details for how to sign up to the app can be found on the primary newsletter. Please use this link <https://www.mychildatschool.com/MCAS/MCSParentLogin> to login to the app.

For Primary children, if a C2 is given, parents/carers will be updated by text message at the end of the day. Please ensure that we always have your correct mobile number in school. For a C3, C4, or C5, the class teacher will contact you in person or by phone to talk through what happened and how we can support your child moving forward.

This system has been shared and discussed with the children in school, and they are really enthusiastic about earning points and making positive choices.

We would like to take the opportunity to stress how vital it is that parents support us in upholding our new behaviour reward and consequence system. Should the need arise, we carefully and fairly unpick every situation, always working to ensure that children are treated consistently. Please note that we gain nothing from misrepresenting their behaviour so when staff in school inform you of any situation, we do so to give you a full and clear picture. For this system to truly benefit all children, it's essential that the messages we share in

school are reinforced at home. Our expectations are clear and simple, rooted in our values of being **Ready, Respectful and Safe**, and our school rules of '**good looking**', '**good listening**', '**good sitting**', '**kind friends**'. When school and home work together with the same expectations, children thrive in a safe, supportive and consistent environment.

We believe this approach will not only encourage and celebrate the wonderful behaviour we see in school every day but also help strengthen the important partnership between home and school.

Thank you for your continued support — it really does make such a difference. Please don't hesitate to get in touch with me at school if you'd like to talk about this further.

Mr T Cooper

Assistant Headteacher

R1	An RRS point awarded for meeting expectations.	C1	A direct reminder of RRS expectations
R2	100 RRS points achieved, text message home to inform parents.	C2	A formal warning, recorded on Class Charts
R3	200 RRS points achieved, certificate awarded in assembly.	C3	15 minutes reflection in buddy class
R4	500 RRS points achieved, badge awarded in assembly.	C4	Remainder of session (AM/PM) in Reflection Room
R5	1000 RRS points achieved, invitation to end of year rewards trip.	C5	Day in the Reflection Room

Cost of Living Advisor



Unity Academy has teamed up with Claremont Community Centre to provide free access to a cost of living advisor for our families. The Advisor will be available in the Community Hub 2-4pm on the second Friday of each month. The next session will be Friday 10th October, 2-4pm.

COST OF LIVING ADVISORS
FROM CLAREMONT COMMUNITY CENTRE
AVAILABLE TO SUPPORT THE FAMILIES OF
UNITY ACADEMY

Come along and get advice and support on:

- Benefits Advice
- Priority Service Register
- Energy Efficiency Advice
- Budgeting Advice
- Free Local Activities
- Blackpool Food Truck (saving money on essential food)
- And More.....

Friday 10th October
2-4pm
Unity Academy
Community Hub



Culture and Diversity



Community Corner



COMING TO CLAREMONT COMMUNITY

FREE WORKSHOPS

FEMALE CONSTRUCTION & DIY



**EVERY TUESDAY
4PM – 6PM**

Learn how to tile, put
blinds up, build cots,
put up shelves, hang
wallpaper.

**ROSSCON TRAINING
BUILDING SAFER
AND SUSTAINABLE
COMMUNITIES**

CONTACT
ADMIN@ROSSCONTRAINING.COM

01253 203104



COMING TO CLAREMONT COMMUNITY

FREE WORKSHOPS
FOR HAIR AND BEAUTY TRAINING



EVERY TUESDAY
4PM – 6PM

Learn how to
apply make-up
and nail art
and design
hairstyles

**ROSSCON TRAINING BUILDING
SAFER AND SUSTAINABLE
COMMUNITIES**

contact admin@rosscontraining.com
01253 203104



COMING TO CLAREMONT COMMUNITY

**EVERY TUESDAY
4PM - 6PM**

**FREE
WORKSHOP**



LEARN TO COOK HEALTHY MEALS

Learn how to
produce healthy
meals for you and
your children

Learn how to utilise
income so your
food goes further
and lasts longer



ROSSCON
BUILDING SAFER AND
SUSTAINABLE COMMUNITIES

**BUILDING SAFER AND
SUSTAINABLE COMMUNITIES
01253 203104**

Attendance



	<i>Attendance %</i>	<i>Late marks</i>
• <i>RHH</i>	<i>99.14</i>	<i>1</i>
• <i>1MT</i>	<i>95.19</i>	<i>1</i>
• <i>2BH</i>	<i>95.18</i>	<i>2</i>
• <i>2JB</i>	<i>95.83</i>	<i>4</i>
• <i>3KG</i>	<i>97.37</i>	<i>3</i>
• <i>3HP</i>	<i>95.24</i>	<i>8</i>
• <i>4CBL</i>	<i>96.88</i>	<i>4</i>
• <i>4HB</i>	<i>94.38</i>	<i>3</i>
• <i>5JH</i>	<i>89.29</i>	<i>1</i>
• <i>5MB</i>	<i>94.46</i>	<i>4</i>
• <i>6TT</i>	<i>92.67</i>	<i>1</i>
• <i>6VA</i>	<i>88.33</i>	<i>2</i>

Keeping children safe!



