



BBC Bitesize - Visit <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1> and <https://www.bbc.co.uk/iplayer/episodes/p0893dfq/bitesize-57-year-olds> for daily lessons on a range of subjects. Pride Points will be awarded for any work completed. (Worksheets do not need to be printed. Just write the answers in your exercise book or a sheet of paper).

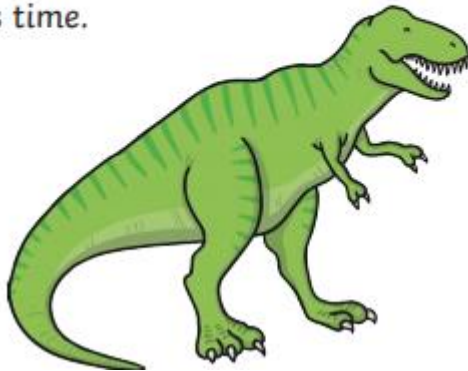
Maths	English	History	Geography	PSHE/ Well being	Art/ DT
<p>White Rose Maths daily lessons - See link below for daily Maths lessons. https://whiterosemaths.com/homelearning/year-2/ To access the worksheets, either click the link below. Alternatively, each worksheet is attached to this plan. Monday - Measure length (cm) https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Measure-length-cm.pdf Tuesday - Compare lengths https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Compare-lengths.pdf Wednesday - Four operations with lengths https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Four-operations-with-lengths.pdf Thursday - Compare mass https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Compare-mass.pdf Friday - Challenge (odd and even numbers)</p>	<p>Lexia or IDL 20 minutes x 5 Monday: Contractions Visit https://www.bbc.co.uk/bitesize/articles/zjwck7 and complete the activities. Tuesday: Watch Matt Berry reading 'Giddy Goat' https://www.bbc.co.uk/iplayer/episode/m0003b37/cbeebies-bedtime-stories-696-matt-berry-giddy-goat This week we will use our story writing skills. What adventures could Giddy and Edmund go on next? Today write the beginning of your story. Try to describe the setting where your story begins using adjectives and your senses. Introduce the characters too.  Try to plan your story before you write it. What will the key events be in the story? Wednesday: Today we are going to write the middle of the story. What problems are the characters</p>	<p>Activity 1: William Shakespeare Visit https://www.bbc.co.uk/bitesize/articles/znvxybk and complete the activities on William Shakespeare </p>	<p>Activity 1: Continents Complete the worksheet attached. Can you label the continents on the map? How many can you remember?  Activity 2: Capital cities Can you name all the capital cities in the UK - England, Scotland, Wales and Northern Ireland? Now choose 1 of those cities and make a fact file all about it. You can present it in any way you like.</p>	<p>Activity 1: Making choices See worksheets attached - Look at the statements and decide which are good and bad choices. Either cut and stick the statements onto the correct columns or simply write them in a list. Mindfulness: Bubbles of gratitude See attached worksheet for a mindfulness activity PE: Virtual Sports week This week Unity are holding a Virtual Sports week. Visit https://sites.google.com/unity.fcat.org.uk/unity-academy-pe/virtual-sports-day for details Prizes up for grabs!</p>	<p>Art: Art challenge. See poster attached to this plan for our 30 day Art challenge. Art: Learn to draw - Giddy Goat Visit http://www.lynnchapman.co.uk/learning-resources/how-to-draw/ and follow the steps to draw your own Giddy goat. DT: Packaging Visit https://www.bbc.co.uk/bitesize/articles/zkf8jhw and complete the activities.</p>

<p>https://www.bbc.co.uk/bitesize/articles/zr23c7h</p> <p>Also, see the White rose maths website for their Friday challenges.</p> <p>RM Easimaths 20 minutes x 5</p> <p>Times Tables Rockstars 20 minutes x 5 Practise 2, 5 and 10 times tables.</p>	<p>going to face? Is there a villain? Could we add some speech between the characters? Use some of the contractions that you learned on Monday. Remember your capital letters and full stops.</p> <p>Thursday: Now we are going to write the ending to our story. How is the problem resolved? Does a hero save the day. How does the story end? Is it going to be a happy ending or will it be left on a cliffhanger?</p> <p>Friday: Comprehension Complete the dinosaur comprehension sheets attached.</p>				
--	---	--	--	--	--

