

Year 1	Maths	English	Outdoor Activity: Mission X	PSHE:
WC: 13th July	<p>Complete daily Maths activities on <b>White Rose Home Learning</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Summer Term Week 12</p> <p><b>Monday</b> - Time to the Hour</p> <p><b>Tuesday</b> - Time to the Half Hour</p> <p><b>Wednesday</b> - Writing Time</p> <p><b>Thursday</b> - Comparing Time</p> <p><b>Friday</b> - Challenge</p> <p>Watch the video and answer the questions in your work book.</p> <p><b>RM Easimaths</b> <b>30 mins x 5</b></p>	<p><b>Story: The Jungle Book</b></p> <p><b>Monday:</b> Listen/watch the story of <i>The Jungle Book</i>. What do you think it was like being raised by wolves? Can you make a list of things that might be different being raised by an animal?</p> <p><b>Tuesday:</b> Can you write a description of the ancient temple that Mowgli got take. <u>Imagine</u> you are Mowgli what can you see? Smell? Feel?</p> <p><b>Wednesday:</b> Why do you think Mowgli didn't want to go to the man village? Can you write some speech that Mowgli might say to Baloo to <u>explain</u> why he doesn't want to go?</p> <p><b>Thursday:</b> What is your favourite part of the story? Can you re-write it and try to make it as exciting as you can. Remember your capital letters, full stops and finger spaces; adjectives make it interesting too!</p> <p><b>Friday:</b> Complete Lexia for 45 minutes.</p>	<p><b>No 'Mission X' mission this week.</b></p> <p><i>Here is a link for our other 4 missions if you wanted to revisit them.</i></p> <p><b>Challenge 1:</b> <a href="https://www.esa.int/Education/Expedition_Home/Challenge_1_Nimble_Navigation">https://www.esa.int/Education/Expedition_Home/Challenge_1_Nimble_Navigation</a></p> <p><b>Challenge 2:</b> <a href="https://www.esa.int/Education/Expedition_Home/Challenge_2_Cosmic_Cartwheels">https://www.esa.int/Education/Expedition_Home/Challenge_2_Cosmic_Cartwheels</a></p> <p><b>Challenge 3:</b> <a href="https://www.esa.int/Education/Expedition_Home/Challenge_3_Astro_Art">https://www.esa.int/Education/Expedition_Home/Challenge_3_Astro_Art</a></p> <p><b>Challenge 4:</b> <a href="https://www.esa.int/Education/Expedition_Home/Challenge_4_HiIT_the_space_gym">https://www.esa.int/Education/Expedition_Home/Challenge_4_HiIT_the_space_gym</a></p>	<p><b>Wellbeing Wednesday</b> <i>Mental Health SuperHeroes</i> <i>Superhero: The Rock</i></p> <p>Today we are going to learn how to leave negative thoughts and feelings behind, just like the Rock. We can do this by creating our own relaxation rock that we can use to trap negative thoughts and feeling inside.</p> <p>Let's choose the perfect rock (it must fit inside your hand). Breathe in deeply and squeeze the stone as hard as you can. As you are doing that, imagine that you are sending all the negative thoughts and emotions that you have into the stone. Now slowly exhale and relax your fingers.</p> <p>Keep the stone somewhere safe so that you can use it again next time you are feeling overwhelmed by negative thoughts and feelings.</p> <p>Complete activity sheet then journal</p> <div data-bbox="1313 808 1564 971"> </div> <div data-bbox="1584 840 1883 1059"> <p><b>Twitter:</b> @unityphase1</p> <p><b>Email:</b> yr1teacher@unity.fcac.org.uk</p> </div>



## Year 1 - Home learning WC 13<sup>th</sup> July 2020

This week's Home Learning focuses on supporting your child with transitioning to their new class. It will give them the opportunity to reflect on their time in their current class, discuss their favourite memories and achievements whilst also considering their hopes and dreams for the next academic year.

### Monday:

MEMORIES



Over the last year, your child will have created many school memories that they will cherish forever. Capture these memories in a fun way by asking your child to create a 'Memory Jar'. Using coloured paper ask your child to draw or write down their favourite memories. Use a jam jar or a plastic bottle to collect their memories; they could even personalise their jar with decoration.

### Tuesday:

ACHIEVEMENTS



Your child has achieved so much over the course of the year and now it is time to reflect on what makes them proud. Ask your child to think about their proudest academic achievements and their proudest achievements outside of the classroom too. After discussing accomplishments, ask them to choose one. Work together to create an achievement medal. Do this by cutting a piece of cardboard into a circle or star shape, painting it gold or sticking shiny paper to it. Write the number one on the medal and add string or ribbon.

