

Year 1	Maths	English	Science	History	Geography & Art
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WC:  
8th  
June

Complete daily Maths activities on **White Rose Home Learning**

<https://whiterosemaths.com/homelearning/year-1/>

Summer Term  
Week 7

**Monday** -  
Counting in 2s

**Tuesday** -  
Counting in 5s

**Wednesday** -  
Counting in 10s

**Thursday** -  
Add equal groups

**Friday** - Challenge

Watch the video and answer the questions in your work book.

**RM Easimaths**  
30 mins x 5

**Story:** Handa's Surprise  
Watch or read the story of Handa's Surprise.

**Monday:**  
Read the story and explore it - talking about what happens, when, why. After discussion sequence the story using story cards (attached).

**Tuesday:**  
Feel, explore and smell a variety of fruits, get your adult to cut them in half and dip them in paint to print with. How do they feel? Describe the smell? Think about your lenses! Any adjectives you think of jot them down on a scrap piece of paper for tomorrow.

**Wednesday:**  
For each image on the Handa sheet (found attached) write a sentence trying to include those amazing adjectives! EG: The hairy monkey took the soft, yellow banana.

**Thursday:**  
Think about the Handa story and how she packed her basket for a friend. What would you put in a basket to take to your friend and why. Write this in your home book. Remember to pick 3 things and describe them well so we know what items you would take to your friend (attached sheet optional).


**Friday:**  
Your turn! Write the start of your own story and tell us which animals pinched the things out of the basket for your friends using your lenses in your writing or Lexia x 45 minutes.



**Plants:**

Go into your outdoor space and sketch some of the flowers, leaves and plants that you can see.

Which look the **same** and which are **different** think about and talk to your family about what you have found.



Share pictures with your teachers.

**Twitter** @unityphase1

**Email**  
[yr1teacher@unity.fcft.org.uk](mailto:yr1teacher@unity.fcft.org.uk)

**Titanic:**

Think about all you have learnt about the Titanic so far, can you make an acrostic poem for the word **'Titanic'** using adjectives to describe what the titanic was, what it looked like and what happened.

Here is an example:

**T**errified passengers  
**I**ceberg was hit  
**T**all funnels  
**A** \_\_\_\_\_  
**N** \_\_\_\_\_  
**I** \_\_\_\_\_  
**C** \_\_\_\_\_

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**India:**

The religions Hinduism and Buddhism are practiced commonly in India and the Mandala is a symbol they use to represent the universe.

Can you have a go at making your own Mandala or print one from below and try to create an interesting design

Year  
1

Outdoor Activity:  
**Mission X**

PSHE/RE:

WC:  
8th  
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**We thought it would be good to have some fun and train to be astronauts! Over the coming weeks we will be completing some astronaut missions; are you up for the challenge?**

### **Challenge 1:**

#### *Nimble Navigation*

**Mission:** Time for a brain (and body) twisting game! Using your flexibility and agility, we want to see you navigate your way to the ISS on a course of hand and footprints. The goal is to go as fast as possible from the beginning to the end without any mistakes: at each row you must always touch the paper with either hands or feet that match the picture on the card.

*Here is a link for more information.*

[https://www.esa.int/Education/Expedition\\_Home/Challenge\\_1\\_Nimble\\_Navigation](https://www.esa.int/Education/Expedition_Home/Challenge_1_Nimble_Navigation)

