

Year 1	Maths	English	Science	History/Geography	DT/Art
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WC:
29th
June

Complete daily
Maths activities on
White Rose Home Learning

<https://whiterosemaths.com/homelearning/year-1/>
Summer Term
Week 10

Monday -
Ordering Numbers

Tuesday -
Recognising Coins

Wednesday -
Recognising Notes

Thursday -
Counting in coins

Friday -
Challenge

Watch the video and answer the questions in your work book.

RM Easimaths
30 mins x 5

Story: The Tiger Child

Monday:

Read the story of 'The Tiger Child' - Why do you think the people ran away from the tiger.? Write in your work book 3 reasons they might be afraid of the tiger.

Tuesday:

Look at the part of the story where the tiger child has his fir combed by the mother. Can you write a description about what is happening in the picture and try to make it interesting using your lenses - use the noticing and action lenses to help you!



Wednesday:

Look at the setting in the story where the sun set and the stars came out. Can you write a setting description? Use your lenses to help you!



Thursday:

Think about the story we have read this week - think about your favourite part. Can you rewrite it with a different animal as the main part- maybe it will be an elephant, a hippo or a parrot.. Re-write your favourite part with your new animal.

Friday:

Continue your re-write or Lexia 45min.



Plants:

This weeks task is to make cress heads.

It's simple, what you need to have is an egg some papertowel or cotton ball and some cress seeds.

1. Carefully remove the top of the egg and wash out the shell.
2. Draw a face and colour it on the front of your shell.
3. Put the cotton ball or paper towel into the egg shell and water it.
4. Sprinkle the cress seeds over the cotton ball or papaer towel and leave to grow!
5. Remember to keep it watered!



The UK:

Look at the outline of the UK! Can you fill each part with drawings of things from that country within the UK?

EG: In the scotland part of the outline you might draw bagpipes, the scottish flag and a kilt.



Twitter:
@unityphase1

Email:
yr1teacher@unity.fc.at.org.uk

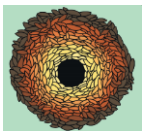
Natural Art:

Artist:

Andy Goldsworthy

To create an Andy Goldsworthy leaf circle - you will need a paper plate or card/paper cut into a circle.

1. First, take your paper plate and choose a colour and paint it.
2. Share your leaves into three equal piles and paint each pile in a different colour.
3. Work from the outer circle first and glue leaves of the same colour to the plate in circles.
4. Leave a small gap in the centre of the plate so the base colour shows through.



Year
1

Outdoor Activity:
Mission X

PSHE:

WC:
29th
June

No 'Mission X' mission this week.

Here is a link for our other 3 missions if you wanted to revisit them.

Challenge 1:

https://www.esa.int/Education/Expedition_Home/Challenge_1_Nimble_Navigation

Challenge 2:

https://www.esa.int/Education/Expedition_Home/Challenge_2_Cosmic_Cartwheels

Challenge 3:

https://www.esa.int/Education/Expedition_Home/Challenge_3_Astro_Art

Wellbeing Wednesday

Mental Health SuperHeroes - Superhero: Captain Calm

Today we are going to learn how to calm our thoughts just like Captain Calm. But first, we will need to build a secret weapon, just like his - a sensory jar!

For this, you will need a bottle or jar, some glitter and some water (have a look online for some inspiration). Shake up your bottle and take a look... Imagine that the glitter is like your thoughts when you are stressed, mad or upset. See how they whirl around and make it hard to see clearly? That's why it's easy to make silly decisions when you're upset, because you're not thinking clearly. Sit quietly and close your eyes. Now look at the jar. Watch what happens when you're still for a couple of moments. See how the glitter starts to settle and the water clears? Your mind works the same way. When you're calm for a while, your thoughts start to settle and you will see things more clearly.

Think about:

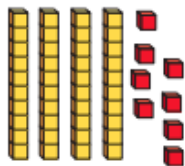
- How do you sometimes behave when you're feeling stressed, mad or upset?
- Why do you think that happens?
- What should you do next time you're feeling stressed, mad or upset?

