



BBC Bitesize - Visit <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1> and <https://www.bbc.co.uk/iplayer/episodes/p0893dfq/bitesize-57-year-olds> for daily lessons on a range of subjects. Pride Points will be awarded for any work completed. (Worksheets do not need to be printed. Just write the answers in your exercise book or a sheet of paper).

Maths	Transition Activity 1	Transition Activity 2	Transition Activity 3	Transition Activity 4	Transition Activity 5
<p><b>White Rose Maths daily lessons</b> - See link below for daily Maths lessons. <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> To access the worksheets, either click the link below. Alternatively, each worksheet is attached to this plan.</p> <p><b>Monday - Telling time to 5 minutes</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Telling-time-to-5-minutes.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Telling-time-to-5-minutes.pdf</a></p> <p><b>Tuesday - Hours and days</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Hours-and-days.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Hours-and-days.pdf</a></p> <p><b>Wednesday - Find durations of time</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Find-durations-of-time.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Find-durations-of-time.pdf</a></p> <p><b>Thursday - Compare durations of time</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Compare-durations-of-time.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Compare-durations-of-time.pdf</a></p>	<p><b>Memories</b></p> <p>Over the last year, you have created many school memories that you will cherish forever. Capture these memories in a fun way by creating a 'Memory Jar'. Using coloured paper draw or write down your favourite memories. You can use different colours to show different categories of memory e.g. blue for friendship, yellow for teachers, red for favourite lessons, green for school trips. Use a jam jar or a plastic bottle to collect your memories; you could even personalise your jar with decoration.</p> 	<p><b>Achievements</b></p> <p>You have achieved so much over the course of the year and now it is time to reflect on what makes you proud. Think about your proudest academic achievements and your proudest achievements outside of the classroom too. Now choose one. Design and create an achievement medal. Do this by cutting a piece of cardboard into a circle or star shape, painting it gold, sticking shiny paper to it or colour it. Write the number one on the medal and add string or ribbon.</p> 	<p><b>Saying Farewell (2CB only)</b></p> <p>Ending the academic year is a time for your child to say farewell to current teachers and sometimes to classmates too. Think about the friendships you have made this year. Who is important to you and why? What are you going to miss most about your teacher? Draw around your hand on paper and then carefully cut it out. On the template, draw or write a goodbye message to a friend or teacher. On each finger, you could write the qualities that this special person has displayed over the year e.g. kindness, being helpful, etc.</p> <p><b>2CBL</b></p> <p>Ending the academic year is a time for your</p>	<p><b>Individual qualities</b></p> <p>Think about what makes you special. What makes you different to other people? You could ask family members to help you with this. Record a list of your individual qualities. Following this, record your individual qualities on a person template (see below). You may wish to do this by creating a collage using cut out pictures from magazines that represent your individual qualities. Alternatively, you could draw pictures to represent your qualities onto the template. Talk about the importance of being unique with an adult.</p>	<p><b>Goal Setting</b></p> <p>Read the story 'Giraffes Can't Dance' here. <a href="https://www.slideshare.net/picasso2/giraffes-cant-dance-6626212">https://www.slideshare.net/picasso2/giraffes-cant-dance-6626212</a></p> <p>Talk about how Gerald the giraffe showed determination when trying to achieve his goals. What would you like to achieve next year, e.g. 'to improve my handwriting', 'count in tens' or 'show more kindness to others'. Choose 5 things from the list which you would like to achieve during your next school year. Create a vision board. This can be done by cutting out pictures that represent the goals, pasting onto card and decorating. You could add personal qualities to your vision board too.</p> <p><b>I am going to do one of these too and will share</b></p>

**Friday -**  
**See the White rose maths website for their Friday challenges.**

RM Easimaths  
20 minutes x 5

Times Tables Rockstars  
20 minutes x 5  
Practise 2, 5 and 10 times tables.

child to say farewell to current teachers and sometimes to classmates too. Think about the friendships you have made this year.  
Who is important to you and why?  
Draw around your hand on paper and then carefully cut it out. On the template, draw or write all the qualities of a good friend.









**with you in September.**









**Useful links** <https://www.rmeasimaths.com/> <https://ttrockstars.com/> <https://appuk.idlsgroup.com/#/login>

# Telling time to 5 minutes

1 Complete the table.

	5 past 1
	<input type="text"/> past 1
	
	
	
	

2 Complete the table.

	25 to 2
	<input type="text"/> to 2
	
	
	
	

3 Write the time shown on each clock.



4 Write the time shown on each clock.



5 Jack and Mo read the time on the clock.



It is quarter to 5

Jack



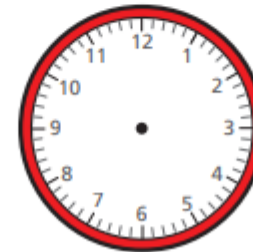
It is 15 minutes to 5

Mo

Who is correct? \_\_\_\_\_

How do you know?

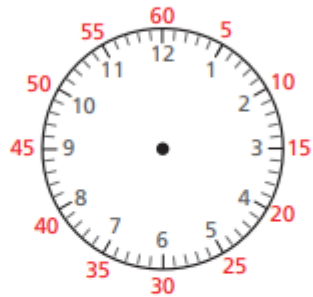
6 Draw on the clock to show 25 minutes past 3



# Hours and days

**1** Complete the sentences.

You can use the clock to help you.



