



10th October 2025

Dear Parents / Carers, this week I will be sharing with you an **update from the Governors**:

We are pleased to share the key positive outcomes discussed at the most recent Board of Governors meeting. The Governors were delighted to review our school's recent performance, noting significant and encouraging improvements in results across both the primary and secondary phases. This success is a testament to the hard work of our pupils, the dedication of our staff, and the strong support we receive from you at home and the Governors thank everyone involved for this.

Another major point of discussion was the impact of the changes made to our behaviour policy. We received positive feedback confirming that the revised policy is promoting greater clarity and consistency in expectations across the school. These new systems are fostering a more focused and supportive environment where effective teaching and learning can thrive and we hope these become part of usual school life as the year carries on.

Looking forward, the Governors fully support the school's commitment to raising the bar through increased expectations for all stakeholders. To ensure this success, we are putting in place new systems and resources to support everyone—pupils, staff, and you, our parents. This collaborative approach will provide the necessary tools and support to help every member of our community meet these higher aspirations.

Thank you for your continued partnership.

### What have we been up to this week?

Year 3 held their Stone Age Art parental engagement session this week. It was fantastic! The children loved having their parents in to share their learning and the art created during the session was brilliant. Huge thanks to all parents who joined us!



Renae in Year 5 volunteered to take part in a debate with our Viking visitor this week. Mrs Shaw was very surprised to see and hear Renae debating back as it was so out of character for her. So much so that she actually spoke to Mr Tomes to check that everything was ok and he laughed and assured her it was all part of the visit. It took some real courage for Renae to do this. She really challenged herself and was so articulate in what she was saying. Well done!

Primary RRS Behaviour Curriculum - This week we have focused on the importance of taking responsibility for our own actions. Teaching young children to take **responsibility** for their actions is vital. Even small acts, like cleaning up a spill or offering a sincere apology, teach them that their **choices** create **consequences**. By helping them own their actions, we empower them to understand they are in control, fostering an early sense of **accountability** and a strong **moral compass** that will serve them well throughout life.



## UNITY ACADEMY BLACKPOOL

Warbreck Hill Road, Blackpool,  
Lancashire. FY2 0TS  
Tel: 01253 355493

Email: [admin@unity.fcat.org.uk](mailto:admin@unity.fcat.org.uk)

[www.unity.blackpool.org.uk](http://www.unity.blackpool.org.uk)

Acting Headteacher: Mr J Connolly

This week, our focus within the *Ready, Respectful, Safe (RRS)* curriculum has been on safe transitions around the school and the importance of keeping our environment clean through responsible litter management. Students have engaged thoughtfully with discussions and activities, reinforcing how individual actions contribute to a calm, respectful, and safe school community.

We also marked World Mental Health Day on Friday, 10th October, with every student proudly wearing a yellow sticker as a symbol of support and awareness. Tutor sessions and assemblies highlighted the importance of talking about wellbeing and supporting one another.

Our wider curriculum has been equally vibrant. On Tuesday, the music concert showcased an impressive range of student talent and was well attended by parents and carers, creating a real sense of community celebration.

This week also saw our Year 11 catering groups visit Abingdon Market on Wednesday and Thursday, where students explored a variety of foods to broaden their understanding of flavours and cuisines — an excellent enrichment opportunity linked to their course.

Finally, we hosted our SEND Drop-In Day for parents and carers, providing an open and supportive space to discuss progress, strategies, and next steps. The event was well-received and reinforced the strong partnerships we continue to build between school and home.

### Repeated Messages

#### Primary Tours

Following our successful Open Evening event last week, there are two additional primary tour dates booked in for Friday 28th November at 10:30 am and Monday 12th January at 9:45 am - please share these dates with anyone who has a child due to start in Reception for September 2026. To book onto a tour, please contact the school office on 01253 355493.

#### Primary Expectations

At our recent primary Meet the Teacher session, we shared slides of our expectations in regard to the children's behaviour, attitude, attendance and home learning etc. For those of you who couldn't make it, we have sent out a copy of the slides the class teachers used. Please read through them so that both home and school are on the same page regarding meeting our expectations. Please can we ask all parents/carers to [click here to sign the Google form](#) to confirm that you attended Meet the Teacher and/or you have received and read the expectations slides, and you agree to support your child in meeting our expectations. Thank you!



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### Standing Messages

**Primary Newsletter** (Primary Parents/ Carers) - Please [click here](#) to view the primary newsletter.

**My Child at School App** (All Parents/ Carers)

[Please click here](#) for a link to the site. If you access this on a mobile device, you can access the links for the apps. If you have not signed up, please download the app from the relevant app store, click 'sign up' and use the school postcode (FY2 0TS) or school ID (14676) to register. You must register with the email address we hold on our system for you. Parents are now able to access attendance information on the My Child at School app, and behaviour reports (Positive and Negative) are now also available.

**Reporting Bullying/ Pastoral Concerns** (All Parents/ Carers)

The link to raise a concern remains on the website. Click on the three lines and choose to raise a pastoral/bullying concern under the parents heading. These concerns are reviewed by the senior team and allocated to the most appropriate member of staff to investigate and communicate with parents.

**Online Safety Support for Parents/ Carers** (All Parents/ Carers)

Click [here](#) to access the link to this week's online safety guide for parents. You can also sign up for The National College for free and view a wide range of resources and videos to support your family with online safety. To do this follow the link below:

Sign up tutorial video - <https://help.nationalcollege.com/parent-walkthrough>

Sign up for The National College - <https://nationalcollege.com/enrol/unity-academy-blackpool>

Yours sincerely,

Mr. J. Connolly  
Acting Headteacher