

Year  
1

Maths

English

Science

History/Geography

DT/Art

WC:  
15th  
June

Complete daily  
Maths activities on  
**White Rose Home  
Learning**

<https://whiterosemaths.com/homelearning/year-1/>

Summer Term  
Week 8

**Monday** -  
Arrays

**Tuesday** -  
Doubles

**Wednesday** -  
Sharing

**Thursday** -  
Grouping

**Friday** -  
Challenge

Watch the video  
and answer the  
questions in your  
work book.

**RM Easimaths**  
**30 mins x 5**

### Story: The Tiger Who Came to Tea

#### **Monday:**

Read the story but stop just before dad comes home and sees there is no food - Write what you predict will happen when dad gets home and sees there is no food in your workbook. Finally, read the remainder of the story and discuss - Were you close?

#### **Tuesday:**

Look at the pictures on pages 12 and 13 of the story (picture of pages attached) can you use your lenses to describe the scene telling us what is going on - remember to use some super adjectives!

#### **Wednesday:**

Re-read the story - Imagine if you had a Tea Party for the tiger and his friends what would you write in a letter to him to tell him about the party - Write down what information we would need to include in a list so you can tick it off when you write your letter tomorrow.

#### **Thursday:**

Write your letter to the tiger and his friends remember to include all the information about the tea party and try to make it sound an amazing tea party so he will want to come!

#### **Friday:**

Can you change the story by changing the animal that comes to tea maybe to something like "The Elephant that came to Tea" or "The Meerkat that came to Tea" and rewrite the story - How might it be different? **Or** Lexia 45min.



### **Plants:**

Go outdoors and look at your outdoor space. Look around for fallen leaves off of trees and examine them.





What do they look like? Are they different shapes?

Use the tally chart (*attached*) to tally which leaves you have found.

Which are most common? Which do you have the most of? Which the least?

**Tree Tally Chart**

Use a tally chart to record how many leaves you see from each type of tree. Add the total and write in the box.

Type of tree	How many do you see?	Total
 Sycamore		
 Oak		
 Beech		
 Ash		
Other		

### **Titanic/India:**

Look at the powerpoint about India and think of all that you have learnt over the last couple of weeks through your research. (<https://www.twinkl.co.uk/resource/all-about-india-powerpoint-us-ss-61> and/or <https://www.twinkl.co.uk/resource/t2-g-218-india-information-powerpoint>)

Discuss the similarities and differences there are between India and where we live in the UK. Compare and contrast them - what is the same and what is different? Money? Location? Weather? Clothing?

Can you write about what you notice in your workbook.

#### **Twitter:**

@unityphase1

#### **Email:**

yr1teacher@unity.fcat.org.uk

### **Natural Art:**

Look at some of the work by the artist Andy Goldsworthy.

Try to use some natural resources (such as stones, sticks, hay, pebbles, straw) to recreate a piece of his work indoors or outdoors.

Think about how this is different from the other art we have done (painting and sketching) - How is it different?



Year 1

Outdoor Activity:  
**Mission X**

PSHE:

WC: 15th  
June

## **Challenge 2:** *Cosmic Cartwheels*

**Mission:** In microgravity, astronauts love to perform spectacular somersaults. Here on Earth it's not so easy, but it certainly is fun! To practice your coordination and strength, you will perform a series of gymnastics moves: the original front roll, the backwards roll and finally the cartwheel. Roll out an exercise mat or use carpet for a soft landing. Practice the original Space Rock-n-roll activity to perfect your front roll. Slowly practice the backwards roll and cartwheel steps, to build up confidence and strength. Film it, or snap a picture, and tag it on social media with #trainlikeanastronaut.

*Here is a link for more information.*

[https://www.esa.int/Education/Expedition\\_Home/Challenge\\_2\\_Cosmic\\_Cartwheels](https://www.esa.int/Education/Expedition_Home/Challenge_2_Cosmic_Cartwheels)



## **Wellbeing Wednesday**

*Mental Health SuperHeroes - Superhero: Professor Pinwheel*

This week, meet **Professor Pinwheel**, whose superpower enables him to control his feelings by focussing on his breathing. Let him teach you how, using his secret weapon, the pinwheel.

We can use professor pinwheel when we get anxious using our breathing and his special pinwheel! Professor Pinwheel says, "Having an object to focus on is a great way to help improve concentration during mindfulness activities". Have a go at making your own pinwheel to use when you get anxious and then discuss professor pinwheel with your adult at home and will in the journal sheet to stick in your workbook.

### **Pinwheel (attached):**

- Make the Pinwheel
- Decorate it to make it special!
- Now we are going to practice making the pinwheel spin as we blow out. Take a deep breath in... 1... 2... 3... Now blow out... 1... 2... 3... - Remember our pinwheel helps us with our breathing to feel calm and lower anxiety.

### **Journal Sheet (attached):**

Questions on the sheet are:

- Why do you think the pinwheel calms you - lines provided for written answer.
- List the things that you are letting go of - lines provided for written answer.
- Then colour the sheet.

