

BBC Bitesize - Visit <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1> and <https://www.bbc.co.uk/iplayer/episodes/p0893dfq/bitesize-57-year-olds> for daily lessons on a range of subjects. **Pride Points** will be awarded for any work completed. (Worksheets do not need to be printed. Just write the answers in your exercise book or a sheet of paper).

Maths	English	History	Geography/ PSHE	Music/ Science/ Art
<p>White Rose Maths daily lessons - See link below for daily Maths lessons. https://whiterosemaths.com/homelearning/year-2/ To access the worksheets, either click the link below. Alternatively, each worksheet is attached to this plan.</p> <p>Monday - Unit fractions https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Unit-fractions-2019.pdf</p> <p>Tuesday - Non-unit fractions https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Non-unit-fractions-2019.pdf</p> <p>Wednesday - Finding a half https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Find-a-half-2019.pdf</p> <p>Thursday - Finding a quarter https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Find-a-quarter-2019.pdf</p> <p>Friday - Challenge See attached for Friday's fractions Maths challenge.</p> <p>Also, see the White rose maths website for their Friday challenges.</p> <p>RM Easimaths 20 minutes x 5</p>	<p>Lexia or IDL 20 minutes x 5</p> <p>Monday: Suffixes Visit https://www.bbc.co.uk/bitesize/articles/z6vc86f</p> <p>and complete the activities.</p> <p>Tuesday: Watch David Schwimmer read 'If I had a sleepy sloth' https://www.bbc.co.uk/iplayer/episode/m000j1bz/cbeebies-bedtime-stories-757-david-schwimmer-if-i-had-a-sleepy-sloth Write as many adjectives as you can think of to describe the sloth. Can you make any of those adjectives even better?</p>  <p>Wednesday: Write a character description for the sloth including the adjectives you wrote yesterday. Remember to use capital letters and full stops.</p> <p>Thursday: Imagine you had a sleepy sloth. Write a diary entry to describe what you would do. Where would you go? What would it look like there?</p>	<p>Rosa Parks:</p>  <p>Activity 1:</p> <p>Visit https://www.bbc.co.uk/bitesize/articles/zdw26v4</p> <p>and complete the activities on Rosa Parks.</p> <p>Activity 2: Can you make a fact file including everything you have learned about her?</p> <div data-bbox="1205 1034 1451 1353"> <p>Researcher: _____</p> <p>Person's Name: _____</p> <p>Lived from _____ year to _____ year</p> <p>Most Known for: _____</p> <p>Person's Portrait: _____</p> <p>Five Facts</p> <ol style="list-style-type: none"> 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ </div>	<p>Well being/PSHE</p> <p>The importance of handwashing: Visit https://www.thenationalacademy/year-2/pshe/to-know-why-effective-handwashing-is-important-year-2-wk6-1 and complete the activities on the importance of handwashing.</p> <p>Geography</p> <p>Australia:</p> <p>Visit https://www.bbc.co.uk/bitesize/articles/zhv8jhw</p> <p>and complete the activities based on Australia.</p> 	<p>Music/ DT: Make instruments from jam jars.</p> <p>Visit https://www.bbc.co.uk/bitesize/articles/zd748xs</p> <p>and complete the activities</p>  <p>Science: Forces:</p> <p>Visit https://www.bbc.co.uk/bitesize/articles/zv8f382</p> <p>and complete the activities</p> <p>Art: See poster attached to this plan for our 30 day Art challenge.</p>

<p>Times Tables Rockstars 20 minutes x 5 Practise 2, 5 and 10 times tables.</p>	<p>Would you visit someone to show them your new pet? Try to use some of those suffixes you learned on Monday and don't forget the features of a diary entry:</p> <ul style="list-style-type: none"> ● Include the date, ● 'Dear diary' at the start, ● Include feelings/ emotions, ● Use words like my, I, we and our, ● Talk about what happened and where, in time order. <p>Remember to use capital letters and full stops.</p> <p>Friday: Types of sentences Visit https://www.bbc.co.uk/bitesize/articles/zhh6pg8 and complete the activities.</p>			
---	--	--	--	--

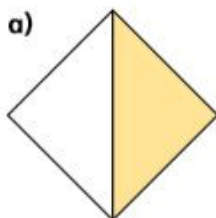
Useful links <https://www.rmeasimaths.com/> <https://trockstars.com/> <https://appuk.idlsgroup.com/#/login>

We are looking every week to see who can be our weekly stars and pride point winners. If possible, ask your parents to send us pictures of your fantastic work at home and it could be you! They can be emailed to yr2teacher@unity.fcat.org.uk

Unit fractions



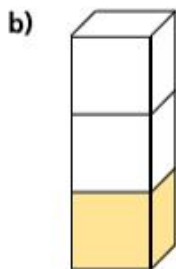
1 Complete the sentences for each shape.