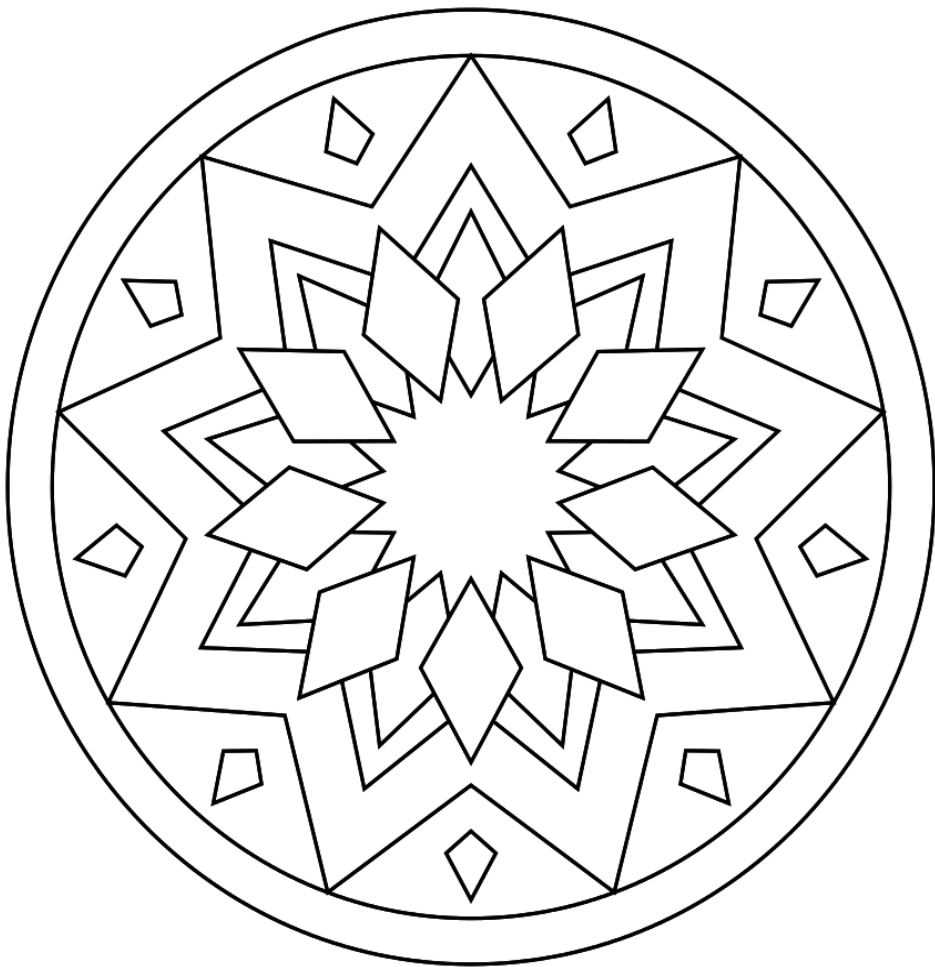
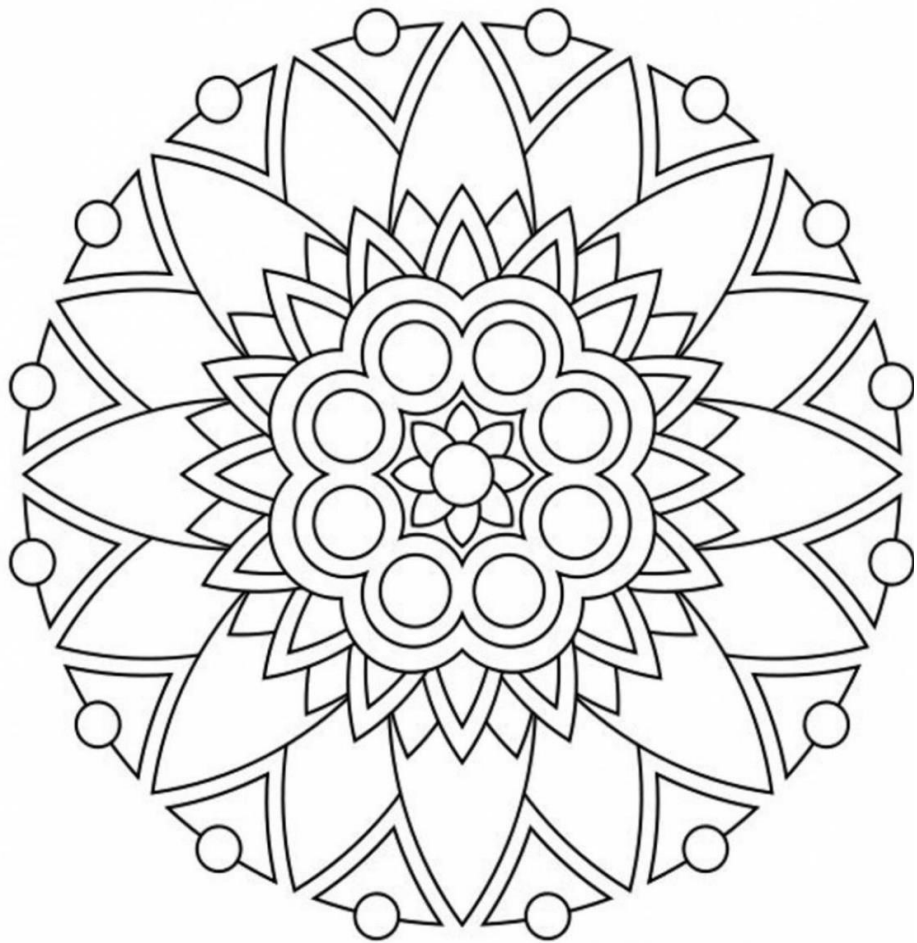