E-SCOOTERS & E-BIKES

A guide for parents, carers & professionals

Where can you use an e-scooter/bike

- ✓ Only on private land with the landowner's permission
- ✗ Not on roads, pavements, cycle lanes, car parks, or any public space.

Did you know?

- ⚠ In the last 12 months e-bikes, e-scooters and electric dirt bikes have been involved in 6 fatal collisions in Lancashire
- ⚠ Nuisance bikes are one of the most reported issues by the community to the police.

The law & consequences

- E-scooters/bikes can be classed as motor vehicles under the Road Traffic Act 1988
- They require a valid driving licence and insurance to be used legally on public roads
- No licence or insurance? Your e-scooter/e-bike can be seized under Section 165a.

⚠ If you are prosecuted

- Riding with no licence? You'll receive 3 penalty points and a minimum of a £100 fine
- Riding with no insurance? You'll receive 6 penalty points and a minimum of a £300 fine
- Penalty points will be held on a 'Ghost Licence' by the DVLA
- These points will carry over to your future licence and could result in an instant disqualification
- Your insurance costs may significantly increase for years and you may be sent to court.

TYPES OF E-BIKES & E-SCOOTERS



E-SCOOTER

Personal Light Electric Vehicle (PLEV)
Includes powered unicycles, go peds and hoverboards.

There are two types:

- Privately owned.
- Rented through an authorised scheme.

An E-scooter is legal for use on the roads only if rented through a government trial scheme in a designated area (conditions apply).



EAPC

Electrically Assisted Pedal Cycle (EAPC)
No separate insurance, tax, MOT or driving licence is required if you comply with the legal framework for the EAPC's

Only Legal for use on the roads if:

- Propelled by pedals
- Doesn't exceed max output of 250w
- Cuts off electric resistance over 15.5mph
- The rider is over 14 years old



E-MOTORBIKE

Twist & Go (PLEV)

Not legal on roads unless:

- Registered with the DVLA
- Tax, insured and MOT'd
- The rider has completed a CBT (Compulsory Basic Training) and holds a provisional or full driving licence
- The rider must be wearing a motorcycle helmet.

Know the Rules Before You Ride

A road is classed as a:

- Highway
- Footpath
- Cycle lane
- Bridleway
- Grass verge
- Car park



#OpCenturion

GETTING TOUGH ON
ANTI-SOCIAL BEHAVIOUR

If you have information which could help Lancashire Police or other agencies tackle anti-social behaviour in your area, please report it by scanning the QR code or visiting: [LancashireTacklingASB.co.uk](https://lancashiretacklingasb.co.uk)



Nursery



This week in Nursery we have enjoyed the story, 'What the lady bird heard next.' The children came into school on Monday and found some animal foot prints on the floor. We spoke about what animals we thought may have left them, the children came up with some good ideas, such as a dinosaur or a giraffe.

We have discussed the type of animals that we would find on a farm, created our own farm using the cut out animals and we have used the printing pebbles in the playdough to print animal foot prints.

Reception



This week in Reception, we have focused on the children's family and asked who lives/belongs in their family at home. We have also talked about the fact that we are a 'class' family. The children have used mirrors to look closely at their own faces which has prompted some lovely discussions about how we are the same but different and that we are all fantastically unique!

A reminder that children must read at home 3 times per week please. The books the children bring home are linked to the phonics they are learning and so it is important that they have as much opportunity as possible to practice what they have learned in school. Please ensure your child's book is sent into school every day so that we can change it when required.

Details have been sent out about our upcoming Reception Curriculum Evening on 8th October. Come along to find out about what your child learns and how we assess and make judgements at the end of the year.

Have a lovely weekend everyone!

Year 1



Another lovely week in Year 1!

In English we continued preparing to write our own narrative based on our text *Old Bear* by Jane Hissey. This week we focused on the components of a story including, an opening, build up, problem and ending. The children have planned their own ideas for each element, then writing these into a short story. We have been so impressed with the children's writing, especially the fabulous vocabulary they have remembered from our lessons!

