



Unity Academy Primary Newsletter
5/7/2024

Your weekly roundup of all things years N -6!



A message from Mrs. Shaw

A Message From Mrs. Shaw

Another busy week in the life of Unity! One more week done, just short of 3 weeks until the Summer holidays now!

Teaching and Learning

This week Year 2 have been working extremely hard on their multiplication skills. Even though it is an external measure in Year 4, we start to work with the children a long time before that! They have focused on their 2's, 5's and 10's which is absolutely brilliant and will prepare them for when they move up to Year 3 and then into Year 4!

I nipped into the gym to find that Miss Helsby was teaching P.E to Year 2. They were learning how to intercept and defend and were having a whale of a time! Well done!

Year 1 was truly silent when I went into Mr Wainwright's class. The children were working so hard on their handwriting. There was classical music playing quietly and everyone was on task. Brilliant!

I talked with Reception about how they felt about moving up to year 1. We always try to discuss any changes with the children so that they feel prepared and it gives them the

opportunity to ask any questions. I worked with Miss Bond's class and we wrote a list of questions for Miss Tench to answer so that she can set any worrying little minds at ease!

Year 6 have had a busy week of transition. They have done their usual afternoons along with 2 full days. I went to see all of the children in the morning and at lunchtime on Thursday and they all commented that they had enjoyed it which is a great start to their secondary school life!

Moving up day for the rest of primary was today. Mr Brimley and I had a good wander around and every class was very calm. Our teachers have spent time sharing their expectations in regard to standard of work, behaviour and attendance. The children have had the opportunity to ask any questions that may have been bothering them. They have played out on their new playgrounds at break and have seen where the toilets are if they have moved corridors. If today is anything to go by, we are in for a good, calm and settled year next year! I'm keeping my fingers crossed anyway!

In our behaviour curriculum this week we had a continued focus on '**Knowing and following rules**'. In assembly on Monday, we played a game of behaviour charades. Some of our fabulous Year 4 children took centre stage and acted out different scenarios and the rest of us had to give thumbs up or down to show the type of choice. It really gave us something to think about! Next week, we are moving onto how to '**showing kindness and involving others**'.

Diary Dates

- 8th July - Year 1 - Performance/Exhibition of work to Parents
- 10th July - Year 5 - Shakespeare Play Performance
- 10th July - MFL Celebration event at Armfield Academy
- W/c- 15th July - Reception Post Box Trip
- 17th July - Tangerine Day in memory of Chris Lickiss
- 18th July - Primary Sports day - Details to follow
- W/C 22nd July - Olympics Week
- W/C 22nd July - Primary Rewards afternoon
- 25th July - Non-Uniform Day. **School closes at 12.15. Please ensure your child is picked up on time!**
- 4th September 2024 - New Term Starts

And finally...

I've been saying this for weeks now, but how is this Summer? It feels like Autumn! I hope you have a fabulous weekend everyone!

Contact us!



Our year group emails are no longer being monitored. If you wish to contact a teacher within school please use this link [Parental Messages / Queries \(Non-urgent\)](#). and we will get back to you. This form should be used rather than contacting an individual teacher email address as we can then ensure that you are responded to in a timely manner. Messages will be passed on and dealt with as quickly as possible. Our aim is to respond to you within 48 school working hours. Please note that this may not be checked during teaching hours and so **please do not add anything urgent** e.g. about your child being collected by someone else at the end of the day. If you have an urgent message or query, please contact the school office on 01253 355493. Thank you.

Attendance



Attendance %

Late Marks

- RMT 90.00 12
- REB 93.75 7
- 1CBL 83.50 5
- 1BW 94.27 12
- 2KG 85.78 8
- 2AM 92.31 10
- 3HB 92.92 7
- 3LC 91.67 11
- 4TC 92.41 13
- 4CL 95.42 18
- 5TT 95.69 11
- 5JB 97.08 11
- 6VA 92.86 9
- 6NO 93.12 13
- 6MB 94.08 2

Keeping children safe!



At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, links and tips, please visit [nationalcollege.com](#).

What Parents & Educators Need to Know about ONLINE TROLLING

The term "trolling" refers to sending hurtful or provocative comments - often done anonymously online - to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

WHAT ARE THE RISKS?

ESCALATION
Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their criticism and posts into a "pile on" if the person they're targeting responds. It's a good idea to avoid responding as this makes engaging with one troll into a wider and potentially dangerous war.

HIDING BEHIND A SCREEN
Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they often have multiple profiles, potentially switching between them regularly or using a series of email addresses in the same time, making a target feel as though there's no way to track or block the person who's trying to harass or embarrass them.