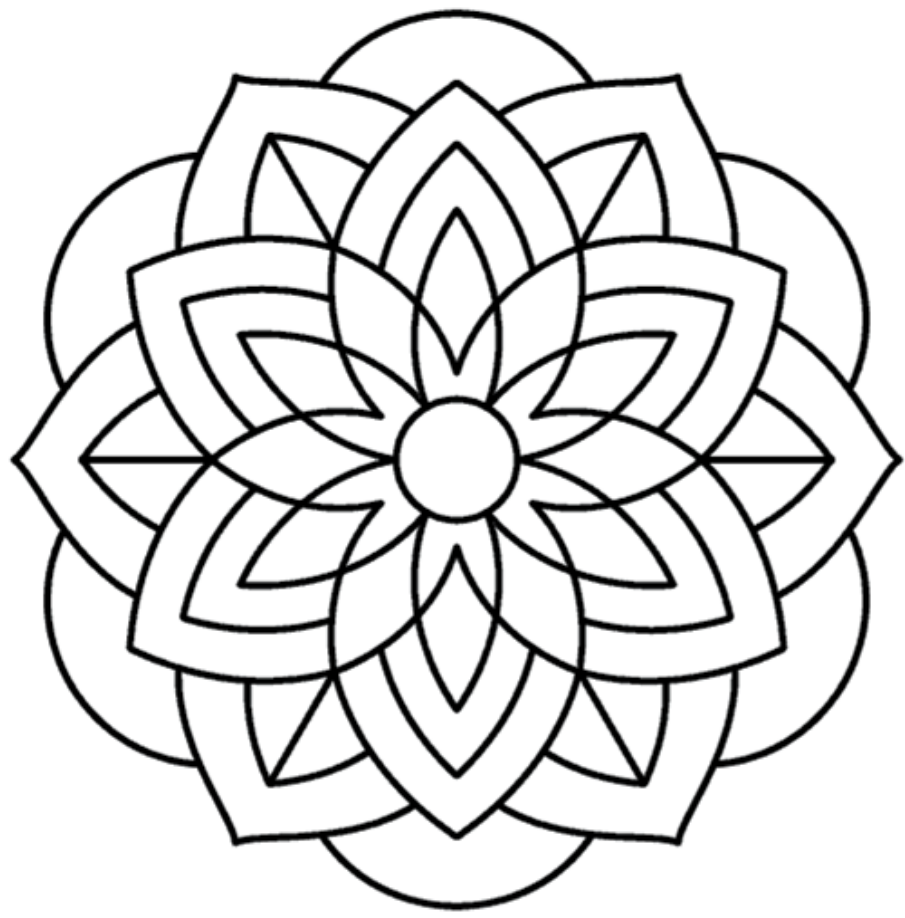
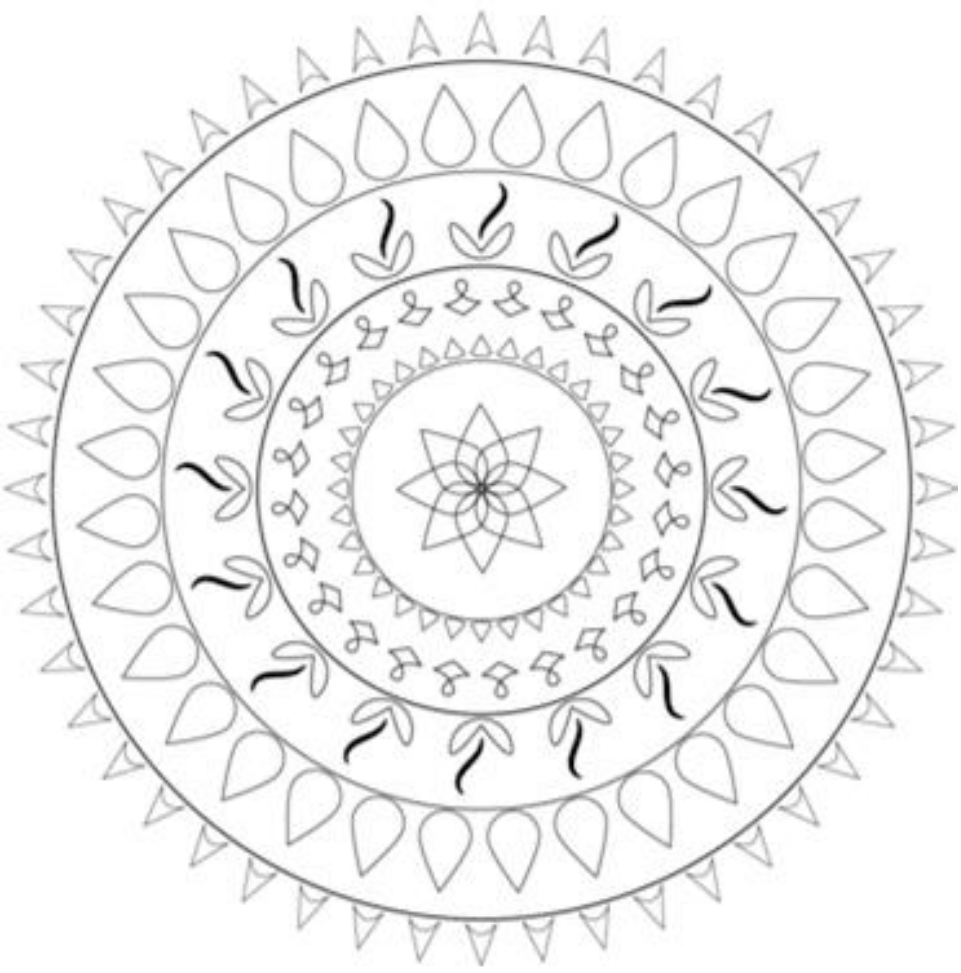
**Carry out the pepper experiment with your child for discussion about germs and why we have to wash our hands to keep us safe.**