Useful links <https://www.rmeasimaths.com/> <https://trockstars.com/> <https://appuk.idlsgroup.com/#/login>

Terrific T-Rex

The T-Rex was one of the largest and most powerful meat-eating dinosaurs that has ever lived on our planet. Standing up to a huge six metres tall and at up to twelve metres long, the T-Rex moved quickly with its strong and powerful thighs. Their powerful jaws meant that they could eat their prey in one bite. The T-Rex had quite a large brain and this helped it to hunt better. The T-Rex lived in the forests and river valleys of North America before becoming extinct around sixty-five millions years ago but nobody can agree for sure why all dinosaurs suddenly became extinct at this time.



Quick Questions



1. How tall can a T-Rex grow?



2. Why might a larger brain help a T-Rex to hunt better?



3. Find and copy two adjectives to describe a T-Rex's thighs.



4. Number these facts from 1 to 3 to show the order they appear in the text.

- The T-Rex is a meat-eating dinosaur.
- The T-Rex lived in North American forests.
- Dinosaurs suddenly became extinct.

Hide and Seek

I didn't mean to bring a dinosaur home and I didn't mean to keep him under my bed; it sort of just happened. I couldn't leave him in the garden and Mum would have seen him if I'd put him in the bath tub... but now I've got a dinosaur under my bed and I don't quite know what to do with him. He's very friendly. He doesn't smell too bad either. Mum might just think I've left my dirty socks on the floor. I hope she doesn't go looking for them... I'm not sure what she'll do if she looks under the bed but I am sure that I don't want to be at home when she does...