24/7 CONTACT
The internet has given us the ability to connect in a way that's almost everywhere in the world. It's hard to avoid seeing someone you don't want to see when you're online. You can't see you in real life, they can message you at any time, so it's important to be aware of how you're using your personal information to share.

HATE SPEECH
Sadly, many trolls resort to spreading racist views, homophobic attacks and other stereotypes, or those often shared by the media or on social media. This can add a truly targeted or weight to their attacks, making them more likely to be described as "hateful" into a positive or neutral one. In 2012, some England footballers were racially abused, leading to several prison sentences.

IMPACT ON VICTIMS
It's not uncommon for the victims of trolls to feel angry, sad, nervous, embarrassed or public life, and to stay out of the spotlight for a while - with some even being forced to leave their jobs. This can have a severe impact on children and young people, a particularly serious one if the troll is targeting them and even actually stop the troll. The "victim" families, for example, may have online profiles that track can still access.

NORMALISATION OF TROLLING
It is, regrettably, inevitable that some people will go too far in their criticism or comments, both online and in real life. You can't see you in real life, they can message you at any time, so it's important to be aware of how you're using your personal information to share.

Advice for Parents & Educators

USE PARENTAL CONTROLS
While social media platforms have robust settings to help protect users, it's always helpful when responding to abusive behaviour: parents can set up screen time limits, do online monitoring or content filters. There's always the potential for trolling to occur anyway - such as friends showing screenshots to one another - so it's best to continue to be vigilant about children's online safety.

DON'T ENGAGE WITH ABUSE
It's easy to see why someone might be angry, but it's not their fault. Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider reporting the troll to the platform or reporting them later on, including screenshots and quotes where possible.

ENCOURAGE EMPATHY
While every professional athlete deserves to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by parents or others who simply see the scores and stats. It's essential to encourage the person playing it, for all the reasons mentioned above. It's essential to encourage the person playing it, for all the reasons mentioned above. It's essential to encourage the person playing it, for all the reasons mentioned above.

BLOCK AND REPORT
While anonymous accounts make it difficult to block trolls permanently - or even for very long - it's still good practice to help children learn to control who can engage with them online. It's best to report the troll and it more difficult to block them. Report them, and it's more difficult to block them. Report them, and it's more difficult to block them. Report them, and it's more difficult to block them.

Meet Our Expert
Lloyd Coombes is the Editor in Chief of [iGlossion](#), and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety, and is also a book and podcast writer whose work has been published on sites including [iStock](#) and many more.

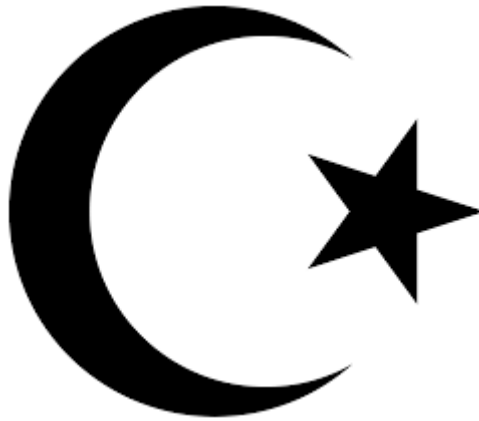
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Celebrating Culture and Difference





Sunday the 7th marks Al-Hijra - The Islamic New Year. It is the first day of MUharram and the start of the Islamic year 1446. [Click here to learn more](#)



On Sunday the 7th Jagannath Puri Rath Yatra will take place. The festival is unique in that three Hindu gods are taken out of their temples in a colourful procession to meet their devotees. [Click here to learn more](#)



On Monday the 8th followers of Baha'i will commemorate the Martyrdom of Bab, after which his teachings continued to spread [Click here to learn more.](#)

Nursery



This week in Nursery we have been reading the story 'Around the World with Max and Lemon.'

We have been talking about different countries around the world and how they differ from where we live. We have spoken about what country we live in and what our town is called, the children have looked at the landmarks in our town and have compared them to others around the world. The children have enjoyed the around the world tuff tray and exploring the globe.

We have also been adding two groups of objects together to find the total number and the have found the numerals and made marks to represent these numbers.

The children have also been practising their throwing and catching skills using a small ball along with practising our cutting skills.





Reception



This week in Reception the children have learnt all about the story 'Handa's Surprise'.

In Literacy, the children pretended to be one of the animals from the story and wrote why they took the fruit from Handa's basket. The Reception team loved reading all about the children's favourite fruits. During Understanding the World, the children tasted fruits from the story 'Handa's Surprise'.