There are equal parts.

There is part shaded.

is shaded.



There are equal parts.

There is part shaded.

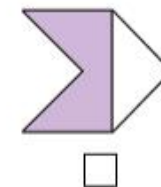
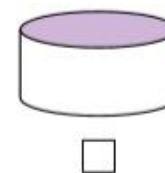
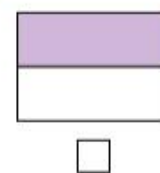
is shaded.

2 There are equal parts.

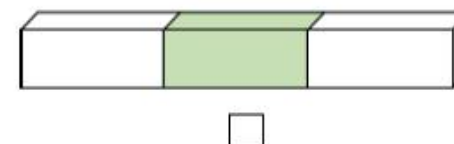
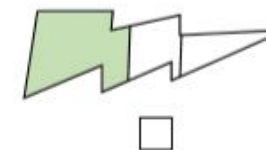
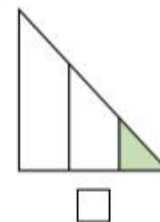
There is part circled.

is circled.

3 Tick the shape that has $\frac{1}{2}$ shaded.



4 Tick the shape that has $\frac{1}{3}$ shaded.

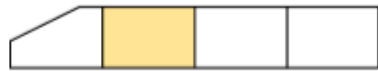


Day 1

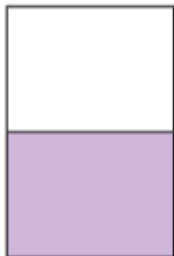
5 Tick the shapes that have $\frac{1}{4}$ shaded.

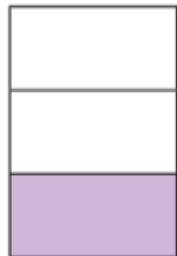


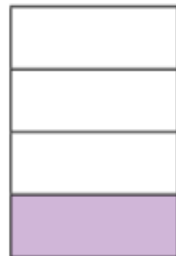




6 What fraction of each shape is shaded?







What is the same about the fractions?

What is different about them?

7 Here are some fractions.

$$\frac{1}{2}$$

$$\frac{2}{3}$$

$$\frac{3}{4}$$

$$\frac{1}{4}$$

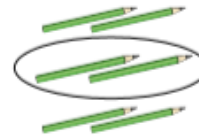
$$\frac{1}{3}$$

Tick all the unit fractions.

Compare answers with a partner.

Can you think of any more unit fractions?

8 Match the objects to the unit fractions.



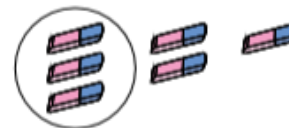
$$\frac{1}{2}$$



$$\frac{1}{3}$$



$$\frac{1}{4}$$




$$\frac{1}{5}$$




Non-unit fractions




1 Complete the sentences.

a)  There are 3 equal parts.
There are 2 parts shaded.

is shaded.

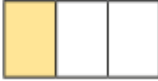

b)  There are equal parts.
There are parts shaded.

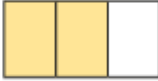

is shaded.

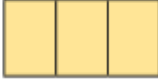
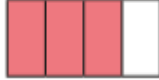
c)  There are equal parts.
There are parts shaded.

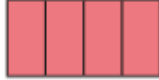
is shaded.

2 What fraction of each shape is shaded?

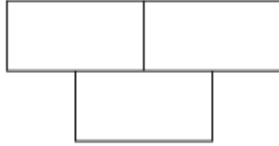

a)  b) 


 

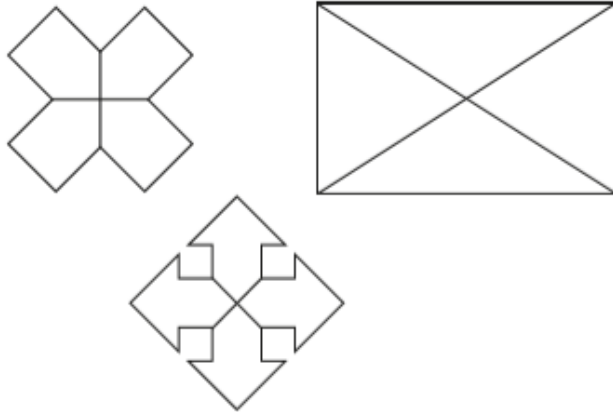


3 Colour $\frac{2}{3}$ of each shape.

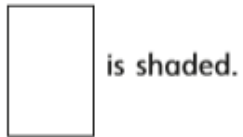


- 4 Colour $\frac{3}{4}$ of each shape.

