

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Unity Academy Blackpool
Pupils in school	978
Proportion of disadvantaged pupils	60.4 (primary: 52.8 secondary: 65.7)
Pupil premium allocation this academic year	£685020
Academic year or years covered by statement	2019-22
Publish date	05 December 2019
Review date	01 November 2020
Statement authorised by	Stephen Cooke
Pupil premium lead	Gillian McGuinness
Governor lead	Mark Gutteridge

## Disadvantaged pupil progress scores for last academic year

Measure KS4	Score
Progress 8	-0.7

Measure KS2	Score
Reading	6.52
Writing	-0.08
Maths	3.19

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Attainment 8	33.84
% Grade 4+ in English and maths	29.8
% Grade 5+ in English and maths	12.8

Measure	Percentage
Meeting expected standard at KS2	79.6
Achieving high standard at KS2	1.7

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	-0.3	Sept 22
Attainment 8	38	Sept 22
% Grade 4+ in English and maths	Achieve average English and maths 4+ scores for similar schools	Sept 22
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 22
Other	Maintain attendance to national average	Sept 22

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 22
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 22
Progress in Mathematics	Achieve average KS2 Mathematics progress score (0)	Sept 22
Phonics	Achieve national average expected standard in PSC	Sept 22
Other	Improve attendance of disadvantaged pupils to Blackpool average	Sept 22

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively
Priority 2	Ensure all relevant staff are trained to explicitly teach vocabulary and are familiar with Lexonik strategies
Priority 3	Work with the maths team and purchase resources and schemes to embed Teaching for Mastery across all year groups
Priority 4	Ensure there is quality first teaching in all subject

	areas
Priority 5	Curriculum development and subscriptions to web based learning programs
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions Turnover of staff – ensuring that there is on-going training
Projected spending	£85,000

### Targeted academic support for current academic year

Measure	Activity	
Priority 1	Literacy interventions across Key Stages 2,3 and 4 for low attaining disadvantaged pupils through Lexonik and Accelerated Reader	£110,000
Priority 2	Develop a 'Texting Parents' programme across KS4 to improve parental engagement ahead of GCSEs	£5000
Priority 3	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations	£100,000
Priority 4	Academic boosters and resources for year 6 and 11 plus HLTA	£30,000
Priority 5	Development of the school library	£10,000
Priority 6	Laptops for key students	£10,000
Barriers to learning these priorities address	Low levels of parental support influencing low literacy and numeracy outcomes	
Projected spending	£265,000	

### Wider strategies for current academic year

Measure	Activity	
Priority 1	Programme of engagement activities to develop cultural capital as part of the entitlement curriculum in place with 75% take up	£32,500
Priority 2	Whole school reading strategy including the development of vocabulary knowledge and Lexonik	£15,000
Priority 3	Whole school drive to increase attendance for disadvantaged students (PWO and attendance staff)	£34,000
Priority 4	Support staff in place to minimise the effects low level classroom behaviour	£68,000
Priority 5	Support team in place to deal with students barriers to	£94,000

Measure	Activity	
	learning	
Priority 6	Individual student material support – uniform, breakfasts, bus passes etc.(includes staffing)	£19,000
Priority 7	Consultancy fees – life coaches, mentoring, counselling provision	£62,000
Barriers to learning these priorities address	Appreciation of cultural capital and reading & vocabulary confidence	
Projected spending	£324,500	

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of disaggregated INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths and English teachers to support small groups	Over staffing in English and mathematics to provide effective intervention
Wider strategies	Engaging the families facing most challenges	Employment of case workers and revised year head structure

## Review: last year's aims and outcomes

Aim	Outcome
Progress in P8 score	Still well below national standards
Improvement in 4+ EM percentage	Improvement made from 24.2% to 29.8%
Improvement in 5+ EM percentage	Improvement made from 9.7% to 12.8%
Progress in Reading and Writing (KS2)	Significant improvement in disadvantaged pupil progress from 2018 to 2019. Writing remains an area for development.
Progress in Mathematics (KS2)	Significant improvement in disadvantaged pupil progress from 2018 to 2019.
Phonics	Scores close to national averages over the last two years
Other - attendance	Whole school attendance continues to be around 95%. Attendance of PP students is lower at 93.9% with non-disadvantaged at 94.9%