In Mathematics, the children consolidated their understanding of doubles within 10, explored maps and deepened their understanding of repeating patterns.

In PSHE, the children had the opportunity to talk about moving to Year One. To support this transition, the children read 'Ruby's Worry'. The Reception children are so excited for Year 1!

Overall, it has been another fantastic week in Reception.

Polite reminders:

- Every Monday the Reception children do Forest School. Please send your child into school with wellington boots and a waterproof coat.
- Please read with your child at least three times a week.

Have a great weekend!

Year 1



Hello everyone, what a week!

English we have started traditional fairytales, which has found us acting out and retelling the story to each other. This has been fun and really good for our retrieval practice!

Maths we have continued looking at money, recognising different coins and counting up in 2's, 5's and 10's. We will be looking at time next. In particular, o'clock and half past the hour!

PSHE has been interesting as we have been looking at male and female body parts, how our bodies have changed since a baby and the scientific names for different male and female body parts.

This week has also found us rehearsing for our upcoming assembly which is on Monday at 2.15pm. Thank you to those parents who have let us know who is coming. Please meet outside the main office and Miss McGinley will guide you to the main hall.

Have a lovely weekend, The Year 1 team



This week in year 2, children have had the opportunity to meet with their teachers for year 3. They have taken a walk up to the year 3 corridor to see their new classroom and they have explored the year 3 playground. How exciting!

In English this week, we have been learning how to punctuate direct speech. We have learned how to do this using commas, full stops, exclamation marks and question marks

In History this week, we have looked at the astronaut Tim Peake. We have discussed his early life and career and we have created our own little fact file about his life!

In Art this week, we have completed observational drawings of flowers. We have worked really hard to look at all of the details in each flower up close. We have practiced creating tone and texture in these drawings to make them look more 3D.

Next week for History, we will be looking at the Artemis project. In this lesson, children will be building their own lunar rocket!

Please could we ask that your child brings in some materials for them to build their rocket with. For example: Plastic bottles, cardboard, card and paper. Please could you bring this in on Monday 8th July.

Thanks, The Year 2 team.

Year 3



What a busy, creative and fantastic week!

In English this week, we have continued to read 'The Twits'. We have had lots of fun writing our own pranks! Year three created some fantastic creative writing work.

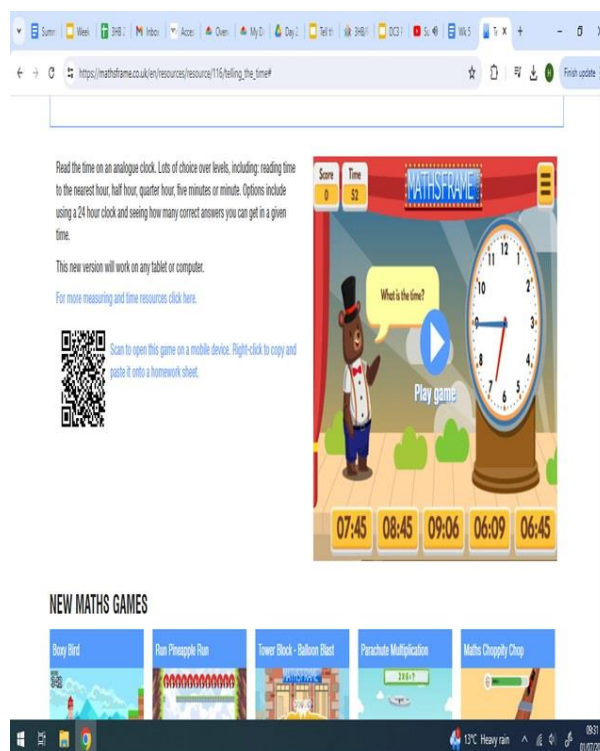
In History this week, we have continued to learn about different inventors. This week we learned about Ada Lovelace and her important work in the field of science and mathematics.

In maths we have begun our time topic. We have attached some engaging online games. Please take the time to quiz us us at home!

Please could we ask that your child brings a plastic bottle next week to support our science experiment!

On Friday we have had the opportunity to meet with their teachers for year 4! It was very exciting and fun.