## Make arrays

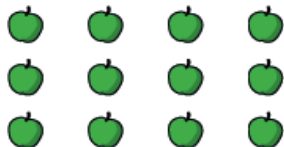
- 1 Circle each row of sweets.



How many rows are there?

There are  rows.

- 2 Circle each column of apples.



How many columns are there?

There are  columns.



- 3 Make this array.



Complete the sentences.

a) There are  counters in each row.

There are  rows.

There are  counters altogether.

b) There are  counters in each column.

There are  columns.

There are  counters altogether.

Make your own array.

How many rows are there?

How many columns are there?

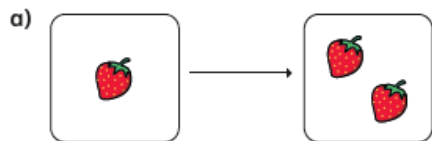


Make doubles

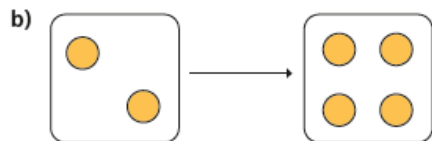


1 Complete the sentences.

Use the pictures to help you.



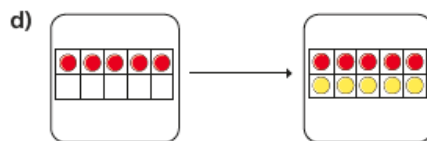
Double 1 is



Double 2 is



Double  is



Double  is

2 Match the doubles to the additions.

Double 3

6 + 6

Double 6

7 + 7

Double 10

3 + 3

Double 7

10 + 10

3 Fill in the gaps.

a) Double 15 is

b) Double 11 is



c) Double 12 is

d) Double 20 is

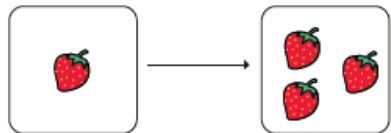
e) Double  is 8

f) Double  is 16

4



I have doubled the number of strawberries.



Do you agree with Mo? \_\_\_\_\_

Talk about it with a partner.



Make equal groups – sharing

1 Rosie and Amir are sharing some sweets.



a) Draw lines to share the sweets equally.

b) How many sweets does each child get?

Each child gets  sweets.

8 sweets shared equally between 2 is



2 Five children share some grapes.



a) Draw lines to share the grapes equally.

b) How many grapes does each child get?

Each child gets  grapes.

10 grapes shared equally between 5 is



3 Ron needs to share 20 bananas between 5 boxes.



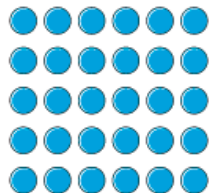
How many bananas will there be in each box?

20 bananas shared between 5 boxes is

There will be  bananas in each box.



4 Use 30 counters.



a) Share the counters between 2 friends.

How many counters does each friend get?

b) Share the counters between 5 friends.

How many counters does each friend get?

c) Share the counters between 10 friends.

How many counters does each friend get?



Make equal groups – grouping

1 Here are some socks.



a) Draw lines to match the pairs of socks.

b) Complete the sentences.

There are  socks altogether.

There are  socks in each pair.

There are  pairs of socks.



2 Here are some counters.



a) Circle groups of 2

b) Complete the sentences.

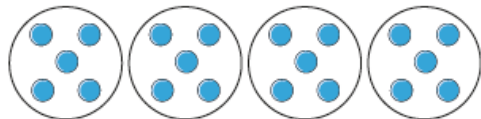
There are  counters altogether.

There are  equal groups of 2 counters.



3 Complete the sentences.

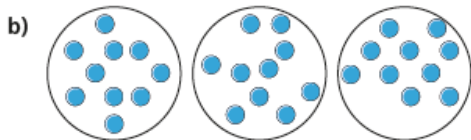
a)



There are  counters altogether.

There are  equal groups of  counters.





There are  counters altogether.

There are  equal groups of  counters.

4 Use 30 counters.

a) How many equal groups of 2 can you make?

b) How many equal groups of 5 can you make?





c) How many equal groups of 10 can you make?

Talk about your answers.



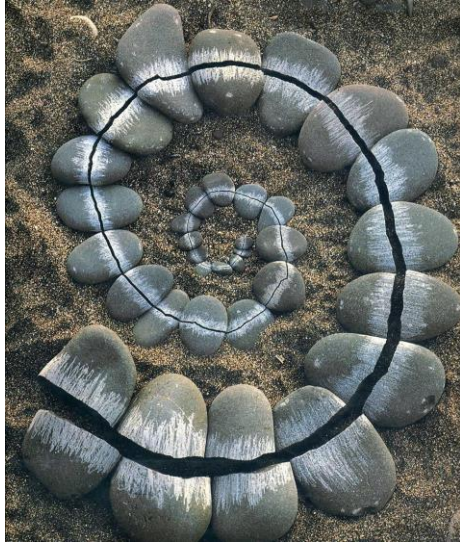
# Tree Tally Chart

Use a tally chart to record how many leaves you see from each type of tree.  
Add the total and write it in the box.