Quick Questions



1. Where is the dinosaur being kept?



2. Why doesn't the boy want to be home if mum looks under the bed?

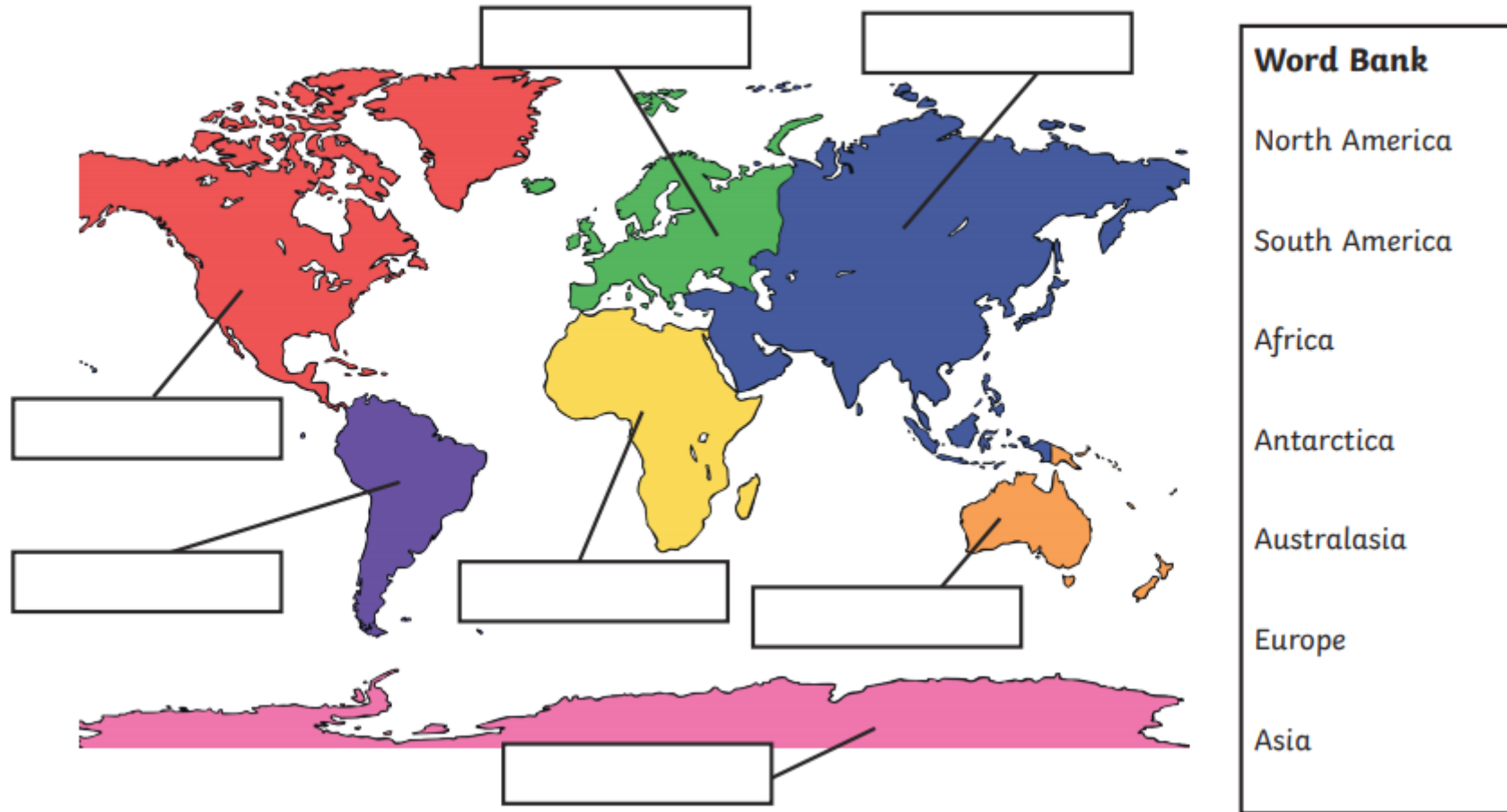


3. What do you think might happen next?




4. Find and copy two adjectives from the text.


The Seven Continents of the World



Making Good Choices

Read the statements and decide if it is a good choice or bad choice. Stick it in the column you choose. Think about how the choice might make you and others feel.

Good Choices = Happy, Healthy and Safe 

Bad Choices = Unhappy, Unhealthy and Unsafe 

Choices Statements

Choosing to say please and thank you.

Choosing to tidy your room.

Choosing to kick a ball at someone.

Choosing to help someone who has fallen over.

Choosing to leave someone out of the game.

Choosing to eat some fruit for a snack.

Choosing to wear a helmet when riding your bike.

Choosing to wander off at the park.

Choosing to help wash the car.

Choosing to take a bath or shower.

Choosing to leave all the vegetables on your plate.

Choosing to take a friend's pencil without asking.

Choosing to push in the line for lunch.

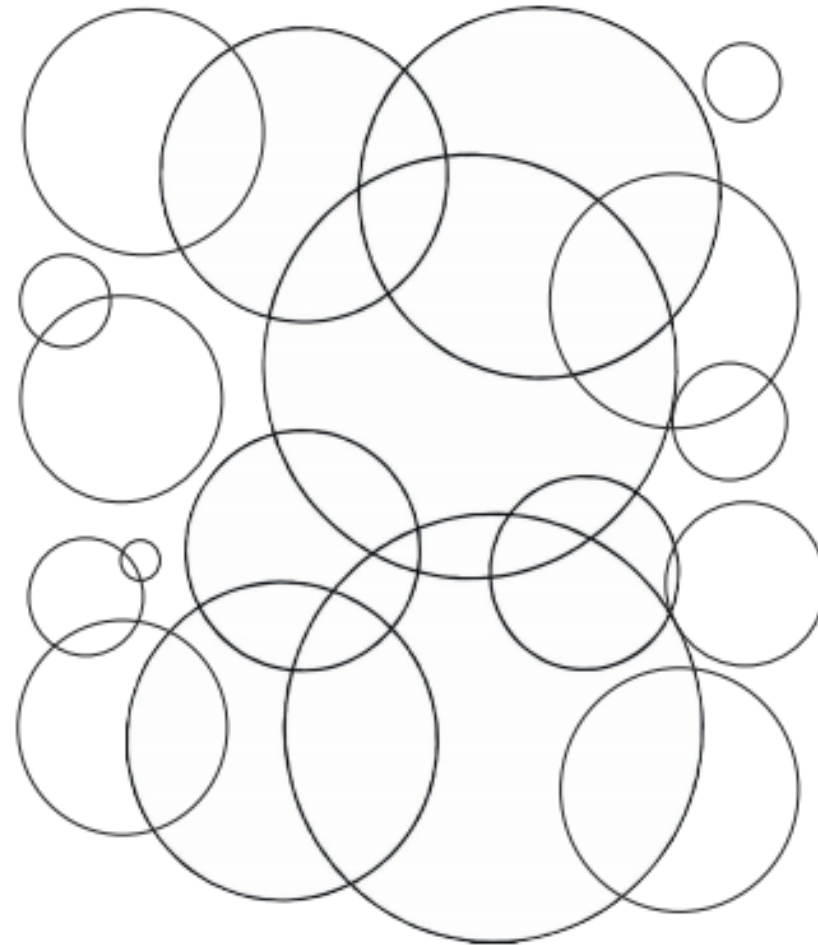
Choosing to hand in a lost purse you find.