### Wednesday:

SAYING FAREWELL



Ending the academic year is a time for your child to say farewell to current teachers and sometimes to classmates too. Talk to your child about the friendships they have made this year. Who is important to them and why? What are they going to miss most about their teacher/teachers? Support your child to draw around their hand on paper and then carefully cut it out. On the template, ask your child to draw or write a goodbye message to a friend or teacher. On each finger, they could write the qualities that this special person has displayed over the year e.g. kindness, being helpful, etc.

### Thursday:

INDIVIDUAL QUALITIES



Ask your child to think about what makes them special. What makes them different to other people? You could ask other family members to contribute to this too and record a list of your child's individual qualities together. Following this, ask your child to record their individual qualities on a person template (see next slide for ideas).

### Friday:

GOAL SETTING



Read or listen to the story 'Giraffes Can't Dance'. Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they would like to achieve next year, e.g. 'to improve my handwriting', 'count in tens' or 'show more kindness to others'. Work together to create a vision board. This can be done by cutting out pictures that represent the goals, pasting onto card and decorating.



# Transition

Thursday Activity



## Time to the hour

1 Match the clocks to the times.



8 o'clock



6 o'clock



4 o'clock



1 o'clock

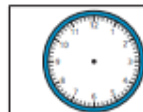
2 Complete the pattern.



1 o'clock



\_\_\_\_\_ o'clock



3 o'clock



4 o'clock



\_\_\_\_\_ o'clock

What time comes next?



3 Tick the time that matches the clock.



3 o'clock

12 o'clock



3 o'clock

12 o'clock

4 Tick the time that is more likely.

a) Mo goes to school.



b) Mo goes to bed.



c) Mo has lunch.



## Time to the half hour

1 Match the clocks to the times.



half past 7



half past 10



half past 1



half past 4

2 Match the clocks to the times.



8 o'clock



half past 8



half past 3

3 Tick the time that matches the clock.



6 o'clock

half past 6



6 o'clock

half past 12

4 Complete the pattern.



What time comes next?





## Writing time

1 Match the activity to the time it takes.



seconds



minutes



hours

2 Choose a word to complete the sentences.

seconds

minutes

hours

a) The film lasted for 2 \_\_\_\_\_.

b) Break time is 20 \_\_\_\_\_.

c) Jo can do 5 star jumps in 20 \_\_\_\_\_.

3 Ask a partner to use a timer.

a) How many smiley faces can you draw in 10 seconds?

b) What number can you count to in 20 seconds?

c) How many star jumps can you do in 1 minute?



- 4 The toy train goes round the track twice in 3 minutes.



Kim

The train will go round the track more times in 1 hour because hours are longer than minutes.



Ron

The train will go round the track fewer times in 1 hour because 1 is less than 3

Who do you agree with? \_\_\_\_\_

Talk about your answers.



## Comparing time

1 Tick the longest time in each set.

a)  1 minute     1 second     1 hour

b)  1 week     1 month     1 day

2 Tick the shortest time in each set.

a)  1 minute     1 second     1 hour

b)  1 week     1 month     1 day

3 Write  $>$ ,  $<$  or  $=$  to compare the times.

1 day  1 week

7 days  1 week

1 month  1 week

4 Three children ran a race.

Ron



65 seconds

Kim



53 seconds

Sam



60 seconds

Complete the sentences.

a) \_\_\_\_\_ was the fastest.

b) \_\_\_\_\_ was the slowest.

c) \_\_\_\_\_ was faster than Sam.

5 Use a stopwatch to compare how long each activity takes.

- Counting to 10
- Writing your name 3 times.
- Building a tower of 10 cubes.

Use these words and phrases.

fastest

slowest

faster than

slower than



## Literacy

### Ancient Temple Description



**PSHE**  
**The Rock**  
Activity

Create a design for your relaxation rock.



Write down some of the negative thoughts and feelings that you have that you would like to leave behind.



# The Rock

#WELLBEINGMINDSDAY



HOW ARE YOU FEELING TODAY?



BE YOUR OWN HERO! DRAW YOURSELF SHOWING HOW YOU FEEL  
SMASH THOSE NEGATIVE THOUGHTS!

NEGATIVE THOUGHTS  
AND FEELINGS  
WON'T LAST

FOREVER



SMASH!

THINK OF SOMETHING YOU WOULD LIKE TO LEAVE BEHIND