1. Fill the bowl with an inch of water.
2. Sprinkle pepper evenly across the surface. The pepper flakes should float, not sink, upon the surface of the water.
3. Squeeze a tiny bubble of dish soap onto yours or your child's finger and rub around the tip, but don't rub in.
4. Now poke the soapy fingertop into the water, right in the center of the tin.
5. The pepper should spread out to the edges of the bowl looking like it is running from the soap.

**Discuss:** What does this show us about washing our hands?











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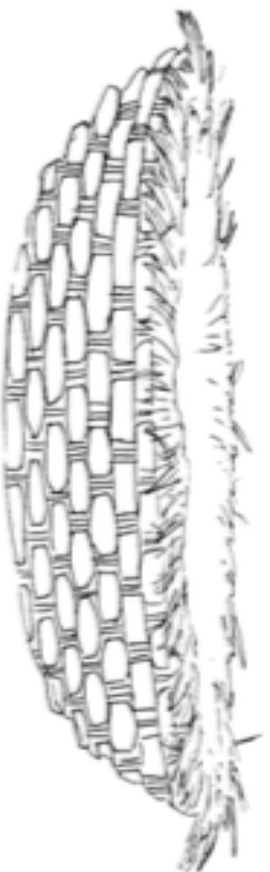
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**What gifts would you put in your basket to take to a friend?**

**Draw and colour them in below.**



**Below, choose 2 items in your basket write a sentence about why you chose them:**

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# Handa's Surprise sequencing cards - Monday





# Handa's Surprise sequencing cards - Monday



Count in 2s

1 What are the numbers?

a)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

b)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2 How many flowers are there?