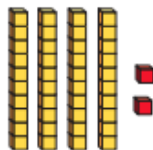
Complete the jar pictures and journal sheet.

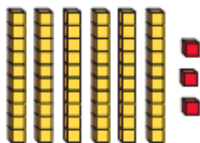


Ordering numbers

1 a) What numbers are shown?







b) Write the numbers in order.
Start with the smallest.

smallest

greatest

2 Three hens lay these eggs.

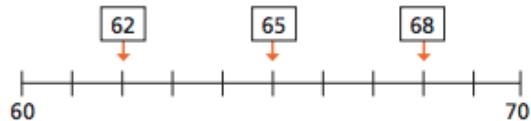
Hen 1	Hen 2	Hen 3

Put the number of eggs in order.
Start with the greatest number.

greatest

smallest

- 3 Three numbers are labelled on a number line.



Write the numbers in order.
Start with the smallest number.

smallest

greatest

- 4 Put the numbers in order.
Start with the smallest number.

a) 53, 58, 47

 , ,

b) 19, 83, 7

 , ,

- 5 Tick all the numbers between 80 and 100

72

95

11

85

9

Recognising coins

1 Match the coin to the amount.



20 pence



5 pence



10 pence



1 pound



1 pence



50 pence



2 pence



2 pounds



2 Here are some coins.



Complete the sentences.

There are 1p coins.There are 2p coins.There is 5p coin.There are 10p coins.There are 20p coins.

3 Write < or > to compare the amounts.





4 Mo has one coin in his hand.

I have more than 2 pence,
but less than 1 pound.



Draw Mo's coin.



What is the value of Mo's coin?

 p

Is there more than one answer?



Recognising notes

1 Match the note to its value.



5 pounds



20 pounds



10 pounds



50 pounds

2 Dan has two £10 notes and one £5 note.

Circle the notes that Dan has.



3 Here are some notes.



Complete the sentences.

There are £5 notes.

There are £10 notes.

There are £20 notes.

There are £50 notes.

4 Tick the note with the smaller value.

a)



b)



c)



5 Write $<$, $>$ or $=$ to compare the amounts.

a)  50 pounds

b) 20 pounds 

c)  10 pounds

6 Kim has some money.



I have a 30 pound note.

Do you agree with Kim? _____





Talk about your answer.







Counting in coins

1 How much money is there?





a)

			
<input type="text"/> p	<input type="text"/> p	<input type="text"/> p	<input type="text"/> p

b)





			
<input type="text"/> p	<input type="text"/> p	<input type="text"/> p	<input type="text"/> p

c)

			
<input type="text"/> p	<input type="text"/> p	<input type="text"/> p	<input type="text"/> p



d)

			
<input type="text"/> p	<input type="text"/> p	<input type="text"/> p	<input type="text"/> p

2 How much money is there?

a)

	<input type="text"/> p
---	------------------------

b)

	<input type="text"/> p
---	------------------------

c)

	<input type="text"/> p
---	------------------------

3 Write <, > or = to compare the amounts.

a)

	<input type="text"/>	
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b)

	<input type="text"/>	
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- 4 Sam has some 2p coins.



I have 11 pence.

Do you agree with Sam? _____

Talk about your answer.

- 5 Ron has nine 2p coins.

Jo has three silver coins.



I must have more money because I have more coins.