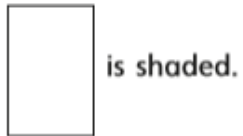


- 5 A shape has 3 equal parts.

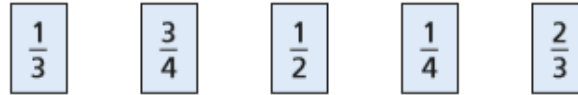
- a) What fraction is shaded if there are 2 parts shaded?



- b) What fraction is shaded if there are 3 parts shaded?



- 6 Write the fractions in the table.



Unit fractions	Non-unit fractions

- 7 Fill in the boxes to give a unit fraction and a non-unit fraction.



Work with a partner.

Find other examples of unit fractions and non-unit fractions.

Write five examples of each.

unit fractions: _____

non-unit fractions: _____



Find a half

1 Here are 6 counters.



a) Share the counters into 2 equal groups.

Group 1	Group 2

b) Complete the sentences.

There are 6 counters.

The counters are shared equally between

groups.

There are counters in each group.

$\frac{1}{2}$ of 6 is equal to



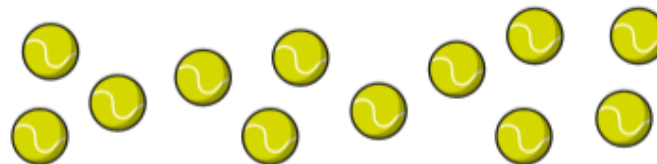
2 Use counters.

a) Can you share 10 counters into 2 equal groups? _____

b) Can you share 11 counters into 2 equal groups? _____

Talk about it with a partner.

3 Mo and Eva have 12 tennis balls.



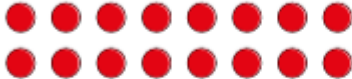
Share the tennis balls equally between Mo and Eva.

Mo	Eva

- 4 Find $\frac{1}{2}$ of each number.

Use the arrays to help you.

a)  $\frac{1}{2}$ of 10 =

b)  $\frac{1}{2}$ of 16 =

c)  $\frac{1}{2}$ of 20 =

- 5 Ron has run 20 m.

Start

Finish



Rosie has run half that distance.

- a) Draw an arrow on the running track to show where Rosie is.

a) How far has Rosie run? m



- 6 Here are half of Annie's sweets.

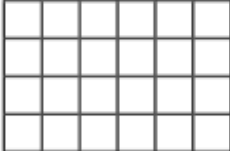


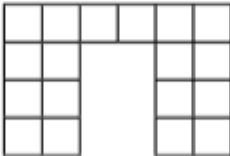
How many sweets does Annie have in total?

Compare answers with a partner.

- 7 Colour $\frac{1}{2}$ of each shape.

Use the shapes to help you complete the number sentences.

a)  $\frac{1}{2}$ of =

b)  $\frac{1}{2}$ of =

- 8 Complete the number sentences.

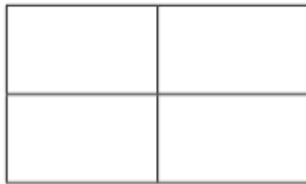
$\frac{1}{2}$ of = 10 $\frac{1}{2}$ of = 7

Find a quarter

1 Here are 8 counters.



a) Share the counters equally into 4 groups.



b) Complete the sentences.

counters are shared equally

between groups.

There are counters in each group.

c) What is $\frac{1}{4}$ of 8?

How did you work this out?



2 There are 12 pencils.



a) Share them equally between 4 pencil pots.



b) What is $\frac{1}{4}$ of 12?

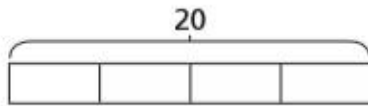
3 Tom and Dora are walking along a path.
By midday Dora has walked halfway.
Tom has walked a quarter of the way.



a) Draw an arrow to show where Dora is.
b) Draw an arrow to show where Tom is.

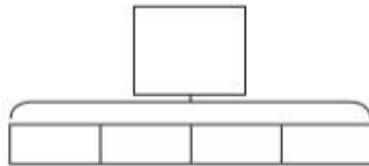
- 4 Use the bar models to help you work out a quarter.

a) Work out $\frac{1}{4}$ of 20



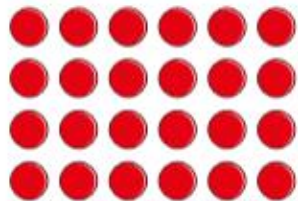
$\frac{1}{4}$ of 20 =

b) Work out $\frac{1}{4}$ of 16



$\frac{1}{4}$ of 16 =

- 5 Show that $\frac{1}{4}$ of 24 is 6



6



I can find a quarter by halving a number and halving again.