There are  flowers.

3 Circle 14 socks.



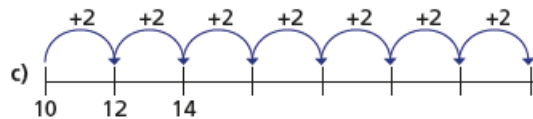
4 Fill in the missing numbers.

a)

0	2	4					
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b)

18	16		12		8		
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5 How far can you count up in 2s?

Work with a partner.

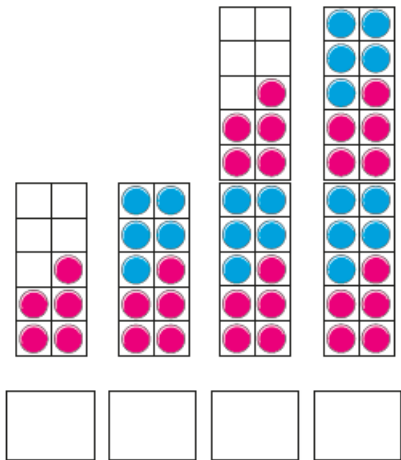
Can you count up to 50 together?

Now try counting down in 2s from 50



## Count in 5s

1 What are the numbers?



2 How many spots are there in total?



There are  spots in total.

3 Colour 35 petals.



4 Fill in the missing numbers.

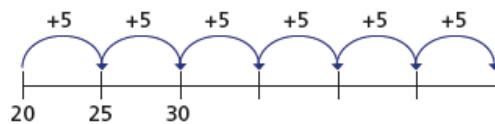
a)



b)



c)



5 Mo counts up to 50 in 5s.

Eva counts up to 50 in 2s.

What numbers do they both say?

Can you spot a pattern?



Count in 10s

1 How many muffins are there altogether?



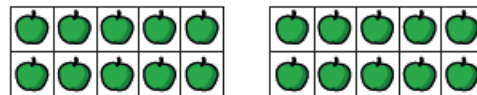
There are  muffins on each tray.

There are  trays.

There are  muffins altogether.



2 How many apples are there altogether?

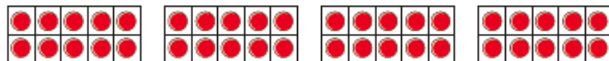


There are  apples on each ten frame.

There are  ten frames.

There are  apples altogether.

3 How many counters are there altogether?



There are  counters altogether.



4 Complete the number tracks.

10	20						
----	----	--	--	--	--	--	--

70		50					
----	--	----	--	--	--	--	--

5 Tom has these balloons.



He needs 60 balloons for a party.

Does Tom have enough balloons? \_\_\_\_\_

How do you know?



Add equal groups

1 Complete the sentences.



There are  apples in each bag.

There are  bags.

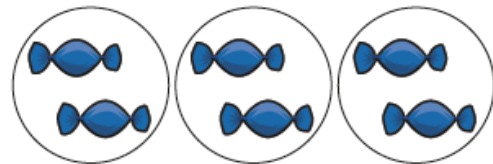
There are  equal groups of

There are  apples altogether.

$$\square + \square + \square + \square = \square$$



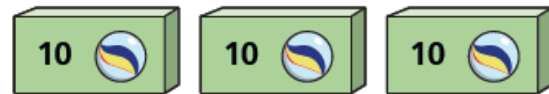
2 How many sweets are there?



$$\square + \square + \square = \square$$

There are  sweets.

3 How many marbles are there?

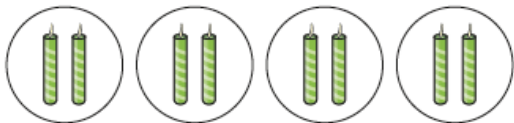


$$\square + \square + \square = \square$$

There are  marbles.



4 How many candles are there?



$$\square + \square + \square + \square = \square$$

There are  candles.

5 Use counters to show the equal groups.

Complete the number sentences.

a)  $2 + 2 + 2 + 2 = \square$

b)  $5 + 5 + 5 + 5 + 5 = \square$

6 There are 7 equal groups of 5 counters.

How many counters are there altogether?

There are  counters altogether.