Ron

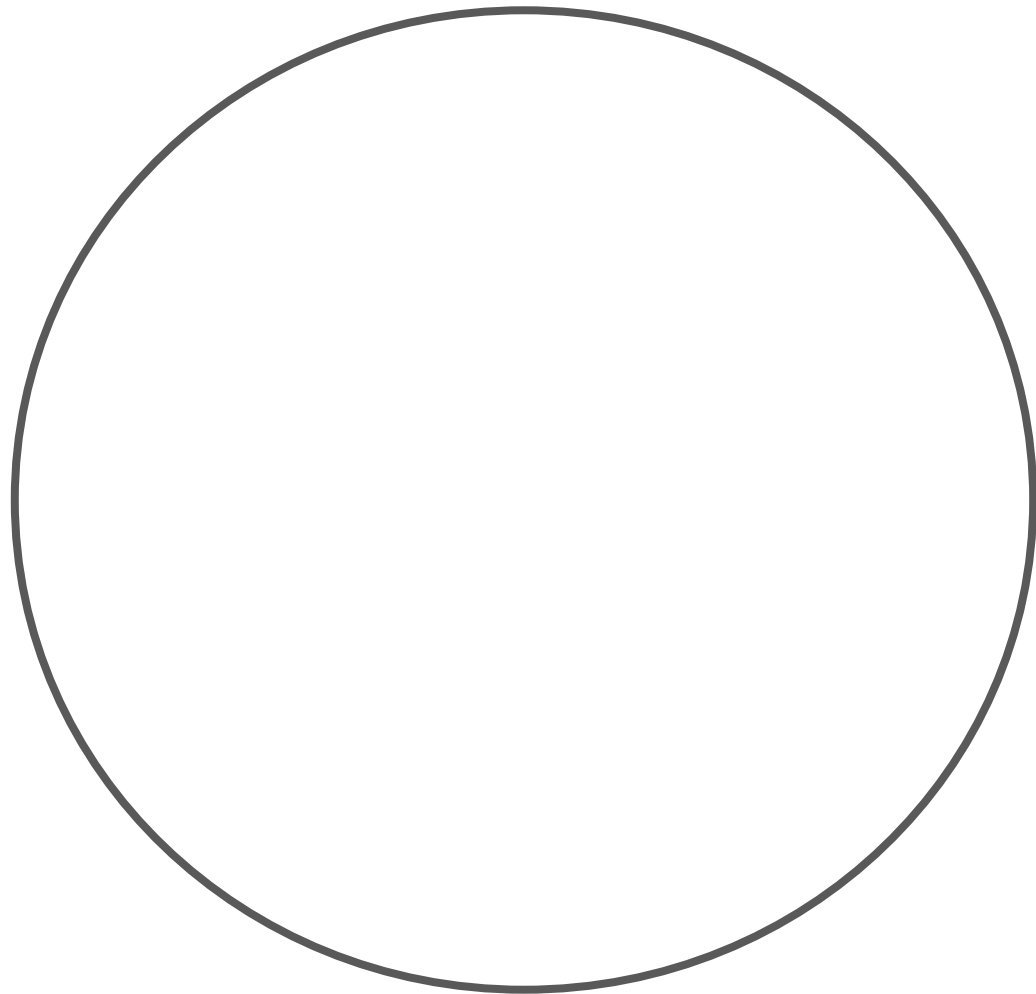
Do you agree with Ron? _____

Talk about your answer.





Art
Andy Goldsworthy
Leaf Circle



Literacy

Mother combs the tiger page



Literacy

Setting
description



PSHE
Cyber Sense
Activity

Draw what the inside of the jar looks like when it has been shaken.



This is like your thoughts when you are stressed, mad or upset.

Draw what the inside of the jar looks like when it settles.



This is like your thoughts when you are calm, they begin to settle.



Captain Calm



#WELLBEINGMONSDAY

★ WHAT THINGS ARE ON YOUR MIND AT THE MOMENT?

IF I CALM MY MIND, WHEN I FEEL STRESSED OR UPSET,
I CAN BECOME MORE POSITIVE AND THINK MORE CLEARLY.

WHAT DO YOU THINK IT LOOKS
LIKE INSIDE YOUR MIND WHEN
YOU ARE FEELING CALM?

IF YOU STAY CALM FOR
A LITTLE WHILE, YOU CAN
START TO SEE THINGS
MORE CLEARLY