In Science we have continued our learning around the human body. This week we focused on our senses, specifically our sense of sight. We discussed that our eyes allow us to see and that light allows our eyes to see.

In History the children had lots of fun learning about how The Gunpowder Plot was foiled. We learnt about the sequence of events which led to the plot being stopped and created

acting scenes which depicted these. The children were able to remember lots of detail which was fabulous.

In Art we continued our focus on the artist Wassily Kandinsky and this week learnt about secondary colours. We practised mixing the primary colours we identified last week, observing which colours were created.

I hope you have a lovely weekend, The Year 1 team

Year 2





What a busy week we have had in year 3!

In maths we have been learning how to add and subtract ones, tens and hundreds.

In English we have been writing our threat narrative all about Iron Man using all of the skills we have learnt over the past few weeks to make our narrative sound more interesting.

In history we have been looking at what types of food people ate during the Stone Age and we design our own stone age menu.

In Science we have been looking at what muscles are, what do they do and how they work.

In art we have been doing some relief printing by using foam board to create our designs then printing them into our books creating some repeating patterns.

On Thursday 9th October we are holding a parental engagement sessions at 2.15-3.00 where we are inviting parents to come in and take part in doing some stone age art. Please arrive at the nursery entrance and a member of staff will guide you to your child's classroom.

We hope you all have a lovely weekend, The Year 3 Team

Year 4



It has been such a wonderful week in Year 4 !

We have been completing our end piece of setting narrative writing in English, using all the writer's knowledge we have learned this half term. It has been lovely to see how proud of their writing they have been.

In Maths, we have begun our addition and subtraction unit, adding two 4 digit numbers, with and without exchange, as well as practising our 4x tables. The children will be focusing on their 8s next week. Please support with this at home.

Reminder

Please can children not bring toys into school as this causes upset when items are lost or damaged. Thanks

4CBL Meet the teacher

I will be rearranging the meet the teacher session and will let everyone know the new date in due course.

Have a lovely weekend, The Year 4 team



Year 5 have been investigating friction in science this week through testing how far toy cars would travel on a range of different surfaces. We set up four different ramps in the classroom, measuring how far the cars travelled on: the carpet, wood, bubble wrap and sandpaper. We then used our measurements to see how the roughness of the surface caused more friction.

We have started a poetry unit using a lovely book called 'Where the wellies went' by Michael Morpurgo for guided reading this week and are reading and exploring a range of poems including unpicking vocabulary, discussing the layout of poems and performing the poems.

Exciting news - Next Wednesday, we will be welcoming an Anglo-Saxon visitor to school to immerse ourselves further into our history topic. A letter has been sent home to say that children can dress up in clothes based on Anglo Saxon outfits for the day.

Year 6



This week started with 6TT learning all about drugs with PC Debby savage - it was a really informative session and the children listened well to Debby's information and advice. 6VA will be having their talk a week on Monday. The children have, throughout the week, been writing a diary entry linked to our text, Rose Blanche. We have seen some adventurous vocabulary used and great ideas shining through this extended piece of writing - well done Year 6!

Next week brings an exciting one, with the majority of children attending our PGL trip to Winmarleigh. Here's a little snippet of our original letter to remind you of what's in store...

What's it all about?

It's about having fun while taking part in all sorts of adventurous activities designed to help your child learn and develop new skills and really shine as an individual and also as part of a team.

For many children this may be their first experience of staying away from home without you. PGL staff and the year 6 team will be on hand throughout to encourage, reassure and help, so that your child returns home even more confident and independent with a real sense of achievement.

We have chosen to book with PGL because not only do they offer excellent value but they also have a reassuring 60 years of experience organising trips for schools. Their extremely high standards ensure that your child will be in safe hands at all times.

Visit PGL's website www.pgl.co.uk to find out more about the company and the location we will be visiting.

The kit list that was sent home in Year 5 is also attached should you wish to have a final check (this was attached to the newsletter a few weeks ago too and paper copies can be obtained in the office). **Children only need to bring what is listed on this kit list.**

Finally, we have had an update from PGL that the water quality in the lake isn't currently suitable for us to raft build, so items related to outdoor water pursuits are no longer required. Here is a list of the activities in store:

- climbing
- Archery tag
- Problem solving
- Abseiling
- Zip wire
- Aeroball
- Vertical challenge
- Orienteering
- Ambush
- Campfire

A reminder also that your child will need to bring their own bedding and we will be visiting the shop so your child can bring spending money which they are responsible for (a list was sent home with items available - this has been attached for you, too). Technology is not to be brought.