Choosing to make fun of someone at school.

Bubbles of Gratitude

Mindfulness Colouring

These are bubbles of gratitude! As you colour each bubble, think of something that you are grateful for. It could be something big or something very small something that you experience often or something that has just happened once. Thinking of these things helps make us feel calm and happy.



Measure length (cm)

Write
Rose
Maths

- 1 How long is the pen to the nearest centimetre?



The pen is cm long.

- 2 How tall is the doll to the nearest centimetre?



cm

- 3 Use a ruler to draw the lines.

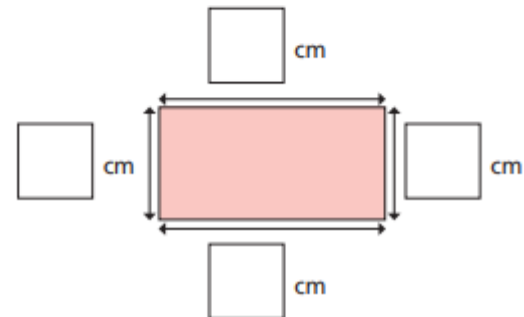
a) 12 cm long

b) 7 cm long

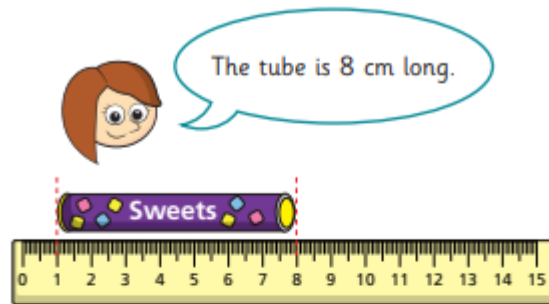
c) 8 cm long

- 4 How long is each side to the nearest centimetre?

Measure and label the rectangle.



- 5 Rosie measures the length of a tube of sweets.



- a) Do you agree with Rosie? _____
Talk about it with a partner.

- b) How long is the tube to the nearest centimetre?
 cm

- 6 You cannot use a ruler to measure the line.



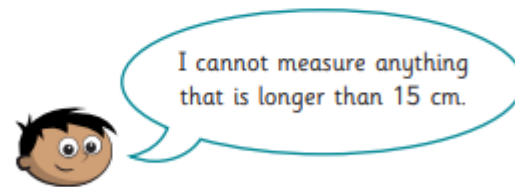
Why not? How could you measure it?

- 7 a) Draw a line that is between 6 cm and 9 cm long.



- b) How long is your line to the nearest centimetre?
 cm

- 8 Amir has a 15 cm ruler.

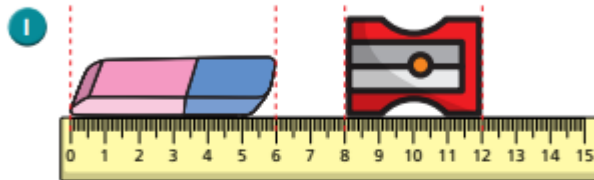


Is Amir correct? _____

How could he measure an object longer than 15 cm?

