



6th February 2026

Dear Parents / Carers,

We are delighted to share an update on how our students are responding to the school's increased expectations and our new rewards and consequences system. While we are still in the early stages of this journey, the initial results are incredibly encouraging.

The most noticeable change has been the atmosphere in our classrooms. We are seeing significantly fewer instances of poor behavior, allowing teachers to focus more on teaching and pupils to focus more on learning.

Pupils have responded brilliantly to the new **RRS reward points** system. It is fantastic to see so many students being recognised for meeting these expectations. This is helping to create a more motivated and focused school community.

Although the system is relatively new, the feedback has been very heartening. Both teachers and pupils have shared anecdotal evidence that the school feels calmer and more structured than before. We know that consistency is key, and we are committed to working hard to "embed" these habits so they become a natural part of our school culture.

We recognise that change can be a challenge for some. A small group of pupils is still finding it difficult to adapt to these higher standards. However, because overall behavior has improved, our **Pastoral Team** now has more time and resources available to support those pupils who may be struggling.

What have we been up to this week?



Mrs Shaw was very happy to be invited to Year 5 this week where Mrs Bateman's class were demonstrating their D.T. work. They had worked together to plan, design and make fairground rides. There was a real buzz of excitement in the classroom as the children all moved around and provided feedback on each other's work both positive and suggesting improvements in a supportive manner. The children could all articulate clearly what the learning intention was behind the work, how they had worked as a team, the part they played in the creation of the ride and what the success criteria was and how to use it.



6VA's Science lesson with Mrs King was an excellent example this week of our increased focus on vocabulary and developing our speaking and listening skills. As the lesson was coming to a close and Mrs King was summarising what the children had learnt, she asked a question and then the children built on each other's



answers. Their use of scientific vocabulary was fantastic with them not only using the words in the correct context but also being able to explain their meanings.

In our primary RRS assembly this week, we used the book 'Ravi's Roar' by Tom Percival to focus on managing our emotions. This lovely story demonstrates the importance of understanding our emotions and controlling how we react to things which is a tricky thing to do sometimes! Next week our focus is on the importance of wearing our school uniform. Wearing our school uniform is a part of our school values and demonstrates that we are ready to learn and being respectful of our school rules. The full uniform list is on the website and the primary newsletter should you want to check it. The expectation is that all children wear a Unity logo jumper, a white shirt, black trousers or skirt (not leggings), wear fully black shoes and have a full P.E. kit in school. Please support your child in meeting our school values by providing a full school uniform. We do have some spares in school so just let us know if you need any support with this. Thank you

This week in Secondary, our Ready, Respectful, Safe curriculum has centred on Apprenticeships. Students attended careers assemblies led by an external speaker from Blackpool & the Fylde College, exploring T Levels and apprenticeship pathways and what these routes can offer beyond GCSEs.

Thursday was a busy and productive evening, with Year 9 Options Evening and Year 11 Parents' Evening running alongside one another. Year 9 students received the school options booklet, along with the prospectus outlining next year's Compass offer, to support informed decision-making.

Year 11 students also received their personalised learning checklists for English and maths, along with information for their other subjects, giving them clear, targeted priorities to support revision and maximise progress in the run-up to GCSEs.

We've also seen fantastic professionalism from our Year 11 Catering students, who completed their practical exams this week. The standard of meals produced was genuinely impressive and a real credit to both the students and staff.

[Repeated Messages](#)

Primary school uniform

In the last week of this half term, primary's RRS focus will be school uniform with the aim of improving the standard of it. I am giving you advance notice of this focus to give you as much time as possible to make sure that your child has the full and correct school uniform in place after the holidays. This includes a jumper with the Unity logo, fully black shoes and a full P.E. Kit. Don't forget that we do have some spare uniform in school which has been kindly donated by parents so please don't hesitate to contact us should you need to. Thank you.



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School's Alive

Some of our children are representing Unity on the Winter Gardens stage at the School's Alive Festival on Wednesday 11th February. Tickets are available from the Winter Gardens Box Office.

Standing Messages

Primary Newsletter (Primary Parents/ Carers) - Please [click here](#) to view the primary newsletter.

My Child at School App (All Parents/ Carers)

[Please click here](#) for a link to the site. If you access this on a mobile device, you can access the links for the apps.

If you have not signed up, please download the app from the relevant app store, click 'sign up' and use the school postcode (FY2 0TS) or school ID (14676) to register. You must register with the email address we hold on our system for you. Parents are now able to access attendance information on the My Child at School app, and behaviour reports (Positive and Negative) are now also available.

Reporting Bullying/ Pastoral Concerns (All Parents/ Carers)

The link to raise a concern remains on the website. Click on the three lines and choose to raise a pastoral/bullying concern under the parents heading. These concerns are reviewed by the senior team and allocated to the most appropriate member of staff to investigate and communicate with parents.

Online Safety Support for Parents/ Carers (All Parents/ Carers)

Click [here](#) to access the link to this week's online safety guide for parents. You can also sign up for The National College for free and view a wide range of resources and videos to support your family with online safety. To do this, follow the link below:

Sign up tutorial video - <https://help.nationalcollege.com/parent-walkthrough>

Sign up for The National College - <https://nationalcollege.com/enrol/unity-academy-blackpool>

Yours sincerely,

Mr. J. Connolly
Acting Headteacher



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