As with most trips, we plan to set off and return within the school day so pick up and drop off times are as normal - we would have let you know if this was any different. Let's all wish for good weather next week! Please direct any further enquiries to your child's class teacher.



WHAT TO BRING

Please ensure that all items are named.

CLOTHING

Clothes are likely to suffer wear and tear and also get dirty and/or wet therefore you should bring several changes of old clothes for doing activities.

- ☐ T-shirts
- ☐ Long sleeved shirt/T-shirts
- ☐ Waterproof jacket
- ☐ Fleece/jumpers
- ☐ Tops & jackets
- ☐ Trousers or leggings but not jeans as they get heavy and cold when wet
- ☐ Underwear & socks
- ☐ Swimming costume/trunks for water activities
- ☐ 1 or 2 sets of clothes for the evening
- ☐ Suitable nightwear



Your arms will need to be covered to do some activities.



Your socks will need to cover your ankles to do some activities.



TRAVELLING IN THE...

...SUMMER?

- ☐ Shorts
- ☐ Baseball cap/sun hat
- ☐ Sunscreen

...WINTER?

- ☐ Warm coat
- ☐ Hat and gloves

Lost property

We recommend you write a list of what you pack to check before you come home. If you do leave anything behind, please contact your party leader who will contact PGL. Postage will be charged for returning lost items.

Study courses and sports weekends

Groups taking part in study courses and sports weekends e.g. netball/football, should bring appropriate clothing/footwear for these activities.

What to wear

We have included some guidance on what to wear and what not to wear for the activities we are most often asked about. Please note, activities vary at each centre and final activity itineraries are planned by each centre.

Water-based activities

- ✓ Old trainers/water shoes
- ✓ Warm clothing
- ✓ Layers
- ✓ Old clothes
- ✓ Swimwear (for some water activities)
- ✗ Flip flops/crocs/sandals
- ✗ Wellies
- ✗ Jeans

Rope sessions

- ✓ Sturdy footwear
- ✓ Tops to cover the shoulders
- ✓ Shorts that cover the thighs
- ✓ Long trousers
- ✗ Flip flops/crocs/sandals
- ✗ Denim shorts

Muddy activities

- ✓ Old trainers
- ✓ Long trousers (waterproof if possible)
- ✓ Layers
- ✗ Flip flops/crocs/sandals
- ✗ Shorts

FOOTWEAR

- ☐ 2 pairs of trainers
- ☐ 1 pair of dry shoes for evening activities

1 for activities
1 old pair for watersports



We recommend that all visitors wear closed-toe footwear while on site due to uneven terrain and safety considerations around activity areas.

OTHER ITEMS

- ☐ 2 towels
- ☐ Reusable drinks bottle
- ☐ Small rucksack/bag
- ☐ Labelled bin bag for wet and dirty clothing
- ☐ Sleeping bag or duvet and pillow (unless otherwise advised)
- ☐ Washbag including soap, shampoo, toothbrush and toothpaste (please do not bring Aerosols)
- ☐ Hair ties for long hair
- ☐ Torch
- ☐ Pocket money £10-20 Recommended



PLEASE DO NOT BRING

- ✗ No mobile phones
- ✗ Electrical devices
- ✗ Computer games
- ✗ Food items that contain nuts
- ✗ Jewellery/valuables
- ✗ Aerosols
- ✗ Flip flops/crocs/sandals





GIFT SHOP PRICE LIST



TOYS

Teddy Bears.....from £5.00
Football.....£6.00
Basketball.....£6.00
Bouncy Ball.....£1.00



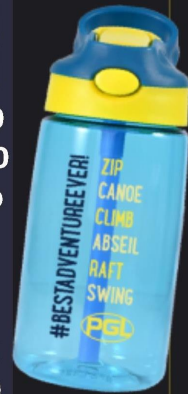
STATIONERY

Notebook & Pen.....£3.50
Colouring Pencils.....£2.50
Pencils.....£1.00
Pen.....£1.00
Rubbers.....from 40p



ACCESSORIES

Water Bottle.....£4.50
PGL Medal.....£3.00
LED Torch.....£3.00
Badges.....from £1.00
Wristbands.....£1.00
Coaster.....£2.50



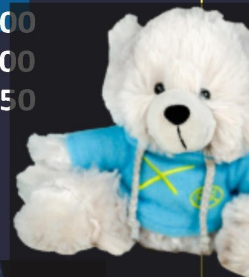
CLOTHES

Caps.....£5.50
T-shirts.....£7.50

GIFTS

treat someone
you love...