Talk to a partner.

Compare lengths



Choose a word to complete the sentences.

shorter

longer

The rubber is _____ than the sharpener.

The sharpener is _____ than the rubber.

2 Write $<$, $>$ or $=$ to compare the statements.

a) 9 cm 23 cm

b) fifty metres 50 m

c) one metre 1 cm

3 Write digits in the boxes to make the statements correct.

a) cm $<$ 41 cm

b) 14 m $<$ m

c) 14 cm $>$ cm

d) 12 m $<$ m $<$ 20 m

Is there more than one answer for each?

4 Would you measure each one using centimetres or metres?

Tick your answer.

	centimetres	metres
a) the height of a baby	<input type="checkbox"/>	<input type="checkbox"/>
b) the length of a pencil	<input type="checkbox"/>	<input type="checkbox"/>
c) the height of a school	<input type="checkbox"/>	<input type="checkbox"/>
d) the height of your teacher	<input type="checkbox"/>	<input type="checkbox"/>

What else would you measure in metres?

5 Write $<$, $>$ or $=$ to compare the statements.

a) $39 \text{ cm} + 9 \text{ cm}$ 47 cm

b) $22 \text{ m} - 6 \text{ m}$ $0 \text{ m} + 15 \text{ m}$

c) $4 \text{ cm} + 13 \text{ cm}$ $20 \text{ m} - 3 \text{ m}$

6

$5 \text{ m} = 5 \text{ cm}$

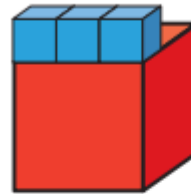
a) Why is the statement wrong?

Talk about it with a partner

b) Write $<$ or $>$ to correct the mistake.

5 m 5 cm

7 One large cube is three times as long as one small cube.



One small cube is 5 cm long.

a) How long are 2 small cubes?

 cm

b) How long are 10 small cubes?

 cm

c) How long is 1 large cube?

 cm

d) How long are 2 large cubes?

 cm

Four operations with lengths



- 1 Eva has a toy car and a toy truck.
The toy car is 12 cm long.
The toy truck is 7 cm longer than the toy car.

a) How long is the toy truck?

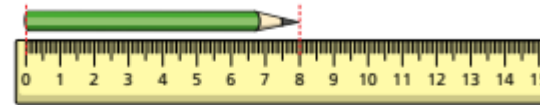
 cm

b) What is the total length of both toys together?


 cm


- 2 Mo measures his pencil at the start of Year 2, halfway through Year 2 and at the end of Year 2

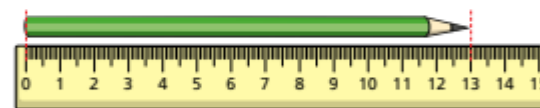
A



B



C



a) Which picture (A, B or C) shows the pencil at the start of Year 2?

Picture _____

How do you know?

b) What is the difference between the longest and shortest length?

 cm

- 3 Jack, Teddy and Aisha buy cards for Dora's birthday.



- Teddy's card is 12 cm high.
- Jack's card is half the height of Teddy's card.
- Aisha's card is 3 cm taller than Teddy's card.

- a) What is the height of Jack's card?

 cm

- b) What is the height of Aisha's card?

 cm

- c) What is the difference in height between Jack's card and Aisha's card?

 cm

- 4 Kim is 87 cm tall and Huan is 78 cm tall.
Kim is taller than Brett.

Huan is shorter than Brett.

Circle all the heights that Brett could be.

80 cm 87 cm 78 cm 86 cm

- 5 The Year 2 classroom is 13 m long.

The Year 3 classroom is 8 m longer than the Year 2 classroom.

- a) How long is the Year 3 classroom?

 m

- b) The Year 4 classroom is 3 m shorter than the Year 2 and Year 3 classrooms together.

How long is the Year 4 classroom?

 m

Compare mass

- 1 Use the words **heavier** or **lighter** to complete the sentences.

a)



The ball is _____ than the teddy.

b)



The tiger is _____ than the lion.

c)



The pear is _____ than the apple.