- a) There are  minutes in 1 hour.
- b) There are  minutes in half an hour.
- c) There are  minutes in quarter of an hour.
- d) There are  minutes in one and a half hours.

**2** Complete the table.

60 minutes earlier	Time now	30 minutes later
3 o'clock		half past 4

- 3 Annie and her mum take the bus to Gran's house.

The bus ride takes one hour.



- a) What time will Annie and her mum arrive if the bus leaves at 9 o'clock?

\_\_\_\_\_

- b) Annie and her mum get the bus home.

They get off the bus at quarter to 2

What time did they get on the bus?

\_\_\_\_\_

- 4 Amir went to the cinema.

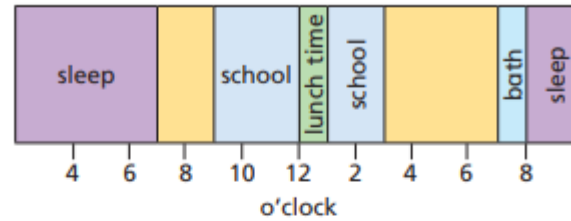


The film started at half past two and lasted for 90 minutes.

What time did the film end? \_\_\_\_\_



- 5 The bar model shows a section of Dexter's day.



- a) What time did Dexter go to bed?

\_\_\_\_\_

- b) What time did Dexter get up?

\_\_\_\_\_

- c) What do you think Dexter did between 7 o'clock and 9 o'clock in the morning?

- d) What was Dexter doing at 6 o'clock in the morning?

\_\_\_\_\_

- e) What could Dexter have been doing at 6 o'clock in the evening?

- 6 Work with a partner to draw a bar model showing your day.

## Find durations of time

- 1 Match the durations on the clocks to the labels.



15 minutes

40 minutes

5 minutes

half  
an hour

- 2 Tick all the clocks that show a 30-minute duration.



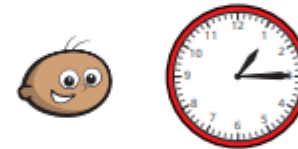
Talk to a partner about what you notice.



- 3 Tick all the clocks that show a 15-minute duration.

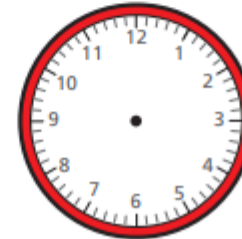


- 4 Tommy sat down to play a game at quarter past 1














The game took 20 minutes.

Draw the hands on the clock to show what time the game finished.



- 5 The table shows information about some children's journeys to school.

Name of child	Left home	Arrived at school	Journey time
 Annie			30 minutes
 Alex			
 Jack			
 Mo			20 minutes
 Dexter			15 minutes



- a) Complete the table.  
b) Is each statement true or false?  
Circle your answers.

Annie arrived at school first.      **true**   **false**

Jack left home first.      **true**   **false**

Mo and Dexter left home at the same time.      **true**   **false**

Annie left home before Jack.      **true**   **false**

Alex arrived at school after Jack.      **true**   **false**

Make up your own true or false question about the table to test your partner.

- 6 Whitney watched TV from 10 past 6 until quarter to 7



How long did she spend watching TV?

minutes



## Compare durations of time

1 Write  $<$ ,  $>$  or  $=$  to compare the durations of time.

a) 50 minutes  1 hour

b) quarter of an hour  15 minutes

c) half an hour  25 minutes

2 Write the times in order from shortest to longest.

90 minutes

one hour

45 minutes

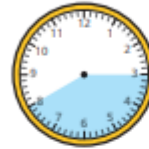
shortest \_\_\_\_\_

\_\_\_\_\_

longest \_\_\_\_\_

3 Circle all the durations of time that are longer than half an hour.

35 minutes



three-quarters of an hour

4 Circle all the durations of time that are shorter than half an hour.

25 minutes



three-quarters of an hour

- 5 The clocks show the times that Ron and Teddy started and finished tidying their rooms.



Who tidied their room in the shortest amount of time? \_\_\_\_\_  
 How did you work this out? \_\_\_\_\_

- 6 Aisha and Kim both started their homework at 6 o'clock.



Aisha finished her homework at 25 past 6  
 Kim's homework took her 10 minutes longer.  
 What time did Kim finish her homework?  
 \_\_\_\_\_

- 7 The children in Class 2 ran around the edge of the school field.

The table shows their start and finish times.

Name	Start time	Finish time
Tommy	10 past 2	half past 2
Amir	quarter past 2	half past 2
Dora	20 past 2	quarter to 3
Rosie	20 past 2	20 to 3

Use the information in the table to complete the sentences.

- a) \_\_\_\_\_ took the longest time.  
 b) \_\_\_\_\_ took the shortest time.  
 c) Tommy ran faster than \_\_\_\_\_.  
 d)



Tommy

Amir and I  
 took the same length  
 of time because we  
 finished together.

Is Tommy correct? \_\_\_\_\_  
 How do you know?