Use this method to find $\frac{1}{4}$ of 12



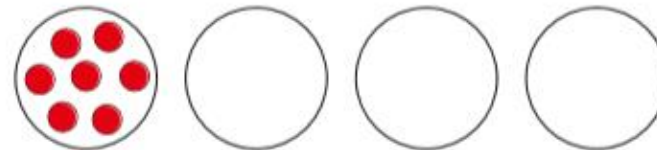
$\frac{1}{4}$ of 12 =

- 7 Complete the table.

Number	$\frac{1}{2}$ of Number	$\frac{1}{4}$ of Number
8		
20		
24		

- 8 $\frac{1}{4}$ of a number is 7

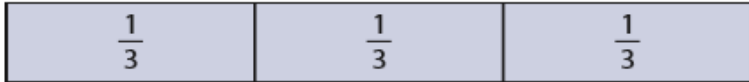
What is the number?



The number is

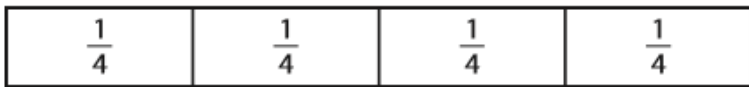


Use the pictures to complete the number sentences.



is less than <

is greater than >



$\frac{3}{4}$ is greater than $\frac{2}{3}$ $\frac{3}{4}$ is less than $\frac{3}{4}$

Jo bought a bag of cherries.

Jo ate half the number of cherries in the bag.

Jo had 7 cherries left. How many cherries did Jo buy?

Sam bought a bag of cherries.

Sam ate 9 cherries and had 3 left over.

What fraction of the bag of cherries did Sam eat?

30 day Art challenge



30 Day Art/DT Challenge

© The Mum Educates

<p>Design and make your own boat that will float on water.</p> <p>Day 1 </p>	<p>Draw a butterfly with exotic colours.</p> <p>Day 2 </p>	<p>Make your own puppet using a sock.</p> <p>Day 3 </p>	<p>Design the best parachute to protect a boiled egg.</p> <p>Day 4 </p>	<p>Make your own kite.</p> <p>Day 5 </p>
<p>Make a planet using paper Mache.</p> <p>Day 6 </p>	<p>Design a face mask for yourself.</p> <p>Day 7 </p>	<p>Make your own rocket using empty paper rolls.</p> <p>Day 8 </p>	<p>Use marshmallows and toothpicks to build your own 3D shapes.</p> <p>Day 9</p>	<p>Draw your family picture on a poster.</p> <p>Day 10 </p>
<p>Write your name with play dough.</p> <p>Day 11 </p>	<p>Build something you would find in the polar regions using things you can find in your home.</p> <p>Day 12 </p>	<p>Draw your own superhero with special powers.</p> <p>Day 13 </p>	<p>Use building blocks or Legos to build a sculpture.</p> <p>Day 14 </p>	<p>Make a squishy with a balloon and toothpaste.</p> <p>Day 15 </p>
<p>Make a den in your home using fabric, cushions and other furniture.</p> <p>Day 16 </p>	<p>Make your own monster bookmark.</p> <p>Day 17 </p>	<p>Design your own Easter egg. You can do this on paper or you can paint a real egg.</p> <p>Day 18 </p>	<p>Collect some nature things from outside and draw these in your book.</p> <p>Day 19 </p>	<p>Make a spider with pipe cleaners.</p> <p>Day 20 </p>
<p>Write a hilarious poem using bubble writing.</p> <p>Day 21 </p>	<p>Draw a picture of yourself and then label all the body parts of the body.</p> <p>Day 22: </p>	<p>Make your own glittery slime.</p> <p>Day 23 </p>	<p>Draw an illustration for your own story.</p> <p>Day 24 </p>	<p>Collect photos of your family and make a family tree.</p> <p>Day 25 </p>
<p>Paint rocks and turn them into animals</p> <p>Day 26 </p>	<p>Make your own board game.</p> <p>Day 27 </p>	<p>Create a poster showing healthy and unhealthy food.</p> <p>Day 28 </p>	<p>Make your own paper plate nest.</p> <p>Day 29 </p>	<p>Make a castle using an empty cereal box.</p> <p>Day 30 </p>