The apple is _____ than the pear.

- 2 Tick the heavier object on each scale.

a)

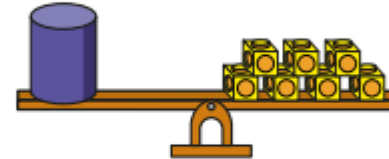


b)



- 3 What is the mass of each object?

a)



cubes

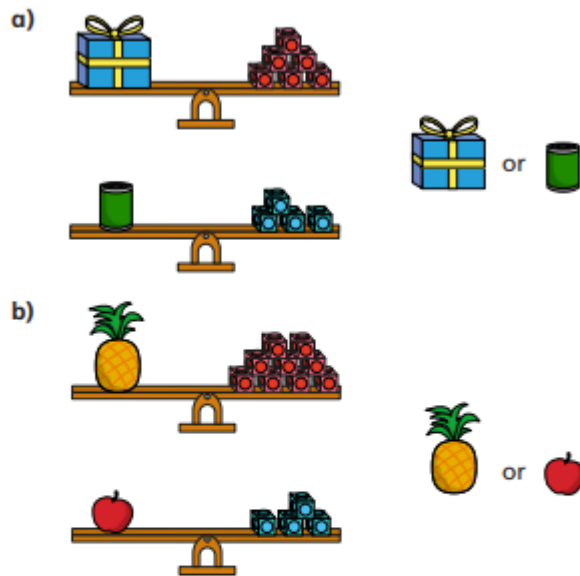
b)



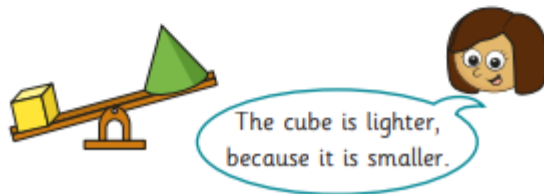
cubes

- c) Which object is heavier? _____

- 4 Which object is heavier?
Tick your answer.

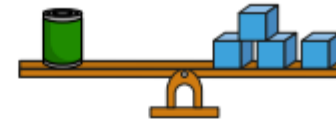


- 5 Kim puts two objects on the scales.



What mistake has Kim made?

- 6 Dora balances a tin with blocks.



- a) Complete the sentence.
1 tin has the same mass as blocks.
- b) Explain why these scales do not balance.



- 7 Which blocks are lighter?
Tick your answer.



Talk about your answer with a partner.



30 Day Art/DT Challenge

© The Mum Educates

Design and make your own boat that will float on water. Day 1 	Draw a butterfly with exotic colours. Day 2 	Make your own puppet using a sock. Day 3 	Design the best parachute to protect a boiled egg. Day 4 	Make your own kite. Day 5 
Make a planet using paper Mache. Day 6 	Design a face mask for yourself. Day 7 	Make your own rocket using empty paper rolls. Day 8 	Use marshmallows and toothpicks to build your own 3D shapes. Day 9	Draw your family picture on a poster. Day 10 
Write your name with play dough. Day 11 	Build something you would find in the polar regions using things you can find in your home. Day 12 	Draw your own superhero with special powers. Day 13 	Use building blocks or Legos to build a sculpture. Day 14 	Make a squishy with a balloon and toothpaste. Day 15 
Make a den in your home using fabric, cushions and other furniture. Day 16 	Make your own monster bookmark. Day 17 	Design your own Easter egg. You can do this on paper or you can paint a real egg. Day 18 	Collect some nature things from outside and draw these in your book. Day 19 	Make a spider with pipe cleaners. Day 20 
Write a hilarious poem using bubble writing. Day 21 	Draw a picture of yourself and then label all the body parts of the body. Day 22: 	Make your own glittery slime. Day 23 	Draw an illustration for your own story. Day 24 	Collect photos of your family and make a family tree. Day 25 
Paint rocks and turn them into animals Day 26 	Make your own board game. Day 27 	Create a poster showing healthy and unhealthy food. Day 28 	Make your own paper plate nest. Day 29 	Make a castle using an empty cereal box. Day 30 

© 2020 The Mum Educates