Thanks, The Year 3 team.



qr-code-monkey.com

URL TEXT EMAIL PHONE SMS VCARD MECARD LOCATION FACEBOOK TWITTER YOUTUBE WIFI EVENT BITCOIN MORE

ENTER CONTENT

Your URL


<https://www.iknowit.com/lessons/telling-time-5-minutes.html>

OFF Statistics and Editability

SET COLORS

ADD LOGO IMAGE

CUSTOMIZE DESIGN




Low Quality 1000 x 1000 Px High Quality

Create QR Code Download PNG


https://maths4me.co.uk/en/resources/resource/116/telling_the_time#

Read the time on an analogue clock. Lots of choice over levels, including: reading time to the nearest hour, half hour, quarter hour, five minutes or minute. Options include using a 24 hour clock and seeing how many correct answers you can get in a given time.

This new version will work on any tablet or computer.
For more measuring and time resources click here.



Scan to open this game on a mobile device. Right-click to copy and paste it onto a homework sheet.



NEW MATHS GAMES

Play Bird

Run Pterosaur Run

Tower Block - Balloon Blast

Parachute Multiplication

Maths Choppy Chop

Year 4



What a fantastic week we have had in Year 4!

4CL have been down to Reception to read their children's books to them. They absolutely loved it and it was great to hear some children teaching the Reception children some adventurous vocabulary!

4TC are starting their children's books this week and their plans look amazing, I can't wait to see them.

In maths we are continuing with money, 4CL planned a holiday on a budget this week and I must say, some of them are very tempting! We will be continuing this next week.

In History, we have been looking at settler, warriors and traders. We have completed a factfile on each one and illustrated them beautifully!

It has been lovely to talk to the children after their transition day, it is great to see how excited they are to go to Year 5 with their new teachers. We really will miss you and we have had a brilliant year together but you are definitely ready for Year 5.

Have a fantastic weekend and see you all on Monday,

The Year 4 Team :)

Year 5



We are so busy this week and have been over the last few, preparing for our performance of Shakespeare's A Midsummer Night's Dream.

We have been making props to make the scenes come alive and have found ourselves cutting, pasting, colouring, painting, glueing, assembling, positioning, altering, amending

and generally working flat out to make sure we are prepared to entertain the children in year 4. This will show them what they will have to do next year when they are in Year 5! We will also perform for our adults next Wednesday - we can't wait to show you what we have been doing! Our recall of the lines is nearly there, we are nearly word perfect.

Some of our children have brought in some clothes to wear. If you haven't yet sent in anything for your child, please can you have a look at the items we have suggested they wear and see if you have anything to make them look more like the character they are playing. If you look at Google classroom, there are links to all the scenes to help practice lines and there are links to all the songs we are going to be singing. If you have the chance to go over these with your children, it would be very helpful and would be most welcome.

The year 5 team are looking forward to seeing you all next week to support your children.

Year 6



This week started with some of us participating in Access Art's first ever live draw-along; we used a range of drawing tools such as light charcoal pencils, soft B pencils and handwriting pens to draw with. We were encouraged to make marks on the page of our sketchbooks, noticing different types of marks and experimenting with creating different effects. We then drew different small objects such as shells, stones, skulls, fancy keys or cogs before drawing our special items that we brought in from home. We learned how layering can help improve our art techniques and had a really brilliant time! Mrs Coulter said the classroom was infectiously calm.

In DT we have been making a vegetable soup. We enjoyed visiting the school kitchen to chop, slice and cut different vegetables then later returned to the classroom to taste our lovely soup with a slice of bread - yum!

On Wednesday, we were visited by our school careers advisor Mrs Baker, accompanied by Mr Wood for a session on career opportunities. Mr Wood introduced Mrs Baker as somebody who 'helps you find your dream job'. Our teachers were blown away by our knowledge of potential jobs we could go on to do in the future, and we had an extensive Q&A session which was extremely informative and approached in a mature manner. We discussed paleontology, astrophysics, teaching, nursing, creating family businesses, engineering, baking, and becoming an author to name a few. Some examples of questions we asked were:

- What qualifications do you need to be a paleontologist?
- When I'm 16, can I work in a reptile shop without having to study a specific thing?
- If I want to be a lawyer, what qualifications do I need?
- How do I join the Olympic Swimming Team?
- Is it better to live on a university campus or not?
- If I took an apprenticeship, is it better?
- How hard is it to get into college?

Mrs Baker said it was a pleasure to teach Year 6 and answer all of their interesting questions. The following websites have been recommended if children would like to explore what they need to do to get into various careers:

<https://nationalcareers.service.gov.uk/explore-careers>

www.icould.com – This one has some great short videos with people talking about how they have got into the jobs that they do.