Type of tree	How many do you see?	Total
 Sycamore		
 Oak		
 Beech		
 Ash		
Other		



Andy Goldsworthy  
Art Examples



# Literacy - Tuesday Image



He ate all the supper  
that was cooking in the saucepans...



...and all the food in the fridge,

The Tiger that came to Tea \_\_\_\_\_

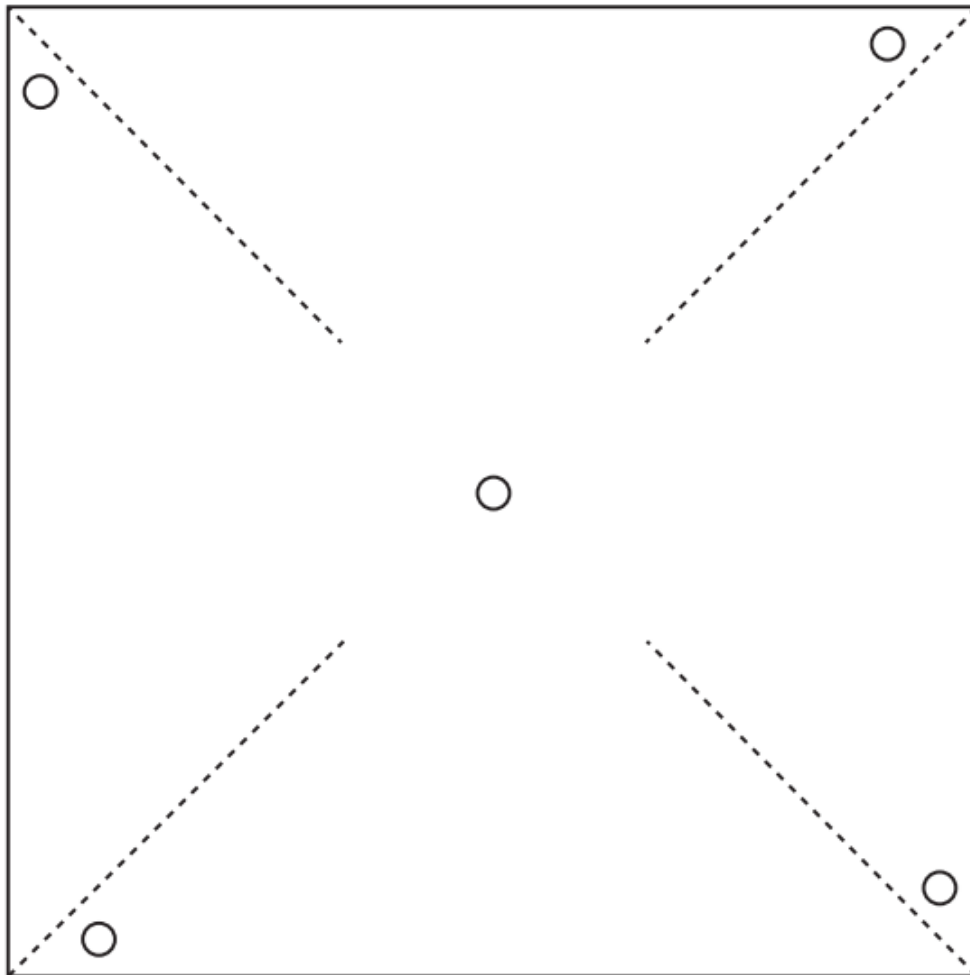
Thursday 18th June



Dear Tiger and friends, \_\_\_\_\_



**PSHE**  
**Professor Pinwheel**  
Activity



**Week 1 Task**  
**(Professor Pinwheel)**

Decorate your pinwheel.  
Make sure you can still see  
your cut lines and pin holes.

Cut out the square.

Carefully cut along the  
dotted lines.

Use a split pin to carefully  
poke a hole into all 5 holes.  
Ask an adult to help you.

Now bend (not fold) each  
corner with a pin hole,  
to line up with the centre hole.  
Push the split pin through  
and fix at the back.

Attach a stick to the back of  
your pinwheel.

#WellbeingWednesday

**P**rofessor **P**inwheel  
#WELLBEINGEDUCATOR

**Breathe IN**

- 1..
- 2..
- 3..
- 4..

**Breathe  
OUT**

TAKING DEEP BREATHS CAN  
HELP YOU TO FEEL CALM WHEN YOU  
MAY BE FEELING ANXIOUS OR ANGRY.  
TRY IT OUT! WHY DO YOU THINK  
THIS CALMS YOU?



AS YOU BREATHE IN  
AND OUT, YOU ARE LETTING  
GO OF ANYTHING  
THAT IS BOTHERING YOU.



THINGS I AM LETTING GO OF:

- 
- 
- 
- 
- 