Keyrings.....£3.00
Magnets.....from £2.50
Mugs.....£4.50
Postcards.....£0.50



Star of the Week



- ***RHH - Addison-Rae - For being a wonderful role model to the other children!***
- ***1MT - Roman - For being a wonderful mathematician, showing great knowledge and confidence!***
- ***2BH - Blessing - For producing some fantastic independent work in our English writing lessons.***
- ***2JB - Mia - For a superb piece of writing in English!***
- ***3KG - Johan - For having a wonderful attitude towards his learning!***
- ***3HP - Mollie - For always going above and beyond and putting so much pride and effort into all of her work.***
- ***4CBL - Max - For his imaginative piece of writing***
- ***4HB - Ishan - For always working hard and becoming more independent with his learning!***
- ***5JH - Jessica - Always trying her hardest in every subject and showing great resilience.***
- ***5MB - Teeya - For developing her ideas in writing and creating a descriptive exploration narrative.***
- ***6TT - Anumi - Going above and beyond by completing her writing at home in preparation for her English lessons***
- ***6VA - Beulah - For settling in well in her first week and demonstrating our Unity values***

School Uniform



UNITY UNIFORM

The branded uniform will be stocked at Bispham Clothing (01253 276047) and Ragamuffins (01253 390717). If you need any assistance with purchasing uniform please contact Alyson at <https://www.schoolwear-blackpool.com/> or Kath at Ragamuffin. Non branded items may be bought from a wide range of retailers

COMPULSORY ITEMS OF PRIMARY SCHOOL UNIFORM 2024/2025

You must wear these items every day to school



Plain white shirt
No logo or branding



Unity logo jumper
Plain black V-neck jumper with Unity logo on the left chest



or



Unity logo cardigan
Plain black cardigan with Unity logo on the left chest



Tailored Skirt
Plain black



Trousers
Plain black, no logo or branding



Plain black socks



Plain black tights
No logo, branding or pattern
Available at many retailers

Optional Uniform



Shorts
Plain black



Summer dress



Plain white socks
(To be worn with summer dress)



Black Blazer
with the Unity logo

PE Uniform

(No children in any year group are to come to school wearing P.E. kit)



Red polo shirt



Black shorts



Black Pumps or Trainers

Unity Academy Footwear



Footwear should be all black with no identifiable markings. If this footwear is a boot it must be no bigger than ankle length. No crocs or sandals are permitted. Trainers are permitted as long as they are fully black. Please check the guide opposite

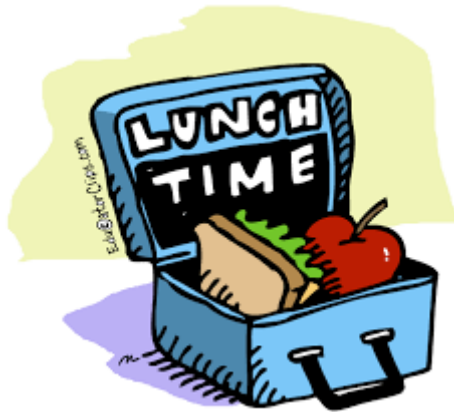


Jewellery and Hair

A maximum of 2 earrings can be worn in each ear. These should be stud-type earrings. No other visible piercings are allowed. If children have ear piercings, they should be able to remove and replace them independently for PE. Children should not wear rings for school, it is unsafe on play equipment. Any necklaces and/or bracelets are to be kept inside the shirt and removed for PE. Primary aged students are expected to have long hair tied back for health and safety reasons. Bows and bobbles should be black, white or red. The school will not allow students to have words/logos shaved into their hair. The school will have due regard to equality laws when considering hair styles. Hairstyles and head coverings that are part of the culture and identity of an ethnic or racial group will be respected. The school would prefer children's hair to be of a natural colour but will tolerate hair which has been coloured. Children should not have very bright, non-natural hair colourants (e.g. green, blue etc.)



Lunchtime menu for this week



Monday	Tuesday	Wednesday	Thursday	Friday
Homemade Pizza Margherita & Oven Baked Potatoes (v) Or Tomato & Basil Wholegrain Pasta (v)	Roast Chicken with Sage & Onion Stuffing, Mash Potato & Gravy Or Spicy Tomato & Broccoli Pasta Bake (v)	British Beef Burger, Potato Wedges & Coleslaw Or Vegetarian Hot Dog, Potato Wedges & Coleslaw (v)	Cook's Choice Chicken Curry with Wholegrain/White Rice Or Diddy Cheese & Tomato Pizza Panini with Coleslaw (v)	Sustainable Salmon Stars & Oven Baked Chips Or Vegetable & Cheese Bake & Oven Baked Chips (v)