<https://www.youthemployment.org.uk/careers-hub/>

<https://www.careerpilot.org.uk/job-sectors>

<https://jobs.army.mod.uk/regular-army/find-a-role/> - Roles in the British Army

<https://recruitment.raf.mod.uk/roles-in-the-raf> - RAF roles

https://www.royalnavy.mod.uk/careers/role-finder?gclid=EAlaIqObChMIpLCwewu6_QIVjt_tCh3TGg4xEAYASAAEgJjR_D_BwE&gclid=aw.ds – Navy Roles

<https://primaryplatform.careersandenterprise.co.uk/>

Finally, the majority of us ended the week with two transition days here at Unity, where we found out who our Year 7 form tutors will be as well as meeting new children and teachers of specific subjects. We visited different classes around the school and experienced different types of lessons as well as a PIE workshop.

A small number of children visited their new high schools too - we really hope everyone enjoyed their new and exciting experiences!

Have a lovely weekend everyone!

School Uniform



As a reminder, please have a look at the list below and make sure your children are correctly dressed for both the school day and PE. To request items of uniform please click [here](#) and complete the short form. We will do our best to meet your needs, stock permitting.

Nursery Uniform

Black sweatshirt with logo

White polo shirt

Black trousers, tracksuit bottoms or skirt

Black shoes if wearing trousers or skirt or Trainers (preferably black) if wearing tracksuit bottoms.

Primary Uniform

Black sweatshirt/cardigan sweatshirt with logo

White collared shirt

Black trousers/ Unity Tartan Skirt

Tie in house colour

Black socks/plain tights

Black shoes

Primary PE Kit

Red polo shirt with logo

Black shorts

Black socks

Black Pumps

**If your child has outgrown any uniform items and they are in good condition, please do send them into school where they can be added to our supply for other parents to access.
Thank you**

Blackpool FC Community Trust holiday clubs



COMMUNITY BLACKPOOL FOOTBALL CLUB TRUST

Holiday Activity and Food

HOLIDAY ACTIVITY AND FOOD CAMP

If your child attends a Blackpool school and receives benefit related **FREE SCHOOL MEALS** they can access our Holiday Activity and Food (HAF) Camps during school holidays for free. We have HAF Camps for primary, secondary and SEND pupils.

Our action packed HAF Camp includes four hours of:

- Football
- Arts & Crafts
- Games Consoles
- Dodgeball
- Cricket
- Plus more activities!

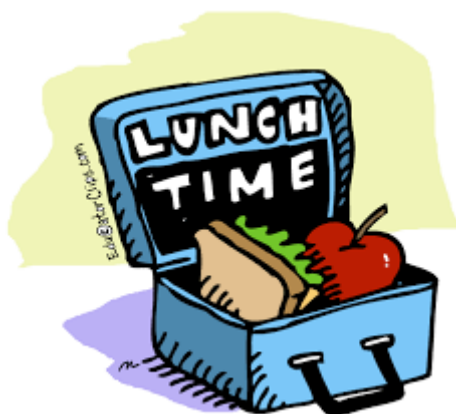
MULTIPLE VENUES AND DATES

SCAN THE QR CODE FOR MORE INFO OR TO BOOK A PLACE!

www.bfct.co.uk

The poster is orange and blue with various icons like a soccer ball, watercolor palette, and game controller. It features the Blackpool FC Community Trust logo and the 'Holiday Activity and Food' logo. The main title is 'HOLIDAY ACTIVITY AND FOOD CAMP'. Below it, text explains that children from Blackpool schools receiving free school meals can access these camps for free. It lists activities: Football, Arts & Crafts, Games Consoles, Dodgeball, Cricket, and more. It also mentions multiple venues and dates, and includes a QR code to book a place. The website www.bfct.co.uk is at the bottom.

Lunch time menu for this week



Monday	Tuesday	Wednesday	Thursday	Friday
Wholegrain mac n' cheese	Savory mince, yorkshire pudding, mash potato, carrot and swede and gravy	Wholegrain pasta bolognese, beans and wholemeal bread	BBQ chicken & cheese melt with mixed rice and seasonal vegetables	Crispy battered fish, potato wedges and beans
Meatball sub	Plant power sausages, Yorkshire pudding, mash potato, carrot and swede	Cheese & tomato pasta, beans and wholemeal bread	Vegetable curry, naan bread & wholegrain rice	Southern fried quorn wrap, potato wedges and beans
Jacket potato and cheese	Jacket potato and tuna mayo	Jacket potato and cheese	Jacket potato and baked beans	Jacket potato, beans and cheese
Savoury cheese sandwich	Roast ham sandwich	Tuna mayo sandwich	Egg mayo sandwich	Grated cheese sandwich